

2018 TESL Ontario Conference

Panel Presentation

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Presentation Overview

- Ministry realignment
- Line by Line Review themes
- Priorities
- Language training program update

Ministry Realignment

- Realignment of four Ministries into new **Ministry of Children, Community and Social Services (MCCSS)**. Includes the former Ministries of:
 - Community and Social Services
 - **Citizenship and Immigration**
 - Children and Youth
 - Women's Issues
- MCCSS is responsible for a broad range of issues including women, children and youth, youth justice, immigration, persons with autism and other developmental disabilities, and social assistance.
- The Ontario Immigrant Provincial Nominee Program is now part of the new Ministry of Economic Development, Job Creation and Trade.
- The Ministry of Training, Colleges and Universities is now responsible for the Office of the Fairness Commissioner and foreign qualification recognition.

Themes of Line by Line Review

- The review noted that 82 percent of government resources are spent on transfer payments and made a number of recommendations towards the goal of making services more cost-effective and evidence-based.
- Key themes from the recommendations include:
 - A client-centred and digital-first approach
 - Better coordination across government and service sectors
 - Consolidation of transfer payments
 - Streamlining administration and reducing administrative burden
 - Outcome-based reporting

Priorities

Respond to the 2017 Auditor General of Ontario's Value for Money Audit of Settlement and Integration Services for Newcomers

- Findings and recommendations focused on:
 - Reducing duplication with the federal government
 - Improving accountability and performance measures
 - Raising awareness of newcomer services
 - Strengthening partnerships with other parts of the provincial government
- **Outcome Measurement:** The Auditor General's report highlighted the need to be able to measure and track learner success. Work is underway to implement outcome measures and better track learner progression in language acquisition.
- **Program Review:** Review of settlement and integration programs, including language training.

Priorities

Program Modernization

- Diversify language training approaches to meet diverse needs
- Increase focus on employment in the delivery of language training, including delivery of targeted occupation-specific language programs, to better prepare newcomers to transition to the labour market
- Make better use of online tools, including e-learning
- Blended delivery models

Federal-Provincial Collaboration

- Continue to work with IRCC to better align federal and provincial services with priorities and client needs, reduce duplication and improve settlement in Ontario.
- The Canada-Ontario Settlement and Integration Memorandum of Understanding, signed in December 2017, provides a framework for bilateral collaboration to facilitate joint planning of complementary service provision and coordination between federal and provincial settlement services in Ontario.

Language Training Program Update

Adult Non-Credit ESL/FSL Program

- Currently delivered by **36** school boards (33 English and 3 French)
- Over **65,000** learners participated in language training in the 2016-17 school year

Coordinated Language Assessment and Referral System (CLARS)

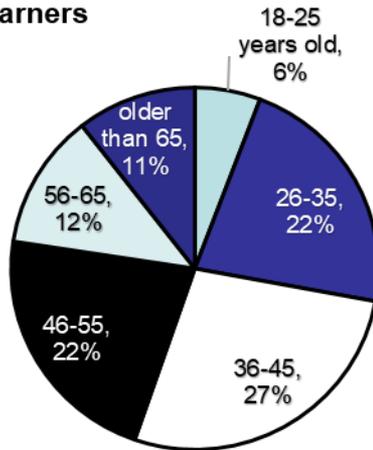
- **15** organizations funded to provide language assessments
- **~70,000** newcomers annually have their English/French language skills assessed

Language Training Projects

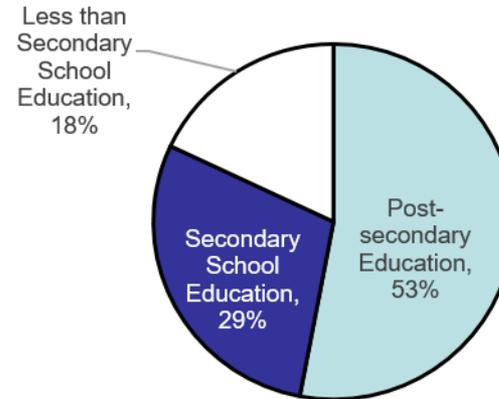
- **30** projects are currently funded to support the delivery of ESL/FSL and pilot innovative delivery models. Some examples:
 - **E-Learning:** Development of e-learning platforms and materials (e.g., Toronto Catholic District School Board's TELLON project).
 - **PBLA:** Development of a set of real world tasks that can be used for PBLA (Ottawa Carleton District School Board).
 - **Best Practices:** Developing program delivery enhancements such as TESL Ontario's project to develop a directory of best practices to support the delivery of language training.

ESL/FSL Program Data

Age of Learners



Education Level of Learners



Gender of Learners

There are almost twice as many female learners (63%) than male (37%).

Canadian Language Benchmarks (CLB) Progression

55.3% of learners attending more than 200 hours of training progressed at least one level in the 2016-17 school year.

Questions?