Celebrating Success

TESL Ontario 2017 Conference

November 2 - 3, 2017
Toronto Marriott Downtown Eaton Centre

CONFERENCE PROGRAM
OPEN DOORS TO CAREER & EDUCATIONAL OPPORTUNITIES

A WES credential evaluation makes it easy for licensing bodies, academic institutions and employers to better understand international academic qualifications.

WES is recognized by the Government of Ontario and is a designated service provider of educational credential assessments (ECA) for Immigration, Refugees and Citizenship Canada (IRCC) – formerly Citizenship and Immigration Canada (CIC).

Our Expertise. Your Success.

wes.org/ca
# TABLE OF CONTENTS

- Word Education Resources (WES) Ad ........................................................................................................... 2
- Table of Contents ........................................................................................................................................ 3
- Acknowledgements .................................................................................................................................... 4
- Advertisers’ Index ...................................................................................................................................... 4
- Sponsors..................................................................................................................................................... 5-6
- Message from the Board Chair .................................................................................................................. 7
- Message from the Conference Chair .......................................................................................................... 8
- Program Flow ............................................................................................................................................. 9
- Volunteer Opportunities .............................................................................................................................. 10
- Thursday At A Glance ................................................................................................................................. 11-12
- Trinity Western University Ad .................................................................................................................... 12
- Friday At A Glance ................................................................................................................................... 13-14
- University of Saskatchewan Ad .................................................................................................................. 14
- An Orientation for Participants .................................................................................................................. 15
- Registration Information ............................................................................................................................. 16
- FAST - Fighting Antisemitism Together ...................................................................................................... 16
- Registration Instructions and Fees ............................................................................................................. 17
- British Council - IELTS Canada Ad ............................................................................................................ 18
- Marriott Floorplan ..................................................................................................................................... 19
- Exhibit Floorplan ....................................................................................................................................... 20
- Exhibitor List .............................................................................................................................................. 21
- Complimentary Tradeshow Pass .................................................................................................................. 22
- Career Connections Ad ............................................................................................................................... 23
- Career Connections Registration Form ....................................................................................................... 24
- Career Connections Companies .................................................................................................................. 25
- Keynote Speaker – Greg Kessler ................................................................................................................ 26
- 12th Annual Panel Discussion ..................................................................................................................... 27-28
- Welcome Reception & Awards .................................................................................................................... 29
- Canadian Resources for ESL Ad ................................................................................................................ 30
- Thursday Presentations ............................................................................................................................... 31-42
- Toronto Catholic District School Board Ad ............................................................................................... 42
- Friday Presentations ................................................................................................................................... 43-53
- Presenter Biographies ................................................................................................................................. 54-61
- Travel Discounts ....................................................................................................................................... 62
- Hotel Information, Directions & Parking .................................................................................................... 63-64
- Maps – Downton Toronto, PATH ................................................................................................................ 65-66
- Membership Services & Benefits ............................................................................................................... 67-68
- Membership Application ............................................................................................................................. 69
- ESL Coin Ad .............................................................................................................................................. 70
ACKNOWLEDGEMENTS

TESL Ontario gratefully acknowledges the support of:

![Ontario]

Special thanks go to:
Conference Chair - Barbara Krukowski
Conference Presenters
Joint Program Administrators’ Meeting Presenters
Panel Discussion Presenters
Paper/Poster Submission Review – TESL Ontario Research Committee
TESL Ontario Conference Committee
TESL Ontario Conference Volunteers

ADVERTISERS’ INDEX

British Council – IELTS Canada........................................................................................................... 18
Canadian Resources for ESL................................................................................................................ 30
Career Connections ............................................................................................................................... 23
ESL Coin................................................................................................................................................... 70
FAST - Fighting Antisemitism Together.............................................................................................. 16
Toronto Catholic District School Board.............................................................................................. 42
Trinity Western University ................................................................................................................... 12
University of Saskatchewan ................................................................................................................. 14
World Education Services .................................................................................................................... 2

10/18/17 @ 2:30
Blockchain technology has taken the world by storm, revolutionizing industries from real estate to health care. ESL Coin is the first to apply this groundbreaking innovation to teaching English as a second language, with a variety of benefits for both teachers and students. This includes:

- Faster and cheaper payments to and from anywhere in the world
- Automatic fraud and abuse prevention using smart contracts and blockchain-based identification
- Access to a free global database of potential students, clients, employees and partners, which you can also advertise to at little cost

Like many blockchain start-ups, we are launching an ICO to fund our first integrated app. Unlike others, however, we will use a substantial fraction to give back to the ESL community in the form of grants and giveaways. Go to eslcoin.org to learn how ESL Coin can help you, too!

CONFERENCE BAGS AND INTERNET

British Council has been teaching English for more than 85 years and evaluating it through IELTS for over 25 years.

The International English language testing system (IELTS) is a test developed by the world’s leading experts in language assessment on four key English language skills: listening, reading, writing and speaking.

It is designed to assess the language ability of people who aim to study and work in, immigrate to and integrate into an English-speaking environment.

