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- Genocide
- Immigration
- Understanding Prejudice & Discrimination
- Personal Action

FRIDAY PRESENTATIONS

Twitter: #TESL2015

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9:00AM-10:00AM

FA2  Language Learning And 3D Virtual Worlds: An Exploration
Catherine Dunn - Humber College
Alina Filip

In this workshop attendees will be introduced to the Second Life (SL) platform and the creation of avatars. Participants will be given information on communities of practice and designing effective language learning activities using Second Life.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: All Participants
FA3  Role-Playing Adventures: Fun And Engaging Activities
Maria Glass - George Brown College
Daisy Glass - Glass School

In this workshop, we will introduce and demonstrate a game-like, task-based activity called Role-Playing Adventure. Participants will try out some of the tasks and participate in a discussion about the concepts underlying the activities. This presentation is a repeat of a successful workshop delivered at the 2015 TESOL Convention in Toronto.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Classroom Activities and Strategies
Audience: All Participants

FA4  Best Practices In Teaching Online
Patricia Glogowski - Humber College

This presentation focuses on best practices in online teaching. In particular, the presenter focuses on the pedagogy of creating interactive activities using the discussion forum, wikis, blogs, and the virtual classroom that are available on Blackboard. Specific examples of online student-centred activities will be discussed.

Category: Presentation
Level: Adult ESL/LINC, ELT/SLT, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

FA5  Integrating Personal Reflections & Storytelling In The Classroom
Anna Bartosik and Huong Lu - Sheridan College

This workshop focuses on personal reflections and storytelling. The learning process, enhanced through cognitive and transformative learning theories, will be outlined. Breakout groups, providing opportunities to discuss effective uses of storytelling through personal reflection, will culminate in a discussion on SLL needs in diverse approaches.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Classroom Activities and Strategies
Audience: All Participants

FA6  DIY LMS: Manage Your Own Online Course
Michael Simpson - Self-employed

Teachers should be familiar with the functions/tools of an LMS (Learning Management Systems). Apply a “do it yourself” approach with free software. DIY LMS develops educators skills with core functions of LMS systems like Moodle and Schoology. WordPress will be discussed as an alternate system.

Category: Technology Presentation
Level: Adult ESL/LINC, ELT/SLT, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

FA7  New Touchstone Online: The Current State Of Blended Learning
Tom Sepp - Cambridge University Press

The Touchstone program by Michael McCarthy is known for its many innovations: use of corpus research, conversational strategies, inductive learning, media. The new second edition provides new options for digital support and social interaction. Come explore the state of the art in blended learning and receive a free trial of Touchstone Online.

Category: Publisher's Presentation
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: All Participants

FA8  Gamification For Motivation
Johanathan Woodworth - York University
Danny Tan - Ryerson University

The potential of gamifying education and especially language courses is full of promise: gamification provides tools and facilitates language learning, encourage peer support and fosters learning communities.

Category: Paper
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: Teachers with Experience
FA9  Communication Skills - More Than Pronunciation And Vocabulary  
Lindsey Gutt and Ben Collins - York University  
English Language Institute

As teachers, we are sometimes under the mistaken assumption that our students will automatically have the necessary conversation skills to begin, develop, continue and end a conversation. This presentation will share various activities and the rational for developing these activities that teach and enhance the implementation of conversation skills.

Category: Presentation  
Level: Adult ESL/LINC, College/University, Secondary  
Focus: Classroom Activities and Strategies  
Audience: All Participants

FA10  PowToon for the Language-Learning Classroom  
Maryse Prazuch and Angela Prosser - Sheridan College

Are you interested in expanding your toolkit of digital-media applications? Join us in an interactive tech session as we explore Powtoon, a fun flexible animated presentation tool that will transform your lessons and language activities. In this session, you will explore some of the features of the application and create your own PowToon.

Category: Technology Lab  
Level: Adult ESL/LINC, College/University, Secondary  
Focus: Electronic Classroom/Technology  
Audience: Teachers with/without Experience

FA11  Dictation Triptychs For Extreme Jigsaw Learning  
Joseph Ng, Hala Bastawros and Suman Jeoti - MicroSkills LINC

Imagine flashing three key terms, distributing a 1-sheet handout, and letting that worksheet engage, only meddling occasionally, and being adored by learners for such a useful exercise! Welcome to Dictation Triptychs, debuted at TESL PHE i3 2015!

Category: Interactive Workshop  
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary  
Focus: Classroom Activities and Strategies  
Audience: All Participants

9:30AM-11:45AM

FA12  PANEL: EXPANDING EXPERIENCE AND KNOWLEDGE

TESL Ontario will be hosting our Tenth Annual Panel Discussion to be held at our 43rd TESL Ontario Conference in November 2015. The aim of this panel discussion is to identify current trends, updating of initiatives, sharing of recommendations, and it is designed to bring stakeholders together. The panel discussion presentations have proven to be very successful and continue to be fully booked each year. This year’s theme is Expanding Experience and Knowledge.

The panel members represent the following Ministries: Citizenship and Immigration Canada, the Ontario Ministry of Citizenship, Immigration and International Trade, Ministry of Training, Colleges and Universities, and the Ministry of Education.

Moderator: Renate Tilson, Executive Director - TESL Ontario

10:45AM-11:45AM

FB1  More Vocabulary

Nancy Carey - College Boreal and Thames Valley District School Board

Proven techniques to improve vocabulary building and vocabulary retention will be presented (and also elicited from participants, so your best practices for vocabulary development to share.) Harness ELLs’ experience in acquiring new vocabulary. Hear what successful learners do.

Category: Interactive Workshop  
Level: Adult ESL/LINC  
Focus: Classroom Activities and Strategies  
Audience: Teachers with/without Experience

TESL Ontario Video Booth

Come visit the TESL Ontario video booth and tell us about your conference experience. Our volunteers will record videos of your comments and post them to the TESL Ontario Conference twitter feed.

EXPANDING HORIZONS: DRAWING ON EXPERIENCE & KNOWLEDGE

TESL ONTARIO 2015 CONFERENCE
<table>
<thead>
<tr>
<th>FB2</th>
<th>Techniques to Energize Classes and Engage All Learners</th>
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<tbody>
<tr>
<td>Laura Markslag - Upper Grand District School Board</td>
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<tr>
<td>Scott Baduik - Ontario College of Teachers</td>
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<td>Back by popular demand, this workshop provides instructors with more fresh ideas for energizing classes, building community, and appealing to learners' minds, bodies, and souls, with the goal of creating fully engaged students. All strategies can be implemented immediately in the classroom and will help foster sustained and substantive student success.</td>
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<td>Category: Interactive Workshop</td>
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<th>FB3</th>
<th>Authentic Speech - Looking Past Accuracy vs Fluency</th>
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<tr>
<td>Marijke Wertheim - University of Toronto</td>
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<td>Who are we teaching our students to sound like? Underlying the common measures of accuracy and fluency is the more complex concept of authenticity. This workshop will explore the relationship between these measures and look at ways to help our students find an authentic voice.</td>
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<tr>
<th>FB4</th>
<th>Supporting PBLA With Blended Learning/Edulinc.Org</th>
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<tr>
<td>Larry Iveson - Ottawa-Carleton District School Board</td>
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<tr>
<td>Jim Edgar - New Media Language Training</td>
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<tr>
<td>Portfolio-based language assessment (PBLA) and LearnIT2teach are two projects funded by Citizenship and Immigration Canada for settlement language training. This session provides a brief overview of these initiatives and looks at specific ways that Moodle and the LINC courseware at edulinc.org can support PBLA.</td>
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<td>Category: Technology Presentation</td>
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<td>Level: Adult ESL/LINC</td>
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<tr>
<td>Focus: Pan-Canadian Initiatives &amp; Activities</td>
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<th>FB5</th>
<th>Building Confidence In The ESL Learner</th>
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<tr>
<td>Jennifer Weiler and Audrey Beaulne - Immigrants Working Centre</td>
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<td>Brett Basbaum - Hamilton Public Library</td>
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<td>Self-efficacy (self-confidence) plays a vital role in learners' persistence, motivation, and academic performance. In this workshop, participants will be introduced to the four sources of self-efficacy and how to apply the concepts to guide their students towards success in the classroom. Participants will reflect on how self-efficacy affects personal achievements.</td>
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<th>FB6</th>
<th>Real Vocabulary: Teaching Lexis Through English Media</th>
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<tr>
<td>Angela Guardiani - English School of Canada</td>
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<td>Teaching vocabulary explicitly is often ignored in the classroom, for many reasons; lack of resources, to prioritize other skills, or simply frustration over too much choice. This presentation will address all these issues and offer concrete advice on how to present students with authentic, accessible English vocabulary and how to make it stick.</td>
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<td>Focus: Classroom Activities and Strategies</td>
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<tr>
<th>FB7</th>
<th>TOEFL iBT As Content-Based Language Learning</th>
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<tr>
<td>Shawn Gorman - ETS</td>
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<td>The presenter will discuss the definition and importance of &quot;content&quot; in testing academic English; outline the role of academic content in the integration of listening, speaking, reading, and writing tasks in the TOEFL iBT test; and demonstrate classroom activities that help students develop these skills.</td>
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FB8  Silent Engagement And Turn-Taking During Open Class Discussions
Michael Karas - University of Western Ontario

