

Dear ESL Instructors and Program Directors/Coordinators:

We are researchers at the University of Alberta conducting a survey to examine current practices and beliefs surrounding pronunciation teaching in Canadian adult ESL/EAL classrooms. We are interested in discovering how much pronunciation is currently being taught and which approaches and resources are being used. It is our hope that you will take a few minutes of your time to complete our online survey. At the end of the survey you can request a summary of our research findings and/or a list of pronunciation resource materials favoured by our participants.

### **Method**

If you click on the link at the end of this message you will be taken to a survey located on [surveymonkey.com](http://surveymonkey.com). It will take approximately 15-20 minutes to complete. We will not ask for your name or the name of your school and all of our results will be reported in aggregate form. We anticipate no foreseeable harm to your participation in this study. We have asked for your email to send you the summary findings and the resource list, but your individual information will be held confidential and we will destroy our email lists once the study is completed. No one but the three of us will have access to the emails or any other identifying information.

### **Rights**

You have the right to choose not to participate. You have the right to stop doing the survey at anytime and the right to leave some questions unanswered. The survey is encrypted and password protected. We will remove both the survey and the data from the Internet by June 30, 2010. Data will be transferred to a computer in a secure language laboratory at the University of Alberta. We will ensure that all of the data are kept under lock and key for five years following the completion of the research, at which point they will be destroyed. The computer files will be accessible only to the researchers. We are committed to maintaining confidentiality.

### **Other uses**

The findings of this study will be used to write an article for a peer reviewed journal. We may also report the findings in academic conference presentations. The data collected in this study will be handled in compliance with Ethical Standards of the University of Alberta at all times and under all conditions.

### **Informed Consent**

In case of concerns, complaints, or consequences, participants can contact Professor Tracey Derwing at (780) 492-3668 or by email at [tracey.derwing@ualberta.ca](mailto:tracey.derwing@ualberta.ca). If a participant would like to contact someone not directly involved in the study, he or

she can contact Professor Robin Overall, Chair of the Department of Educational Psychology, University of Alberta ([robin.overall@ualberta.ca](mailto:robin.overall@ualberta.ca)). This study has been reviewed and approved by the Faculties of Education, Extension, Augustana and Campus Saint Jean Ethics Board at the University of Alberta. For questions regarding participant rights and ethical conduct of research, contact the Chair of the Board at 780-492-3751.

### **Our Thanks**

Thank you for taking time to consider participating in our study. Your cooperation will help further our understanding of this important area of ESL teaching. If you are interested in completing our survey, please click on the following link:

<https://www.surveymonkey.com/s/X8LTLNP>

Sincerely,

Tracey Derwing, Jennifer Foote, and Amy Holtby  
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