With 3 million tests taken in the past year IELTS is the world most popular high-stakes language proficiency test; it is available in 140 countries and recognized by more than 10,000 organizations worldwide. For more information, visit: www.ielts.ca.
The University of Saskatchewan CERTESL program is a university-based, non-degree program that prepares people to teach the English language professionally. It is aimed at meeting the needs of current and prospective instructors of English-language learners. CERTESL is an award-winning program that is accepted by all three of the TESL accrediting bodies in Canada: TESL Canada, TESL Ontario, and TESL Saskatchewan.

The CERTESL program offers three intakes per year. CERTESL courses address the largest possible range of second/additional language learning needs: immigrants, refugees, international students, overseas students, Indigenous Canadians, and K to 12.

Our instructors are highly qualified. Their knowledge comes from both solid training and years of classroom experience. Each course delivers the same learning as a typical three-credit third- or fourth-year university class. CERTESL has double the academic hours of the most widely-known programs for overseas teaching.

Visit certesl.usask.ca for more information.

THURSDAY REFRESHMENT BREAK

FAST is a national non-profit organization dedicated, since 2005, to funding educational programs to combat racism, prejudice and all intolerance. It was founded by Elizabeth and Tony Comper, the former CEO and President of BMO Financial, along with a coalition of other non-Jewish leaders. The two free programs online are:

- www.voicesintoaction.ca for secondary and post-secondary students (no registration required for the student portal) - A wealth of cross-curricular content in 33 chapters and 33 original videos; and
- www.chooseyourvoice.ca (for Level 1 ESL) – 4 units each with a video and discussion guide, graphic organizers, worksheets and 29 fact sheets.

Some current and past topics examined: The Aboriginal Experience, Antisemitism, racism, immigration, gender issues, islamophobia, genocide, cyberbullying and homophobia.

Educators need to register, at no cost, to access valuable teaching tools such as lesson plans, rubrics and curriculum links to social studies, English and most humanities courses. Both programs were developed by experts at OISE-UT and were winners of the Award of Excellence in 2010 and 2016 by the Canadian Race Relations Foundation. Since 2005, Choose Your Voice has been delivered to more than 2.4 million students and since launch in 2014, over 630,000 students have been taught Voices into Action.
my great pleasure to welcome you to the 45th TESL Ontario Conference. This year’s theme is “Celebrating Success,” which encapsulates the success we have had this year. It’s an exciting time for TESL Ontario as we continue to grow our organization and take on new challenges. Likewise, the field of English Language Education is an exhilarating area to work in as change continues to inspire our members to reach new heights. Professional Development Conferences, like TESL Ontario’s, provide a forum to celebrate our success with our closest peers and to make new connections to share and learn from each other.

I’d like to provide you with an idea of what you can expect over the coming days. This year, we have added on Thursday our Career Connections. If you are looking to network or develop skills for work, please seek out this excellent opportunity. Please take a moment to drop by the AGM as well to provide direction on TESL Ontario’s priorities for the coming year. Finally, on Thursday, please come and celebrate with us at the welcome reception, starting at 4:45.

If you have the chance on Friday, please drop by our government panel at 9:00am to hear about important updates and changes to language training policy from representatives from Immigration, Refugees and Citizenship Canada, the Ontario Ministry of Citizenship and Immigration, the Ministry of Advanced Education and Skills Development and the Ministry of Education.

After last year’s success, we have also brought back and expanded our program administrators meeting. However, no matter what your occupation in English Language Teaching, you are sure to find an engaging and relevant workshop just for you.

I would like to thank The Chair of the Conference Committee, Barb Krukowski, and Rita Plaskett, our Event Planner, and the volunteers of the conference committee for their work this year. A special thanks to Renate Tilson, the Executive Director of TESL Ontario and her staff: Eva, Allison, Reza and Kevin, for all of the countless hours they spend working toward the goal of making this conference better each year. I would also like to thank all of our many exceptionally talented and wonderful volunteers who give of their time. A sincere thank you to all of our dedicated volunteers!

Finally, I’d like to thank our presenters, government partners, publishers, and most of all you, the member. Thank you for bringing your expertise and enthusiasm to our conference. TESL Ontario could not accomplish what we do without your support. After 45 years, we should all be very proud of where we are today as professionals and I look forward to seeing what we will celebrate together in the years to come.

Best wishes,

James Papple
Chair, TESL Ontario
Welcome to TESL Ontario’s 45th annual conference for Teachers of English as a Second Language. Your Conference Committee is thrilled about this year’s event and we think you will be pleased as well.

This year’s theme, “Celebrating Success” acknowledges the success of our learners as they embrace a new language and culture; the successful settlement of many new refugees to Canada, especially those from Syria; the successful implementation of year one of PBLA; and lastly, the success of TESL Ontario in supporting ESL professionals for 45 years! The theme for the ministry panel on Friday morning is “Creating Opportunities for Success” and we will hear from federal and provincial representatives how they support success for our learners.

