



RECOGNIZING ABILITIES & POSSIBILITIES

**TESL Ontario
2016 Conference**

**November 24-25, 2016
Sheraton Centre Toronto**

CONFERENCE PROGRAM



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Tables 28-29 at the conference in the upper lobby

Big Things in Canada: Book 2
CLB 4-6

Listening, Reading and Writing: Book & CDs
(+ Portfolio Assessment Sheets)
CLB pre to 4

Food Related Tasks: Shopping & Beyond
Adaptable for CLB 1-6 plus a PBLA Assessment Section

The Question Box - 200 Conversation Cards
Beginner to Advanced Boxes

200 Job Interview Cards
CLB 5-6

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Acknowledgements

TESL Ontario gratefully acknowledges the support of:



Citizenship and
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Citoyenneté et
Immigration Canada

Special thanks go to:

Conference Chair - Barbara Krukowski

Conference Presenters

Panel Discussion Presenters

Paper/Poster Submission Review – TESL Ontario Research Committee

TESL Ontario Conference Committee

TESL Ontario Conference Volunteers

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CONFERENCE BAG AND WELCOME RECEPTION:



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The International English Language Testing System (IELTS) is the world's most popular and secure English proficiency test. It assesses all of your English skills - reading, writing, listening, and speaking. Whatever your reasons for taking IELTS, make the most of your language skills! For more information visit: ielts.ca

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- Online results preview available 13 days after your test;
- Flexible for test takers with special needs;

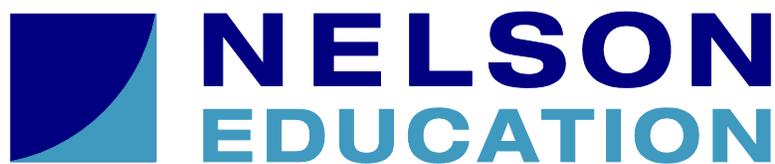
For more information on locations, test dates and scholarships, visit: ielts.ca

KEYNOTE SPEAKER AND REGISTRATION AREA:



ESL Library is an online subscription service for professional English teachers. Our content is used by thousands of schools in more than 100 countries. We develop student-focused ELL lessons that are designed to spark meaningful discussion and dialogue in the classroom. Our lessons help boost fluency and focus on all four language skills. As a Canadian company, we are dedicated to creating more content specifically designed for Canadian ESL and LINC programs.

REGISTRATION AREA:



Nelson Education is proud to be the Canadian distributor for National Geographic Learning, a part of Cengage Learning. At National Geographic Learning, we believe that an engaged and motivated learner will be a successful one, and we design our materials to motivate. We believe that learning can be exciting, inspiring, and transformational.

Through our learning programs, we want learners to experience the excitement and joy of learning that National Geographic explorers, scientists, writers and photographers experience. We share real stories from National Geographic that increase learners' knowledge of the world and everything in it. We illustrate these materials with stunning National Geographic photography, video, and illustrations that bring the world to the classroom and the classroom to life.

We are excited to be a part of TESL Ontario again this year - come visit us in the registration area!

KEYNOTE SPEAKER:

OXFORD
UNIVERSITY PRESS

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide.

REFRESHMENT BREAK:



The Centre for Canadian Language Benchmarks (CCLB) is the national standard-setting body for the Canadian Language Benchmarks (CLB) and and Niveaux de compétence linguistique canadiens (NCLC). CCLB supports and promotes the use of these national standards in immigration, education and training, workplace and community settings.

The CLB and NCLC are recognized as the official Canadian standards for describing, measuring and recognizing English and French language proficiency of persons in Canada, as well as of immigrants and other persons destined for Canada. They provide a common language for the entire immigrant-serving community.

CCLB is a national, not-for-profit organization established in 1998 to support the CLB and NCLC. It is governed by a nationally representative, multi-stakeholder board of directors including representation from ESL and FSL experts and language assessors.

Message from the Chair of the TESL Ontario Board of Directors

It is my great pleasure, and honour to welcome you to the 44th TESL Ontario Conference. This year's theme of recognizing abilities and possibilities is applicable not only to our conference but also to our field as well. As a profession, we often do not take the time to stop and reflect on the great work we are doing in our classrooms, and educational spaces. Conferences such as ours, present an excellent opportunity to share and learn from each other, and to make new connections.

Our Conference committee and staff have taken the theme to heart by expanding the possibilities of this year's conference. For example, we are excited to be adding a half day for our administrators to come together and work on common areas of interest.

This year, as part of our annual panel presentation, we will hear from representatives of Immigration, Refugees and Citizenship Canada, the Ontario Ministry of Citizenship and Immigration, the Ministry of Advanced Education and Skills Development and the Ministry of Education who will all be discussing the many possibilities of language training across Ontario.

On behalf of the TESL Ontario Board of Director's and the membership of TESL Ontario, I would like to thank Immigration, Refugees and Citizenship Canada, and the Ontario Ministry of Citizenship and Immigration for their continued support of this conference and professional development. We deeply appreciate their commitment and support of those in the LINC, adult non-credit ESL, ELT, OSSLT and SLT programs as well as TESL Ontario.

I would like to also thank The Chair of the Conference Committee, Barb Krukowski, and the rest of the committee for ensuring this conference could be of the highest quality. A special thanks to Renate Tilson, the Executive Director of TESL Ontario and her staff: Eva, Allison, Reza and Kevin, for all of the countless hours they spend working toward the goal of making this conference better each year. I would also like to thank all of our many exceptionally talented and wonderful volunteers who give of their time. You will not only recognize them by the shirts and lanyards that they wear, but by the care and time they give to ensure that each and every one of us have the best experience possible. A sincere thank you to all of our dedicated volunteers!

To our presenters and publishers, thank you for continuing to bring the latest theory and pedagogy to practice. In particular, thank you to Jayme Adelson-Goldstein and Thomas S.C. Farrell, for sharing their latest work. The TESL Ontario conference prides itself on attracting the best presenters and we thank you for sharing your knowledge and abilities with us.

Finally, I would like to thank all of the members who make this conference come alive. As one of the largest and most venerated conferences in our field, members have a great opportunity to learn from each other. With membership from our province, the nation, and even internationally, there are many great opportunities to network and learn. Whether it is talking in the hall about a conference, our sharing memories over a coffee, I know that many of you will develop new ideas into possibilities for next year's conference and beyond.

With best wishes,

James Papple



Message from the Conference Chair



Your Conference Committee is proud to present TESL Ontario's 44th Annual Conference "Recognizing Abilities and Possibilities", being held at Sheraton Centre Toronto. We remain true to our commitment to provide a broad range of professional development that reflects your needs in the ever-changing demands of today's adult ESL learners. Details of the presentations, ministry panel, poster sessions and exhibitors can be found elsewhere in this brochure.

You won't want to miss either of our keynote speakers! Jayme Adelson-Goldstein, from Oxford University Press, and Thomas Farrell from Brock University will address participants with their timely insights that will be especially relevant to those working with Portfolio Based Language Assessment. Check the details are elsewhere in the brochure.

In order to maximize your education experience, breaks are scheduled between sessions, but there is not a defined lunch break. The Welcome Reception on Thursday evening is a great opportunity to relax and network with your peers; be sure to pre-register for it.

Online conference registration opens on October 5th; there is no pre-registration for sessions. When you check in at the conference, you will find out session locations; go there prior to the session start time. I strongly recommend that you review all of the sessions and come with a list of first and second choices for each time slot. To be compliant with the hotel's fire safety guidelines, please respect the capacity limits of the presentation rooms. Rooms will have the appropriate number of chairs for the posted capacity; there can be no sitting on the floor, no standing, or additional chairs moved in.

TESL is grateful to the Ontario Ministry of Citizenship and Immigration (MCI) for again providing conference assistance with a particular focus on Portfolio Based Language Assessment (PBLA). Your program supervisor will have details regarding your particular school board allocation.

The conference committee team with the support of our conference planner and the TESL Ontario office work year round to provide a meaning conference experience.

Please enjoy!

Barb Krukowski

Program Flow

TESL Ontario 2016 Program Flow													
	Thursday, November 24				Friday, November 25								
8:00	REGISTRATION	EXHIBITS/ POSTERS OPEN		Registration	REGISTRATION	EXHIBITS/ POSTERS OPEN		Registration					
15													
30													
45													
9:00								Concurrent Sessions 1			Panel	Concurrent Sessions 1	
15													
30													
45													
10:00								Coffee Break				Coffee Break	
15													
30							AGM				Program Administrators Meeting		Concurrent Sessions 2
45								Concurrent Sessions 2					
11:00													
15													
30								Break				Break	
45													
12:00				Concurrent Sessions 3				Concurrent Sessions 3					
15													
30													
45				Break				Break					
1:00													
15			Keynote Speaker				Keynote Speaker		Concurrent Sessions 4				
30				Concurrent Sessions 4									
45													
2:00				Coffee Break				Coffee Break					
15													
30													
45													
3:00				Concurrent Sessions 5				Concurrent Sessions 5					
15													
30													
45				Break				Break					
4:00				Concurrent Sessions 6				Concurrent Sessions 6					
15													
30													
45													
5:00													
15													
30													
45													
6:00				Welcome Reception									
15													
30													
7:00													



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VOLUNTEER OPPORTUNITIES

We Need Your Help!

Show your support and be part of the action! Over 750 ESL Professionals will gather in Toronto this November for the TESL Ontario 2016 Conference. Lend your expertise and be a part of the Volunteer Team ... sign up today!

When: November 23-25, 2016

Where: Sheraton Centre Toronto Hotel, 123 Queen Street West

Volunteer as little or as much time as you like. We require many conference volunteers who are willing to donate a small portion of their time to assist with the smooth running of our large conference. You will need to register and pay the conference fee if you would like to participate in the education sessions or networking events. You do not have to miss any session time to volunteer!

TO BECOME A CONFERENCE VOLUNTEER

- Register online at <http://teslontario.formstack.com/forms/teslvolunteers2016>

Prepare Conference Registration Materials (before the conference) –November 23

Collate attendee name badges, registration kits and delegate bags.

Registration Desk Volunteer (at the conference) - November 24, 25

Welcome attendees to the conference, distribute name badges, registration materials.

The Benefits?

- Certificate of Appreciation
- Volunteer ribbon on your name badge to recognize your contribution among all attendees
- Working in a team environment, alongside other ESL Professionals
- Networking, Networking, and more Networking!
- Daily draws for prizes during breaks

For more information or to sign up, please contact conference@teslontario.org.



Canada's most widely-accepted distance-delivered certificate-level TESL program.

Certificate in Teaching English as a Second Language (CERTESL)

- CERTESL covers a full range of English language learning needs, for adult and K-12, immigrant, refugee, academic purposes, indigenous Canadian contexts and overseas assignments; both the CLB and CEFR are addressed.
- This award-winning program is recognized by TESL Ontario, TESL Canada, and TESL Saskatchewan for adult English language educators.
- K-12 teachers in Ontario and Saskatchewan can earn EAL/ESL specialist endorsements on their teaching certificates.
- Courses are written and delivered at the same level of challenge as upper-year university degree credit classes. Some course selections can be applied to some university degrees.
- CERTESL allows transfer credit from other reputable institutions; if you have taken comprehensive TESL or Applied Linguistics courses elsewhere in Canada or the world, your prior learning may be credited.

certesl.usask.ca

We provide one-on-one academic advising to help you best determine your career path.
Email shannon.storey@usask.ca or call 306-966-2085.



Thursday at a Glance

8:00 AM – 4:00 PM	REGISTRATION/INFORMATION DESK OPEN – Provincial Ballroom Foyer, 2 nd Floor
8:00 AM – 4:00 PM	EXHIBITS OPEN – Provincial Ballroom & Provincial Ballroom Foyer, 2 nd Floor
8:30 AM – 9:00 AM	TV1 5 Tricks for Teaching TOUGH Sounds - Video Session
9:00 AM – 10:00 AM	TAA Knowledge Mobilization in TESOL TAB Assessment Tools that Support Student Learning and Growth TAC From English-Only to Plurilingual Pedagogies TAD PBLA: Supporting Multi-level Assessment TAE Intercultural Competence in Language Learners TAF Discuss Motivation and Collaboration With Fellow Administrators TAG Introverts Speak Up: A Quiet Book Club
10:00 AM – 10:30 AM	COFFEE BREAK TV2 Academic Reading Circles for Text Engagement and Comprehension - Video Session
10:30 AM – 11:30 AM	TB1 Annual General Meeting (AGM) TBA Introducing The New and Improved Tutela 3.0 TBB PBLA: Multi-Level Receptive Assessments: CLB 1-4 TBD Incorporating Indigenous Knowledge into Our Teaching Practice TBE IELTS Examiners' Identities TBF Twitter in Language Teaching
11:30 AM – 11:45 AM	BREAK
11:45 AM – 12:45 PM	TCA Recognizing Possibilities through Distributed Learning TCB PBLA-aligned Assessment Toolkit TCC PBLA & Literacy: Using ESL for ALL TCD Attribution in Graduate Students' Research Papers TCE CLB Calibration: Checking In TCF Techniques to Energize Classes and Engage All Learners TCG Understanding Mental Health Challenges of Refugees and Newcomers TCH Teaching Canadian History for ELL Learners
11:45 AM – 12:45 PM	Poster1 Before, During, and After: Life Overseas Poster2 Organizing a Career Fair in LINC Classroom Poster4 Language, CLB, What Does it Mean for Me? Poster5 Self-Efficacy: Building Confidence in Learners Poster6 My Walls Can Talk: Dressing the Literacy Classroom
12:45 PM – 1:00 PM	BREAK
1:00 PM – 2:00 PM	TD1 KEYNOTE: Learner in the Center: Recognizing Abilities and Possibilities TDA Technological Possibilities for Teaching Pronunciation: Screencas TDB Experiential Learning in EAP TDC English in the Workplace-strategies for Working Newcomers TDD Where is the SJ in ESL? TDE Learning about Canada: Making it Fun & Dynamic TDF A Novel Approach to Student and Staff Development

2:00 PM – 2:30 PM	COFFEE BREAK TV3 Do Songs Really Help with Learning English? - Video Session
2:30 PM – 3:30 PM	TEA Canadian Culture: Teaching Toronto TEB Critical Thinking and Business English TEC Creating Effective Rubrics TED Portfolio Based Learning Assessments TEE Real World Task Bank to support PBLA TEF Integrating Technology without Interrupting Learning TEH CAEL Seminar: Get the Facts TEG A Year in Review: Ontario CLARS Assessment Stats and Client Profiles including Syrian Refugees
3:30 PM – 3:45 PM	BREAK
3:45 PM – 4:45 PM	TFA Essentials of Haptic Pronunciation Teaching TFB PBLA and formulaic chunks through Dictation Triptychs TFC Co-constructing Knowledge in the Writing Classroom TFD Effectiveness of Focused Corrective Feedback in ESL Writing TFE Why I love PBLA TFF Teacher to Teacherpreneur: Monetizing your Professional Skills TFG Picturing Rigor, Relevance and Readiness with OPD TFH A Mixed-methods Study Exploring Perceptions of Speech Fluency
5:30 PM – 7:00 PM	WELCOME RECEPTION - Civic Ballroom, 2 nd Floor

The Centre for Canadian Language Benchmarks is celebrating the 20th anniversary of the Canadian Language Benchmarks and the 10th anniversary of les Niveaux de compétence linguistique canadiens.

Visit our booth to get information on CLB/NCLC tools, resources and expertise to help you use these national standards.



**The Canadian
Language Benchmarks**

**Les niveaux de compétence
linguistique canadiens**



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WES is recognized by the Government of Ontario and is a designated service provider of educational credential assessment (ECA) for Immigration, Refugees and Citizenship Canada (IRCC).

Friday at a Glance

8:00 AM – 4:00 PM	REGISTRATION/INFORMATION DESK OPEN – Provincial Ballroom Foyer, 2 nd Floor
8:00 AM – 4:00 PM	EXHIBITS OPEN –Provincial Ballroom & Provincial Ballroom Foyer, 2 nd Floor
8:30 AM – 9:30 AM	FA1 PANEL - Building on Foundations...Framing the Future FV1 Utilizing Social Networking Sites in ESL Adult Learning Contexts - Video Session
9:00 AM – 10:00 AM	FAA Digital Texts as Emancipatory Pedagogy and Research Tools - Cancelled FAB A Scaffolded Approach to EAP Writing FAC Connecting EAP to University Disciplines (e.g. STEM) FAD Language Teacher Education and Teacher Beliefs: A Synthesis FAE Recognize your teaching experience FAF Introduction to the PTE Academic Standardized English Test FAG Authentic Speech - Looking Past Accuracy vs Fluency
9:30 AM – 12:15 PM	FA2 Program Administrators' Meeting
10:00 AM – 10:30 AM	COFFEE BREAK FV2 Enhancing Video Learning Events with Free, Online Tools – Video Session
10:30 AM – 11:30 AM	FBA E-Portfolios for EAP, LINC, PBLA FBB Meta-cognitive Strategies for Learner Autonomy in Pronunciation FBC PBLA: Multi-Level Productive Assessments: CLB 1-4 FBD Why I love PBLA FBE Split Stories for Intensive Student Interaction FBF TED Talks: from Screen to Page to Classroom FBG Spending "quality time" with your EAP Program
11:30 AM – 11:45 AM	BREAK
11:45 AM – 12:45 PM	FCA Unlock Learning Abilities - Help Your Learners Thrive FCB Using Google Apps for Collaborative & Engaging Language Learning FCD EAL Literacy and PBLA: What Works FCE Health Teaching Resources for ESL Instructors FCF Cultural Intelligence (CQ) as an Essential Skill FCG Game Based Learning and Gamification for Language Classrooms
12:45 PM – 1:00 PM	BREAK
1:00 PM – 2:00 PM	FD1 KEYNOTE: Reflective Practice For Language Teachers FDA Online Forums for ESL/ EAP Classes FDC New materials, new possibilities - CLB 6-9 and ELT FDD CLB, Essential Skills and Employment FDE An Orientation to the Online ESL for ALL Module FDF CLB Calibration: Checking In
2:00 PM – 2:30 PM	COFFEE BREAK FV3 22 Minutes as a Literacy Learner – Video Session

2:30 PM – 3:30 PM	FEA	Working with ESLs outside classrooms in EAP programs
	FEB	Bridging Classroom English with 'real-life' Spoken English
	FEC	Embedding PBLA in your Organization
	FED	Filling the Gap - ESL Materials for Canadian Teachers
	FEE	Academic Integrity and Writing from Sources
	FEG	CLB Accomplishments: Flagging Challenges & Defining Opportunities
	FEH	Digital Identity Texts in the (T)ESL Classroom
2:30 PM – 3:30 PM	Poster1	Before, During, and After: Life Overseas
	Poster2	Organizing a Career Fair in LINC Classroom
	Poster4	Language, CLB, What Does it Mean for Me?
	Poster5	Self-Efficacy: Building Confidence in Learners
	Poster6	My Walls Can Talk: Dressing the Literacy Classroom
2:30 PM – 3:45 PM	FEF	British Council IELTS Teacher Training Workshop
3:30 PM – 3:45 PM		BREAK
3:45 PM – 4:45 PM	FFA	Measuring TESL teachers' culturally responsive teaching efficacy - Cancelled
	FFB	Creating a democratic ESL classroom: Theory and Practice
	FFC	Beyond Intuition: Collocation Characteristics and Its Acquisition
	FFD	If Technology is the Food of Writing Motivation, Click on!
	FFE	Critical thinking and evidence-based claims in EAP writing
	FFG	The Forgotten Skill: Building Vocabulary for Spoken Production
	FFH	Augmented Reality for ESL: Research and Practice
4:45 PM		CONFERENCE CLOSES



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AN ORIENTATION FOR PARTICIPANTS

The registration desk will be on the Second Floor, in front of the Provincial Ballroom.