This presentation looks at turn-taking and silent learning during teacher-fronted open class discussions. Focusing on a university EAP class, it looks at how students attempt to enter classroom conversations, and also how they engage in silent learning when others are speaking.

Category:  Paper
Level:  Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus:  Research
Audience:  All Participants

FB9  Three NNESTs' Identity Negotiations and Positionings
Shaheda Akter - York University

This study is the co-construction of three non-native English speaking teachers' (NNEST) professional identity through the lenses of their experiences and their interpretations of the NNEST status. The study indicates that these NNESTs’ positionings reflect positively on their teacher agency making them contented and empowered as English language teachers.

Category:  Paper
Level:  Adult ESL/LINC
Focus:  Paper
Audience:  Teachers with/without Experience

FB10  Developing E-Materials For Your Classroom With Hot Potatoes
Marjan Bateni - LINC Home Study

This workshop walks the participants, step by step, through creating web-based learning activities using Hot Potatoes. Participants will learn how to create online quizzes, cloze activities or web-based YouTube activities. At a computer lab, participants will practice how to create, publish and send their own created e-materials using Hot Potatoes.

Category:  Technology Lab
Level:  Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus:  Electronic Classroom/Technology
Audience:  Teachers with/without Experience

FB11  Igniting Learner Potential Through Project-Based Learning Modules
Shafaque Mulla - Thorncliffe Neighbourhood Office

Attendees will discover innovative ways to activate learner potential and help learners develop language skills exponentially through project-based learning modules. Attendees will receive useful tips and tools on selecting compelling project topics, aligning RWT goals with the CLB, designing effective modules and conducting authentic assessment.

Category:  Presentation
Level:  Adult ESL/LINC
Focus:  Classroom and Community Support
Audience:  All Participants

1:00PM-2:00PM

FC1  Keynote: The Social Side of an L2 Accent
Tracey Derwing - University of Alberta; Simon Fraser University

Second language accents can have a profound effect on communication, particularly when they interfere with intelligibility, but accents can evoke other reactions, both positive and negative, in listeners. In this presentation, I will review many common attitudes towards second language accents, and will examine research that has focused on enhancing willingness to communicate from the standpoint of both the L2 speaker and the L1 listener. Topics such as accent stereotyping and discrimination, accent as ‘vampire,’ accent reduction, accent and identity, the role of context, and the role of the interlocutor will be explored. Finally, pedagogical implications for ESL teachers and students will be surveyed.
The Ins And Outs Of Prepositions
Leonardo Gomes - Freelance

Prepositions and their rules are rather elusive. This workshop addresses some of the issues before attempting to demystify / explain prepositions by exploring their grammatical nature. We will also demonstrate some classroom activities designed to draw students’ attention to their form, meaning, and the word partnerships in which they occur.

Category: Interactive Workshop
Level: Adult ESL/LINC, ELT/SLT, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

PBLA In ESL Literacy Classes: 'ESL For All'
Joanne Pettis - CCLB
PBLA Lead Instructors

PBLA can enhance language learning for ESL Literacy students. This session explores the CCLBs new ESL for Adult Literacy Learners (ESL for ALL) and how teachers can use it in a PBLA context.

Category: Interactive Workshop
Level: Adult ESL/LINC, ELT/SLT
Focus: Classroom Activities and Strategies
Audience: All Participants

Technophobe To Techno-Savvy: Teaching And Learning TESL Online
Patricia Glogowski and Lara McInnis - Humber College

We will introduce an innovative online Teaching English as a Second Language (TESL) course that prepares ESL student-teachers to teach with and about technology. The course content, course structure, and learner attitudes will be overviewed. We will also explore the benefits, limitations, and future implications of teaching TESL students online.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Other: TESL Program and Course Design
Audience: All Participants

Actualizing Potential: Fostering Student Development As Self-Directed Learners
Scott Jamieson, Ling Hu and Nataliya Borkovska - University of Guelph

Fostering self-direction in learning is an important concept of adult education and development. Second language teachers should strive towards actualizing student learning potential. The presenters describe how EAP teachers can better guide student learning and share how self-directed activities can be implemented in reading and writing courses.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: Administrators, Researchers, Teachers with/without Experience

Building Communicative Competence Through Learner Interaction
Irene McKay - George Brown College

Are you interested in building communicative confidence and competence in learners? The presenter demonstrates interactive tasks and activities for learners including questionnaires, problem solving, planned language production, language games and riddles. The presenter shares tips for implementing interactive activities, resources and materials.

Category: Publisher's Presentation
Level: Adult ESL/LINC, College/University, Secondary
Focus: Classroom Activities and Strategies
Audience: All Participants

Gamifying Your TOEFL Course
Christien Lee - Freelance ELT Author / OUP

Gamification, the application of game mechanics to non-game situations, is a major trend in online learning that has benefits for traditional classroom instruction, too. This session will cover some practical gamification ideas for TOEFL teachers that are adaptable for other high-stakes tests like IELTS and even general or business English classes.

Category: Publisher's Presentation
Level: Adult ESL/LINC, ELT/SLT, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

Twitter: #TESL2015
FC8  Teachers in Transition: Career Development of Novice ESL Teachers
Farahanz Faez - Western University
Antonella Valeo - York University

This session explores the challenges and conditions facing ESL teachers in their early career development. The presenters report on a study which investigated the experiences of novice ESL teachers looking for work in TESL and discuss teacher attrition in relation to the professional landscape of ESL teaching.

Category:  Paper
Level:  Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus:  Audience:  Administrators, Researchers, Teachers with/without Experience

FC9  OSSLT Success And Literacy Practices In Toronto Schools
Stephen Bahry - University of Toronto, English Language Program

This paper investigates the relationship between Toronto language minority students' success, their first and home language, their English resource access, and free time English literacy practices. Preliminary factor analysis suggested that L1 maintenance supports OSSLT success. Implications for policy, practice and research are discussed.

Category:  Paper
Level:  College/University, Elementary, Secondary
Focus:  Paper
Audience:  All Participants

FC10  OneNote: e-Portfolios for Learners & Instructors
Jen Artan - Thames Valley District School Board

What technology can we use to organize, catalogue, and curate information so that it's visually appealing, easily adapted, and easily shared? This practical, hands-on 120minute technology workshop will outline the features of OneNote. Participants will open OneNote, create files, tabs, and notebooks. Bring a thumb-drive to save created material.

Category:  Technology Lab
Level:  Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus:  Electronic Classroom/Technology
Audience:  All Participants

FC11  Virtual Teamwork Exposed
Nancy Van Dorp - TESL Ontario
Tamsin Cobb - Conestoga College

Can teams be effective if you never see your teammates? This session takes you behind the scenes of a successful virtual team—the TESL Ontario Blog Team! Attendees will "hear it all" through a non-scripted discussion and leave with tips for creating a successful virtual team.