Our venue this year is Marriott Eaton Centre, conveniently located in downtown Toronto and with direct access to Eaton Centre. We think you will enjoy our new location, in particular the fact that we will be the only event on the premises, and the breakout rooms are centrally located close together. The guest rooms have recently been redone and the décor is lovely. You will also be pleased to know that WIFI is complimentary throughout the premises!

We are pleased to welcome Greg Kessler as our conference keynote. From Ohio University, Greg is Associate Professor of Instructional Technology, Educational Studies, Patton College of Education. With technology becoming more dominant in our field, we are certain you will find this to be interesting and informative.

In addition to the full slate of workshops and presentations, you will also have the opportunity to visit the publishers’ display and check out the poster sessions.

We are very excited about a new addition to this year’s conference! On Thursday afternoon we will be hosting our first ever Career Connections event. This is an opportunity for individuals wanting to explore employment possibilities in the field to connect with employers who want to reach out to potential employees. Check out the details on page 11 of the brochure for more information.

In closing I want to acknowledge the support of our committee members Sheila Nicholas, Anita Jansman, Jennifer Fieldhouse, and Kevin O’Brien, ably supported by the office team of Allison Keown and Kevin Gamble, and Renate Tilson Executive Director of TESL Ontario. Putting it altogether are Rita Plaskett and her colleague Caroline Aston who ensure that no detail is overlooked. I thank you all for your commitment.

Barb Krukowski
Conference Chair, TESL Ontario 2017
# TESL Ontario 2017

## Program Flow

### Thursday, November 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Registration</td>
</tr>
<tr>
<td>7:00</td>
<td>EXHIBITS &amp; POSTERS OPEN</td>
</tr>
<tr>
<td>8:00</td>
<td>EXHIBITS &amp; POSTERS OPEN</td>
</tr>
<tr>
<td>8:00</td>
<td>CAREER FORUM</td>
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<tr>
<td>12:00</td>
<td>CAREER CONNECTIONS</td>
</tr>
<tr>
<td>6:00</td>
<td>Welcome Reception</td>
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</tbody>
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### Friday, November 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:00</td>
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<tr>
<td>7:00</td>
<td>Concurrent Sessions 8:30-9:30</td>
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<tr>
<td>9:00</td>
<td>Concurrent Sessions 9:50-10:50</td>
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<tr>
<td>9:00</td>
<td>Panel 9:00 - 11:30</td>
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<tr>
<td>9:50</td>
<td>Concurrent Sessions 9:50-10:50</td>
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<tr>
<td>11:20</td>
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<td>2:10</td>
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<tr>
<td>3:30</td>
<td>Concurrent Sessions 3:30-4:30</td>
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<tr>
<td>4:45</td>
<td>Joint Progam Administrators' Meeting 12:30 - 3:00</td>
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<tr>
<td>4:45</td>
<td>Break</td>
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<tr>
<td>4:45</td>
<td>Concurrent Sessions 3:30-4:30</td>
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</tbody>
</table>

### Notes

- Keynote Speaker
- Break
- AGM 9:50 - 10:50
- Break
- Welcome Reception 4:45 - 6:00

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**TESL ONTARIO 2017 CONFERENCE**

Celebrating Success
VOLUNTEER OPPORTUNITIES

We Need Your Help!

Show your support and be part of the action! Over 750 ESL Professionals will gather in Toronto this November for the TESL Ontario 2017 Conference. Lend your expertise and be a part of the Volunteer Team … sign up today!

When:  October 31 to November 3
Where:  Toronto Marriott Downtown Eaton Centre
        525 Bay Street, Toronto, ON  M5G 2L2

Volunteer as little or as much time as you like. We require many conference volunteers who are willing to donate a small portion of their time to assist with the smooth running of our very large conference. You will need to register and pay the conference fee if you would like to participate in the education sessions or networking events. You do not have to miss any session time to volunteer!

TO BECOME A CONFERENCE VOLUNTEER


Prepare Conference Registration Materials (before the conference) – October 31 & November 1
Collate attendee name badges, registration kits and delegate bags.

Registration Desk Volunteer (at the conference) – November 2 & 3
Welcome attendees to the conference, distribute name badges and registration materials.

The Benefits?

- Certificate of Appreciation
- Volunteer ribbon on your name badge to recognize your contribution among all attendees
- Working in a team environment, alongside other ESL Professionals
- Networking, Networking, and more Networking!
- 6 daily draws for prizes
THURSDAY AT A GLANCE

7:00 AM-4:30 PM  REGISTRATION/INFORMATION DESK OPEN – Lower Level Foyer

8:00 AM-6:00 PM  EXHIBITS OPEN – Grand Ballroom CD, Lower Level

8:30AM-9:30AM  TA1  KEYNOTE: Preparing Teachers for the Future: Social Media and Intelligent Tools
TA3  20 years of a CLB for adult immigrants
TA6  Recognition of the Educational Qualifications of Refugees
TA7  Do you have a book in you?
TA9  Exploring Tutela 3.0  PBLA Resources and Webinars

