

Resources and Information to Support the Transition and Integration of Syrian Newcomers

Citizenship and Immigration Canada (CIC)

The following **CIC** website provides current information regarding the number of Syrian refugees arriving to Canada within communities. The information can be sorted to include only Ontario:

- <http://www.cic.gc.ca/english/refugees/welcome/map.asp>

Population Profile: Syrian Refugees

This document provides context to the newcomer families who are arriving in Ontario:

- <http://lifelinesyria.ca/wp-content/uploads/2015/11/EN-Syrian-Population-Profile.pdf>

Childminding Monitoring Advisory & Support (CMAS)

The following website from **CMAS** - Canada's leading organization that focuses on caring for newcomer children and funded by CIC is also very helpful for providing context and tip sheets for supporting newcomer children:

- <http://cmascanada.ca/supporting-refugees/>

Policy and Curriculum Documents

Newcomers who have had a refugee experience may be considered to be English language learners with limited prior schooling or may be supported in English Literacy Development (ELD) programs as defined and outlined in the ***ESL/ELD Ontario Policy document (2007)*** and the ESL/ELD Secondary Curriculum document:

- <http://www.edu.gov.on.ca/eng/document/esleldprograms/esleldprograms.pdf>
- <http://www.edu.gov.on.ca/eng/curriculum/secondary/esl912currb.pdf>

STEP: Steps to English Proficiency

The STEP User Guide provides information for the initial assessment of a newcomer student:

- http://www.edugains.ca/resourcesELL/Assessment/STEP/STEPUserGuide_November2015.pdf

Supporting Ells with Limited Prior Schooling (2008)

A practical guide for Ontario educators, grades 3 – 12 providing information regarding initial assessment and instructional strategies for newcomers:

- http://www.edu.gov.on.ca/eng/document/manyroots/ELL_LPS.pdf

Supporting English Language Learners (2008)

A Practical guide for Ontario educators Grades 1 -8 providing instructional strategies to support newcomers:

- <http://www.edu.gov.on.ca/eng/document/esleldprograms/guide.pdf>

English Literacy Development – Supporting English Language Learners with Limited Prior Schooling

Capacity Building Series, K-12 monograph:

- http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_LiteracyDevelopment.pdf

Teaching Strategies That Address Trauma and Resilience

Video clip from Jean Clinton includes important information to support students who have experienced trauma:

- <http://learnteachlead.ca/videos/jean-clinton-teaching-strategies-that-address-trauma-and-resilience/>

Note: The entire video was sent to schools in the LNS Fall package.

EduGAINS: English Literacy Development

The following link includes the most recent documents with regard to STEP for ELLs with limited or interrupted prior school who require ELD support:

- http://www.edugains.ca/newsite/ell/step/english_literacy_development.html

Relevant Monographs:

An overall school wide and board approach can be supported with the following monographs:

Culturally Responsive Pedagogy: Towards Equity and Inclusivity in Ontario Schools

- http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_ResponsivePedagogy.pdf

Promoting Literacy in Multilingual Contexts

- <http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Cummins.pdf>

Student Identity and Engagement in Elementary Schools

- http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_StudentIdentity.pdf

Bolstering Resilience in Students: Teachers as Protective Factors

- http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW_bolstering_students.pdf