Category:  Presentation
Level:  Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus:  Other: TEAMWORK
Audience:  All Participants

FD12  RESEARCH SYMPOSIUM:
FORMULAIC LANGUAGE - A PROMISING WAY TO THINK ABOUT VOCABULARY BUILDING

Learning all the Parts of the Puzzle: Focused Instruction of Formulaic Sequences Through the Lens of Activity Theory
Lina AlHassan – Carleton University

Formulaic Sequences in L2 English Academic Writing: Proficiency level differences
Randy Appel – Concordia University

To What Extent Do EFL Students Know the Collocations of High Frequency Words?
Stuart Webb – University of Western Ontario

Explicit Instruction of Formulaic Expressions and Second Language Pragmatic Competence
Alisa Zavialova – Carleton University

See page 26 for detailed presentation descriptions.
2:40PM-3:40PM

FD1  Expanding Learners’ Horizons And Interactions With Grammar Games
Tina Intini and Irene McKay - George Brown College

Are you looking for engaging games to bring interaction into your grammar classes? The presenters demonstrate additional grammar games (from their 2010 session) which stimulate learner interaction and provide hours of lively grammar practice for students at all levels. Bring your sense of humour! The presenters share ready-to-implement materials.

Category: Presentation
Level: Adult ESL/LINC, College/University, Secondary
Focus: Classroom Activities and Strategies
Audience: All Participants

FD2  Colligation: The Way Grammar Should Be Taught
Ken Lackman - Ryerson University

This session will explain the theory of colligation and show that, in addition to meaning and form, learners need to know the grammatical patterns words are used in. This new approach to teaching grammar will be demonstrated with several classroom activities that raise students' awareness of colligations and encourage acquisition.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Classroom Activities and Strategies
Audience: All Participants

FD3  Intro To CLB ESL For Adult Literacy Learners
Krista Walsh-Murray and Ron Lavoie - CCLB

This session will inform those interested in and/or working with adult ESL literacy learners of the new ESL for ALL Literacy Document. It will also let participants see what additional training tools are planned to complement the document and an opportunity to share ideas and their own input into these training tools. Repeat session from 2014.

Category: Presentation
Level: Adult ESL/LINC
Focus: Pan-Canadian Initiatives & Activities
Audience: All Participants

FD4  E-Portfolios To Foster Autonomy In Pronunciation
Jennifer St.John - University of Ottawa

The use of E-portfolios with advanced-level ESL learners who seek to improve their pronunciation motivates learners to develop specific self-monitoring and self-correction strategies, while furthering their understanding of the sound system. The pedagogical and practical aspects of this assignment will be demonstrated through student exemplars.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

FD5  Disability Awareness: Practising Inclusiveness In The Language Classroom
Lois Molto and Laura Stoutenburg - Conestoga College

This workshop is designed to increase awareness of learning disabilities and to encourage practical strategies for inclusive education in the adult language classroom in keeping with AODA legislation. Participants will create a repertoire of inclusive teaching strategies, and the presenters will share strategies from their own classrooms.

Category: Interactive Workshop
Level: Adult ESL/LINC, ELT/SLT, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FD6  "Draw Me A Picture" Tools For Visual Learners
Judy Thompson - Thompson Language Center

This workshop features and teaches two visual pronunciation tools; 'Vengkaplish' and the 'The Six-Point Guide to Speaking English' wall posters for teachers to help learners plot where they are in their journey to fluency, how far they have come, and how much further they have to go.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Classroom Activities and Strategies
Audience: All Participants
FD7  Essential Questions: A Curricular Framework For Reading/Writing
Kevin McCourt - Oxford University Press

Essential questions provide a strong foundation for curriculum design. This presentation explores the benefits of employing essential questions in a thematic approach using authentic content for developing reading, writing, vocabulary, grammar, and critical thinking skills.

Category: Publisher's Presentation  
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary  
Focus: Classroom Activities and Strategies  
Audience: All Participants

FD8  Reinterpreting Think-Aloud In L2 Metaphor Comprehension
Farzaneh Salehi Kahrizsangi and Stephanie Arnott - University of Ottawa

In this presentation, findings from a study are used as a springboard to discussing the use of Think Aloud techniques for helping L2 learners understand metaphors. Findings indicate that, while interpreting metaphors, learners not only address the researcher or themselves, but also the text. Pedagogical implications will also be discussed.

Category: Paper  
Level: Adult ESL/LINC, College/University  
Focus: Classroom Activities and Strategies  
Audience: Administrators, Researchers, Teachers with/without Experience

FD9  Reflecting On Settlement Language Priorities From The Sector
Brenda Lohrenz - LISTN, Language Instruction Support and Training Network
Karen McNeil - Centre for Education & Training
Teresa Costa - YMCA of Greater Toronto

Exploration of findings from TESL Canada’s settlement language national network survey (spring 2015) informed by CIC’s Integration Summits (fall 2014); a brief overview will be provided of both national and Ontario-specific responses. This presentation will encourage consideration around newcomer language priorities and building our sector voice.

Category: Presentation  
Level: Adult ESL/LINC, ELT/SLT  
Focus: Program Administration / Direction  
Audience: All Participants

FD11  If Technology Is The Food Of Writing, Click On!
Adam Saleh - York University

The presenter will show how integrating writing and speaking—not reading- can be surprisingly beneficial. Since writing and speaking are intimidating skills, humor, through technology, is used to release tension, and lower learners’ affective filter.

Category: Presentation  
Level: Adult ESL/LINC, College/University  
Focus: Classroom Activities and Strategies  
Audience: Teachers with/without Experience

POSTER PRESENTATIONS
2:40PM-3:40PM

Poster1  The Forgotten Skill: Expanding Vocabulary For Spoken Production
Kerstin Okubo - University of Toronto

How can EAP students expand their spoken vocabularies? Currently, EAP vocabulary study focuses on building comprehension, and vocabulary for speaking is largely underemphasized. This presentation will invite participants to move beyond studying only the unknown vocabulary in source material, and explore ways to exploit authentic sources for production.

Category: Paper  
Level: Adult ESL/LINC, College/University  
Focus: Classroom Activities and Strategies  
Audience: Administrators, Researchers, Teachers with/without Experience

Poster2  Getting Animated: Graphic Novels In The ESL Classroom
Heather Donnelly - University of Guelph
Elaine deVries - Renison University College

This poster will expose participants to graphic novels and ways they can be incorporated in ESL classrooms to engage students and help them acquire critical reading skills. Observers will also learn activities they can integrate into their teaching practices, and see how to apply evaluation criteria when selecting graphic novels.

Poster3  Life In A Flipped Classroom
Christopher Smrke - English School of Canada

This presentation will discuss one teacher’s use of the flipped classroom methodology in a continuous intake grammar class using self-made videos. There will be a chance for group discussion about the benefits and drawbacks of this technique along with some helpful suggestions for those that want to try it themselves.
Effects of Videoconferencing on EFL Speaking Ability  

Atsushi Iino - Hosei University, Japan

This presentation introduces a practice of videoconferencing between EFL learners in Japan and English teachers in the Philippines for two semesters long. The tasks to promote SLA were sequenced before and after the videoconferencing. The result showed the positive effects in speaking ability, overall English proficiency and international posture.

Complex Noun Phrases: Key Elements in Academic Language  

Hedy McGarrell and Lanlan Lin - Brock University

Do your EAP students use complex noun phrases in their academic writing? These phrases are considered characteristic of academic writing. This study shows how native speakers of Chinese use these phrases at two different levels of ability. Findings

Organizing a Terry Fox Run for EAL Students  

Dana Murphy - Association for New Canadians

This presentation gives an overview of one LINC school's experience with the Terry Fox Run. It includes information on potential benefits to learners, examples of curriculum links with the LINC and CLB programs, some examples of classroom activities, and tips on organizing the run itself. Previously presented - LINC/ARAISA conference, Apr. 2015.

Reciprocal Reading in the ESL Classroom  

Rasha Fahim - Queen's University

The presentation will introduce reciprocal teaching, how it evolved, the strategies used in it, and how it is implemented in ESL classrooms for all learners. The attendees will be given materials to create their own strategies to suit their learners.

Monday Morning Wake-Ups!  