8:30AM-10:30AM  TA4  Occupational Stress Reactions in Helping Professions
TA5  LearnIT2teach Stage 1
TA8  Strategies to promote nutrition and health with newcomers
TA11  Training trainers to teach IELTS classes effectively

9:50AM-10:50AM  TB1  Annual General Meeting (AGM)
TB3  CCLB’s Suite of the Online Training Site
TB6  PBLA and Literacy
TB7  Overcoming the Theory-Practice Divide in ELT
TB9  Supporting Listening with Quizlet Live

10:50AM-11:20AM  COFFEE BREAK
VID2  Practicing Prosody in Digital Storytelling

11:20AM-12:20PM  TC2  Team Teaching with Tech: Creative Potentials
TC3  CLB, Essential Skills and Employment
TC4  Successful ESL classroom teaching by incorporating the arts
TC5  Launch of TESL Ontario’s Directory of Best Practices
TC6  Sharing PBLA Best Practices
TC7  What’s New with the Online Self-Assessment?
TC8  Why listening is so difficult to teach & how to go about it
TC9  Tips for Using the Edulinc Courseware with Smartphones & Tablets
TC10  Classroom-based online versus offline written corrective feedback
TC11  Reading Strategies and Reading Proficiency: Exploring the Relationship

11:20AM-1:20PM  TC1  Hearing Rhythm, A Foundation for Teaching Pronunciation

12:40PM-1:40PM  TD2  Bombs To Books: Strategies for Syrian Learners
TD3  PBLA in the ESL Literacy Classroom
TD4  I NO Little English!
TD5  Coaching in TESOL: Deploying Strengths for Professional Development
TD6  Two Blended Classes - IELTS Preparation and Workplace English
TD7  L1 & L2 inference processes for academic tasks
TD8  PBLA-aligned Literacy Assessment Toolkit
TD9  The BYOD Toolkit for English Language Learners
TD10  Examining Technology Use in North American EAP Programs
TD11  The Canadian Academic English Language Assessment: Computer Edition
TD12  Career Forum

1:40PM-2:10PM  COFFEE BREAK
VID4  Take a field trip without leaving the class

Twitter: #TESL2017
THURSDAY AT A GLANCE CONTINUED

2:10PM-3:10PM
- TE1 Teacher to Teacherpreneur: Monetizing your Professional Skills
- TE2 When your MOJO goes AWOL!
- TE3 Teaching Canadian Workplace Culture, Eh
- TE4 Increasing Learner Identity Investment in Language Portfolios
- TE5 Real World Assessment Task Bank to support PBLA
- TE6 Experiential Learning with Augmented and Virtual Reality
- TE7 What's all the hype about translingualism?
- TE9 Blogging as an authentic task in PBLA
- TE10 Learning a language is learning chunks
- TE11 Listening to the Wind of Change: Re-Scoping ELT

POS2 Edutech & 21st Century Skills
POS3 Igniting Learner Potential Through PBL Modules
POS5 Let's Paraphrase - Tell Me What the Author’s Really Saying
POS6 Multi-Level PBLA Assessments: CLB 1-4
POS7 PBLA in a Continuous In-take Environment
POS8 PBLA Posters

2:10PM-4:10PM
- TE8 Literacy Assessment Results: Understanding the ‘L’ Factor

3:30PM-4:30PM
- TF3 Successful Steps for Implementing PBLA
- TF4 Teaching newcomers the norms of workplace social talk
- TF5A Feedback on L2 Writing: Teachers’ Beliefs and Practices Across Contexts
- TF6 Canadian History Resources For ELL Educators
- TF7 One-shot listening
- TF9 The ongoing struggle for LGBTQ inclusivity within ELT
- TF10 Containing “Canadian” Values in TESL Practices
- TF11 Fine-tuning our Game: Improving our Intake Assessment

4:45-6:00 PM
- WELCOME RECEPTION & AWARDS (EXHIBITS ARE OPEN) – Grand Ballroom, Lower Level

Equip yourself to teach in Canada or abroad with an MA in TESOL from TWU.

TWU.CA/MATESOL

TEACH & INSPIRE

TEN ONTARIO 2017 CONFERENCE
FRIDAY AT A GLANCE

7:00 AM-4:00 PM  REGISTRATION/INFORMATION DESK OPEN – Lower Level Foyer

8:00 AM-4:00 PM  EXHIBITS OPEN – Grand Ballroom CD, Lower Level

8:00AM-8:30AM  VID5  Video Screen Capture: Effective Technology for Writing Feedback

8:30AM-9:30AM  FA4  Proving Efficacy of an EAP program
FA5  Survive & Thrive with Humour
FA6  Self-Care for Empathic Instructors
FA7  Promoting Learner Autonomy in Lower Level EAP Classes
FA8  Tuberculosis - Dispelling the Myths
FA9  PBLA: Moving Towards Sustainability

8:30AM-10:30AM  FA3  Chocolate to Beach: Teach Writing the NATURAL Way!