Registration hours: Thursday/Friday from 8:00 am to 4:00 pm.

Included in your registration fee:

- Education (Plenary Presentations, Panel Discussion and Concurrent Sessions) as outlined in the Conference Program. Admittance is restricted to maximum capacity per session based on fire code regulations.
- Access to Exhibits in the Provincial Ballroom on the Second Floor (Thursday/Friday from 8:00 am to 4:00 pm).
- Coffee in the Provincial Ballroom from 8:00 am to 4:00 pm. A morning coffee break at 10:00 – 10:30 am daily and an afternoon coffee break at 2:00 – 2:30 pm daily.
- Welcome Reception & Awards on Thursday from 5:30 to 7:00 pm in Civic Ballroom.

GETTING THE MOST OUT OF YOUR TESL ONTARIO CONFERENCE EXPERIENCE

Whether you are a first time or veteran attendee at TESL Ontario, here are some tips that will ensure you get the most out of your time with us:

- Read this brochure completely and familiarize yourself with the numerous selections from which you can choose.
- Be prepared when you register online - register with an email address we can use to contact you, and have your credit card information handy.
- REMEMBER: After you process your payment on Elavon, click on the link to return to your registration to get your registration confirmation and receipt.
- There is NO advance session selection this year. All attendees will receive a list of sessions and their locations at registration. Attendees will be required to line up at the door of the session they would like to attend. Each room will be set up for the maximum capacity of the room; due to fire regulations no standing or sitting on the floor will be permitted.
- You will receive a registration confirmation when you register, confirming your registration and payment. The information you provide in your online registration will be used to create your name badge.
- You will be sent an email right before the conference packed with important information. Please read the information that we send you and print any information you will need to make your conference experience more enjoyable.
- Volunteer to assist with preparing registration materials before the conference or at the registration desk during the conference! Volunteers will have a “Volunteer” ribbon on their name badge, be provided with a Certificate of Appreciation and there are daily draws for gift certificates. You'll also meet new people and give back to your profession at the same time.
- The Sheraton has extended the conference hotel room rate of \$225 plus taxes per night to 3 nights pre- and post-conference, so you may want to consider arriving early or staying late to experience more of Toronto life.
- If you are arriving by car, allow extra time for the volume of commuter traffic. Coming from Hamilton, for example, might normally be a one hour drive during non-peak hours. On a weekday morning the volume of traffic might increase that to 2 hours or more.
- Consider public transit such as GO train which may be less expensive and faster than driving and parking.
- Session evaluations will be conducted online, after the conference. Please take time to complete the online evaluation when you return home from the conference. We value your feedback and take your suggestions into consideration when planning the next conference.

**EVERYONE WHO COMPLETES THE ONLINE EVALUATION AFTER THE CONFERENCE
WILL BE ENTERED INTO A DRAW TO WIN
A 1-YEAR TESL ONTARIO MEMBERSHIP OR A 2-DAY PASS TO 2017 CONFERENCE.**

REGISTRATION INFORMATION

- Online registration opens on October 5th.
- All registrations must be processed online; mailed or faxed registrations will not be accepted.
- All registrations must be paid by credit card; cheques or cash will not be accepted.
- REMEMBER: After you process your payment on Elavon, click on the link to return to your registration to get your registration confirmation and receipt.
- Changes/updates to the conference program will be posted on our website www.teslontario.net.

Security Features Used by Elavon to Keep Your Credit Card Safe:

- Verified by Visa and MasterCard SecureCode - Verified by Visa and MasterCard SecureCode are programs that use a simple password verification process that protects your credit card from fraudulent use.
- Payment Card Industry Data Security Standard (PCI) - In the age of identity theft, the Payment Card Industry (PCI) Data Security Standard is a stringent measure designed to protect customer data. Visa and MasterCard, along with other payment card companies, have collaborated to create this single set of worldwide requirements for consumer data protection across the entire industry.
- Visa CVV2, MasterCard CVC2, Amex CID - This is a 3 or 4 digit value that appears on the signature stripe on the back of credit cards. It is intended to confirm that the buyer has the physical card in their possession at the time they are completing the purchase.
- Address Verification Service-Your billing address is compared to that which your bank has on file.

CONTACT YOUR CREDIT CARD COMPANY IF YOU HAVE ANY QUESTIONS ABOUT PASSWORDS / SECURITY.



TCDSB

Continuing Education Department

Adult Education Program



ENGLISH & FRENCH COURSES FOR ADULT IMMIGRANTS

LINC Language Instruction for Newcomers to Canada

- Literacy
- CLB levels 1-8

ESL English as a Second Language

- CLB levels 1-8
- Academic Preparation
- TOEFL/IELTS Preparation
- Workplace Language Preparation
- Courses for Visitors

Citizenship Preparation

- CLB levels 4-7

FSL French as a Second Language

- CLB levels 1-8

LBS Literacy and Basic Skills

ELT Enhanced Language Training for ESL Instructors

Other Services

- LINC Care for Newcomer Children
- ESL Nursery Program

www.tcdsb.org/adulted
contact.adulted@tcdsb.org

Angela Gauthier
Director of Education

Angela Kennedy
Chair of the Board

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REGISTRATION INSTRUCTIONS & FEES

How do I register? Starting October 5, register online at www.teslontario.net using any credit card; complete instructions are included online. If you do not have access to the internet, use a computer at work or at the library.

Cancellation Policy: Requests for refunds must be received in writing by TESL Ontario by November 15 and will be subject to a \$50.00 administration fee. All refunds will be issued following the conference.

Presenters: Presenters will automatically receive a complimentary registration for the day on which they are presenting. If you are planning to attend both days, you will be required to pay the one-day registration fee.

Members: Must be a current member of TESL Ontario or another TESL Canada Provincial Affiliate. If you are unsure whether your membership is up to date, please contact the TESL Ontario office at: membership@teslontario.org or 416-593-4243 ext. 1 or (within Ontario only) 1-800-327-4827 ext. 1.

Students: Must be in full-time attendance at a post-secondary institution and in possession of a valid student card.

Non-members: May pay the member rate if a membership form and accompanying fee (page 69) has been submitted to TESL Ontario.

How do I select my sessions? Advance session selection is not available this year. All attendees will receive a list of sessions and their locations at registration and will be required to line up at the door of the session they would like to attend. Each room will be set up for the maximum capacity of the room. Due to fire regulations, no standing or sitting on the floor will be permitted.

Can I register at the conference? It is preferable that you register online in advance so your badge and materials will be prepared in advance, but on-site registrations will be accepted. Registrations will be accepted online or on-site, but no sessions can be reserved.

Will I receive confirmation of my registration and a receipt for my fee? When you complete an online registration, a receipt and confirmation will be emailed to you immediately. Please be sure to keep a copy of your receipt as proof of registration, for renewal of certification and income tax purposes. Other important conference information will be sent to you by email, so please register with an email address which we can use to contact you,

How do I get my badge and conference materials? The registration desk will be on the Second Floor in front of the Provincial Ballroom, Thursday and Friday.

TESL Ontario 2016 Conference Registration Fees			
	Member	Student	Non-member
One Day	\$185	\$155	\$315
Two Day	\$285	\$230	\$395
HST is not included			



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SHERATON CENTRE - FLOORPLAN

SECOND FLOOR

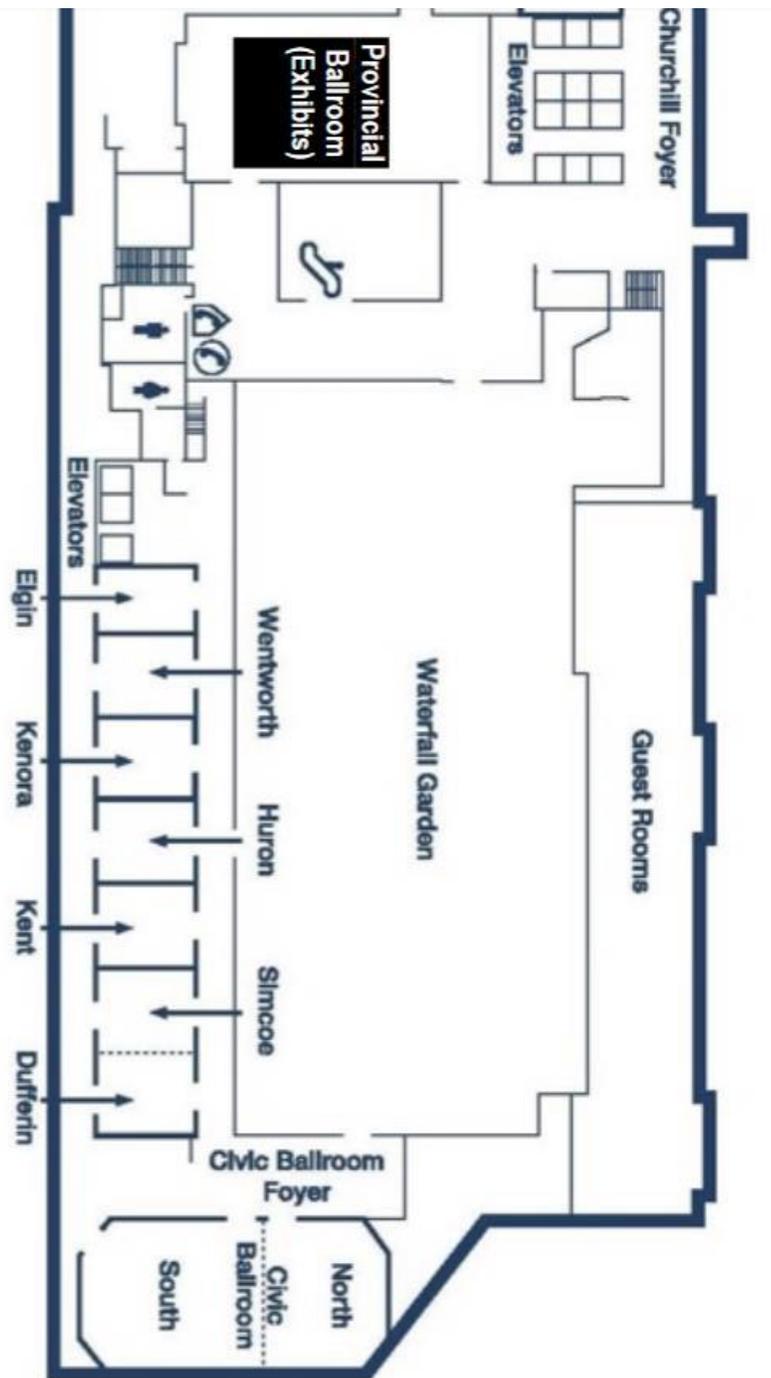
ONE FLOOR ABOVE LOBBY

REGISTRATION
EXHIBITS
MEETING ROOMS
POSTERS

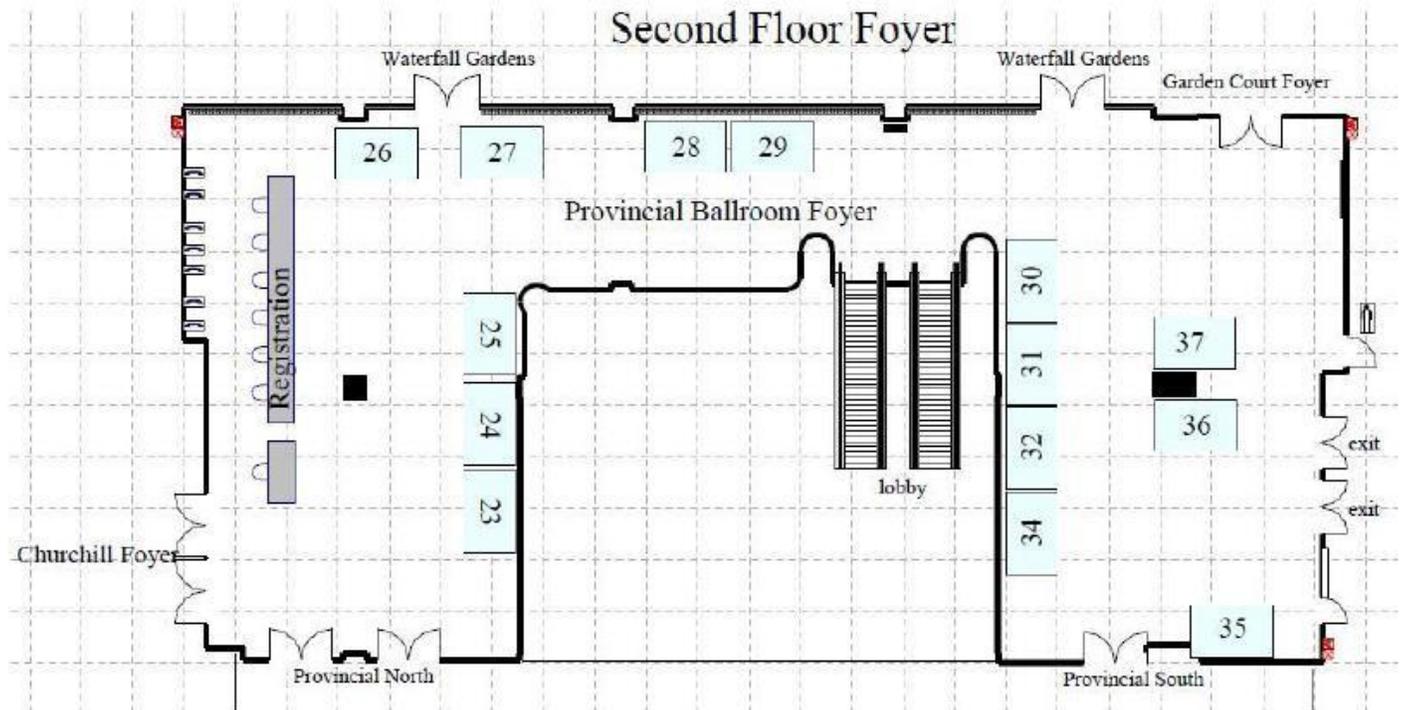
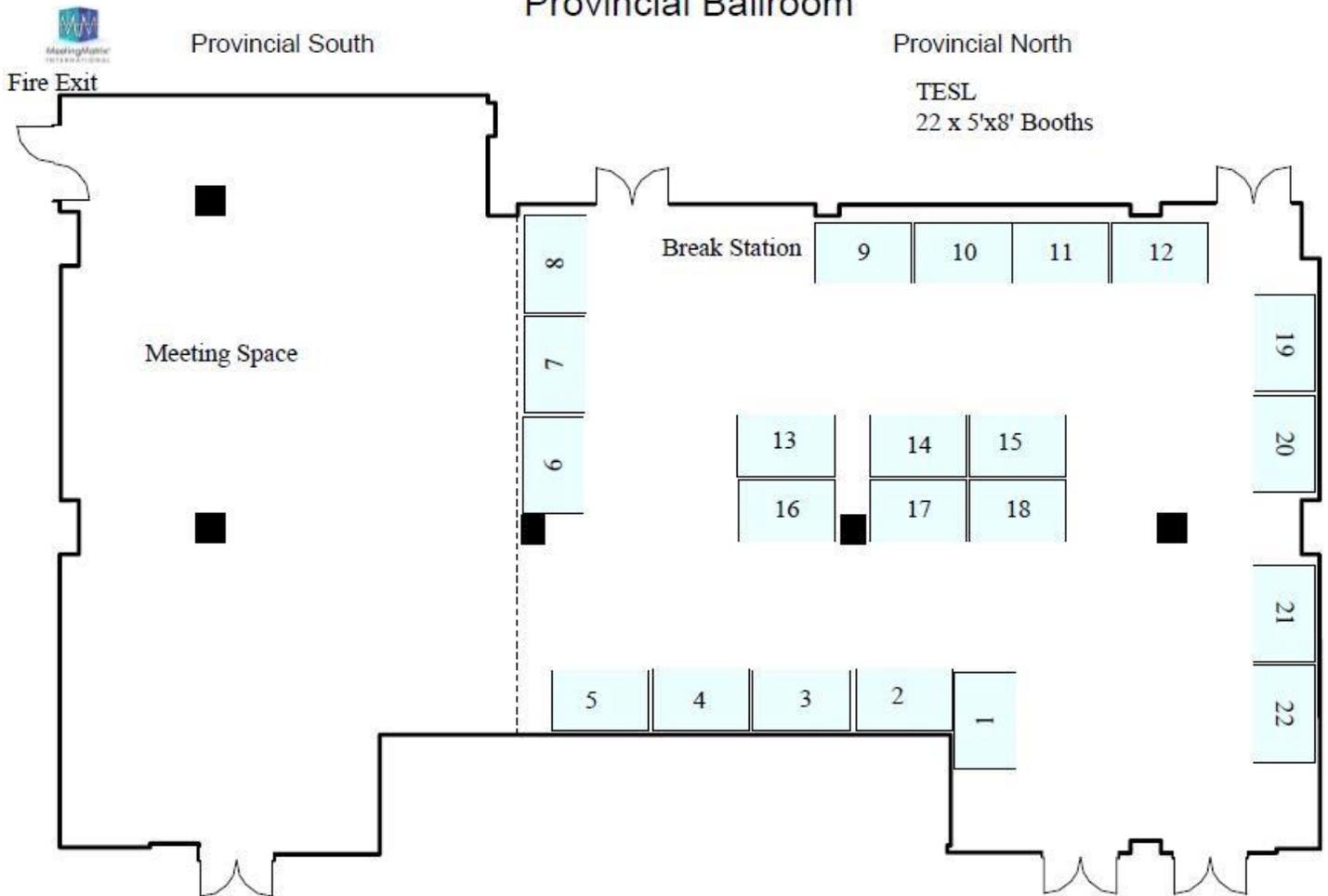
From the **Lobby-**

Take the escalators up to the Second Floor.

Alternately, take the stairs or Richmond Tower elevators (when you're facing Traders, walk to your left until you see the sign) up to the Second Floor.



Floorplan-Exhibits - Second Floor



2016 Exhibitor List

TESL Ontario 2016 Exhibitor List

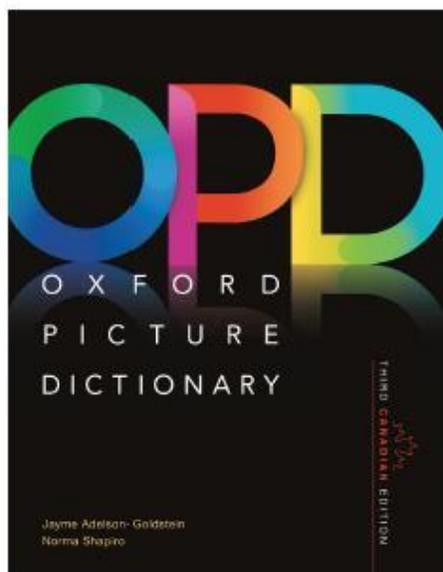
*Alphabetical by Exhibitor
as at November 15, 2016*

Atlantic Education International.....	31
British Council-IELTS Canada.....	21-22
Cambridge University Press.....	14
Canadian Resources for ESL.....	28-29
Centre for Canadian Language Benchmarks.....	1
Centre for Education and Training.....	15
ESL Library.....	23
English Testing Canada.....	19
Fast - Fighting Antisemitism Together.....	20
Help With Listening.com & Watts Another Way.....	30
Historica Canada.....	18
Immigration, Refugees and Citizenship Canada.....	6
Nelson Education.....	24-25
New Readers Bookstore.....	17
Oxford University Press.....	2-3-4-5
Paragon Testing Enterprises.....	27
Pearson ELT.....	10-11-12
The Personal Insurance Company.....	13
Toronto Catholic District School Board.....	16
Toronto Public Health.....	26
Trinity Western University.....	7
UTP Guidance Centre / Pippin Publishing.....	9

EXHIBIT HOURS

Thursday, November 24 – 8:00 am to 4:00 pm

Friday, November 25 – 8:00 am to 4:00 pm



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Oxford Picture Dictionary Third Canadian Edition

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KEYNOTE SPEAKER - JAYME ADELSON-GOLDSTEIN

Learner in the Center: Recognizing Abilities and Possibilities

November 24, 2016

1:00 PM – 2:00 PM

Civic Ballroom



Our immigrant and refugee English language learners face numerous obstacles outside our classroom walls. In fact, we do everything in our power to insure that they gain control (if not complete mastery) of the English needed to overcome those obstacles. The ability to persist in the struggle to learn, however, does not reside in our power, but in our learners'. That persistence relies heavily on the learners' recognition of their own abilities along with their belief in future possibilities.