Kate Maven - The Centre for Skills, HDSB

Monday mornings can be a challenge, even for experienced teachers. I have classroom tested more than 50 different group- and chart-based activities, SURE to get learners engaged & actively using their English first thing on Mondays.
4:00PM-5:00PM

FE2 Academic Listening: Beyond Comprehension Questions
Charles Wotton, Arlene Samlalsingh, Nicola Carozza and Kerstin Okubo - University of Toronto (International Foundation Program)

In this fast-paced presentation, experienced listening instructors from the University of Toronto will describe how they approach expanding academic listening beyond comprehension questions. Including: speaking activities, critical thinking, connecting discipline-specific courses and EAP, incorporating vocabulary/grammar, listening journals.

Category: Presentation
Level: College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FE3 Taking Hybridization To New Horizons
Paul Van Raay - Humber College ITAL

Discover how an ESOL Workplace Writing Course at Humber College utilizes crowd sourcing, learning portfolios, and student content curation to move beyond social constructivist learning in a hybrid format. See how students in this course find, analyze, organize and share information, which they then use to create content for the course.

Category: Presentation
Level: College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

FE4 The Lazy Teacher Principle: Getting Students Learning More
Ken Beatty – Anaheim University

Teachers work well beyond their required hours on a range of tasks outside their job descriptions. But students can take on a variety of roles and, in doing so, improve a range of skills. This presentation provides theory, tips and tricks to get students doing more in the classroom.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Classroom Activities and Strategies
Audience: All Participants

FE5 Engage Your Team Using Tutela Groups
Diane Ramanathan and Pascal St. Jean - Tutela.ca

Explore opportunities to engage your team. Learn how your colleagues are delivering PD. See how to: - hold synchronous and asynchronous PD activities - record sessions to create a PD library -deliver blended workshops

Category: Presentation
Level: Adult ESL/LINC, ELT/SLT, College/University
Focus: Other: Professional Development
Audience: Administrators

FE6 Teaching Advanced Speaking And Listening Through Improv
Mary Ritter - American Language Institute, New York University, SPS

Do you ever wonder whether and how you should encourage role-playing in your classroom? In this interactive workshop, you will be introduced to fun improv-based activities that require students to perform advanced speaking and listening tasks. Participants will leave with a handful of practical exercises as well as a defense of their usefulness.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

FE7 Accent Modification: ACE Assessment & Training Resources
Lisa Bjerke - Optima Communications Inc.

An overview of the Accent on Canadian English Pronunciation Kit (ACE PAK) will be provided. Learn how to incorporate the Accent on Canadian English Program (book & cds) into the classroom or workplace. Accurate segmental and suprasegmental aspects of English are targeted to enhance spoken English. These resources were developed by a speech language pathologist specializing in accent modification.

Category: Publisher’s Presentation
Level: Adult ESL/LINC, ELT/SLT, College/University
Focus: Employment Related
Audience: All Participants

Twitter: #TESL2015
### FE8 Teaching Chinese Students In North America
**Xiaoxiao Du - Western University**  
**Hee-Seung Kang - Case Western Reserve University**

Presenters introduce the background, provide a literature review, talk about the methodology, present findings and discuss implications. The audience will discuss and learn the available resources to teach Chinese students in North American context.

**Category:** Paper  
**Level:** Adult ESL/LINC, ELT/SLT, College/University  
**Focus:** Research  
**Audience:** Administrators, Researchers, Teachers with/without Experience

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### FE9 Measuring Productive Depth Of Vocabulary Knowledge
**Alireza Barouni Ebrahimi - Western University**

This study measures productive depth of vocabulary knowledge of the most frequent 1000 word families. The participants will be given productive Collocation, Word Part, and Association Tests to evaluate their performance on different aspects of vocabulary knowledge.

**Category:** Paper  
**Level:** College/University  
**Focus:** Research  
**Audience:** All Participants

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### FE11 Multi-Level PBLA Assessments: CLB 1-4
**Agnes Kucharska - Immigrants Working Centre**

Implementing PBLA in a multi-level ESL class is a challenge for even the most experienced teacher. This interactive workshop will focus on the creation of PBLA assessments designed for use in Stage I classes. Participants will collaboratively adapt several real-world assessment tasks. All four language skills will be addressed.

**Category:** Interactive Workshop  
**Level:** Adult ESL/LINC  
**Focus:** Classroom Activities and Strategies  
**Audience:** Teachers with/without Experience

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### Using Twitter to organize meet-ups at the Conference

**Coffee EDU**

Do some networking and sharing. Exchange contact information and ideas while making new connections.

**What is a #coffeeEDU chat?**
#coffeeEDU is a hashtag that can be used at any conference. It is gaining a lot of popularity at larger conferences. The hashtag allows conference attendees to easily find out when and where other ESL professionals are meeting up for discussions.

**Why should I participate?**
The great thing about #coffeeEDU is that it helps teachers expand their Personal Learning Networks face to face; the meet-up is up to one hour.

**Who organizes it?**
Anyone can host a #coffeeEDU meet-up, but we thought we would get the ball rolling this year and have asked for a few volunteers to start a couple of #coffeeEDU chats at this conference; next year, you should take the lead.

**I still don't get it. What does a #coffeeEDU chat look like?**
The website for information is coffeeEDU.org. They can be followed on Twitter @coffee_EDU. #coffeeEDU encourages you to promote your meet up and post your photos.

**Ok, you've convinced me. How do I participate?**
Just show up to one of the scheduled #coffeeEDU chats.

**When?**
- Thursday November 12 @ 10:00 am - Dominion Ballroom South  
- Thursday November 12 @ 12 pm - Dominion Ballroom South  
- Friday November 13 @ 10:00 am - Dominion Ballroom South  
- Friday November 13 @ 12 pm - Dominion Ballroom South
William Acton  
Bill Acton is Director of the MA TESOL program at Trinity Western University. His research and publications focus on the role of body movement in pronunciation instruction, especially haptic applications.

Shaheda Akter  
Shaheda Akter is a graduate student of Applied Linguistics at York University. She has been in English language teaching profession for about 15 years. She taught ESL, EFL and EAP in Canada, the UK and Bangladesh.

Laila Al-sbeinati  
Laila is a guest blogger for the TESL Ontario Blog. She is also part of the WorkPlace ESL program at Thames Valley District School Board in London, Ontario. When she isn’t teaching, Laila is a busy mom of two and an avid food blogger, because she loves to eat!

Lina AlHassan  
Lina AlHassan is a language instructor at the English Intensive Program, Ottawa University, and the English for Academic Purposes Program, Algonquin College. She is pursing her PhD in Applied Linguistics and Discourse Studies at Carleton University. Her research interests relate to teaching English for Academic Purposes, particularly academic writing skills.

Randy Appel  
Randy Appel is a PhD student in the Education program at Concordia University in Montreal. His research interests include academic writing, second language writing, corpus linguistics, and the study of formulaic language by L1 and L2 users.

Angela Arnokouro  
Angela Arnokouro is an ESL teacher at TDSB Greenwood Secondary School.

Stephanie Arnott  
Stephanie Arnott is an Assistant Professor in the Faculty of Education at the University of Ottawa. Her primary research focus is on methodological and curricular innovation in Canadian L2 education, with a complementary emphasis on investigating the motivation of core French students and the knowledge base of second language teachers.

Jen Artn  
Currently teaching SLT at TVDSB, Jen enjoys exploring technology as a teaching tool. Jen is a regular contributor to technology professional development workshops for both TESL London and TVDSB. Jen divides her time as a TESL Ontario Webinar Administrator & TESL London Communications Chair.

Scott Badiuk  
Scott Badiuk, OCT, B.A., B.Ed., worked in operations management before transitioning his skills into the education sector. He is passionate about the field of psychoanalysis and its application to learning engagement and classroom management.

Stephen Bahry  
Stephen Bahry has taught ESL for over 30 years UofT’s English Language Program, and in China and Tajikistan and has taught at OISE/UT. His research centres on relation of L1 and L2 in academic success of bilinguals in Canada, China, Central Asia and Afghanistan.

Alireza Barouni Ebrahimi  
I am a fourth year PhD candidate in Studies in Applied Linguistics at Western University, Canada. I have been an ESL instructor for 13 years. My research interests are vocabulary knowledge, measuring vocabulary knowledge, and teaching methodologies.

Anna Bartosik  
Anna Bartosik is a Sheridan ESL Professor with 20 years in adult training, LINC, and ESL. Storytelling, classroom technology integration, and putting learning theories to practice engage Anna’s professional pursuits. She is working on her ID Certificate from Athabasca University and her MA at OISE.