9:00AM-11:30AM  FA1  PANEL: Creating Opportunities for Success

9:50AM-10:50AM  FB10  Following Spoken Instructions in L2 is Cognitively Costly
FB11  Rethinking English Language Teaching for Migrants and Refugees
FB4  How Culture Impacts Teaching and Learning
FB5  Keep Your Chins Up in Retirement
FB6  Low Tech for High Motivation and Engagement
FB7  Technology Enhanced Language Learning Project
FB8  Creating Effective Rubrics and Other Assessment Tools
FB9  Empowering the ELL Voice through Digital Storytelling

10:50AM-11:20AM  COFFEE BREAK
VID3  Skill-using Vs Skill-building

11:20AM-12:20PM  FC3  More than Hearing: An Approach to Authentic Listening
FC4  Integrating Drama in the Adult ESL/EAP Classroom
FC5  PBLA: Supporting multi-level assessment
FC6  Why I Love PBLA
FC7  Celebrating Mentors
FC8  Business English Fundamentals for the Classroom or Office
FC9  Increase Learning Engagement with Kahoot!
FC10  Translingual Identity, Language Ideology, and Language Pedagogy
FC11  Celebrating the Subjective Dimension of Language Learning
POS1  Analysis of Chinese students’ pronunciation
POS3  Igniting Learner Potential Through PBL Modules
POS4  Insights on Maximising Success for ESL Students
POS5  Let’s Paraphrase - Tell Me What the Author’s Really Saying
POS6  Multi-Level PBLA Assessments: CLB 1-4
POS7  PBLA in a Continuous In-take Environment
POS9  Scaffolding EAP Multicultural Group Projects
POS10  Willingness to Communicate and L2 Speech Fluency

12:30PM-3:00PM  FD1  Joint Program Administrators’ Meeting

12:40PM-1:40PM  FD3  Introducing the CLB: ESL for All Literacy Support Kit
FD4  Overcoming Language Barriers with Collaborative Collage-Making
FD5  A Pedagogical Approach to Plagiarism in EAP Writing
FD6  Google Drive Listening Journals
FD7  Next steps for CLB/NCLC
FD8  Unlock Learning Abilities - Help Your Learners Thrive
FD9  Digital Tools for Project Based Learning
FD10  Teachers’ engagement with new literacies
FD11  Limited Achievement Gains in Advance Users of Tell Me More

1:40PM-2:10PM  COFFEE BREAK
VID1  Becoming a YouTube Star in Your Own Classroom
FRIDAY AT A GLANCE CONTINUED

2:10PM-3:10PM
FE3 What is your resume like Teacher?
FE4 Redesigning Rubrics
FE5 Using the LINC Courseware to Support PBLA - What's New?
FE6 Task-based Language Teaching Implementation Experiences: Lessons for Canada?
FE7 Keeping Your Classroom Lively With The News!
FE8 Using Images to Elicit and Reinforce Language Structures & Vocab
FE9 Technology for Organization
FE10 Teachers’ misconception about the use of technology
FE11 Engaging ESL Writers with Comic Book Project

3:30PM-4:30PM
FF3 PBLA and Literacy
FF4 Genre-based Metacognitive Awareness in Teaching Academic Writing
FF5 PBLA - The good, The bad & The ugly
FF6 Getting more out of the OPD
FF7 Making PBLA Work in a Continuous In-take Environment
FF8 AncestryProject.ca - Digital Storytelling and Resources for Canadian Educators
FF9 BLORMS! Free and Easy E-Portfolios for PBLA
FF10 Language proficiency and (self-reported) teaching effectiveness
FF11 Using Primary Research Projects to Maximize Language Learning

4:00 PM
EXHIBITS CLOSE
The registration desk will be in the Lower Level Foyer. Registration hours: Thursday from 7:00 am to 4:30 pm, Friday from 7:00 am to 4:00 pm.

Included in your registration fee:
- Education (Keynote Presentation and Concurrent Sessions) as outlined in the Conference Brochure. Admittance is restricted to maximum capacity per session based on fire code regulations.
- Access to Exhibits in Grand Ballroom CD (Thursday from 8:00 am to 6:00 pm, Friday from 8:00 am to 4:00 pm).
- A morning coffee break at 10:50-11:20 am daily and an afternoon coffee break at 1:40-2:10 pm daily.
- Welcome Reception & Awards on Thursday from 4:45 to 6:00 pm in Grand Ballroom AB (tickets are complimentary but must be reserved in advance).