This interactive talk, infused with a lighthearted and reflective approach, considers how our learners can acknowledge, define and expand their abilities, creating new possibilities for themselves within and beyond the walls of the classroom. The speaker shares five key concepts of 21st century learner-centered instruction:

- rigor • reflection • relevance • reciprocity • responsibility

Each concept is seen through a variety of lenses, including curriculum, teaching strategies, learner tasks, and assessment.

Jayme Adelson-Goldstein is a national and international educational consultant specializing in teacher education for adult English language instructors. One of her current projects, LINCS ESL Pro, has allowed her to focus on collaborating with ESOL professionals in Florida and Wisconsin to increase the rigor in English language instruction and extend contextualization for work and career pathways into all levels of ESOL. Jayme is also the co-author of *The Oxford Picture Dictionary*, series director of *Step Forward*, co-developer of the *Multilevel Instructor's Workroom* for the California Adult Literacy Professional Development Project (CALPRO), and creator of the digital magazine *Preparing Adult English Learners for Work and Career Pathways*, part of the ESL Pro suite of contextualization materials.

Sponsored by: **OXFORD**
UNIVERSITY PRESS

KEYNOTE SPEAKER - THOMAS S.C. FARRELL

Reflective Practice For Language Teachers

November 25, 2016

1:00 PM – 2:00 PM

Civic Ballroom



In the past 30 years there has been an increasing and sometime bewildering choice of teaching methods and means available to teachers of English to speakers of other languages (TESOL).

In this keynote I outline how language teachers can reflect on their practice in TESOL. Reflecting on our practice suggests that our teaching experience is not enough, for we do not learn much from experience as much as we learn from reflecting on that experience; thus experience combined with reflections can lead to growth and this is how we become more effective language teachers. Such reflecting on practice encourages us to maintain our curiosity in our practice, identify significant interests/issues in our practice that we may want to reflect deeper on, and value and seek dialogue with our colleagues as a source of support in the analysis of these interests/issues. Thus by engaging in reflective practice language teachers can develop resourcefulness and resilience required to face future challenges and changes in profession.

Thomas S.C. Farrell is Professor of Applied Linguistics at Brock University, Canada. Professor Farrell's professional interests include Reflective Practice, and Language Teacher Education & Development. Professor Farrell has published widely in academic journals and has presented at major conferences worldwide on these topics. His latest books are *Promoting teacher reflection in language education: a framework for TESOL professionals* (Routledge, 2015), *From Trainee to Teacher: Reflective Practice For Novice Teachers* (Equinox, 2016).

His webpage is: www.reflectiveinquiry.ca



Start Date: August 2017

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SPECIAL EVENTS

Plenary Presentations

Jayne Adelson-Goldstein

Thursday, 1:00 PM - 2:00 PM

Thomas S.C. Farrell

Friday, 1:00 PM - 2:00 PM

Annual General Meeting

Thursday, 10:30 AM - 11:30 AM

Welcome Reception

Thursday, 5:30 PM - 7:00 PM

11th Annual Panel Discussion

Friday, 8:30 AM - 9:30 AM

11TH PANEL DISCUSSION

FRIDAY, NOVEMBER 25
CIVIC BALLROOM

8:30 - 9:30 AM

TESL Ontario will be hosting our 11th Annual Panel Discussion to be held at our 44th TESL Ontario Conference. The aim of this panel discussion is to identify current trends, updating of initiatives, sharing of recommendations, and it is designed to bring stakeholders together. The panel discussion presentations have proven to be very successful and continue to be fully booked each year. This year's theme is Building on Foundations...Framing the Future .

Panel Presenters:

Yves Saint-Germain - Immigration, Refugees and Citizenship Canada

Mourad Mardikian - Ontario Ministry of Citizenship and Immigration

Jen Liprot - Ministry of Advanced Education and Skills Development

Pauline McNaughton - Ministry of Education

Moderator: Renate Tilson, Executive Director - TESL Ontario

Panel Participants

Yves Saint-Germain – Immigration, Refugees and Citizenship Canada, Ontario Region

Mr. Yves Saint-Germain holds an M.A. (Political Science). Since 2007, Mr. Saint-Germain is Director, Language Policy, Francophone Communities and Performance Measurement, Integration Branch-FCRO, Immigration, Refugees and Citizenship Canada. He is responsible for establishing directions for the settlement program including: language training program policy, leading the implementation of IRCC contribution to the Roadmap for Official Languages 2013-2018, and leading the work on funding issues such as annual settlement allocations and Performance Measurement reporting through Annual Project Performance Reports and iCARE data.

Mourad Mardikian – Manager, Language Training Unit, Ontario Ministry of Citizenship and Immigration

Mourad Mardikian has been with the Ministry of Citizenship and Immigration's Language Training Unit almost since its inception in May 2006 as the unit's first Team Lead and more recently as its Manager. He is responsible for the management of the Ministry's largest program - the Adult Non-Credit Language Training Program - which happens to also be Ontario's and Canada's largest language training program geared to adult immigrants. With input from the Ministry of Education, he helped develop and implement the internal processes to ensure the smooth transition of the Adult Non-Credit Language Training program to MCI. He works closely with colleagues at the Ministry of Education and the Ministry of Advanced Education and Skills Development on adult education initiatives related to language training. More recently, he has been working very closely with the federal government (Immigration, Refugees and Citizenship Canada) on the development and implementation of the Coordinated Language Assessment and Referral System (called CLARS) as the Co-Chair of the CLARS Advisory Committee and was previously the Co-Chair of the Language Training Working Group set up through the Canada-Ontario Immigration Agreement. Prior to joining the Ontario Public Service, he worked in the private sector in management consulting and business consulting focusing on developing self-employment training programs geared to both adult and youth entrepreneurs.

Jen Liprot – Ministry of Advanced Education and Skills Development

Jen Liprot is Director of Programs Branch in the Strategic Policy and Programs Division of the Ministry of Advanced Education and Skills Development (MAESD). In this role, Jen leads the design and evaluation of several Employment Ontario initiatives, as part of the Ministry's ongoing modernization and transformation its employment and training program programs. Key files Jen has supported include: design of the Canada-Ontario Job Grant and UpSkill, Customized Training and SkillsAdvance Ontario models which are currently being piloted; design of the new suite of youth employment programs, including Youth Job Connection and Youth Job Link; and launch of the new Ontario Centre for Workforce Innovation. Before joining the Ministry's policy division, Jen also worked for several years in MAESD's Employment and Training Division supporting direct operations and delivery, as well as working in the voluntary sector, supporting the delivery of community-based employment and training services for women.

Pauline McNaughton – Ontario Ministry of Education

Pauline McNaughton is Manager of the Adult Education and Equity Unit in the Student Achievement Division of the Ministry of Education. This Unit is responsible for adult education policy, initiatives to support student achievement of Children and Youth In Care, as well as School College and Work Initiatives including Dual Credit program. The Unit is also responsible for provincial implementation of the Adult Education Strategy, announced in late 2014, and works closely with the Ministry of Citizenship and Immigration and the Ministry of Advanced Education and Skills Development to support the development of a stronger adult education system. Pauline has worked in the field of adult education for over twenty years, the past nine of which have been with Ministry of Education. Prior to this she was Executive Director at the Centre for Canadian Language Benchmark, Field Team Manager for AlphaPlus Centre, and a teacher in the Continuing Education department of the Ottawa-Carleton District School Board in adult literacy and adult ESL program areas.



Welcome Reception

*Thursday, November 24
5:30-7:00 PM
Civic Ballroom*

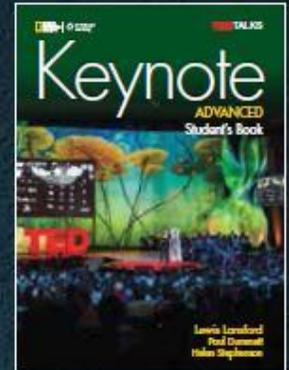
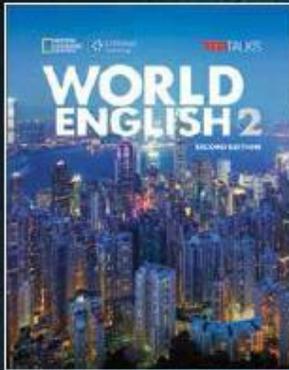
It is with great pleasure that I invite you to attend the Welcome Reception on Thursday, November 24th from 5:30 to 7:00 p.m.

Join the TESL Ontario Board of Directors for some refreshing punch and delicious appetizers while you network with colleagues from across the province and Canada in a relaxed environment.

Please come and celebrate our Distinguished Award and Sparks of Excellence Award Winners with the TESL Ontario Board of Directors.

*James Papple
Chair - TESL Ontario Board of Directors*

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Thursday Presentation Descriptions

TESL Ontario does not endorse or support products and services represented in conference presentations.

TESL Ontario cannot guarantee the accuracy of the information contained in each presentation. The comments/opinions expressed by the presenters are entirely their own.

9:00AM-10:00AM

TAA Knowledge Mobilization in TESOL
Sardar Anwaruddin - York University English Language Institute

This presentation will focus on the importance of knowledge mobilization (KMb) in the field of TESOL. I will discuss six characteristics of successful KMb, and an audience-oriented approach to engaging research-based knowledge in diverse contexts of professional practice. Attendees will learn how teachers and students may benefit from successful KMb.

Category: Paper
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Research
Audience: All Participants

TAB Assessment Tools that Support Student Learning and Growth

Svetlana Lupasco - YRDSB
Susie Nunes - YRDSB
Katie Szeto - YRDSB

Growth-oriented assessment practices are used to inform language instruction and support student skill acquisition. Come to our session to learn how to effectively incorporate formative assessment tools to enhance and diversify your assessment strategies.

Category: Presentation
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

TAC From English-Only to Plurilingual Pedagogies
Le Chen - University of Western Ontario

This paper draws on plurilingualism theories to explore the prevailing English-only language ideology and instructional practice in the EAP classroom. The results will highlight the complexity of language education policy and have implications for promoting plurilingual approaches in EAP settings.

Category: Paper
Level: College/University
Focus: Paper
Audience: All Participants

TAD PBLA: Supporting Multi-level Assessment
Tara Holmes – CCLB
Sarah Schmuck – CCLB
Sara Van Every - CCLB

This session will introduce a framework and process for planning assessment for more than one benchmark level. We will introduce modules and assessment tasks that have been adjusted for two levels and piloted in an ESL classroom and share instructor reflections on the process.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with/without Experience

TAE Intercultural Competence in Language Learners
Derek Martin - CultureWorks ESL

Intercultural competence has gained wide attention, yet the concept often lacks clarity. This interactive presentation will explore different approaches to intercultural competence in language education and present research findings that shed some light on what it actually looks like among EAP students, with implication for learning outcomes.

Category: Paper
Level: Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Research
Audience: All Participants

TAF Discuss Motivation and Collaboration With Fellow Administrators

Jacqueline Angi-Dobos - Niagara Christian Collegiate

This workshop will be used to

1. Present motivation ideas for teaching and support staff, both in the classroom and out.
 2. Share successful teaching materials and sources
 3. Collaborate on healthy solutions to common problems while creating a support network for the future.
- Bring your questions, problems, and resources. This will be a very relaxed environment where ideas and solutions can flow.

Category: Interactive Workshop
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Administration
Audience: Administrators

TAG Introverts Speak Up: A Quiet Book Club

Kate Finegan - University of Toronto

Language learning requires speaking up and taking risks, so are introverts disadvantaged? Researchers have ideas, and so do students. My students read and discussed Susan Cain's Quiet together in an online book club. This presentation shares their ideas about how to help language learners (even quiet ones) thrive and succeed.

Category: Presentation
Level: College/University
Focus: Classroom and Community Support
Audience: All Participants

ACCOMMODATIONS
Sheraton Centre Toronto Hotel

Group rate: \$225.00 plus taxes, per night
Cut-off date: November 4, 2016
Reservations: 1-888-627-7175
Online: <https://www.starwoodmeeting.com/Book/TOK18A>

NOTE: the group rate is available 3 days before and 3 days after the conference, if you wish to arrive early or depart late and enjoy the City of Toronto!

10:30AM-11:30AM

TB1 Annual General Meeting (AGM)
Civic Ballroom

Attend the TESL Ontario Annual General Meeting for your chance to win one our draws:

- 2 Gift Baskets, including free TESL Ontario Membership
- 2 Gift Baskets, including free conference pass for 2017 TESL Ontario Conference
- Various books and products donated by exhibitors

TBA Introducing the New and Improved Tutela 3.0

Nelson Ko - Synergiq Solutions - Chief Technology Officer
Kathryn Hajjar - Synergiq Solutions - Associate Client Manager

Come and check out new and upcoming features on Tutela including:
New: Automated Guided Tour, Interactive orientation webinar, Theme-based Search
Upcoming: Facilitated Hot Topics (Slow chat), Integrated PD tracking tool, Group Collaboration Enhancements

Category: Presentation
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Resources, PD, Collaboration
Audience: All Participants

TBB PBLA: Multi-Level Receptive Assessments: CLB 1-4

Agnes Kucharska - Immigrants Working Centre

Are you implementing PBLA in a multi-level class? Not sure how to assess the receptive skills? This interactive workshop will focus on the creation of listening and speaking assessments designed for use in Stage I classes. Participants will collaboratively adapt several assessment tasks and discuss implementation strategies.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with/without Experience

TBD [Incorporating Indigenous Knowledge into Our Teaching Practice](#)

Anna Bartosik - Sheridan College

The Truth and Reconciliation Commission has a Call to Action for incorporating indigenous knowledge in education. This presentation will demonstrate how to weave indigenous material into a unit on narratives in an ESL curriculum, using oral traditions to create a reflective and interactive artifact. Time for brainstorming will be included.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Classroom and Community Support
Audience: All Participants

TBE [IELTS Examiners' Identities](#)

Danielle Freitas - Sheridan College

This paper reports on a study investigating the perceptions of four IELTS speaking examiners in relation to whom they are as speaking examiners as well as how who they are influences the work they do.

Category: Paper
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Research
Audience: All Participants

TBF [Twitter in Language Teaching](#)

Natasa Gacic - Centre for Education and Training - LINC Home Study - Canada

This engaging workshop will explore the role of social media in language learning and how Twitter can be used in interactive teaching. Participants will learn how to motivate students to actively participate and enhance their learning experience. Strategies and emerging issues will be discussed and shared.

Category: Interactive Workshop
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: Teachers with/without Experience

11:45AM-12:45PM

TCA [Recognizing Possibilities through Distributed Learning](#)

Diane Hardy - Bow Valley College
Hana Taleb Imai - Bow Valley College

This presentation highlights promising practices in distributed learning from the perspectives of program administration, design and development considerations, and delivery enhancements, which serve to reduce learner isolation and perceptions of instructional distance in an English language instructional environment.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

TCB [PBLA-Aligned Assessment Toolkit](#)

Adrienne Horvath Cortes - Conestoga College LINC
Alison Wilson - Conestoga College LINC Program
Anna Wodtka - Conestoga College LINC Program
Barbara Andrews - Conestoga College LINC Program
Serena Reis - Conestoga College LINC Program

We will introduce and provide access to a PBLA-aligned assessment toolkit developed by the Conestoga College LINC Program and demonstrate how to use it. We will also share best practices and sample assessment tasks with the desire to ease the workload that goes into the creation of real world assessment tasks.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with/without Experience, Administrators

TCC [PBLA & Literacy: Using ESL for ALL](#)

Joanne Pettis - CCLB

PBLA can enhance language learning for ESL literacy students. This workshop will explore the CCLBs ESL for Adult Literacy Learners (ESL for ALL) and how it may be used in a PBLA context.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: All Participants

TCD [Attribution in Graduate Students' Research Papers](#)

Aisha Sayidina - The George Washington University

This study aims to investigate the patterns of attribution and reporting verbs preferred by Chinese graduate students when they integrate source materials into their research papers. The results of the textual analyses of students' papers, and the findings from students' reflections and interviews are believed to have significant pedagogical implications for material design in the EAP context.

Category: Paper
Level: College/University
Focus: Paper
Audience: Teachers with Experience

TCE [CLB Calibration: Checking In](#)

Anne Hajer - CCLB

Research shows that classroom-based assessment is strengthened when instructors have opportunities to calibrate their understanding of standards. In this workshop we will apply the CLB standards to Stage One learner writing samples and check our consistency in interpreting the standards.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with Experience

TCF [Techniques to Energize Classes and Engage All Learners](#)

Laura Markslag - Upper Grand District School Board
Scott Badiuk

This workshop provides instructors with more fresh ideas for energizing classes, building community, and appealing to learners' minds, bodies, and souls, with the goal of creating fully engaged students. All strategies can be implemented immediately in the classroom and will help foster sustained and substantive student success.

Category: Interactive Workshop
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience, Administrators

TCG [Understanding Mental Health Challenges of Refugees and Newcomers](#)

Kelly Crowe - Toronto Public Health/ City of Toronto

Participants will build awareness and examine assumptions related to the mental health needs and challenges that face newcomers and refugees. This will inform an approach to supporting someone who may be struggling while appreciating that they are also resilient.

Category: Interactive Workshop
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Refugee Related
Audience: All Participants

TCH [Teaching Canadian History for ELL Learners](#)

Bronwyn Graves - Historica Canada

Lee-Anne Lavell - Historica Canada

Maimuna Gaye - Historica Canada

This presentation will explore teaching resources available for ELL educators about significant moments and themes in Canadian history, including Confederation and the two World Wars, and key themes around Canadian identity and citizenship.

Category: Publisher's Presentation
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

Twitter: #TESL2016

POSTER PRESENTATIONS

11:45AM-12:45PM

Poster1 [Before, During, and After: Life Overseas](#)

Nicola Carozza - University of Toronto
Alice Kim - University of Toronto

This presentation is about preparing oneself for teaching overseas, explaining what life is like overseas, and adjusting back to one's native country after teaching overseas. Two presenters will explain their experience in the Middle East and China.

Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Audience: All Participants

Poster2 [Organizing a Career Fair in LINC Classroom](#)

Chayan Mallick – Saskatchewan Polytechnic

JOB FAIR (CLB 6)

This poster will briefly present the approach, and the rationale of the project. The viewers will be presented with photographs and materials used in the project. There will be a brief description of the process using flow charts to illustrate the steps. The conclusion will tell whether the project actually worked. It will also state the relevance of the project to the real world tasks.