Brett Basbaum  
Brett Basbaum is an ESL instructor who has taught LINC as well as international students. She currently works at the Hamilton Public Library in the ESL Learning Centre. This past summer, Brett had the amazing opportunity to teach a two week course in Dalian, China.

Hala Bastawros  
Hala Bastawros is the instructor for MicroSkills LINC’s Workplace English program. A candidate for the MA TESOL degree, she is TESL Ontario-accredited and has been trained in settlement counselling, teaching IELTS, and career development.

Marjan Bateni  
Marjan Bateni holds a MA in TESL, two PTCT certificates in developing e-materials, and several certificates in CLB-based assessment tools. She has been an ESL teacher for over 25 years, a Language Assessor since 2006, and a Language Assessor Trainer since 2011. She specializes in CLBs and eLearning.

Ken Beatty  
Dr. Ken Beatty, Anaheim University TESOL Professor, has taught in Canada, Asia and the Middle East and lectured widely on language teaching and learning and CALL from the primary through university levels. Author of 130+ textbooks, he has delivered 200+ teacher-training sessions in 25 countries.
Audrey Beaulne
Audrey Beaulne is a LINC instructor in Hamilton at the Immigrants Working Centre where she currently teaches CLB 1-3. She has been teaching since 2004, and has taught Literacy through CLB 5.

Frank Bieri
Frank Bieri is currently academic Co-ordinator for EAP Programs at Niagara College. Throughout his teaching career, he has developed an educational philosophy that is guided by people’s desire to learn. Frank’s specific areas of interest include classroom design innovations, engagement technology, audio/visual tools, software, and new educational technology initiatives.

Lisa Bjerke
Lisa is a speech-language pathologist and director of Optima Communications Inc. She is the author of the Accent on Canadian English Program and the ACE Pronunciation Assessment Kit. Lisa is a corporate & educational consultant in the area of pronunciation improvement and clear communication.

Nataliya Borkovska
Nataliya Borkovska is a Lead Instructor - University of Guelph English Language Programs. Her main areas of professional interest lie in second language pedagogy, collaborative learning, and specialized vocabulary instruction.

Julianne Burgess
Julianne Burgess teaches English as an Additional Language in the LINC for Youth Photo Project at Mohawk College in Hamilton. She is a graduate of the Brock University Master of Education program and a co-investigator in this study with Dr. Jennifer Rowsell.

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Nancy Carey
Nancy Carey, a veteran conference presenter, has taught over 40 hours a week since 2008. Trained with Cohort One in PBLA and having acquired Level II TESL Canada certification, she is a life-long learner. Pronunciation, using music and poetry and vocabulary-building are favourite instructional topics. But weekends, ballroom dancing is her passion.

Nicola Carozza
Nicola Carozza’s most recent work includes teaching EAP (Listening and Speaking) at the University of Toronto and Writing Composition at Seneca College. He has a Master of Teaching (ELLS and Fostering Inclusion) from OISE, and his interests include meaningful and authentic assessment.

Tamsin Cobb
Tamsin is the blog manager for the TESL Ontario Blog. By day, she works as a writing consultant at Conestoga College working with students in various programs and enhancing the Virtual Learning Commons. Tamsin enjoys creating community in a digital world.

Ben Collins
Ben Collins teaches English at York University English Language Institute.

Keely Cook
Keely Cook is the Assistant Director of the Bridge to Academic Success (BASE) pathways program at the University of Waterloo. Her interests are curriculum development, content and language integrated learning and new literacy studies.

James Corcoran
James is an EAP instructor and ESL/EFL teacher educator with experience teaching adults across North and South America. James recently received his PhD in Language and Literacies Education from OISE/University of Toronto. James’ research interests include critical language teacher education and EAP.

Teresa Costa
Teresa Costa is the General Manager of Newcomer Settlement Programs at the YMCA of Greater Toronto, the largest CIC funded language assessment and referral centre. Teresa has 20 years of experience in the settlement sector and is an NLAB representative to the National Settlement Council.

Tracey Derwing
Tracey Derwing is a Professor Emeritus in the TESL program (Department of Educational Psychology) at the University of Alberta and an Adjunct Professor in the Department of Linguistics at Simon Fraser University. Her research interests include pronunciation and pragmatics for ESL learners, as well as immigration issues affecting integration.

Elaine deVries
Elaine deVries is an EAP instructor at Renison University College, English Language Centre. She has a M.A. in English and a B.A.A. in Journalism and has been teaching for over 10 years in EAP, LINC, and secondary school programs.

Heather Donnelly
Heather Donnelly (BA, BA, BEd., Med.) has been teaching adult EAP/ESL learners since 2009. She currently teaches courses for the University of Guelph (all skills), the University of Winnipeg (online writing), and Fanshawe College (IELTS). Ms. Donnelly has also taught classes for the University of Windsor and Lakehead University.

Xiaoxiao Du
Dr. Du is an internationally trained educator and researcher working at Western University. Her research interests include multilingual and multicultural education, ESL/EFL learning and teaching as well as heritage language education in Canada.

Catherine Dunn
Catherine Dunn is a professor of EAP and the Academic Student Advisor at the English Language Centre at Humber College. She has a particular interest in identity and language learning in the adult context.
Jim Edgar
Jim has been a CALL practitioner and teacher trainer since the mid-1990s. He currently works in the LearnIT2teach project and enjoys helping participants develop their skills in blended course delivery.

Farahanz Faez
Farahnaz Faez is a member of the TESL Ontario Research Committee and faculty at Western University.

Rasha Fahim
Rasha Fahim has been an ESL instructor for over ten years. She has taught both in the Middle East and here in Canada. She is currently an instructor at the School of English, Queen's University as well as an MEd student at the Faculty of Education, working on her second Master's degree.

Aliña Filip
Aliña is an ESL/EAP instructor with over 10 years of experience teaching in Canada, Saudi Arabia and Japan. She holds an M.A. in Applied Linguistics.

Carolyn Flores
Carolyn Flores is a LINC/ESL instructor with over 20 years of Canadian and overseas teaching/tutoring experience. She is the owner/operator of a successful private tutoring business that operates in Halton and Peel Regions. When she’s not teaching, she’s busy working on her blog www.eslmadeeasy.ca.

Brandie Glasgow-Spanos
Brandie Glasgow-Spanos is currently an ESL instructor with the Niagara Catholic District School Board. She has previously taught academic English, workplace English and ESL/LINC. Her greatest enjoyment in teaching is finding ways to create material personalized to students’ lives and interests, and watching as it generates excitement in the classroom.

Daisy Glass
Daisy Glass has been teaching EFL in Brazil for over forty years. An enthusiast for communicative teaching, Daisy has, throughout her career, created a wealth of activities and trained a large number of teachers. Daisy is the creator of the Role-Playing Adventures.

Maria Glass
Maria Glass is an ESL professor with George Brown College in Toronto. She holds a TESL certificate, a Ph.D. in Linguistics (Pragmatics) and a Master's in Applied Linguistics. Her research interests include Pragmatics, Interpersonal and Intercultural Communication, and Second Language Acquisition.

Leonardo Gomes
Leo Gomez (CELTA, DELTA & TESL Ontario) has been TEFLing since 2000, mostly in Brazil, USA, Spain and Canada. He is a DoS, Teacher and a Teacher educator in Toronto. He is interested in promoting natural conversations and believes that the best interactions happen among the people in the classroom.

Shawn Gorman
I hold a PhD in French language and literature, have taught English and French at the secondary and university levels, and have worked for ETS as a test developer for three years. I primarily work on the TOEFL test.

Shirley Graham
Shirley is the Education Officer for ESL/LINC/LBS at the OCDSB. The PBLA process has been used there since the pilot project in 2010. Shirley graduated from the U of T and also Vancouver Comm. College TESL program. She is TESL ON certified and was trained as an assessor in 2010.

Bronwyn Graves
A former high school teacher, Bronwyn’s passion is for sharing her love of history while challenging learners to think critically about the past. She is currently Education Manager at Historica Canada.

Angela Guardiani
Angela Guardiani (MA) is a teacher at English School of Canada. Her special interest is in speaking skills and non-verbal communication. Angela believes that with the right support, anyone can become a confident and fluent speaker of English.