GETTING THE MOST OUT OF YOUR TESL ONTARIO CONFERENCE EXPERIENCE

Whether you are a first time or veteran attendee at TESL Ontario, here are some tips that will ensure you get the most out of your time with us:

- Read this brochure completely and familiarize yourself with the numerous selections from which you can choose.
- Be prepared when you register online - register with an email address we can use to contact you and have your credit card information handy.
- There is NO advance session selection. All attendees will receive a list of sessions and their locations at registration. Attendees will be required to line up at the door of the session they’d like to attend. Each room will be set up for the maximum capacity of the room; due to fire regulations no standing or sitting on the floor will be permitted.
- You will receive a registration confirmation when you register, confirming your registration and payment. The information you provide in your online registration will be used to create your name badge.
- You will be sent an email right before the conference packed with important information. Please read the information that we send you and print any information you will need to make your conference experience more enjoyable.
- Volunteer to assist with preparing registration materials before the conference or at the registration desk during the conference! Volunteers will have a “Volunteer” ribbon on their name badge, be provided with a Certificate of Appreciation and there are daily draws for gift certificates. You’ll also meet new people and give back to your profession at the same time.
- The Marriott has extended the conference hotel room rate of $212 plus taxes per night to 3 nights pre- and post-conference, so you may want to consider arriving early or staying late to experience more of Toronto life.
- If you are arriving by car, allow extra time for the volume of commuter traffic. Coming from Hamilton, for example, might normally be a one-hour drive during non-peak hours. On a weekday morning the volume of traffic might increase that to 2 hours or more.
- Session evaluations will be conducted online, after the conference. Please take time to complete the online evaluation when you return home from the conference. We value your feedback and take your suggestions into consideration when planning the next conference.

Everyone who completes the online evaluation after the conference will be entered into a draw to WIN:
- A gift certificate or
- A 1-year TESL Ontario membership or
- A 2-day pass to the TESL Ontario 2018 Conference!
REGISTRATION INFORMATION

- Online registration opens on September 29.
- All registrations must be processed online; mailed or faxed registrations will not be accepted.
- All registrations must be paid by credit card. Cash will not be accepted for pre-registration.
- Changes/updates to the conference program will be posted on our website www.teslontario.org.

CONTACT YOUR CREDIT CARD COMPANY IF YOU HAVE ANY QUESTIONS ABOUT PASSWORDS / SECURITY.

VOICES INTO ACTION

www.voicesintoaction.ca
RESOURCES ONLINE AT NO COST!!
TEACH YOUR STUDENTS ABOUT HUMAN RIGHTS. MEET ONTARIO CURRICULUM REQUIREMENTS. DEVELOPED BY OISE-UT.
FREE REGISTRATION!

Won the Award of Excellence from the Canadian Race Relations Foundation

Voices into Action provides the tools to combat racism, hatred and intolerance.
33 original videos • group work • primary sources • discussions • case studies • presentations
media analysis • role play • creative expression • adaptable to your students’ levels.
Educators register free: access your own Dashboard, create lesson plans and handouts.

Also for Level 1 ESL students:
Free of charge online
www.chooseyourvoice.ca

CRITICALLY EXPLORE:
> Human Rights > Genocide > Understanding Prejudice & Discrimination
> Immigration > Personal Action > Living Together in Today's World

TESL ONTARIO 2017 CONFERENCE
Celebrating Success
17
How do I register? Starting September 29, register online at http://www.teslontario.org using any credit card; complete instructions are included online. If you do not have access to the Internet, use a computer at work or at the library.

Cancellation Policy: Requests for refunds must be received in writing by TESL Ontario by October 25 and will be subject to a $50.00 administration fee. All refunds will be issued following the conference.

Presenters: Presenters will automatically receive a complimentary registration for the day on which they are presenting. If you are planning to attend both days, you will be required to pay the one-day registration fee.

Members: Must be a current member of TESL Ontario or another TESL Canada Provincial Affiliate. If you are unsure whether your membership is up to date, please contact the TESL Ontario office at: membership@teslontario.org or 416-593-4243 ext. 1 or (within Ontario only) 1-800-327-4827 ext. 1.

Students: Must be in full-time attendance at a post-secondary institution and in possession of a valid student card.

Non-members: May pay the member rate if a membership form and accompanying fee (page 69) has been submitted to TESL Ontario.

How do I select my sessions? Advance session selection is not available this year. All attendees will receive a list of sessions and their locations at registration and will be required to line up at the door of the session they’d like to attend. Each room will be set up for the maximum capacity of the room. Due to fire regulations, no standing or sitting on the floor will be permitted.

Can I register at the conference? It is preferable that you register online in advance so your badge and materials will be prepared in advance, but on-site registrations will be accepted.

Will I receive confirmation of my registration and a receipt for my fee? When you complete an online registration, a receipt and confirmation will be emailed to you immediately. Please be sure to keep a copy of your receipt as proof of registration, for renewal of certification and income tax purposes. Other important conference information will be sent to you by email, so please register with an email address that can be used to contact you.

How do I get my badge and conference materials? The registration desk will be in the Lower Level Foyer on Thursday and Friday.

<table>
<thead>
<tr>
<th>TESL Ontario 2017 Conference Registration Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member</td>
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<tr>
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<td>Two Day</td>
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HST is NOT included.
#R126198043
IELTS

IELTS is Canada’s preferred high stakes English language test. Trusted by over 350 Canadian organizations, it was the first test to be recognized by Immigration, Refugees, and Citizenship Canada (IRCC, formerly CIC) and Immigration Québec as proof of English language proficiency for Express Entry and other government programs. IELTS is also accepted by many colleges and universities in Canada as proof of English language ability for acceptance onto their programs.