Level: Adult ESL/LINC
Audience: All Participants

Poster4 [Language, CLB, what does it mean for me?](#)

Krista Walsh-Murray - CCLB

To celebrate the 20th anniversary of the Canadian Language Benchmarks and the 10th anniversary of les Niveaux de compétence linguistique canadiens the Centre for Canadian Language Benchmarks will highlight contest submissions it has received from learners, instructors, assessors or anyone in the field of ESL/FSL settlement demonstrating how CLB/NCLC have impacted their language learning in Canada.

Level: ELT/SLT, Adult ESL/LINC, College/University
Audience: All Participants

Poster5 [Self-Efficacy: Building Confidence in Learners](#)

Jennifer Weiler - Immigrants Working Centre
Brett Basbaum - Hamilton Public Library
Audrey Beaulne - Immigrants Working Centre

Self-efficacy (self-confidence) plays a vital role in learners' persistence, motivation, and academic performance. This poster presentation will introduce the four sources of self-efficacy, and suggest how to apply the concepts to guide students towards success in the classroom.

Level: Adult ESL/LINC
Audience: All Participants

Poster6 [My Walls Can Talk: Dressing the Literacy Classroom](#)

KAREN CYRUS - YORK CATHOLIC DISTRICT SCHOOL BOARD

This is a presentation of charts that outline major language milestones for literacy learners. The presenter will discuss how the content of these charts are aligned to the Canadian Language Benchmark and demonstrate how to use classroom or "virtual" walls to create a space where students can review past work.

Level: Adult ESL/LINC
Audience: All Participants

1:00PM-2:00PM

TD1 Keynote: Learner in the Center: Recognizing Abilities and Possibilities

Jayne Adelson-Goldstein
Oxford University Press

Our immigrant and refugee English language learners face numerous obstacles outside our classroom walls. In fact, we do everything in our power to insure that they gain control (if not complete mastery) of the English needed to overcome those obstacles. The ability to persist in the struggle to learn, however, does not reside in our power, but in our learners'. That persistence relies heavily on the learners' recognition of their own abilities along with their belief in future possibilities.

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- rigor • reflection • relevance
- reciprocity • responsibility

Each concept is seen through a variety of lenses, including curriculum, teaching strategies, learner tasks, and assessment.

Sponsored by:

TDA Technological Possibilities for Teaching Pronunciation: Screencas

Christina Cole - International Foundation Program
University of Toronto

Pronunciation got you panicky? Learn how to create screencasts of popular songs to model suprasegmental aspects of pronunciation such as connected speech, word/sentence stress, thought groups, and rhythm; engage learners in pronunciation-based activities; provide feedback; and assess learners' pronunciation. Tools and techniques applicable to speech as well as song. BYOD (& headphones).

Category: Technology Presentation
Level: Elementary, Secondary, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: Teachers with/without Experience

TDB Experiential Learning in EAP
Jaime Hignell - Wilfrid Laurier University

Preparing international students to be college and university ready goes beyond the classroom instruction. This presentation will highlight the importance of hands-on learning. Through a curriculum based on experiential learning, EAP students apply newly acquired knowledge and develop and sharpen skills that could be useful in academic settings.

Category: Presentation
Level: College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

TDC English in the Workplace-strategies for working newcomers
Laurie Burns - ISANS

Imagine helping learners directly at their workplace and seeing instant results, putting theory into practice as soon your lesson is over. This is English in the Workplace (EWP). Working with learners from literacy to fluency, from survival jobs to professional workplaces, this presentation analyzes and explores effective EWP strategies.

Category: Presentation
Level: Adult ESL/LINC
Focus: Employment Related
Audience: Teachers with/without Experience

TDD Where is the SJ in ESL?
Yecid Ortega - OISE / University of Toronto

Sometimes, current and controversial events are hard to discuss, but when we value the students' cultural and linguistic background, we are creating an inclusive and welcoming learning environment. In this workshop, we will explore classroom practices and experiences on how to address issues of Social Justice in the ESL class.

Category: Interactive Workshop
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

TDE [Learning about Canada: Making it Fun & Dynamic](#)

Ramona Brown Monsour - About Canada

Come learn about a new resource that helps Newcomers discover Canada in easy-to-read short articles, including Fun Facts, discussion questions, even an interactive quiz. That's just some of what's included in About Canada, published and available online every 2 months. If you have a cell phone, you can get it. Free features too.

Category: Publisher's Presentation
Level: Secondary, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

TDF [A Novel Approach to Student and Staff Development](#)

Tamsin Cobb - Conestoga College
Naomi Verton - Conestoga College

Have you tried new and creative ways to develop language skills, encourage dialogue, and build community within your classroom/department? Book clubs/literature circles use a social-constructivist approach to learning and development for students and teachers. Learn different ways book clubs can foster student and staff engagement and enhance essential employability skills.

Category: Presentation
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Educator Development
Audience: All Participants

2:30PM-3:30PM

TEA [Canadian Culture: Teaching Toronto](#)

Kimeiko Dover - Seneca College

I'll present a Canadian culture credit course I developed for international students at Seneca College. No textbook was required because of the wealth of free online resources on this subject. My course template can be adapted for other major cities and most of the materials, activities and tools can be accessed and used in any classroom. Bring your own device if you wish!

Category: Technology Presentation
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

TEB [Critical Thinking and Business English](#)

Marcia Campos - Wilfrid Laurier University
Atif Malik - Wilfrid Laurier University

Business English students are technology savvy and have access to various applications that can help them with vocabulary and grammar. As teachers, we have to go beyond that and create lessons that foster the use of critical thinking. In this workshop, participants will discuss some practical activities that integrate critical thinking skills into a task-based Business English curriculum.

Category: Interactive Workshop
Level: College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

TEC [Creating Effective Rubrics](#)

Susan Webb - Centre for Education and Training

Have you recently started Portfolio-Based Language Assessment (PBLA) with your class? Would you like to learn how to develop simple, yet effective assessment tools to evaluate learner portfolio artefacts for PBLA? We'll explore a variety of assessment tool styles - including rubrics - that incorporate real-world tasks and relate to the CLBs.

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with/without Experience

TED [Portfolio Based Learning Assessments](#)

Richard Piskor - TESL Ontario

Beginning in September 2016, task based portfolios, both as a tool for secondary language acquisition and as a marker for progression through ESL/LINC programs in Ontario, will come into effect. This presentation will highlight the advantages of the new Portfolio Based Learning Assessment (PBLA) system and examine what students and teachers can expect in the coming years.

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: All Participants

TEE [Real World Task Bank to support PBLA](#)

Jennifer McKay - Ottawa-Carleton DSB

Larry Iveson - Ottawa-Carleton DSB

Catherine Hodgins - Ottawa-Carleton DSB

Carol Adams - Ottawa-Carleton DSB

The Ottawa-Carleton District School Board is developing a bank of Real World Tasks (RWT) arranged by skill and CLB level. The 2-year project will be completed in 2018. Workshop participants will learn about the project, and explore tasks created for the first theme/topic at a variety of CLB levels.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with/without Experience, Administrators

TEF [Integrating Technology without Interrupting Learning](#)

Ben Buckwold - ESL Library (ESLLibrary.com)

Pair and group work are integral parts of any language-learning environment. Technology, when used thoughtfully, can prompt great classroom conversation without getting in the way. Learn how ESL Library is developing digital tasks for in-class and remote use, meant to spur conversation, debate, and interaction between English language learners.

Category: Technology Presentation
Level: Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants, Teachers with/without Experience, Administrators, Researchers

TEH [CAEL Seminar: Get the Facts](#)

Chris Koelbleitner - Paragon Testing Enterprises

The Canadian Academic English Language (CAEL) Assessment is a fully integrated, topic-based performance test that measures English language proficiency for admission to university. Learn how it integrates reading, listening and writing tasks. Understand how speaking skills are assessed. Get insights into how to prepare students for the CAEL Assessment.

Category: Publisher's Presentation
Level: Secondary, College/University
Focus: Language Assessment
Audience: All Participants

3:45PM-4:45PM

TFA [Essentials of Haptic Pronunciation Teaching](#)

William Acton - Trinity Western University

This workshop presents a set of practical, "hands on" haptic (movement + touch)-based instructional techniques for presenting and correcting English L2 pronunciation. Applicable for learners of all ages and proficiency levels, participants are provided with teaching materials and online video models.

Category: Interactive Workshop
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants, Teachers without Experience

TFB [PBLA and formulaic chunks through Dictation Triptychs](#)

Joseph Ng - LINC Home Study/MicroSkills

Suma Balagopal - Caledon Community Services

Hala Bastawros - Microskills LINC

Would your students know that "Don't let the bugs in, willya?" or "It's a little drafty in here, ain't it?" mean to please shut the door? And how could you convert that into a PBLA artefact without collapsing from exhaustion? Get the ESL teacher's dream solution that's relaxing, effective, and affordable, through the latest Dictation Triptychs.

Category: Publisher's Presentation
Level: Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

TFC [Co-constructing Knowledge in the Writing Classroom](#)

Danielle Dilkes - CultureWorks ESL

In this presentation, we will discuss the benefits of creating opportunities for collaboration in the writing classroom. We will discuss the concept of 'interthinking' and how to foster effective learner interactions in the classroom. The research will be framed within the findings of a small scale research project in which a writing activity was redesigned to be more collaborative.

Category: Paper
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

TFD [Effectiveness of Focused Corrective Feedback in ESL Writing](#)

Cheng Luo - Brock University
Nancy Zhang -

This study compares the effects of focused vs. unfocused written corrective feedback (CF) on run-on sentence in ESL writing through multiple measurement. The results show that by the 6th week of the experiment, focused CF shows significantly greater effectiveness than unfocused CF in error identification, error correction, and free writing in both revisions and new texts.

Category: Paper
Level: Adult ESL/LINC, College/University
Focus: Research
Audience: All Participants, Teachers with Experience, Researchers

TFE [Why I love PBLA](#)

Liset Rieger - PDSB

"Why I love PBLA" is a positive and inspiring presentation that will be very useful for teachers and administrators that are implementing PBLA. The presenter will share her journey from ESL teacher to PBLA Lead Teacher to ESL Site Supervisor. She will share her expectations, challenges and success while implementing PBLA as a teacher / an administrator. Assessment tools and tips will be provided

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: All Participant, Administrators

TFF [Teacher to Teacherpreneur: Monetizing your Professional Skills](#)

Patrice Palmer - Global Training, Coaching and Development for Educators

Are you looking to earn additional income from your skills, try new things, and engage in more creative work? Then becoming a teacherpreneur could be for you! Teachers possess many transferrable skills that can be monetized. I will share how I successfully transitioned from teacher to teacherpreneur. Self-assessment tools and information provided.

Category: Interactive Workshop
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Life/Work Balance
Audience: Teachers with Experience

TFG [Picturing Rigor, Relevance and Readiness with OPD](#)

Jayne Adelson-Goldstein - Oxford University Press

The author shares the Oxford Picture Dictionary's newest academic and workplace topics, laying the foundation for instruction that develops beginning learners' college and career readiness skills. Participants work with the OPD visuals and word lists, text dependent questions and higher-level thinking tasks that engage and challenge learners right from the start.

Category: Publisher's Presentation
Level: Secondary, ELT/SLT, Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience, Administrators

TFH [A Mixed-methods Study Exploring Perceptions of Speech Fluency](#)

Kent Williams - Carleton University

This paper presentation explores the various temporal and non-temporal factors influencing perceptions of ESL speech fluency. The results provide insights for ESL teachers, testers, curriculum designers, and researchers with interests in how speech fluency may be perceived and assessed on high-stakes oral proficiency tests in university contexts.

Category: Presentation
Level: College/University
Focus: Paper
Audience: All Participants

TESL Ontario Video Booth

Come visit the TESL Ontario video booth and tell us about your conference experience. Our volunteers will record videos of your comments and post them to the TESL Ontario Conference twitter feed.

22 Minutes Video Sessions - Thursday, November 24

Provincial Ballroom Foyer

8:30 AM - 9:00 AM

TV1 [5 Tricks for Teaching TOUGH Sounds](#)

Kate Maven - The Centre for Skills Development

There are a number of sounds that English language learners find challenging, and that many instructors struggle to correct/teach. I will show teachers PHYSICAL TRICKS to teach the R/L, TH/TH, Short i/Long e, Long u / oo (wood), and P/B sounds. I will provide a link to free handouts.

Category: "This Session is 22 Minutes" Video Presentation
Level: Elementary,Secondary,ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

10:00 AM - 10:30 AM

TV2 [Academic Reading Circles for Text Engagement and Comprehension](#)

Tyson Seburn - University of Toronto

Academic reading circles (ARC) combines individual and collaborative activities to transform learner struggles with texts into stronger engagement and comprehension. Through exemplars, five roles (Leader, Visualizer, Contextualizer, Connector, Highlighter) are exemplified in context. While intended for English for Academic purposes contexts, ARC is easily adapted for a general ESL audience.

Category: "This Session is 22 Minutes" Video Presentation
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

2:00 PM - 2:30 PM

TV3 [Do Songs Really Help with Learning English?](#)

Nancy Carey – THames Valley DSB, London, Ontario

See and listen to learners singing and commenting on their perception of using songs in the classroom. Song titles and links used will be provided.

Category: "This Session is 22 Minutes" Video Presentation
Level: ELT/SLT, Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

Friday Presentation Descriptions

8:30AM-9:30AM

**PANEL:
Building on Foundations...
Framing the Future**

Civic Ballroom

TESL Ontario will be hosting our 11th Annual Panel Discussion to be held at our 44th TESL Ontario Conference. The aim of this panel discussion is to identify current trends, updating of initiatives, sharing of recommendations, and it is designed to bring stakeholders together. The panel discussion presentations have proven to be very successful and continue to be fully booked each year. This year's theme is Building on Foundations...Framing the Future .

Panel Presenters:

Yves Saint-Germain - Immigration, Refugees and Citizenship Canada

Mourad Mardikian - Ontario Ministry of Citizenship and Immigration

Jen Liprot - Ministry of Advanced Education and Skills Development

Pauline McNaughton - Ministry of Education

Moderator: Renate Tilson, Executive Director - TESL Ontario

9:00AM-10:00AM

FAA [Digital Texts as Emancipatory Pedagogy and Research Tool](#) - **Cancelled**

James Corcoran - University of Toronto
Marlon Valencia - Ryerson University

This paper presentation presents a duoethnographic exploration of the potential efficacy of incorporating Autobiographical Identity Texts (AITs) in the language (teacher) education classroom. The presenters outline their similar and different experiences of utilizing these digital texts as a tool for stimulating critical reflection on students' hybrid identity construction and negotiation.

Category: Paper

Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University

Focus: Paper

Audience: All Participants

FAB [A Scaffolded Approach to EAP Writing](#)

Sean Henderson - LEAF Program - Wilfrid Laurier University

This presentation will briefly discuss the pedagogical basis for the structure of an EAP writing course. The focus will be on the different exercises associated with writing a fact based prediction essay; including support provided throughout the writing process. Finally, another practical writing assessment used in the course will be discussed.

Category: Presentation

Level: Adult ESL/LINC, College/University

Focus: Classroom Activities and Strategies

Audience: Teachers with/without Experience

Twitter: #TESL2016

FAC Connecting EAP to University Disciplines (e.g. STEM)

Marian Holley - Fanshawe College TESL Trainer, London, Ontario
Kerri VanDam - University of Guelph

A panel of two University of Waterloo Chemistry professors, Nano student(s) from Beijing, China, and two EAP professors will present a classroom-tested system of collaboration focusing EAP programmes to align with university-discipline subjects (e.g. STEM).

Category: Presentation
Level: College/University
Focus: Classroom Activities and Strategies
Audience: All Participants, Teachers with/without Experience, Administrators, Researchers

FAD Language Teacher Education and Teacher Beliefs: A synthesis

Farahnaz Faez - University of Western Ontario
Michael Karas - University of Western Ontario

This presentation provides a synthesis of past research on the impact of second language teacher education (SLTE) on language teachers' beliefs. Specifically, it summarizes results from previous empirical studies, outlining contextual and methodological factors, while noting significant trends from the literature.

Category: Paper
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Research
Audience: All Participants

FAE Recognize your teaching experience

Shirley Hoskins - Sheridan College

English as a Second Language instructors come to the classroom surrounded with a miasma of teaching and learning theories, but it is experiential learning that is the basis of ESL teachers' cognition. Recognize how your beliefs and teaching theories are formed through experiential learning.

Category: Paper
Level: College/University
Focus: Research
Audience: Teachers with/without Experience, Researchers

FAF Introduction to the PTE Academic Standardized English Test

Christien Lee - ELT Professional Development

The academic version of the Pearson Test of English is a relatively new test that will compete with existing tests like IELTS and TOEFL. This session will explain what PTE Academic is and how it differs from other tests, and introduce some resources and practical suggestions for teaching it effectively.

Category: Publisher's Presentation
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FAG Authentic Speech - Looking past accuracy vs fluency

Marijke Wertheim - University of Toronto

Who are we teaching our students to sound like? Underlying the common measures of accuracy and fluency is the more complex concept of authenticity. This repeat presentation from the 2015 conference will explore the relationship between these measures and look at ways to help our students find an authentic voice.

Category: Presentation
Level: ELT/SLT, Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

TESL Ontario Video Booth

Come visit the TESL Ontario video booth and tell us about your conference experience. Our volunteers will record videos of your comments and post them to the TESL Ontario Conference twitter feed.

9:30AM-12:15PM

**Program Administrators' Meeting
Civic Ballroom**

Details will be forthcoming from
your funders.

10:30AM-11:30AM

**FBA E-Portfolios for EAP, LINC, PBLA
Michael Simpson - MS Design-Media Education /
TESL Toronto**

E-portfolios are a powerful tool for assessment and reflection in education and training. In the digital age there is an opportunity for smart students, teachers, and administrators to go digital and reduce paper waste, organize learning and assessment materials online, and curate portfolio content that can be accessed by anyone at any time. Learn how e-portfolios enhance teaching and learning.

Category: Presentation
Level: ELT/SLT, Adult ESL/LINC,
College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

**FBB Meta-cognitive Strategies for Learner
Autonomy in Pronunciation
Jennifer St.John - OLBI, University of Ottawa**

When learners struggle with phonological accuracy, they often experience frustration. Through the development of effective meta-cognitive and self-monitoring strategies, students can turn frustration into opportunities to learn and reflect on possibilities for improvement. An inventory of strategies, resources for strategy development, and a sampling of classroom tasks will be presented.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

**FBC PBLA: Multi-Level Productive Assessments:
CLB 1-4**

Agnes Kucharska - Immigrants Working Centre

Implementing PBLA in a multi-level ESL class is a challenge for even the most experienced teacher. This interactive workshop will focus on the creation of speaking and writing assessments designed for use in Stage I classes. Participants will collaboratively adapt several assessment tasks and discuss implementation strategies.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with/without Experience

FBD Why I love PBLA

Liset Rieger - PDSB

"Why I love PBLA" is a positive and inspiring presentation that will be very useful for teachers and administrators that are implementing PBLA. The presenter will share her journey from ESL teacher to PBLA Lead Teacher to ESL Site Supervisor. She will share her expectations, challenges and success while implementing PBLA as a teacher / an administrator. Assessment tools and tips will be provided

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: All Participant, Administrators

FBE Split Stories for Intensive Student Interaction

Brad Deacon - Nanzan University

In split-story telling, a story is begun, then stopped at a highly interesting transition point creating a state of suspense, and then concluded. Examples, rationale, and a variety of activities will be demonstrated and experienced by participants.