Jeff Gulley
Jeff Gulley is an ESL Consultant and Product Manager with Oxford University Press. He previously taught ESL overseas and has contributed to various ESL publications as both a writer and an editor.

Lindsey Gutt
Lindsey Gutt teaches English at York University English Language Institute.

Anne Hajer
Anne Hajer has been working in the field of adult ESL for over 25 years as an instructor, teacher trainer, curriculum developer and is currently a PBLA Regional Coach.

Daragh Hayes
Daragh Hayes is an ESL Professor at Fanshawe College. He holds a Masters in TESOL from Columbia University and a Bachelor of Education from OISE. He has co-authored two textbooks, contributed to various academic journals, and presented at conferences in Canada, Asia, and Oceania.

Sean Henderson
I have been an ESL Facilitator with the LEAF Program at Wilfrid Laurier University for 4 years. Taught at the Graduate University of the Chinese Academy of Sciences in Beijing from 2008 to 2011. TESL Certified through Conestoga College TESL program.

Kim Henrie
Kim Henrie is a LINC Instructor and PBLA Lead Teacher for the ESL Department at Mohawk College.

Tara Holmes
Tara Holmes is the author of several resources related to using CLB in the ESL classroom. Since 2010 she has enjoyed working with Joanne Pettis on the implementation of PBLA.
Ling Hu
Ling Hu is a Lead Instructor in the English Language Program at the University of Guelph. She has taught both EFL/EAP in China and Canada. Her professional interests are primarily in needs-based EAP curriculum development that fosters collaborative and autonomous learning.

Kathy Hughes
Kathy Hughes is a Project Manager with the Centre for Canadian Language Benchmarks with over 20 years’ experience in the fields of international development, community leadership and second language training.

Atsushi Iino
Atsushi Iino has MA in Columbia University Teachers College, and MS in University of Tokyo, Language and Information Sciences. He has taught English for 25 years and interested in teaching and researching interaction in L2 with ICT. He is currently a visiting researcher in Brock University, Department of Applied Linguistics.

Tina Intini
Tina Intini has been teaching ESL for over 20 years. She is currently teaching EAP in the School of ESL at George Brown.

Larry Iveson
Larry Iveson has been a LINC and ESL Instructor in school board and community college programs in Ottawa since 1983. He has been a PBLA Lead Instructor since the start of the Ottawa PBLA Pilot in 2010 and is a PBLA Regional Coach.

Scott Jamieson
Scott Jamieson is a Lead Instructor - University of Guelph English Language Programs. He has been teaching in a blended classroom for the past six years. His professional interests include investigating the impact of context on teaching and learning as well as individual differences in learning.

Suman Jeoti
Suman Jeoti has wide international experience teaching ESL, EFL, IELTS, TOEFL and Literature. She is a supply instructor / volunteer with MicroSkills LINC. Also, she has been associated with two community colleges for ESL/IELTS. She has a Master’s in English and B.Ed, besides being TESL, OCT and CELTA certified.

Jacqueline Johnson
Jacqueline Johnson MA is an ESL instructor with a wide background in journalism, marketing and community building and development.

Hee-Seung Kang
Hee-Seung Kang is Director of ESL Writing Program at Case Western Reserve University (Cleveland, OH, USA) where she teaches EAP, undergraduate writing courses and graduate courses in ESL pedagogy. Her research interests include multilingual students’ academic writing socialization, ESL/writing program administration and ESL/EFL teacher education.

Michael Karas
Michael Karas is a PhD student at the University of Western Ontario. He has taught English in Korea and China. His research interests include: NNEST issues, silence and reticence in the English language classroom and the lived experiences of foreign English teachers in EFL contexts.

Anjum Karimi
TESL accredited ESL/LINC/ELT Instructor. Personality Dimensions Trainer. At present delivering LINC 1/ Literacy classes at PICS. Affiliate Representative, P/H/E Chapter of TESL ON.

Anne-Marie Kaskens
Anne-Marie has worked for the Toronto Catholic District School Board for over 20 years, in ESL instruction, supervision, and curriculum development. She is currently Team Leader for the English version of the Ontario Curriculum Guidelines and Quartz.

Sabiha Khuram
Dr. Sabiha Khuram is a Hubert Humphrey fellow (a Fulbright Programme) with a Doctorate in Educational Leadership from USA and a double Masters in Educational Management (UK) and English Language Teaching (Pakistan). Sabiha is a highly experienced trainer and leader in the educational management area.

Agnes Kucharska
Agnes has been a language instructor for 15+ years. She has experience teaching levels ranging from Literacy to CLB 8 and is the PBLA Lead Teacher at Immigrants Working Centre.

Ken Lackman
Ken Lackman spend seven years in Prague teaching English and developing materials for The Caledonian School. After returning to Canada in 2002, he worked as the Academic Director at EF Toronto until 2007. He is currently working as an instructor at Ryerson University and a CELTA trainer at Greystone College.

Lee-Anne Lavell
Lee-Anne is the Program Coordinator for Passages Canada at Historica Canada. Coming from a background in social work and international development, Lee-Anne has coordinated projects in Canada and abroad with a focus on international cooperation, multiculturalism, identity and heritage. She speaks English, French and Spanish.

Ron Lavoie
Ron Lavoie is Program and Partnerships Manager at the Centre for Canadian Language Benchmarks. He has also worked in the CLARS pilot and in LINC, both as a coordinator and assessor.
Richard Lecours
Since 1997 with Citizenship and Immigration Canada, Richard has worked directly with most Language Training communities across Ontario, from London to Ottawa, from North Bay to Belleville, and much of the GTA. He is also engaged in Refugee Services here as well as responsible for Multiculturalism, Labour Market and Francophone issues for Ontario. He has worked briefly overseas in New Delhi and Hong Kong, and is proud to have had a part in the establishment of 7 Newcomer Welcome Centres in Ontario.

Hunan (Catherine) Liu
Huan Liu is an MA (TESL) student at Brock University, with a special interest in Chinese and other international students’ adjustment to the Canadian academic context.

Maria Margaritis
Maria is a team lead for the TESL Ontario Blog. On the virtual stage, she teaches English online to professionals from Italy and volunteers teaching IELTS for the Adult Literacy Program at the Windsor-Essex Public Library. Behind the curtain, she scribbles stories with her HB pencil in a Moleskine.

Laura Markslag
Laura Markslag, OCT, M.S.Ed., has taught English and French to learners of all ages and abilities for 15+ years. Experiences teaching around the globe have led to her interests in learner motivation, technology-assisted learning, and cross-cultural communication.

Kate Maven
Kate Maven has an M.A. in English, and specializes in Pronunciation, Writing, and Creativity. She teaches multilevel ESL to adults in Burlington, and since 2009 has presented hands-on, well-received workshops at the TESL Ontario Conference in Toronto, as well as at a number of TESL affiliates.

Rob McBride
Rob McBride is a project manager for the LearnITTeach Project and Executive Director of TVLT New Media Language Training Inc., an Ottawa-based charity that promotes technology based education. Mr. McBride has taught extensively in the immigrant settlement and literacy basic skills sectors.
Kevin McCourt
Kevin McCourt is an ELT Sales Consultant for Oxford University Press, where he has worked for 3 years. Before joining the ELT Department at OUP, Kevin taught EAL for ten years and also worked in curriculum development.

Hedy McGarrell
Hedy McGarrell teaches graduate and undergraduate courses in Applied Linguistics at Brock University. Her research focuses on ESL writing in language learning and teaching.

Lara McInnis
Lara McInnis has been teaching a variety of TESL, ESL and EAP courses at Humber College for over 10 years. Her research interests include L2 writing and corrective feedback, paraphrasing strategies in ESL classrooms, and, most recently, adult learners’ attitudes towards online learning platforms.

Irene McKay
Irene McKay has taught ESL/EFL at George Brown College for over 30 years. She has taught learners at all levels and coordinated the George Brown TESL program and headed George Brown’s summer language programs in China. She is the author of Have Your Say 1 and Have Your Say 2.