Register for IELTS and get 30 hours of free online test preparation material with Road to IELTS

IELTS.ca

British Council is a proud co-owner of IELTS
Grand Ballroom AB – Keynote, Panel Discussion, Joint Program Administrators’ Meeting

Grand Ballroom CD – Exhibits

Grand Ballroom Foyer – Exhibits, 22 Minute Video Presentations

Trinity Ballroom & York– Sessions
EXHIBITOR LIST

Alphabetical by Exhibitor
as at October 18, 2017

British Council - IELTS Canada ........................................................................................................ 11
Canadian Resources for ESL ............................................................................................................. 21
Centre for Canadian Language Benchmarks ...................................................................................... 9
Centre for Education & Training ........................................................................................................ 24
English Testing Canada .................................................................................................................... 17
ESL Coin ........................................................................................................................................ 1
ETS/TOEFL ...................................................................................................................................... 20
FAST - Fighting Antisemitism Together ............................................................................................ 2
Frontier College Books ...................................................................................................................... 14
Historica Canada ............................................................................................................................... 12
IRCC .................................................................................................................................................. 23
Johnson Inc. ..................................................................................................................................... 13
Nelson Education ............................................................................................................................... 22
Oxford University Press ...................................................................................................................... 10
Paragon Testing Enterprises – CAEL/CELPIP .................................................................................. 19
Pearson ELT ..................................................................................................................................... 15
Rosetta Stone Education ..................................................................................................................... 5
The Personal Insurance Company ..................................................................................................... 18
Toronto Catholic District School Board .............................................................................................. 8
Toronto Public Health ........................................................................................................................ 16
Trinity Western University ................................................................................................................ 3
TVLT New Media Language Training ................................................................................................ 4
University of Toronto Press / Pippin .................................................................................................. 6
WES .................................................................................................................................................. 7

EXHIBIT HOURS
Thursday, November 2 - 8:00 am to 6:00 pm
Friday, November 3 - 8:00 am to 4:00 pm

TESL ONTARIO 2017 CONFERENCE Celebrating Success 22
You’re Invited!

what:
Check out the latest products, services, publications, software and teaching tools available to the ESL community.

where:
Toronto Marriott Downtown Eaton Centre
525 Bay St, Toronto, ON M5G 2L2

when:
November 2/3: 8:00AM - 4:00PM

This invitation will provide the holder with complimentary admission to the exhibit area only.
CAREER CONNECTIONS

Thursday, November 2, 2017
12:40 PM — 4:30 PM

Toronto Marriott Downtown Eaton Centre Hotel
Adelaide Room
12:40 – 1:40: Forum Discussion
1:40 – 4:30: Employer Displays / Networking

Visit Career Connections at the TESL Ontario conference to network with potential employers; learn about the screening, interviewing and selection process of various organizations - bring your resume! Employers will share about where they post job openings, when they hire, and their skills requirements.

Please note that employers attending Career Connections may not currently be hiring.
CAREER CONNECTIONS

WHEN
November 2, 2017
1:40 - 4:30 pm

WHERE
Adelaide Room
Toronto Marriott Downtown Eaton Centre
525 Bay St, Toronto, ON M5G 2L2

WHAT’S HAPPENING

- Network with potential employers
- Learn about screening, interviewing & selection processes
- Discover where employers post job openings
- Find out when employers hire
- Learn about skills and qualities employers are looking for

Bring your resumé!

COMPLIMENTARY ADMISSION

TESL Ontario members are invited to attend Career Connections.

Present this form to staff at the door of the Adelaide room for complimentary entry to the employer display and networking portion of the event.

Does not include entry to the Career Forum.

FIRST & LAST NAME

POSITION / TITLE

EMPLOYER / AFFILIATION

MAILING ADDRESS

CITY, PROVINCE, POSTAL CODE

EMAIL ADDRESS
Alphabetical by Company
as at October 18, 2017

Catholic Crosscultural Services
Centre for Education & Training
Dixie Bloor Neighbourhood Centre
English School of Canada
GVE Online Education Inc
Hansa Language Centre
ILAC
OCDSB
Sheridan College
St. George's Centre for ESL, Upper Grand District School Board
The Centre for Education & Training
Toronto District School Board
Toronto Catholic District School Board, Adult Education Program

Thursday, November 2

Career Connections Forum
12:40 to 1:40 pm

Career Connections
1:40 to 4:30 pm
The emergence of social media and the participatory culture that it promotes has become ubiquitous throughout society. There are also numerous automated linguistic tools that provide feedback in varied and meaningful ways. Along with other trends such as crowdsourcing, data aggregation and the use of geo-location technologies, these developments create interesting and wholly unique opportunities for language teaching and learning. In many ways these emerging technologies and the social practices they support are changing the ways we communicate across society. The presenter suggests that these changes have been so dramatic (and are likely to be even more so in the future) that they warrant significant alterations to the way that we think about, create and utilize learning materials, activities and spaces. As language education professionals, we should be conscious of these developments and reflect on how they inform future authentic, engaging global language learning experiences.
TESL Ontario will be hosting our Twelfth Annual Panel Discussion to be held at our 45th TESL Ontario Conference in November 2017. The aim of this panel discussion is to identify current trends, updating of initiatives, sharing of recommendations, and it is designed to bring stakeholders together. The panel discussion presentations have proven to be very successful and continue to be fully booked each year. This year’s theme is *Creating Opportunities for Success*.