Category: Interactive Workshop
Level: Secondary, Adult ESL/LINC,
College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FBF TED Talks: from Screen to Page to Classroom
Christien Lee - ELT Professional Development

In theory, TED Talks are a great resource for teaching English. In practice, adapting them for the classroom can be challenging. This session, which draws on the presenter's recent experience writing a skills book based on TED Talks, covers practical, creative ideas for using TED Talks in the language classroom.

Category: Publisher's Presentation
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FBG Spending "quality time" with your EAP Program

Eldon Friesen - Brock University, ESL Services
Joan Dundas - Brock University, ESL Services
Pam Barkwell - Brock University, ESL Services
Phoebe Kang - Brock University, ESL Services
James Papple - Brock University, ESL Services

Providing for quality assurance is multi-dimensional and born out of a perceived need for greater consistency and accountability in EAP program delivery. The presenters will relate their own program efforts to address issues of quality through enhanced classroom management tools, rubric implementation, test administration, benchmarking, and academic integrity protocols.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Program Administration / Direction
Audience: All Participants

Twitter: #TESL2016

ACCOMMODATIONS
Sheraton Centre Toronto Hotel

Group rate: \$225.00 plus taxes, per night
Cut-off date: November 4, 2016
Reservations: 1-888-627-7175
Online: <https://www.starwoodmeeting.com/Book/TOK18A>

NOTE: the group rate is available 3 days before and 3 days after the conference, if you wish to arrive early or depart late and enjoy the City of Toronto!

11:45AM-12:45PM

FCA Unlock Learning Abilities - Help Your Learners Thrive
Shafaque Mulla - Thorncliffe Neighbourhood Office

Attendees will discover innovative ways to unlock learning ability by lowering the affective filter, developing risk-taking skills and building a strong sense of community in the multi-cultural ESL classroom. Attendees will receive research-based tips, classroom-ready tools and some useful insights in creating a supportive learning environment especially for recent immigrants and refugees.

Category: Presentation
Level: Adult ESL/LINC
Focus: Classroom and Community Support
Audience: All Participants, Teachers with/without Experience

FCB Using Google Apps for Collaborative & Engaging Language Learning

Danielle Dilkes - CultureWorks ESL
Janine DeForge - CultureWorks ESL
Linda Beckley - CultureWorks ESL

This presentation will demonstrate the use of Google Docs and Google Sheets as a tool for collaborative language learning. Attendees will be introduced to many of the functionalities of Google Docs and Google Sheets and will see some example activities focusing on both Reading and Writing skills.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants, Teachers with/without Experience, Researchers

FCD EAL Literacy and PBLA: What Works
Setsu Crawford-Kawahara - ISANS

Considering the challenges of implementing PBLA into lower level and EAL literacy classrooms, participants will have the opportunity to learn, discuss and share some techniques that are working. Together, we'll explore the possibilities for PBLA in our classes. Bring some ideas to share and/or take away some fresh new ideas that will utilize your learners' abilities.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with/without Experience

FCE [Health Teaching Resources for ESL](#)

Instructors

Shannon Carney - Toronto public Health

Jodie Brant - Toronto public Health

Toronto Public Health Registered Nurses will introduce and promote chronic disease and injury prevention health resources for ESL Instructors. Participants will learn more about the impact of chronic disease and injuries for newcomers and how integrating basic health messages into ESL lesson plans can improve the lives of their clients.

Category: Presentation
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

FCF [Cultural Intelligence \(CQ\) as an Essential Skill](#)

Melissa Pedersen - The Centre Skills development & Training HDSB

In a multicultural society, it is essential that we be aware of and able to "switch" our cultural points of view. This interactive workshop will look at the concept of "Cultural Intelligence" and why it's so important for functioning successfully in a multicultural setting (workplace/classroom) and will offer some ideas on how to help students develop this important skill. Updated from TESL 2015.

Category: Interactive Workshop
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom and Community Support
Audience: All Participants, Teachers with/without Experience, Administrators

FCG [Game Based Learning and Gamification for Language Classrooms](#)

Todd Vercoe - tesolgames.com

This workshop will focus on the differences between Game Based Learning and Gamification with examples of proper pedagogical applications of both. A review of the literature will guide the hands on creation of cost-effective classroom materials designed to engage your students next Monday.

Category: Interactive Workshop
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants, Teachers with/without Experience, Researchers

1:00PM-2:00PM

FD1 [Keynote: Reflective Practice For Language Teachers](#)

**Thomas S.C. Farrell PhD
Brock University**

In the past 30 years there has been an increasing and sometime bewildering choice of teaching methods and means available to teachers of English to speakers of other languages (TESOL).

In this keynote I outline how language teachers can reflect on their practice in TESOL. Reflecting on our practice suggests that our teaching experience is not enough, for we do not learn much from experience as much as we learn from reflecting on that experience; thus experience combined with reflections can lead to growth and this is how we become more effective language teachers. Such reflecting on practice encourages us to maintain our curiosity in our practice, identify significant interests/issues in our practice that we may want to reflect deeper on, and value and seek dialogue with our colleagues as a source of support in the analysis of these interests/issues. Thus by engaging in reflective practice language teachers can develop resourcefulness and resilience required to face future challenges and changes in profession.

FDA [Online Forums for ESL/ EAP Classes](#)

Thura Aljubury - Peel District School Board

Online forums are Apps and websites that are free and accessible to everyone. Attendees will see several FREE Online Forums and how they could apply these in their ESL/ LINC/ EAP Classes. Participants will also be provided with assessment tools for Forum tasks and various resources.

Category: Technology Presentation
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FDC [New materials, new possibilities - CLB 6-9 and ELT](#)

Joan Bartel - Humber College
Anjum Karimi - Polycultural Immigrant & Comm Serv.
Gwen Zeldenrust - Mohawk College

Meet three experienced Ontario teacher-publishers. They discuss how videos, online lessons and realia and lessons specifically on cultural appropriateness encourage interaction and self-confidence in students and instructors. Their unique materials offer new possibilities: Impressions, a video with teacher comments; Office Soft Skills, student book or online lessons; An ELT Experience, a teacher's guide/reflection.

Category: Publisher's Presentation
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience, Administrators

FDD [CLB, Essential Skills and Employment](#)
Karen Geraci - CCLB

This workshop introduces the Can Do Statements for Employment by describing what learners can do at benchmarks 4 to 10 in the skills of Listening, Speaking, Reading and Writing. These lists provide instructors, counselors, employers and clients a common vocabulary to discuss workplace language competencies through sample tasks.

Category: Presentation
Level: Adult ESL/LINC
Focus: Employment Related
Audience: All Participants

FDE [An Orientation to the Online ESL for ALL Module](#)
Krista Walsh-Murray - CCLB

This session will provide participants on overview of the Online ESL for ALL module, a 20-hour online asynchronous training course that will assist practitioners working with learners with literacy needs in a variety of classroom settings to use the revised Canadian Language Benchmarks: English as a Second Language for Adult Literacy Learners (ESL for ALL) document.

Category: Presentation
Level: Adult ESL/LINC
Focus: Pan-Canadian Initiatives & Activities
Audience: All Participants

FDf [CLB Calibration: Checking In](#)
Anne Hajer - CCLB

Research shows that classroom-based assessment is strengthened when instructors have opportunities to calibrate their understanding of standards. In this workshop we will apply the CLB standards to Stage One learner writing samples and check our consistency in interpreting the standards.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with Experience

2:30PM-3:30PM

FEA [Working with ESLs outside classrooms in EAP programs](#)
Xiaoxiao Du - Western University

Reflecting upon a three-year work experience as a learning coach in a university language center, the author will share her authentic encounters with international students in the areas of study abroad adjustment, cultural shock in living and studying, university transition, as well as sociocultural literacy acquisition.

Category: Presentation
Level: College/University
Focus: Classroom and Community Support
Audience: All Participants

FEB [Bridging classroom English with 'real-life' spoken English](#)
Anita McLeod - Upper Grand District School Board

One of the biggest challenges for ESL learners is understanding and participating in 'real-life' spoken English. This workshop will provide teachers with a variety of activities using video clips from TV programs to improve learners' understanding of the common changes that occur in 'natural' speech and increase confidence in speaking. Can be incorporated with many themes and PBLA competencies.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

FEC Embedding PBLA in your Organization

Cameron Moser - Sheridan College

Wanda Komorowski - The Centre for Skills Development and Training

PBLA is here, and the work that teachers are doing needs to be understood and supported by administrators. In this workshop, we will help administrators understand the "ins" and "outs" of PBLA from multiple perspectives. We will also explore ways of embedding PBLA changes into programs and organizations to drive long-term student success.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: PBLA for Administrators
Audience: Administrators, Researchers

FED Filling the Gap - ESL Materials for Canadian Teachers

Ben Buckwold - ESL Library (ESLLibrary.com)
Tara Benwell -

One of the biggest challenges Canadian teachers face is finding affordable, professional resources for adult ESL learners. Find out how Canadian-based publisher ESL Library is filling the gap with its ready-made materials that feature real-world tasks suitable for skill learning and assessment. Attendees can offer feedback and suggestions to guide ESL Library through its next stage of development.

Category: Publisher's Presentation
Level: Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants, Teachers with/without Experience, Administrators

FEE Academic Integrity and Writing from Sources

Lisa Smith - Brock University
John Sivell - Brock University

What actual difficulties arise when writing from sources? The mechanical process of quoting/paraphrasing is far from the greatest challenge. Empirical data reveal fundamental problems for both native and non-native writers in identifying the ethical boundaries, comprehending well enough to quote/paraphrase effectively, and simply recognizing the purpose of using academic sources.

Category: Presentation
Level: Secondary, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FEG CLB accomplishments: Flagging challenges & defining opportunities

Anne Senior, Moderator – CCLB

Mourad Mardikian – MCI

Enrica Piccardo – OISE, University of Toronto

Yves Saint-Germain - IRCC

As CLB celebrate their 20th anniversary join a panel of funders and experts to discuss challenges and opportunities for CLB. The panel will consist of Yves St. Germain, IRCC; Mourad Mardikian, MCIIT; Enrica Piccardo and Danielle Hunter. Anne Senior, CCLB will be the moderator.

Category: Presentation
Level: Adult ESL/LINC
Focus: Pan-Canadian Initiatives & Activities
Audience: All Participants

FEH Digital Identity Texts in the (T)ESL Classroom

James Corcoran - University of Toronto
Marlon Valencia - Ryerson University

This presentation presents digital Autobiographical Identity Texts (AITs) as a tool for stimulating "authentic" language use and critical reflection upon our students' language learning journeys. The presenters will outline why and how to incorporate this teaching/learning tool with different populations of language learners.

Category: Presentation
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

POSTER PRESENTATIONS 2:30 PM-3:30 PM

Poster1 [Before, During, and After: Life Overseas](#)

Nicola Carozza - University of Toronto

Alice Kim - University of Toronto

This presentation is about preparing oneself for teaching overseas, explaining what life is like overseas, and adjusting back to one's native country after teaching overseas. Two presenters will explain their experience in the Middle East and China.

Level: Elementary, Secondary, ELT/SLT,
Adult ESL/LINC, College/University

Audience: All Participants

Poster2 [Organizing a Career Fair in LINC Classroom](#)

Chayan Mallick – Saskatchewan Polytechnic

JOB FAIR (CLB 6)

This poster will briefly present the approach, and the rationale of the project. The viewers will be presented with photographs and materials used in the project. There will be a brief description of the process using flow charts to illustrate the steps. The conclusion will tell whether the project actually worked. It will also state the relevance of the project to the real world tasks.

Level: Adult ESL/LINC

Audience: All Participants

Poster4 [Language, CLB, what does it mean for me?](#)

Krista Walsh-Murray - CCLB

To celebrate the 20th anniversary of the Canadian Language Benchmarks and the 10th anniversary of les Niveaux de compétence linguistique canadiens the Centre for Canadian Language Benchmarks will highlight contest submissions it has received from learners, instructors, assessors or anyone in the field of ESL/FSL settlement demonstrating how CLB/NCLC have impacted their language learning in Canada.

Level: ELT/SLT, Adult ESL/LINC,
College/University

Audience: All Participants

Poster5 [Self-Efficacy: Building Confidence in Learners](#)

Jennifer Weiler - Immigrants Working Centre

Brett Basbaum - Hamilton Public Library

Audrey Beaulne - Immigrants Working Centre

Self-efficacy (self-confidence) plays a vital role in learners' persistence, motivation, and academic performance. This poster presentation will introduce the four sources of self-efficacy, and suggest how to apply the concepts to guide students towards success in the classroom.

Level: Adult ESL/LINC

Audience: All Participants

Poster6 [My Walls Can Talk: Dressing the Literacy Classroom](#)

Karen Cyrus – York Catholic District School Board

This is a presentation of charts that outline major language milestones for literacy learners. The presenter will discuss how the content of these charts are aligned to the Canadian Language Benchmark and demonstrate how to use classroom or "virtual" walls to create a space where students can review past work.

Level: Adult ESL/LINC

Audience: All Participants

2:30PM-4:45PM

FEF [British Council IELTS Teacher Training Workshop](#)

Sabiha Khuram - British Council
Rod Smith - British Council
Kristjan Seferaj - British Council

This three-hour IELTS Teacher-Training workshop is designed for teachers who are already teaching IELTS classes, as well as for ESL instructors who wish to teach IELTS classes in the future. The aim of the workshop is to prepare trainees to teach IELTS (speaking) classes effectively. To achieve this aim, the workshop is designed with practical ideas and materials, and provides top tips .

Category: Interactive Workshop
Level: ELT/SLT, Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

3:45PM-4:45PM

FFA [Measuring TESL Teachers' Culturally Responsive Teaching Efficacy - Cancelled](#)

Huamin Qi - Western University

This study presents a well-summarized set of measuring scales for evaluating the culturally responsive teaching self-efficacy of TESL teachers in Ontario to assess TESL teachers' preparedness, to better prepare TESL teachers for current multicultural and multilingual classrooms, and to improve teacher training programs for the mosaic society of Ontario.

Category: Paper
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Research
Audience: All Participants

FFB [Creating a Democratic ESL Classroom: Theory and Practice](#)

Krystyna Henke - Independent

Building on critical and alternative pedagogy, and based on fieldwork, this presentation addresses the importance of empowering students and maximizing their learning potential by encouraging them along with their teachers and school administrators to create a democratic ESL classroom, whether in a LINC setting or in a private language school.

Category: Paper
Level: ELT/SLT, Adult ESL/LINC
Focus: Paper
Audience: All Participants, Teachers with/without Experience, Administrators, Researchers

FFC [Beyond Intuition: Collocation Characteristics and Its Acquisition](#)

Olga Makinina - Carleton University

This research discusses how such characteristics of collocations as the strength of associations, the morphosyntactic type, and the frequency of co-occurrence influence typical collocational errors, and proposes an innovative format for testing and teaching recognition of academic English collocations.

Category: Paper
Level: Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Research
Audience: Teachers with/without Experience, Researchers

FFD [If Technology is the Food of Writing Motivation, Click on!](#)

Adam Saleh - York University

The presenter will show how integrating writing and speaking-not reading- can be surprisingly beneficial. Since writing and speaking are intimidating skills, humor, through technology, is used to release tension, and lower learners' affective filters.

Category: Presentation
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with/without Experience

FFE Critical Thinking and Evidence-based Claims in EAP Writing

Jagrati Chauhan - York University
Rona McIntyre - York University

In this presentation we will demonstrate how we make students aware of the unsubstantiated claims that occur in their essays. Participants will actively participate in activities designed to help students understand the importance of evidence-based claims. We will share ready to use worksheets, and PowerPoint slides, developed to help students produce academically sound evidence-based claims.

Category: Interactive Workshop
Level: ELT/SLT, College/University
Focus: Classroom Activities and Strategies
Audience: Teachers with Experience, Administrators, Researchers

FFG The Forgotten Skill: Building Vocabulary for Spoken Production

Kerstin Okubo - University of Toronto, New College

How can EAP students expand their spoken vocabularies? Currently, EAP vocabulary study focuses on building comprehension, and vocabulary for speaking is largely underemphasized. This presentation will invite participants to move beyond studying only the unknown words in source material, and explore ways to exploit authentic sources for production.

Category: Presentation
Level: Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

FFH Augmented Reality for ESL: Research and Practice

Agnieszka Palalas - Athabasca University
Przemyslaw Pawluk - George Brown College

Augmented reality (AR) tools and techniques enhance contextualized language learning. This presentation provides an overview of the latest research on the AR practice in the context of mobile assisted language learning. It recommends innovative tools and strategies to enrich communicative practice in your adult ESL classroom.

Category: Presentation
Level: ELT/SLT, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

SPECIAL EVENTS

Plenary Presentations

Jayne Adelson-Goldstein

Learner in the Center:
Recognizing Abilities and Possibilities

Thursday, 1:00 PM - 2:00 PM

Thomas S.C. Farrell

Reflective Practice For Language Teachers

Friday, 1:00 PM - 2:00 PM

Annual General Meeting

Thursday, 10:30 AM - 11:30 AM

Welcome Reception

Thursday, 5:30 PM - 7:00 PM

11th Annual Panel Discussion

Friday, 8:30 AM - 9:30 AM

Twitter: #TESL2016

22 Minutes Video Sessions - Friday, November 25

Provincial Ballroom Foyer

8:30 AM - 9:00 AM

FV1 Utilizing Social Networking Sites in ESL Adult Learning Contexts

Jessica Brown - Algonquin College

Too often, social networking sites(SNS) are seen as the main culprits of "the dark side" of technology. However, utilizing SNS in adult ESL educational contexts can cultivate authentic language learning. Participants will learn strategies of how to use SNS in their ESL classrooms and how SNS can provide opportunities to build community, increase multimodal literacies and enhance written skills.

Category: "This Session is 22 Minutes" Video Presentation
Level: Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

10:00 AM - 10:30 AM

FV2 Enhancing Video Learning Events with Free, Online Tools

John Allan - College of the North Atlantic Qatar

This presentation will show participants how to leverage freely available video manipulation tools for teaching and training purposes. We'll survey the attributes of TubeChop, Vibby, EdPuzzle, Ted Ed Lessons, ESL Video to create focused, interactive and more engaging learning events. We'll explore the advantages of each tool.

Category: "This Session is 22 Minutes" Video Presentation
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC, College/University
Focus: Electronic Classroom/Technology
Audience: All Participants

2:00 PM - 2:30 PM

FV3 22 Minutes as a Literacy Learner

Janet Hunter - Charterfield Consulting

Step into the shoes of a literacy learner! See how well you fare in a brief demonstration of the challenges facing literacy students. Explore literacy from a student's point of view, as well as tips and techniques for working with literacy students in your classroom.

Category: "This Session is 22 Minutes" Video Presentation
Level: Elementary, Secondary, ELT/SLT, Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with/ without Experience

Presenter Biographies

[William Acton](#)

Bill Acton is Director of the MATESOL at Trinity Western University. His research and publications have been in the area of the role of body movement in language learning and haptic pronunciation teaching.

[Jayme Adelson-Goldstein](#)

Jayme Adelson-Goldstein is an international educational consultant specializing in teacher education for adult English language instructors. She is the co-author of The Oxford Picture Dictionary, series director of Step Forward, co-developer of the Multilevel Instructor's Workroom for CALPRO, and creator of the digital magazine Preparing Adult English Learners for Work and Career Pathways, part of the ESL Pro suite of materials.