Pauline McNaughton
Pauline McNaughton has worked in the field of adult education for over 25 years in college, school board, government and not-for-profit sectors. Currently she is Manager of the Adult Education Policy Unit, with a dual report to both the Ontario Ministry of Education and the Ontario Ministry of Training, Colleges and Universities, and works closely with the Ontario Ministry of Citizenship, Immigration and International Trade. Prior to this she was Executive Director at the Centre for Canadian Language Benchmarks and Field Team Manager with the AlphaPlus Centre. She taught adult literacy and adult ESL for many years with both Arctic College on Baffin Island and with the Ottawa Carleton District School Board.

Karen McNeil
Karen McNeil is Director of Language Services with the Centre for Education & Training. Karen is responsible for LINC Home Study, language assessment services, language assessor training (CLBA, CLBLA, ELTPA), the online self-assessment tools, and the HARTs database used by funded language assessment and training providers across Ontario.

Yuliya Miakisheva
Yuliya Miakisheva (MA, TESOL) has worked in the field of higher education for over 15 years, in North America and overseas. Her professional experience includes ESL/EFL, and working with internationally-trained medical and legal professionals teaching EAP/ESP. She presently works as an instructor and a pre-graduate preparation program coordinator at YUELI.

Lois Molto
Lois Molto is a Professor in the Conestoga College English Language Studies department with 13 years ESL teaching experience in both LINC and EAP instruction. Lois is currently studying in the Language and Literacies Masters Program at OISE, with an interest in language and disabilities.

Jane Mountain
I am an ESL instructor at St. George’s School for Adult English, UGDSB. I have been teaching ESL for 4 years and have an Honours B.A. and a B.Ed. in Adult Education Specializing in ESL.

Shafaque Mulla
Shafaque Mulla is an enthusiastic educator with a special interest in SLA research, reflective teaching and learner autonomy. She is a LINC Instructor and PD Partner Lead at the Thorncliffe Neighbourhood Office. She has also worked extensively with foreign-trained professionals as an OSLT Instructor and TOEFL-IELTS Coach.

Dana Murphy
Dana Murphy (B.A. (Hons), B.Ed) has been teaching for 15 years. She has been working as an EAL instructor at a LINC school for the past 13 years, and she is currently teaching a literacy-level EAL class. She also coordinates the Terry Fox School Run at her school.

Joseph Ng
Joseph Ng teaches in the LINC programs at MicroSkills and TCET’s distance-learning arm. Educated in North America and Singapore, he enjoys fiddling in philology, stress-busting pedagogical tricks, e-portfolios, and field trips in the GTA.

Sheila Nicholas
Dr. Sheila Nicholas is the supervisor of Upper Grand’s ESL program, and past chair of TESL Ontario. She has extensive background in all aspects of ESL training, and acted as consultant and editor of the curriculum.

Doina Nugent
With long careers in both international elite athletics and language education, Doina Nugent, (MA, HDip. Ed.) has always been fascinated by human performance optimization, whether as a competitor/coach in endurance sports, or in her work as an educator with international graduate students at the York University English Language Institute.

Kevin O’Brien
Kevin O’Brien is Web Manager and Training and Development Specialist for LearnIT2teach. Kevin has been an active elementary, secondary and adult educator for over 40 years. At one time or another, he has taught Adult Literacy and LINC. Kevin has worked with technology since the early 80’s.

Kerstin Okubo
Kerstin Okubo has been an ESL professional for more than 18 years. She began her focus on EAP in 2008 with the University of Winnipeg’s EAP Program before spending four years in the University of Toronto’s ELP. Kerstin currently teaches Academic Listening and Speaking with the UofT’s IFP.

Agnieszka (Aga) Palalas
Dr. Agnieszka (Aga) Palalas, long time teacher and researcher of ESL, adult ed and educational technologies, has recently focused on blended and mobile learning solutions for Mobile-Assisted Language Learning (MALL). She is a regular presenter at international conferences and has published numerous articles and book chapters pertaining to MALL.
Przemyslaw Pawluk
Przemyslaw (Pshemek) Pawluk is a teacher, researcher, and entrepreneur. He is a professor in School of Computer Technology at GBC teaching web and mobile development. Przemyslaw is co-founder of Mobi-Learning Inc. His research interest include m-learning, cloud computing, software engineering.

Melissa Pedersen
Melissa Pedersen, the Coordinator Immigrant Services at The Centre skills Development & Training HDSB, is a frequent presenter at TESL Ontario and published article writer. She has over 25 years’ experience working with the immigrant community including instructing LINC/ESL.

Mary Anne Peters
Mary Anne Peters is the LINC and ELT Coordinator and a LINC teacher in the ESL Department at Mohawk College. She has taught ESL for 18 years, with a special interest in multiple literacies, project-based learning and programming for young adults.

Joanne Pettis
Joanne Pettis was Coordinator, Adult EAL Curriculum Development and Implementation for Manitoba for 25 years. She has contributed to the development of PBLA and various CLB resources nationally.

Bogdan Pospielovsky
Since becoming a teacher in 1994, Bogdan has taught ESL in Moscow, literacy in the Chicago Public schools and consulted on technology for teaching in school districts across Canada for Bridges. He’s also helped develop Canadian symbolizing software and presented at conferences locally and abroad.

Maryse Prazuch
Maryse Prazuch (MSc, BEd, CerTESL, CLBPT Assessor) is a faculty member in the LINC Program at Sheridan College and has over twenty-five years of experience in ESL teaching, program coordination, language assessment, and curriculum and material development.

Angela Prosser
LINC instructor at Sheridan College teaching CLB 6 listening and speaking. Have worked in LINC for the past 5 years. TESL certified and currently working on my MA in Applied Linguistics at York University.

Sharon Rajabi
Sharon Rajabi is a consultant for the TCDSB & project manager for Ontario Curriculum Guidelines Project. Sharon’s interest is in the application of technology in SLA and its impact on communication, second language learning, and program design.

Diane Ramanathan
Diane Ramanathan is a community coordinator for Tutela.ca. She is responsible for training and webinars on Tutela. She is also an online instructor for LINC Home Study and an occasional instructor for the TESL program at Algonquin College.

Natalie Renton
Natalie Renton is currently a language assessor with the Centre for Education and Training. She currently works for the York/Simcoe/Durham regions. She has over 5 years of assessment experience and over 10 years of teaching EFL/ESL at various levels.

Mary Ritter
Mary Ritter is an award-winning full-time Language Lecturer at The American Language Institute at New York University, where she teaches ESL and Intercultural Communication. Her research interests include teaching speaking online, cultural styles of discourse, and improv theater.

Gloria Romero

Tony Sabbatini
Tony Sabbatini is Assistant Chief of Fire Prevention for the Guelph Fire Department. Tony has a background in ESL instruction which was invaluable in the development of the curriculum.

Manpal Sahota
Manpal Sahota spent 13 years working in Korea as a teacher and teacher trainer, and currently works as an Instructional Director for an online education company. Manpal has a TESOL certificate and an MA TESOL degree, and has a passion for learning and sharing with teachers from around the world.

Adam Saleh
Adam is a York University Lecturer. He has M.A in TESL in addition to TESL Ontario and TESL Canada certificates. He was a Testing and Assessment Coordinator for 5 years. He had papers presented in 12 international conventions.

Farzaneh Salehizangni
Farzaneh Salehizangni is a PhD student in TESL at Faculty of Education, University of Ottawa. She works as a Research/Teaching Assistant at uOttawa. Her research interests are ESL, metaphor comprehension process and hermeneutics. She has been teaching English to EFL/ESL students for over ten years.

Arlene Samlalsingh
Arlene Samlalsingh teaches English for Academic Purposes at the University of Toronto’s International Foundation Program where she specializes in Listening and Speaking. She has been a trainer and a teacher for well over ten years and has a Master's degree in Adult and Second Language Education.

Kyle Scholz
Kyle Scholz is a PhD Candidate in the Germanic and Slavic Studies department and a liaison with the Centre for Teaching Excellence at the University of Waterloo. His research interests include digital game-based language learning.
Christa Schuller

Christa Schuller, PhD, is the International Optometric Bridging Program Coordinator and Senior Instructor at Renison University College at the University of Waterloo. She has teaching expertise in workplace English, and speaking and writing skills development.