[Thura Aljubury](#)

Thura is a LINC/ TESL Trainer at Peel District School Board. She has been teaching diverse language programs for 15 years in several countries. Thura is also a volunteer mentor at the Mentoring Partnership Program. She helps newcomer ESL teachers to develop networks and understand the Canadian culture.

[John Allan](#)

John Allan is an English as a foreign language instructor at the College of the North Atlantic - Qatar campus. John has been integrating technology with instruction and training at a variety of colleges/organizations since 1990. He has a strong interest in technology enhanced learning.

[Barbara Andrews](#)

Teaching LINC has been my long time passion. I have been with Conestoga LINC since 2008. I have experience teaching a variety of levels. I currently teach CLB 3/4/5. I became a PBLA Lead Teacher in 2014.

[Jacqueline Angi-Dobos](#)

Jackie Angi-Dobos has had many years experience as an administrator for ESL programs. She is currently the Director of International Education at Niagara Christian Collegiate, a high school in Fort Erie. Previously, Jackie was the Activities Coordinator at Brock University, St. Catharines, the Dean of Academics at GGIS high school in Budapest, Hungary, and a private language school coordinator in Alicante, Spain.

[Sardar Anwaruddin](#)

Sardar Anwaruddin is a recent PhD graduate from the University of Toronto. Currently he is an instructor at York University English Language Institute in Toronto, ON. His research focuses on research utilization and language teachers' professional learning.

[Scott Badiuk](#)

Scott Badiuk, OCT, B.A., B.Ed., worked in operations management before transitioning his skills into the education sector. He is passionate about the field of psychoanalysis and its application to learning engagement and classroom management.

[Suma Balagopal](#)

Suma teaches a multilevel class of levels 0-7. She brings to her classroom her real life experiences as a marketing management professional and a student of life. From a practical standpoint addressing the student's perspective, she aims to open up the learner's mind to new possibilities.

[Pam Barkwell](#)

Pamela Barkwell, Academic Coordinator of Reading in ESL Services at Brock University, has over 28 years of experience teaching and coordinating ESL in the university setting. Her interests include literacy issues, extensive reading, adult education principles and classroom dynamics.

[Joan Bartel](#)

Joan Bartel, M.A., is a contract professor in Humber College's OSLT (Occupation-specific Language Training) program and a guest lecturer in their TESL program. She is a textbook writer and a frequent local and international presenter on soft skills, LinkedIn and immigrants' critical communication needs for job search and employment.

[Anna Bartosik](#)

Anna Bartosik is an ESL professor from Sheridan College. She has an extensive background in ESL, EAP, and LINC. Her interests include instructional design, assessment and rubrics, program evaluation, storytelling, motivation's role in learning, and incorporating educational technology in the classroom.

Hala Bastawros

Hala Bastawros is a passionate educator, a TESL Ontario certified, MA TESOL (Cand.), and a proficient language instructor with over ten years' experience. Hala is currently teaching Workplace English to adult immigrants and internationally trained professionals; she specializes in teaching almost all the language proficiency exams, IELTS, TOEFL, MELAB, and CAEL. She also enjoys exploring and implementing new methodology and technology in her classroom to enhance her teaching.

[Brett Basbaum](#)

Brett Basbaum is an ESL instructor working in the ESL Learning Centre at the Hamilton Public Library. She has taught LINC for several years as well as international students in the Summer ESL program at McMaster University. Last year she also had the amazing opportunity to teach in Dalian, China.

[Audrey Beaulne](#)

Audrey Beaulne is a LINC instructor at Immigrant's Working Centre in Hamilton. She has taught literacy through CLB 5 in her 10+ years of teaching.

[Linda Beckley](#)

Linda is an EAP Instructor and Ed Tech Coach at CultureWorks ESL. Before beginning a teaching career, she worked as a developer of manufacturing and financial systems. She taught primary school in Saudi Arabia for 12 years before returning to Canada and beginning a career teaching EAP to adults.

[Tara Benwell](#)

Head Writer, ESLlibrary.com

Tara Benwell is the head writer and social media manager of ESL Library, a division of Red River Press. Tara studied English literature at the University of Toronto and began teaching English in Vancouver shortly after graduation. While teaching English, Tara developed an interest in curriculum development and materials writing. Tara studied instructional design and worked as a materials writer for numerous publisher

[Jessica Brown](#)

Jessica Brown is currently completing her M.Ed at the University of Ottawa, with a concentration in Leadership, Evaluation, Curriculum and Policy studies. She also has a graduate certificate in TESL from Algonquin College. She has taught in various ESL programs at Algonquin College, the University of Ottawa, Heritage College, and Graybridge Malkam. She is interested utilizing social networking sites in adult ESL educational contexts.

[Ramona Brown Monsour](#)

Ramona Brown Monsour, M.A. taught ESL for 24 years in a wide variety of settings. Her experience includes teaching everything from Literacy to TOEFL, from the classroom to the workplace. In addition to teaching in southwestern Ontario, she has also taught overseas in Europe. She is the Creator, Publisher and Editor-in-Chief of About Canada.

[Ben Buckwold](#)

Ben Buckwold is the CEO of Red River Press and the founder of the very popular resource site, ESLlibrary.com. Ben studied Journalism at Ryerson University in Toronto, and Commerce at Royal Roads University in Victoria. He taught English in Tokyo for five years before launching ESL Library in 2002. ESL Library is now used by English teachers in over 9,000 schools in 100 countries around the world.

[Laurie Burns](#)

Laurie Burns has been teaching English as an Additional Language for 10 years in Taiwan and Halifax. She presently is enjoying her position as an English in the Workplace Instructor at ISANS.

[Marcia Campos](#)

I have been an ESL / EAP instructor for over 15 years. I have taught both in Canada and overseas.

[Nancy Carey](#)

Nancy Carey has long used singing - self-written and commercial- in the adult ESL classroom. A singer herself, she values the many benefits singing and songs provide. [Trained and certified in 2008, Nancy has been teaching full time and was trained in PBLA as Lead Teacher in Cohort One for College Boreal. Recently Nancy did a webinar on Reflection in PBLA accessible through TESL Ontario on tutela. Recently she moved and is renovating.

[Nicola Carozza](#)

Nicola Carozza is a Listening and Speaking Instructor at the University of Toronto and a Conversation instructor at George Brown College for Continuing Education. He lived in China for 3 years teaching in private, public, and international schools.

[Jagrati Chauhan](#)

Jagrati Chauhan teaches English for Academic Purposes at York University English Language Institute. She is the Coordinator for Destination York and Pre-Destination York Program. She has a PhD in English, and a Masters in Linguistics and English Language Teaching. She is also an instructor and senior writer for EduPros.

[Le Chen](#)

I am a PhD candidate at the Faculty of Education, Western University. I have been an ESL/EFL instructor for years. My research interests focus on language policy and practice in English-medium universities, multilingualism, and multiliteracies.

[Tamsin Cobb](#)

Tamsin Cobb is a writing consultant at Conestoga College working with students in various programs to develop their writing, reading, and critical thinking skills. She is also the blog manager of the TESL Ontario blog where she enjoys being surrounded by amazing sharing educators and building a virtual community.

[Christina Cole](#)

Christina Cole teaches Academic Listening and Speaking in the International Foundation Program at University of Toronto. She recently completed an M.A. in Applied Linguistics at York University, focusing on technology-mediated feedback. She actively engages in using technology for EAP/ESL learning.

[James Corcoran](#)

James is a TESL educator who currently teaches and researches at the University of Toronto, York University, and Western University. His research and teaching experience and interests lie in the areas of English for academic purposes, L2 writing, and language teacher education. Most recently, James has been acting as a TESL Ontario guest blogger.

[Setsu Crawford-Kawahara](#)

Setsu Crawford-Kawahara has been a full time EAL literacy instructor with ISANS for the past five years and is currently the PBLA team lead. Overseas and in Canada, Setsu has over 20 years of teaching experience at all levels of second language learning and has found her passion in EAL literacy.

[Kelly Crowe](#)

Mental Health Nurse Consultant, R.N. I have worked for 20 years as both a mental health and public health nurse and for the past 8 years as a mental health nurse consultant. In my role I have been a member of Toronto Public Health's Community Crisis Support Team for 10 years, and served as coordinator for 6 years. I also provide consultation and training to staff members at not-for-profit community agencies related to mental health promotion.

[Karen Cyrus](#)

Karen Cyrus has taught ESL with the York Catholic District School Board since 2006. She also has a background in teaching music and vocal production research and applies those skills and knowledge to her ESL classes.

[Brad Deacon](#)

Brad Deacon teaches and researches at Nanzan University in Nagoya, Japan and is a graduate in the MA-in- TESOL program from The School for International Training in Brattleboro, Vermont.

[Janine DeForge](#)

Janine DeForge is a Vice Principal and teacher (and avid Google Docs user) at CultureWorks ESL in London ON. She has been teaching EAP to adult students for over 10 years.

[Danielle Dilkes](#)

Danielle is an Academic English instructor and Education Technology Specialist working at CultureWorks in London Ontario. She has been teaching Academic English for 5 years, and has a background in Linguistics, Anthropology and Computer Science. She is always thinking of new ways to increase student engagement in language learning.

[Kimeiko Dover](#)

Kimeiko has been teaching since 1989 in Japan and Canada. Throughout her teaching career, she has engaged in numerous online projects including co-founding the Seneca faculty Facebook group; developing an orientation website for new employees, telecommuting for About.com as the Guide to Adult & Continuing Education and volunteering as Social Media Director for local residents' associations.

[Xiaoxiao Du](#)

Dr. Xiaoxiao Du is an internationally trained educator. Her main research area is language and literacy. Her research interests include English as a Second/Foreign Language learning and teaching, multilingualism, multiculturalism, multiliteracies, working with culturally and linguistically diverse students, internationalization at postsecondary institutions.

[Joan Dundas](#)

Joan Dundas, Academic Coordinator of Listening in ESL Services at Brock University, has over 25 years of experience teaching in a variety of ESL contexts and over 13 years coordinating EAP Listening at Brock University. Her interests include Business English Programs, pronunciation, and mobile learning in ESL.

[Farahnaz Faez](#)

Farahnaz Faez is an Associate Professor in Applied Linguistics in the Faculty of Education at Western University. Her research interests include second language teaching and learning, pre-service and in-service ESL teacher education, internationally educated teachers and English language learners in K-12 programs.

[Kate Finegan](#)

Kate Finegan is a Critical Reading and Writing Instructor in the International Foundation Program at the University of Toronto. She has also taught EAP in Iowa and Tennessee, and she holds an MA in TESOL from the University of Northern Iowa.

[Danielle Freitas](#)

Danielle is a professor at Sheridan College and an IELTS and Cambridge Main Suite examiner. She is currently doing her PhD in Language and Literacies Education at University of Toronto and also finishing her second master's degree at University College London. Danielle is also a TESL Ontario, TESL Canada and CELTA trainer.

[Eldon Friesen](#)

Eldon Friesen is presently Academic Coordinator - Writing with ESL Services at Brock University. He has taught ESL/EAP in Canada, Korea, Mexico, Saudi Arabia, and United Arab Emirates, holding leadership and administrative posts in various institutions. His interests are in Writing pedagogy, testing, academic data management, and assessment review.

[Natasa Gacic](#)

Natasa Gacic is a passionate teaching professional with almost fifteen years of teaching experience. She is currently working as an Instructor Support for LINC Home Study - Canada at the Centre for Education and Training, and is thrilled about distance education and use of technology in the classroom.

[Karen Geraci](#)

Karen Geraci has worked with the Canadian Language Benchmarks since 1996, when she co-wrote Canadian Language Benchmarks for Literacy Learners and its accompanying assessment. Since that time, she has worked extensively with the Centre for Canadian Language Benchmarks on projects and products that analyze occupational language requirements. Karen's experience also includes six years with Employment and Social Development Canada's Essential Skills Research Project, as well as the development of customized resources and assessments for language programs, industry and sector councils.

[Bronwyn Graves](#)

As Education Manager at Historica Canada, Bronwyn draws on her experiences as a history teacher to create learning tools that will challenge students to think critically about Canada's history. Bronwyn holds a Master's Degree from Oxford and a Bachelor's in Education from OISE/University of Toronto

[Anne Hajer](#)

Anne Hajer has been working in the field of adult ESL for over 25 years as an instructor, teacher trainer and curriculum developer. She currently works as an education consultant specializing in curriculum development and the Canadian Language Benchmarks and a PBLA Regional Coach.

[Kathryn Hajjar](#)

Kathryn is a Commerce grad from Queen's University who started her career by joining the Synergiq team in Fall 2015. So far, Kathryn has been immersed in the communications side of Tutela, playing an active role in community management and member support. She is looking forward to Tutela 3.0!

[Diane Hardy](#)

Diane Hardy is a Coordinator of Innovation and Research at the Centre for Excellence in Immigrant and Intercultural Advancement at Bow Valley College.

[Sean Henderson](#)

I have taught various language skills to the different EAP levels in the LEAF Program at Wilfrid Laurier University for 5 years. Previously, I taught English speaking and writing for 3 years at the Graduate University of the Chinese Academy of Sciences in Beijing. I was also a reviewer for Oxford University.

[Krystyna Henke](#)

Krystyna Henke is a multilingual journalist and ESL teacher. A Montessori elementary and high school graduate, she has experienced student-centered education in the flesh. This, along with her observations and teaching experiences in the ESL classroom, has convinced her of the need for a more humanistic and critical pedagogy.

[Jaime Hignell](#)

I have been an ESL/EAP Instructor for over 10 years. I have taught both in Canada and overseas.

[Catherine Hodgins](#)

Catherine Hodgins is a LINC & ESL instructor and PBLA Lead for the Ottawa-Carleton District School Board, and has been involved with PBLA since 2010. Catherine was one of the developers of the Ottawa Public Health/CLB lesson plans: Language Learning for Health.

[Marian Holley](#)

Marian Holley has taught EAP at several Ontario universities/colleges and three universities in Beijing, China. She is a Professor of Assessment and Understanding and Explaining Grammar at Fanshawe College's TESL Training program in London. She has an MA in TESOL from Trinity Western University.

[Tara Holmes](#)

Tara Holmes is the author of several resources related to using CLB in the ESL classroom. Since 2010 she has enjoyed working with Joanne Pettis on the implementation of PBLA.

[Adrienne Horvath Cortes](#)

The past 20 years, I have gained experience teaching various levels in diverse educational settings. I have been with the Conestoga LINC program since 2008. One of my specialties is teaching an employment-focused language class called LINC to Work. As a LINC Program Coordinator and a Professor, I have been dedicating my time and effort to creating meaningful PBLA tools to support PBLA instructors. I am a Cohort 3 trained PBLA Lead Teacher.

[Shirley Hoskins](#)

Taught ESL for TDSB for 16 years, Sheridan College for 6 years, recently obtains a Master in Adult Education

[Mansoor Hosseinnia](#)

Im 30 years old.I'm a PhD student of ELT in Azad university of Torbat-Heydarieh. I've been teaching for 13 years EFL in different universities and English institutions.I published two books(1.General English, 2.English for accounting students) and several papers in journals and international conferences

[Janet Hunter](#)

Janet develops resources for ESL teachers as well as educational materials for classrooms. She has taught English in Canada and abroad. Janet particularly enjoys designing workshops that involve participants in an experience to help them gain a deeper understanding of the subject matter and connect their own experiences to their new knowledge.

[Larry Iveson](#)

Larry Iveson has been an adult ESL & LINC instructor with the Ottawa-Carleton District School Board since 1985. He has been a PBLA Lead Teacher since 2010 and PBLA Regional Coach since 2013.

[Phoebe Kang](#)

Phoebe Kang, Academic Coordinator of Grammar in ESL Services at Brock University, has over 13 years of experience teaching a variety of ESL programs and coordinating EAP programs in the university setting. Her current interests are professional development for ESL educators, alternative assessments for Grammar, Vocabulary in Grammar. She holds an M.Ed in TESL, and she's currently volunteering as the President of TESL Niagara.

[Michael Karas](#)

Michael Karas is a PhD Candidate at the University of Western Ontario. His research interests include English language teacher preparedness, self-efficacy and learner silence. He has taught English in Korea, China and Canada.

[Anjum Karimi](#)

TESL ON Certified instructor and Affiliate Representative for TESL P/H/E. Experienced ELT/LINC/ESL instructor. Authored and self-published a book, 'An ELT Experience,' based on successful teaching strategies for OSLT/ELT. Experience in delivering interesting and interactive Personality Dimensions Workshops.

[Alice Kim](#)

Alice Kim is an EAP English instructor for English bridging programs at the University of Toronto. After obtaining her Masters in TEFL, she continued on to teach in English bridging programs in the Middle-East for another five years.

[Sabiha Khuram](#)

Dr. Sabiha Khuram is a Hubert Humphrey fellow (a Fulbright Programme) with a Doctorate in Educational Leadership from USA and a double Masters in Educational Management (UK) and English Language Teaching (Pakistan), Sabiha is a highly experienced trainer and leader in the educational management area. She has extensive experience in leadership positions as the Principal of Lahore College of Arts and Sciences (LACAS) and Head of Educational Leaders

[Nelson Ko](#)

Nelson is a high-impact interdisciplinary innovator with multi-cultural understanding gained through years of international experience. Over the last 15 years, he has been the architect of leading-edge solutions in a variety of environments - open source communities such as Mozilla and Tiki, large organizations like Hewlett-Packard, and startups.

[Chris Koelbleitner](#)

Chris Koelbleitner spent 17 years teaching English in colleges and universities in Canada and Japan. His areas of professional interest include curriculum development, instructional design, and assessment. He has an M.A. in English Literature and a CELTA. He has been an Instructional Products Developer at Paragon Testing Enterprises for three years.

[Wanda Komorowski](#)

Wanda has been in ESL delivery for >19 years, starting as a LINC/ESL instructor before moving into administration. As LINC/ESL coordinator, she had 2 PBLA lead instructors in Cohort 1 & 1 PBLA lead in Cohort 2. The last 2 years of PBLA implementation have provided the opportunity to find methods in which to get teachers on board while following the PBLA implementation guidelines.

[Agnes Kucharska](#)

Agnes has been a language instructor for 15+ years. She has experience teaching levels ranging from Literacy to CLB 8 and is the PBLA Lead Teacher at Immigrants Working Centre.

[Lee-Anne Lavell](#)

Lee-Anne is the Program Coordinator for Passages Canada at Historica Canada. Coming from a background in social work and international development, Lee-Anne has coordinated projects in Canada and abroad with a focus on international cooperation, multiculturalism, identity and heritage.

[Christien Lee](#)

Christien Lee has been teaching since 1992, and has specialized in exam preparation since 1997. He has worked with various publishers and organizations, including Oxford University Press, Pearson, ETS, and CaMLA. He is currently working on several projects, including writing a new skills book based on TED Talks for Cengage.

[Cheng Luo](#)

Dr. Cheng Luo is currently Associate Professor in the Dept of Applied Linguistics, Brock University. His teaching and research experience includes courses and research topics in linguistics, applied linguistics in Canada, China, Thailand and other countries. He also holds visiting professorship at Wuhan University as a Luojia Scholar, Guangxi University, Hubei University of Economics, and Donghu University.

[Svetlana Lupasco](#)

Svetlana Lupasco is a passionate Adult ESL and Literacy professional with a special interest in PBLA, digital technology, and collaborative PD. She co-moderates #LINCchat and blogs to share her practice. Connect with Svetlana @StanzaSL

[Olga Makinina](#)

Olga Makinina is a PhD candidate in the Applied Linguistics and Discourse Studies program at Carleton University. She has been teaching ESLA at the universities in Canada, the USA, and Eastern Europe. Her research interests include formulaic language and code-switching.

[Atif Malik](#)

Atif Maillk has been an ESL Instructor for just over ten years and has taught at prestigious post-secondary institutions in Canada and the Middle East. He enjoys the challenge of being able to adapt to the different needs of students, and based on his experience, no two days are ever the same when you're in the classroom.

[Chayan Mallick](#)

Chayan obtained her M.A. in Applied Linguistics from Dhaka, BD and London, UK. She also has CELTA, TESOL Ontario, PTCT in LearnIT2Teach, and more. Currently, she is teaching at SaskPolytech, SK as a LINC Instructor. She has been teaching English as a Second Language for 15 years in home and abroad.

[Laura Markslag](#)

Laura Markslag, OCT, M.S.Ed., has taught English and French to learners of all ages and abilities for 15+ years. Experiences teaching around the globe have led to her interests in learner motivation, technology-assisted learning, and cross-cultural communication.

[Derek Martin](#)

Derek Martin is principal of CultureWorks ESL - London, Ontario campus. He has been an EAP educator since 1998 and taught for 4 years in Japan. He became an Intercultural Development Inventory (IDI) Qualified Administrator in 2007 and earned his MA - LLE at OISE in early 2016.

[Kate Maven](#)

Kate Maven has a Master's degree in English, has taught adult LINC/ESL, EAP to international students, and computers, and has created more than 800 ESL lessons. She currently teaches at The Centre for Skills Development in Burlington: CLBs 0-2 (mornings) and CLBs 5-8 (afternoons), specializing in Pronunciation & Clear Writing.

[Rona McIntyre](#)

Rona McIntyre teaches English for Academic Purposes at York University English Language Institute. She has a Masters in Educational Technology and TESOL. She has taught in Japan and Korea and has considerable experience in curriculum development and teacher training.

[Jennifer McKay](#)

Jennifer McKay is the Supervisor for LINC, ESL and LBS programs at the Ottawa-Carleton District School Board. Previously, Jennifer worked at the Centre for Canadian Language Benchmarks starting as a Project Manager and moving into the role of Senior Program Manager.

[Anita McLeod](#)

I have over 15 years of teaching ESL to adults. I am currently an ESL Instructor at St. George's Centre for Adult ESL in Guelph. I have presented at the annual TESL Conference in Toronto and at the North York Spring TESL Conference.

[Cameron Moser](#)

Cameron Moser manages federally-funded services for newcomers at Sheridan College. He has experience teaching within secondary and adult education, and has managed IRCC-funded programming within the non-profit and higher education sectors. Improving the effectiveness of LINC programming to help ensure others are able to meet their potential post-immigration, is near and dear to his heart.

[Shafaque Mulla](#)

Shafaque Mulla is an enthusiastic educator with a special interest in SLA research, reflective teaching and promoting learner autonomy. She is a LINC Instructor and PD Partner Lead at the Thorncliffe Neighbourhood Office. She has also worked extensively with foreign-trained professionals as an OSLT Instructor and TOEFL-IELTS Coach.

[Joseph Ng](#)

Joseph has been a LINC instructor for 10 years, both in a classroom and for distance learning. His varied interests include e-portfolios, corpus linguistics, SFL, accent management, field trips, and teaching formulaic chunks through Dictation Triptychs.

[Susie Nunes](#)

Susie Nunes is Vice Principal with YRDSB with the ADULT ESL/LINC portfolio. She was formerly a high school Modern Languages (French and Spanish) Alternative Education and English teacher. Her passion lies in supporting students to achieve their life goals. Connect with Susie @susienunes

[Kerstin Okubo](#)

Kerstin Okubo has been an ESL professional for more than 18 years. She began her focus on EAP in 2008, and has been teaching at the University of Toronto for the last five years. Kerstin currently teaches Academic Listening and Speaking with the University of Toronto's IFP program.

[Zeynep Olcu Dincer](#)

I had my MA and PhD on English language teaching at Middle East Technical University. Currently, I am an assistant professor at Erciyes University English language teaching program.

[Yecid Ortega](#)

Yecid is a Ph.D. student in the program of Languages and Literacies & Comparative, International, Development Education at OISE/University of Toronto. He is interested in language teacher education and how social justice (pedagogies of peace, citizenship and conflict resolution) juxtaposes with concepts of plurilingualism in different national and international contexts.

[Agnieszka Palalas](#)

Dr. Agnieszka (Aga) Palalas has been involved in language teaching for over two decades. The last six years Aga has focused on Mobile-Assisted Language Learning. She has published articles on MALL, presented at many local and international conferences. She has also edited a MALL book.

[Patrice Palmer](#)

Patrice Palmer, M.Ed., M.A., TESL has 20 years' experience as an ESL instructor, TESL trainer and curriculum developer in Canada and Hong Kong. Patrice is an accredited TESL Ontario trainer and practicum supervisor, and is a Certified Training and Development Professional (CTDP).

[Przemyslaw Pawluk](#)

Since 2011 Przemyslaw Pawluk is CTO and VP of Mobile-Learning Inc. and a professor in School of Technology at George Brown College teaching mobile and web development. Przemyslaw enjoys mixing theory and practice. He has industry experience in telecommunication, GIS, and banking. Przemyslaw graduated from Wroclaw University of Technology and Blekinge Institute of Technology and holds Master of Science degree in Software Engineering.

[Melissa Pedersen](#)

Melissa Pedersen, the Coordinator of Immigrant Services at The Centre, is a frequent presenter at TESL Ontario, TESL Affiliates and other professional conferences. She has extensive experience working with the immigrant community, including instructing LINC/ESL in both the classroom and the workplace.

[Joanne Pettis](#)

Joanne Pettis was Coordinator, Adult EAL Curriculum Development and Implementation for Manitoba for 25 years. She has contributed to the development of PBLA and various CLB resources nationally.

[Richard Piskor](#)

My background as an educator began with the TESL Diploma program at International House in Toronto. It was a 12 week teacher training program designed to prepare students to become educators in the field of secondary language acquisition. More recently, I have finished a short-term placement with the DCE (Durham Continuing Education) LINC (Language Instruction for Newcomers to Canada) program where I began as a teaching assistant this year.

[Huamin Qi](#)

I am a professional EFL and ESL teacher with 15 years of university English teaching experience. I like doing TESL research to improve teaching effectiveness, to better help the students and to contribute more to the TESL teaching community.

[Serena Reis](#)

I have been teaching for 20 years. 18 of those 20 years have been in a LINC program either as an Instructor or a Resource Specialist. I have also taught EAP and TESL. I've been working for Conestoga since 2000, and with Conestoga LINC off and on since 2008. Currently, I'm a Professor, PBLA Lead-Teacher, and Site Coordinator teaching CLB 6/7/8. I have been applying and helping teachers apply PBLA in our classrooms.

[Liset Rieger](#)

Liset has been a presenter at many TESL conferences for more than 10 years. She was a ESL/EFL and Drama teacher for more than 25 years and became a PBLA Lead Instructor which was a very inspiring moment in her teaching practice. Currently she is an ESL Site Supervisor for PDSB.

[Adam Saleh](#)

Adam is a York University Lecturer. He has M.A in TESL in addition to TESL Ontario and TESL Canada certificates. He was a Testing and Assessment Coordinator for 5 years. He has worked in different universities in Canada and overseas. He had papers presented in more than 12 international conventions.

[Aisha Sayidina](#)

Dr. Aisha Sayidina is Assistant Professor of EAP at the George Washington University, Washington DC. She teaches and coordinates EAP instruction at the graduate level. She taught ESL/EAP/TESOL and Applied Linguistics for over 20 years in the US, the UK, Canada and the UAE. She holds a PhD in Applied Linguistics from the University of Exeter, UK, and an MA in TESOL from Georgetown University, Washington, DC, USA.

[Tyson Seburn](#)

Tyson Seburn is an EAP instructor at the University of Toronto and author of Academic Reading Circles. He holds an MA Educational Technology & TESOL from the University of Manchester. His main interest focuses on public spaces for exploring teacher identity and development. These include #tleap (bit.do/tleap), 4CinELT (fourc.ca), and IATEFL TDSIG (tdsig.org).

[Kristjan Seferaj](#)

Kristjan Seferaj is a DELTA-qualified teacher who holds a MA in TESOL (University of Leicester), and a PhD in TESOL (Aston University). Kristjan has taught IELTS preparation classes for over 15 years in Canada and Europe. Currently, Kristjan works as an IELTS teacher trainer for British Council Canada.

[Anne Senior](#)

Anne Senior is a specialist consultant with the Centre for Canadian Language Benchmarks with over 20 years of experience working in the fields of second language assessment and training as well as tools and resource development. She has experience working in LINC, adult ESL and workplace English programs.

[Michael Simpson](#)

Mike Simpson is an educator and designer from Toronto with a background in ESL instruction (LINC, EAP), e-learning and graphic design. He's currently working on a certificate in E-Learning at U of T. He's presented with TESL Ontario, TESL Toronto and TESL Durham on topics such as: mobile apps for teachers, Adobe software, WordPress and the DIY LMS. Visit his website at <http://learn.mikesimpson.ms>

[John Sivell](#)

John Sivell was a professor in the Department of Applied Linguistics, Brock University, and remains a member of the Board of Directors, Centre for Canadian Language Benchmarks.

[Lisa Smith](#)

Lisa Smith is a graduate student from Brock University's MA (TESL program), with prior teaching experience in North American independent high schools serving domestic and international students.

[Rod Smith](#)

Rod Smith: Rod Smith is an author, teacher-trainer, examiner and educational consultant for the British Council. During his long career, he has worked for several internationally renowned language schools, both in the United Kingdom and elsewhere in the world. He has authored both fiction and non-fiction material for a wide variety of publishers, including Oxford University Press, Pearson Education, Richmond Publishing and Scholastic (UK).

[Jennifer St.John](#)

Jennifer St.John focuses her teaching and scholarly activities on the teaching of learner autonomy in second language pronunciation. Her work experience in teaching ESL at the University of Ottawa spans over 3 decades and includes teaching and testing oral communication skills.

[Hana Taleb Imai](#)

Hana Taleb Imai is a Coordinator of Innovation and Research at the Centre for Excellence in Immigrant and Intercultural Advancement at Bow Valley College.

[Marlon Valencia](#)

Marlon is an EAP instructor at Ryerson University and a PhD candidate studying language teacher identity construction/negotiation in the Language & Literacies Education program at OISE/University of Toronto.

[Kerri VanDam](#)

Kerri VanDam is an EAP instructor in the English Language Programs at University of Guelph and a writing communications instructor at George Brown College.

[Nancy Van Dorp](#)

Nancy Van Dorp, CTDIP is an advocate of using technology, in all of its forms, to support learning. She is a trainer, mentor, developer, and PTCT Instructor on the LearnIT2Teach team, and has taught Microsoft office and Culture courses at Sheridan College for the past seven years. To round out her ESL portfolio, she is a co-administrator of the TESL Ontario blog. Visit her website at: nancyvandorp.com; her Twitter handle is @NancyVanDorp.

[Todd Vercoe](#)

Todd Vercoe has taught an assorted combination of games, language and drama both in Canada and in Korea for longer than he wishes to admit. A past-president of the Busan/Gyeongnam chapter of KOTESOL he is a graduate of York University and Teachers College of Columbia University. Currently the Magister Ludi of Tesolgames he writes about coffee and light bulbs in Waterloo, Ontario.

[Naomi Verton](#)

Naomi works at Conestoga as a Writing Consultant where she spends her days helping students develop writing and reading skills and thwarting writing-related crises.

[Krista Walsh-Murray](#)

Krista Walsh-Murray is a Project Manager with the Centre for Canadian Language Benchmarks with over 10 years experience in the fields of second language training and settlement services.

[Susan Webb](#)

Susan is the Coordinator of Language Curriculum Support Services, Centre for Education & Training. She taught ESL with TDSB for 20 years, wrote material for the LINC 5-7 Classroom Activities and Financial Literacy Resource and developed curricula for COSTI. She has also served as a technical writer/editor/assistant trainer with LearnIT2teach.

[Jennifer Weiler](#)

Jennifer Weiler, MEd, is an experienced LINC and ESL adult literacy instructor with a passion for designing lessons that build learners' confidence and help develop learners' literacy concepts, skills, and strategies. She currently works in LINC at Immigrants Working Centre in Hamilton and as a TESOL trainer at Peel District School Board.

[Marijke Wertheim](#)

Marijke Wertheim teaches Methodology in the TESOL Certificate program at Woodsworth College, University of Toronto. She also teaches a wide variety of courses at the UT School of Continuing Studies, George Brown College and Humber College. Marijke is a regular presenter at TESL conferences.

[Kent Williams](#)

Kent Williams is a PhD student in the department of Applied Linguistics and Discourse Studies at Carleton University. He has taught ESL/EFL in Canada, South Korea, and Vietnam. He is primarily interested in second language speech fluency, and in developing curricular content and assessment tools.

[Alison Wilson](#)

I have been teaching in LINC for 7 years. I have experience teaching at all levels both in class and online. Currently, I am coordinating and teaching CLB 2/3 in the Conestoga College LINC program. I am a part of the Cohort 1 PBLA Lead Teachers.

[Anna Wodtka](#)

I have been teaching in LINC and ESL for 11 years, and with the Conestoga College LINC Program since 2008. I have experience in a variety of levels, settings and roles, particularly in the areas of employment-themed classes and resource development. I have been a PBLA Lead Teacher since 2014.

[Gwen Zeldenrust](#)

Gwen has been teaching in ESL workplace readiness programs for more than 10 years. She specializes in teaching culturally conditioned language (pragmatics) to newcomers to Canada which is the focus of her Master's thesis in Education. Gwen has written and published the Impressions program that centres on cultural language use.

TRAVEL DISCOUNTS



Trains arrive at Union Station on Front Street, 1 block west of Yonge Street, opposite the Fairmont Royal York hotel.

VALID: **November 22 to November 27, 2016**
TERRITORY: From all stations throughout the VIA system to **Toronto, Ontario** and return.
RESTRICTIONS: Fare applies to a maximum of two passengers per booking.
One complimentary stopover is allowed at no additional charge.

For travel on all fare plans in Business class, the first stopover is allowed at no additional charge, provided that this stopover takes place in Toronto, Montréal or Ottawa only.

DISCOUNT: **10% off the best available fare in Economy, Economy Plus, Business, Business Plus, Sleeper class.** "Subject to the conditions and restrictions of the fare plan to which the additional discount is being applied."

EXCEPTION: Discount does not apply in any **Escape fares and Prestige class.**

IDENTIFICATION: Participants must reference the event's VIA confirmation number: **13337.**

Online booking tips >> Please book online at www.viarail.ca. You have to log in to your profile, or create one prior to booking. On the Passenger information screen, select "Convention fare" from the "Discount Type" drop-down menu, and enter the discount code for your convention or event in the "Discount code" field. This code has been given to you by the conference organizer. The conference fare will be shown on the next page.



Porter Airlines is proud to offer a 10% discount on available base fares (with the exception of the lowest class fare during a public seat sale) for travel to and from TESL Ontario 2016. The discounted fares are available for booking from June 10, 2016 November 30, 2016 and available for travel:

Location:

From: Anywhere in Canada or US To: Toronto

From: Toronto

Dates of Travel:

From: 11/19/2016 To: 11/27/2016

From: 11/22/2016 To: 11/30/2016

Please book online at <https://flyporter.com/Flight?culture=en-CA&promocode=TESL16> or through your travel agent using promo code TESL16.

Porter offers complimentary in-flight snacks and beverages (including beer and wine), GatePorter service for carry-on and access to the Porter Lounge in Toronto and Ottawa, where free Wi-Fi and comfortable, leather seating is available.

Hotel Information

ACCOMMODATION – Sheraton Centre Toronto Hotel, 123 Queen Street West, Toronto, ON

1-888-627-7175

Rate: \$225.00 plus taxes per night

Participant code: TESL Ontario 2016 – SCT

Cut-off date: November 4, 2016 Book early to avoid disappointment.

Online reservations: <https://www.starwoodmeeting.com/Book/TOK18A>

Note: the group rate is available 3 days before and 3 days after the conference, if you wish to arrive early or depart late and enjoy the City of Toronto!

Sheraton Centre Toronto Hotel, a CAA/AAA Four Diamond hotel, is near all of Toronto's attractions and is connected to the financial and entertainment districts by way of the PATH, a 16-mile underground network of shops and services. Shopping, Mirvish Toronto theatres, world-class dining at downtown Toronto restaurants, and Toronto museums are steps away. Sheraton Centre Toronto Hotel has received a 4 (out of 5) Green Key Rating based on the Corporate Environmental Management section of the Green Key Audit.

It is connected via the PATH to Union Station and the bus station (via the Dundas entrance of the Atrium on Bay – walk South through the Eaton Centre). There are many restaurants in the hotel and the underground PATH. The Eaton Centre is accessed by the Underground PATH from the Concourse Level and is open until 9:00 pm.

Stay Connected While on the Road at the Link@Sheraton. Out of town doesn't mean out of touch. Guests are invited to stay connected with complimentary computer with high-speed Internet access, printing capabilities, docking stations for laptops and more. The Link@Sheraton is designed as a social destination allowing guests to interact with each other while checking emails, researching local attractions or even printing airline boarding passes for free.

- Free high-speed Internet access
- PC workstations
- Printing accessibility
- Airline check-in and boarding pass printing stations
- Comfortable couches and television

Standard Hotel Amenities

Check in: 3:00 PM Check out: 12:00 PM

Entertainment

- Cable Television
- In-Room Movies
- In-Room Video Games

Bed Features

- The Sheraton Sweet Sleeper™ Bed

Bathroom

- Carrera Marble Vanity
- Curved Shower Rod
- Hairdryer
- Deluxe Bath Amenities
- Koehler Fixtures

Office/Telecom

- Data Port Line
- Dual-Line Telephone
- Radio/Alarm Clock
- Voicemail

Dining

- 24 Hour Room Service
- Coffee Maker

Room Features

- Oversized Desk
- Non-Smoking Guestrooms
- Connecting Rooms Available
- Mahogany Desk

- Rollaway Bed
- Ergonomic Desk Chair
- Individual Climate Control

Room Amenities & Services

- Wake-up Service
- Ironing Board
- The Sheraton Sweet Sleeper Crib
- Iron
- Maid Service
- Video Check-Out

Accessibility Features

- Disability Accessible Guestrooms

DIRECTIONS TO SHERATON

For personal directions from your location, please visit <http://www.sheratontoronto.com/Driving-Directions>

From the West (London, Sarnia, Toronto International Airport)

Follow Hwy. 401 East to Hwy. 427 South. Take Hwy. 427 South and follow signs for Hwy. QEW (Queen Elizabeth Way). The QEW turns into the Gardiner Expressway. Once on the Gardiner Expressway watch for York St. exit. Take York St. exit ramp (stay on the left hand side of the ramp) and follow York St. until it ends at Queen St. Turn right on to Queen and you will see our Motor Court entrance immediately on the right hand side.

From the North (North Bay, Barrie)

Follow Hwy 400 South to Hwy. 401 West. Follow Hwy. 401 West to Hwy. 427 South. Take Hwy. 427 South and follow signs for Hwy. QEW (Queen Elizabeth Way). The QEW turns into the Gardiner Expressway. Once on the Gardiner Expressway watch for York St. exit. Take York St. exit ramp and follow York St. until it ends at Queen St. Turn right on to Queen and you will see our Motor Court entrance immediately on the right hand side.