Kristjan Seferaj

Dr Kristjan Seferaj has 18+ years EFL/ESL teaching, teacher training, and directorship experience in Europe and North America. His main research interests are EFL teacher education, teacher cognition, teacher decision making, and EFL methodology.

Anne Senior

Anne Senior is a specialist consultant with the Centre for Canadian Language Benchmarks with over 20 years of experience working in the fields of second language assessment and training as well as tools and resource development. She has experience working in LINC, adult ESL and workplace English programs.

Tom Sepp

After some ESL teaching in Quebec and Ontario, Tom Sepp has worked for Canadian and international educational publishers. Currently a freelance consultant and representative, he's particularly curious about the role of technology in education. One of his main clients is Cambridge University Press.

Karen Sharawy

Karen Sharawy has an M.A. in Teaching English as a Foreign Language from London Metropolitan University, UK. She has worked as a trainer and a coordinator with YUELI, AMIDEAST and other organizations. Her interests include innovation in classroom teaching, test preparation and using technology.

Michael Simpson

Mike has been teaching since 2002 and working with web design and media software since 1995. He works as an English teacher, a computer trainer, and a graphic designer. In recent years he has taught/trained in Toronto at schools such as George Brown, St. Stephen's, and CCLCS.

John Sivell

John Sivell teaches courses in the TESL Certificate and TESL MA programs at Brock University.

Christine Smart-Wiseman

Christine is currently a PhD candidate at York University. She is also a seasoned LINC instructor, mother of 6 daughters, and avid soccer player. She is very passionate about using critical pedagogical approaches in the classroom and strongly advocates for social justice.

Rod Smith

Rod Smith: Rod Smith is an author, teacher-trainer, examiner and educational consultant for the British Council. During his long career, he has worked for several internationally-renowned language schools, both in the United Kingdom and elsewhere in the world.

Christopher Smrke

Chris Smrke is a Lead Teacher at English School of Canada and a distance educator working for the LINC Home Study program. He always looks for ways to include technology in the classroom and also help students gain autonomy over their own learning both in and out of the classroom.

Heejin Song

Heejin Song is a PhD candidate at OISE, University of Toronto and her areas of research interest include critical pedagogy, bilingual education, multicultural education and action research.

Pascal St. Jean

Pascal St. Jean: VP-Customer Success, 10+ years IT management experience. Pascal works with customers trying to grow their reach using Online Communities and Social Networks. Pascal is also the current Tutela.ca project administrator.

Jennifer St. John

Jennifer St. John is an ESL teacher at the University of Ottawa. Her pedagogical and research interests include the study of how technology is best used to promote learner autonomy.

Laura Stoutenburg

Laura Stoutenburg has been a language teacher for over 20 years and has worked in a variety of contexts, including LINC, Workplace, and post-secondary language programs. She is a Professor and TESL Certificate Program Coordinator at Conestoga College in Kitchener.

Andrea Strachan

Andrea Strachan (TESL, M.Ed.) is a language and communication specialist whose projects have included occupation-specific language training curricula and assessments for adult immigrants, language proficiency policies for professional licensure and registration, and research on the language and communicative demands of professional practice. She is currently director of the Communication Competency Program at Touchstone Institute.

Nadeen Sullivan

Nadeen is a team lead for the TESL Ontario Blog and teaches in the EAP Program at Niagara College. Having completed her postgraduate studies online, she appreciates the flexibility of virtual learning. By night, while others soundly sleep, Nadeen can be found fighting grammatical crime and solving domiciliary mysteries.

Nasreen Sultana

Nasreen Sultana is a PhD candidate at the Faculty of Education in Queen’s University, Kingston. Prior to this, she earned BA (hons), MA and MPhil in English and later taught at tertiary level in Bangladesh for five years. Curriculum, testing and language in media are her areas of interest.

Danny Tan

Danny now teaches at Ryerson University and York University after teaching in different universities in Korea for 6 years.
Lisa Tappenden-Der
Lisa Tappenden-Der currently teaches English for Academic Purposes at York University English Language Institute. Lisa has an M.Ed. in Second Language Education from the University of Toronto and has experience teaching English in Toronto and Beijing. Her interests lie in curriculum development.

Judy Thompson
Judy Thompson is an internationally recognized TEDx speaker, author and teacher trainer. Her innovative, energetic presentations inform, entertain and empower educators with simple tools like the English Phonetic Alphabet for teaching pronunciation. Judy developed online systems for effectively coaching speaking and teaches for Your Diversity at Work in London.

Antonella Valeo
Antonella Valeo is an Assistant Professor at York University where she teaches graduate courses in applied linguistics and ESL to undergraduate students. Her research focusses on instructed second language acquisition, form-focussed instruction and language teacher education and development.

Nancy Van Dorp
Nancy Van Dorp, CTDP, is an advocate of using technology, in all of its forms, to support learning. She is a trainer, mentor, developer, and PTCT Instructor on the LearnIT2Teach team, and teaches culture courses at Sheridan. Currently, she is a co-administrator of the TESL Ontario blog.

Paul Van Raay
Paul Van Raay has been teaching ESOL essay and workplace writing courses at Humber College for 15 years. Before Humber he taught at Chuo Gakuin University and Lotus Development in Japan. Paul has developed and is currently delivering Humber's Hybrid ESOL Workplace Writing Course.

Thiago Veigga
Coordinator of the Brazilian school Estude Inglês, Thiago Veigga has a post-graduate degree in Media-Education from the Pontifical Catholic University of Rio de Janeiro and is currently working on his Masters with the University of Leicester.

Krista Walsh-Murray
Krista Walsh-Murray is a Project Manager with the Centre for Canadian Language Benchmarks. She has a Master's degree in Literacy Education and experience working as an ESL instructor in Canada.

Stuart Webb
Stuart Webb is a Professor in the Faculty of Education at the University of Western Ontario. His research interests include vocabulary, second language acquisition, and extensive reading and listening. His articles have been published in journals such as Applied Linguistics, TESOL Quarterly, and Language Learning.

Jennifer Weiler
Jennifer Weiler is a MEd candidate and works at the Immigrants Working Centre. She has taught Foundation-Phase II literacy and CLB 1-5. She was a contributing writer for the revised literacy CLB. She is passionate about teaching ESL literacy learners and structuring lessons to meet the needs of learners.

Marijke Wertheim
Marijke Wertheim teaches Methodology in the TESOL Certificate program at Woodsworth College, University of Toronto. She also teaches a wide variety of programs in the English Language Program at the University of Toronto School of Continuing Studies, George Brown College and Humber College.

Loralei Westerik
Loralei Westerik is currently an ESL/LINC instructor who has taught from Literacy to Level Six and Canadian Citizenship. She spent over eight years in South Korea where she taught EFL in private institutes, public elementary, middle, and high schools and public school teacher's training classes.

Lindsay Wilkins
I am currently an ESL Instructor at St. George's ESL Centre in Guelph. I have been teaching ESL for three years and also have a Bachelor of Education in secondary education.

Julia Williams
Julia Williams is the Director of English Language Studies at Renison University College at the University of Waterloo. She has published several textbooks, including Learning English for Academic Purposes, and Academic Connections. She is currently working on a Ph.D.

Johanathan Woodworth
Johanathan, currently, teaches at York University, is a Standardized Examination Consultant, and is the Academic Coordinator for the York University English Language Test.

Charles Wotton
Charles Wotton teaches English for academic purposes at the University of Toronto’s International Foundation Program where he specializes in listening and speaking. He has taught English for nearly 20 years in Spain, Russia and Canada and has an MA in Applied Linguistics.

Shan Wu-Felipe
I am currently an ESL Instructor at St. George’s ESL Centre in Guelph. I have been teaching ESL for 12 years. I also have experience teaching CALL and pronunciation.

Emiko Yoshida
Emiko Yoshida is a course instructor at Renison College. She has a Ph.D. in Social Psychology from the University of Waterloo. Her main research interests are cross-cultural psychology and internationalization in higher education.

Alisa Zavialova
Alisa Zavialova is a PhD student in Applied Linguistics at Carleton University. She has extensive English language teaching experience in Canada and abroad. She currently teaches ESL, EAP and LINC in Ottawa. She conducts research on teaching formulaic language and its role in promoting second language pragmatic competence.

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