From the Niagara Region

Follow Hwy. QEW (Queen Elizabeth Way) into Metro. The QEW turns into the Gardiner Expressway. Once on the Gardiner Expressway watch for York St. exit. Take York St. exit ramp (stay on left hand side of the ramp) and follow York St. until it ends at Queen St. Turn right on to Queen and you will see our Motor Court entrance immediately on the right hand side.

From the East (Montreal, Ottawa)

Follow Hwy. 401 West to the Don Valley Parkway (DVP). Take the Don Valley Parkway South all the way to Richmond St. exit. Take Richmond St. (along past Sherbourne, Jarvis, Church, Yonge & Bay streets). Get into the right lane after Bay St. the Hotel is at the next intersection (corner of Richmond St. & York St.), however the Motor Court entrance is on your right-hand side just before this intersection.

Directions by Public Transportation to the Sheraton Centre Toronto Hotel

From Union Station (Subway or GO Transit)

Take the Yonge-University-Spadina Line to Queen Station. From Queen Station, take the PATH (West) to reach the Sheraton Centre OR walk west on Queen Street for one block.

From Toronto Coach Terminal (bus)

The Toronto Coach Terminal is located on the northwest side of Bay Street and Dundas Street West (south of Edward Street, east of Elizabeth Street). You can walk underground from the bus station to the hotel by entering the Dundas Street entrance of the Atrium on Bay. Enter the Eaton Centre close to the subway entrance and walk across to The Bay, take the escalator to the basement and there is a walkway which will lead you directly to the hotel.

From Pearson International Airport

Union Pearson Express departs from both Union Station and Toronto Pearson International Airport every 15 minutes. Your journey takes just 25 minutes; it's the swiftest and most reliable way to travel. An adult one-way ticket is \$12.00 and an adult return ticket is \$24.00. More information online tickets are available at <https://www.upexpress.com/Tickets/Tickets>.

Taxis from the airport have zoned fares. To get from the airport to the downtown area will cost approx \$53.00. More information can be found online at <http://www.torontopearson.com/en/toandfrom/ground/>

The Toronto Transit Commission (TTC) runs transportation to and from Pearson International. Travel between the Sheraton Center and Pearson International via the TTC requires taking both a bus and a subway for a total of two transfers. From the airport take the TTC 192 Airport Rocket (bus) to Kipling Station on the Bloor-Danforth Subway. Then take the Bloor-Danforth Subway East to St George station and transfer to the Young-University-Spadina Subway South to Queen St Station. From Queen St Station walk west on Queen St for 1 block. The Sheraton Center is located at 123 Queen St West. The total travel time from the airport to the hotel is approximately one hour and the cost is \$3.00. Please Note* When you pay your fare, you will need to ask the driver for a "Transfer" which will allow you to switch to the subway at Kipling Station. Be sure to sit on the right side of the bus for the best views! More information can be found online at: http://www3.ttc.ca/Riding_the_TTC/Airport_service.jsp.

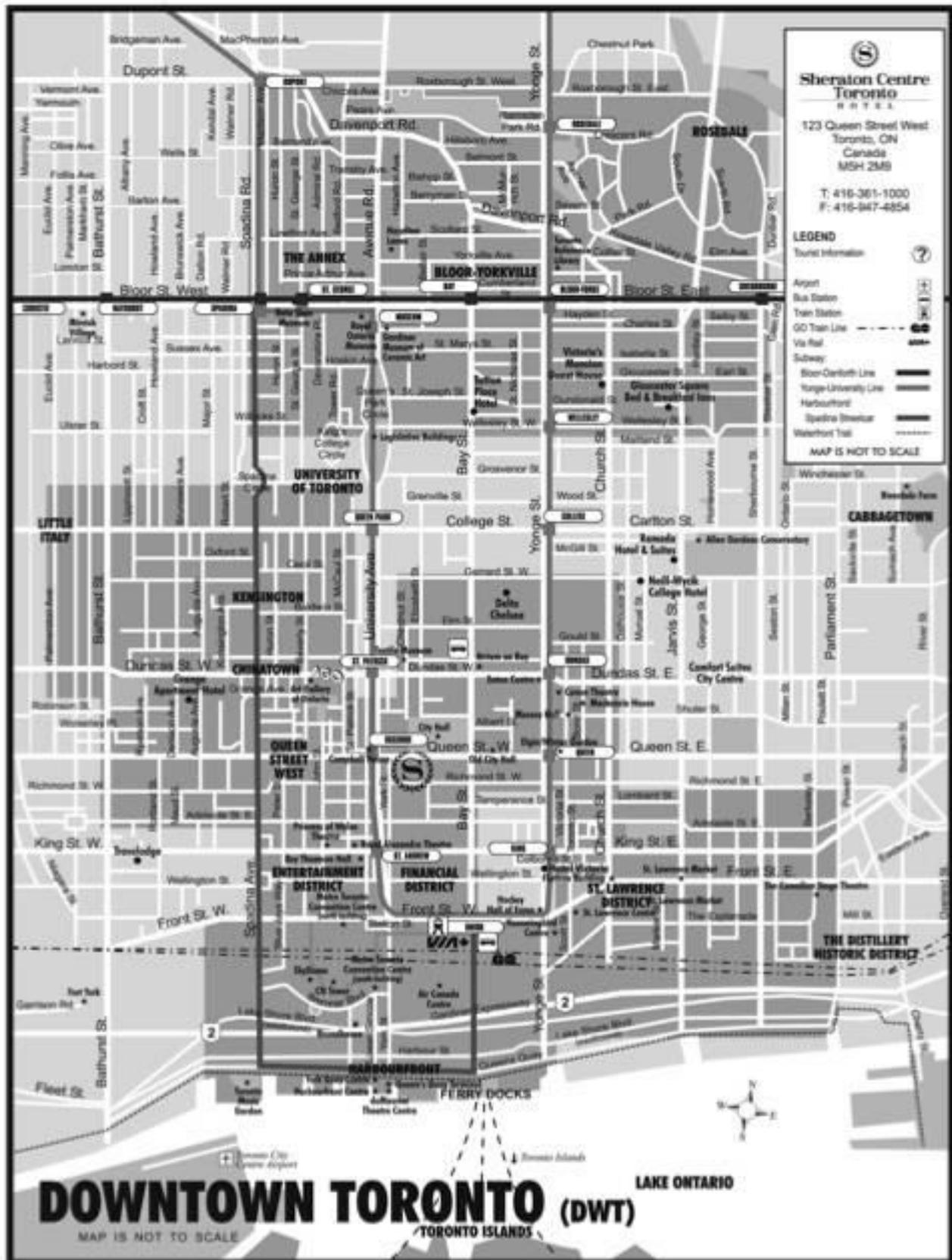
Parking

The Sheraton Centre Toronto Hotel offers Valet Parking for \$50.00 CAD per night, with unlimited in and out privileges. Availability is limited to 215 spots and are distributed first come, first served. They extend up to 30 minutes complimentary parking in the Motor Court for the unloading of luggage at time of arrival.

An alternate parking option is the "Green P" parking at Nathan Phillips Square Garage - 110 Queen Street West (across the street connected to the hotel via the PATH). Parking rates and hours can be found online at

http://parking.greenp.com/parking-info/carpark-info/36_110-queen-street-west-nathan-phillips-square-garage.html

Map-Downtown Toronto





PATH

Tell us what you think!

This map is part of a concept wayfinding system for the PATH®

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MyTOFD.com/Survey

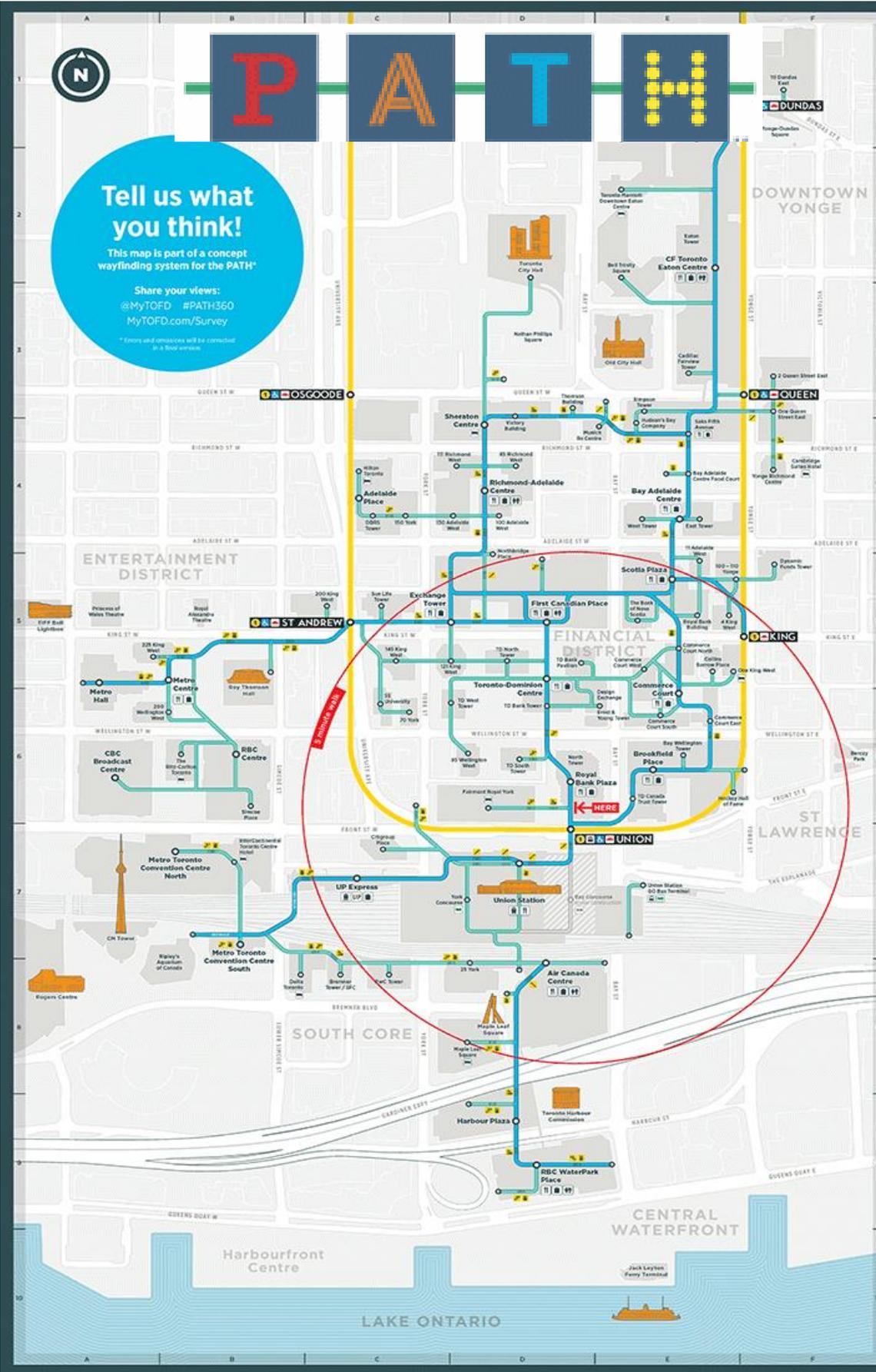
* Errors and omissions will be corrected in a final version.

PATH Directory

A	11 Adelaide West	E5
	100 Adelaide West	D4
	100 Adelaide West	D4
	Adelaide Place 100 York	C4
	Air Canada Centre	D8
	Alton on Bay	E1
B	Bay Adelaide Centre	E4
	Bay Adelaide Centre Food Court	E4
	Bay Wellington Tower	E6
	Bay Tricity Square	E2
	Banker Tower /	
	Southcore Financial Centre (SFC)	C8
	Brookfield Place	E8
C	Canibor Fairview Tower	E3
	CIBC Broadcast Centre	A6
	Citygroup Place 121 Front St	C7
	Collins Barrer Place 11 King West	E5
	Commerce Court	E6
	Commerce Court East	E6
	Commerce Court South	E6
	Commerce Court West	E5
D	DBAS Tower 181 University	C4
	Delta Toronto	B8
	Design Exchange	E6
	10 Dundas East	E1
	Dynamic Funds Tower 1 Adelaide East	F5
E	Edison Centre (CF Toronto)	E2
	Ernst & Young Tower 222 Bay	E6
	Exchange Tower 100 King West	C5
F	Fairmont Royal York	D6
	First Canadian Place 100 King West	D5
G	Harbour Plaza One York	D9
	Hilton Toronto	C4
	Hockey Hall of Fame	E6
	Hudson's Bay Company	E4
I	InterContinental Toronto Centre Hotel	B7
K	4 King West	E5
	121 King West	D5
	142 King West	C5
	200 King West	C5
	222 King West	A5
H	Maple Leaf Square	D4
	Metro Centre	B5
	Metro Hall 55 Queen St	A5
	Metro Toronto Convention Centre	B7
	Manick Ba Centre	E4
N	Northbridge Place 105 Adelaide West	D5
O	One Dundas West	E1
	One King West	E5
	One Queen Street East	F5
P	PaC Tower	C8
Q	2 Queen Street East	F3
R	55 Richmond West	D4
	10 Richmond West	D4
	88C Centre 100 Wellington West	B6
	RBC WaterPark Place 60 Queen Street W	D9
	Richmond-Adelaide Centre	D4
	Roy Thomson Hall	B5
	Royal Bank Building 200 Bay	E5
	Royal Bank Place	D6
S	Sales Fifth Avenue	E4
	Scotia Plaza	E5
	Shoreline Centre	D4
	Simcoe Place	B6
	Simson Tower 400 Bay St	E3
	Sun Life Tower 100 King West	C5
T	TD Bank Pavilion	D5
	TD Bank Tower	D6
	TD Canada Trust Tower	E6
	TD North Tower	D5
	TD South Tower	D6
	TD West Tower	D6
	Ted Rogers School of Management	E1
	The Bank of Nova Scotia	E5
	The BDO-Carlson Toronto	B6
	Thompson Building 65 Queen West	D3
	Toronto Coach Terminal	D1
	Toronto Harbour Downtown Edison Centre	E5
	Toronto-Dominion Centre	D5
U	55 University	C4
	Union Station GO Bus Terminal	E7
	Union Station	D7
V	Victory Building 80 Richmond West	D3
W	85 Wellington West	D4
	200 Wellington West	B6
Y	100 - 100 Yonge	E5
	25 York	D8
	70 York	C6
	150 York	C4
	Yonge Richmond Centre	E4

PATH accessibility

- Stairs
- Escalator
- Exit to street level
- Accessible ramp
- Elevator



MEMBERSHIP SERVICES AND BENEFITS

TESL Ontario is comprised of more than 4500 members in both the public and private sectors of the elementary, secondary, post secondary and adult systems. We serve our members in a variety of ways, through professional development and research activities and through advocacy. **In all we do, we strive raise the profile of our profession and be a voice for our members** through our representation on various government and advisory groups.

A Membership in TESL Ontario provides you with:

- The ability to **remain abreast of language training news and happenings** through member communications.
- The resources to **refine language training skills** through professional development and networking.
- **Increased professional credibility** for individuals working and looking for work in the ESL field.

TESL Ontario Member Services and Benefits include:

Two for the Price of One!

When you join TESL Ontario, you also become a member of a Local TESL Ontario Affiliate Chapter of your choice.

Professional Development

- **TESL Ontario Annual Conference** - Members enjoy reduced fees for the 2-day annual conference.
- **Webinars** – Bi-monthly webinars will be available free of charge to all TESL Ontario members.

Publications

- **CONTACT** - TESL Ontario's e-Magazine (3 issues annually) highlights professional topics and current research, conferences, association news, book reviews, and teaching suggestions. The subscription also includes one annual issue of the Research Symposium special edition of CONTACT.
- **TESL Ontario Conference Program** (1 issue annually) - summarizes conference proceedings.
- **TESL Ontario Membership Minute e-Newsletter** (4 issues annually) - an e-Newsletter designed for members about association member programs and services.
- **TESL Ontario News Brief** a bi-weekly e-publication designed to deliver current content relevant to the language training profession.
- **TESL Ontario Blog**

Social Media

Follow TESL Ontario on Facebook, Twitter, Linked In and Pinterest. Social media is a great way to receive association updates, news, teaching resources and communicate with other members and ESL professionals.

Networking

Meet and keep in touch with a wide range of ESL colleagues. Exchange information, ideas, and teaching techniques. Discuss current issues and concerns. Find out what's new on the ESL scene.

Involvement

- Membership in TESL Ontario is an opportunity to get involved, volunteer, and participate in the growth of your profession.
- Share your expertise by giving a conference presentation.
- You may choose to expand your management skills and experience by serving on an Affiliate Chapter Executive, the TESL Ontario Board of Directors or TESL Ontario committees.

Member Savings Programs

Health and Dental Insurance

TESL Ontario Members are eligible for discounted group rates on individual Health and Dental, Travel, Life, Critical Illness, and out of Country Insurance.

The group benefits plans offer:

- Excellent benefits at affordable prices
- Easily understood and administered plans
- Fast and fair claim services
- Pre-authorized premium deposit
- Toll-free Customer Service Centre
- Secure internet sites

James Gordon, TESL Ontario's insurance representative, is readily available to all TESL Ontario members to discuss your specific health and dental insurance needs and help you make an informed decision. James can be reached at 905-628-9265 or Toll-Free at 1-855-432-7361 or by email at nodrogaj@cogeco.ca

Auto and Home Insurance

The Personal Auto and Home Insurance offers TESL Ontario Members a complete range of Home and Auto insurance products including coverage for homes, condos, rental properties, tenants, cottages, mobile homes, cars, light trucks, vans, motorcycles, boats and recreational vehicles (some conditions apply). There is also 24/7 Emergency Claims Assistance.

To find out how much you can save, get a quote from *The Personal* by phone at 1-888-476-8737 or visit their website at www.thepersonal.com/teslontario. You will be asked to provide the group name "TESL Ontario".

Museum Admissions

TESL Ontario Members can now enjoy **FREE admission** to the following Ottawa area Museums by simply showing a valid TESL Ontario Membership card at the admission desk.

- Canada Agriculture Museum
- Canadian Museum of Civilization
- Canada Science and Technology Museum
- Canadian War Museum
- Canada Aviation and Space Museum

Retail and Local Attractions Discounts

TESL Ontario offers its members a wide selection of discounts to many national retail chains and local attractions including:

- 20% discount at Chapters/Indigo
- 10% discount at many local bookstores
- 10% of discount at New Readers online bookstore
- Canada's Wonderland discount
- CNE discount
- 10% off Great Wolf Lodge reservations
- Medieval Times dinner show discount
- Discount on Bird Kingdom admissions
- 30% off Royal Ontario Museum admission
- Ontario Science Centre discount
- Centreville Amusement Park discount

For more information on our programs, visit <http://www.teslontario.net/members/benefits>



You're Invited!

What:

Check out the latest products, services, publications, software and teaching tools available to the ESL community.

Where:

Sheraton Centre Toronto Hotel – Provincial Ballroom, Second Floor
123 Queen Street West, Toronto, ON M5H 2M9

When:

November 24-25 8:00 AM – 4:00 PM

This invitation will provide the holder with complimentary admission to the exhibit area only.

FIRST NAME		LAST NAME	
POSITION/TITLE		EMPLOYER/AFFILIATION	
MAILING ADDRESS			CITY
PROVINCE	POSTAL CODE	EMAIL	