The panel members represent the following Ministries: Ministry of Citizenship and Immigration, Ontario Ministry of Education, Ministry of Advanced Education and Skills Development and Immigration, Refugees and Citizenship Canada.

Moderator: Renate Tilson, Executive Director - TESL Ontario.
Yvonne Ferrer, Manager, Program Design, Ministry of Citizenship and Immigration (MCI)
Throughout her professional career, Yvonne has held a number of managerial roles within the Ontario Government, the broader public sector and the philanthropic community. As manager of Program Design, Yvonne is responsible for establishing directions for the design, development and implementation of immigration and citizenship programs, including language training, bridge training and settlement programs. Yvonne also holds responsibility for the development and delivery of Refugee Resettlement and Integration Programs. Yvonne joined the Ontario Public Service in 2006 and has held managerial positions at Ministry of the Attorney General, in addition to MCI. Before joining the OPS, Yvonne worked at the municipal level leading planning and development work related to housing and spent ten years at the Ontario Trillium Foundation managing programs and initiatives that addressed priorities in the environmental, social and arts and culture sectors. Yvonne has a Bachelor of Arts in Sociology from the University of Toronto and a Master of Public Administration from Queen’s University.

Pauline McNaughton – Ontario Ministry of Education
Pauline McNaughton is Manager of the Adult Education and Equity Unit in the Student Achievement Division of the Ministry of Education. This Unit is responsible for adult education policy, initiatives to support student achievement of Children and Youth In Care, as well as School College and Work Initiatives including Dual Credit program. The Unit is also responsible for provincial implementation of the Adult Education Strategy, announced in late 2014, and works closely with the Ministry of Citizenship and Immigration and the Ministry of Advanced Education and Skills Development to support the development of a stronger adult education system. Pauline has worked in the field of adult education for over twenty years, the past nine of which have been with Ministry of Education. Prior to this she was Executive Director at the Centre for Canadian Language Benchmark, Field Team Manager for AlphaPlus Centre, and a teacher in the Continuing Education department of the Ottawa-Carleton District School Board in adult literacy and adult ESL program areas.

Monica Neitzert – Ministry of Advanced Education and Skills Development
Monica is currently Director, Lifelong Learning and Essential Skills in the Highly Skilled Workforce Division of the Ministry of Advanced Education and Skills Development (MAESD). She has responsibility for collaborating to build a more seamless and learner-centred adult education and essential skills system with more opportunities for Ontarians to upgrade their literacy, numeracy and digital skills. Monica previously led policy teams at the Ministry of Tourism, Culture and Sport, and the Ministry of Community and Social Services. Monica has policy analysis and research experience with the Ministries of the Status of Women, Economic Development and Growth, and Finance. She taught and researched in economics at Laurentian University in Sudbury, and also had the opportunity to teach techniques of social policy analysis at the University of the West Indies in Kingston, Jamaica.

Yves Saint-Germain – Immigration, Refugees and Citizenship Canada, Ontario Region
Mr. Yves Saint-Germain holds an M.A. (Political Science). Since 2007, Mr. Saint-Germain is Director, Language Policy, Francophone Communities and Performance Measurement, Integration Branch-FCRO, Immigration, Refugees and Citizenship Canada. He is responsible for establishing directions for the settlement program including: language training program policy, leading the implementation of IRCC contribution to the Roadmap for Official Languages 2013-2018, and leading the work on funding issues such as annual settlement allocations and Performance Measurement reporting through Annual Project Performance Reports and iCARE data.
Welcome Reception & Awards

It is with great pleasure that I invite you to attend the Welcome Reception & Awards on Thursday, November 2nd from 4:45 to 6:00 pm.

Join the TESL Ontario Board of Directors for some refreshing punch and delicious appetizers while you network with colleagues from across the province and Canada in a relaxed environment. A cash bar will be available.

Please come and celebrate our recognition awards recipients with the TESL Ontario Board of Directors.

James Papple
Chair - TESL Ontario Board of Directors

where:
Grand Ballroom
when:
November 2 at 4:45 to 6:00 pm
r.s.v.p.
On your conference registration form
Canadian Resources for ESL
25th Consecutive Year
Exhibiting at the TESL ON Conference

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thane@eslresources.com

NEWEST BOOKS

Food Related Tasks: Shopping & Beyond
150 pages of exercises, PBLA sheets and suggestions. CLB 1-6 by Janet Kan

A Three Book Series
Reading, writing, listening, speaking plus CLB assessment & PBLA sheets. CLB 1-2+
Includes audio CDs by Heather Hovdebo

Listening, Reading & Writing: Book + 2 CDs
140 pages of exercises and PBLA sheets. CLB pre-4 by Janet Kan

150 Job Interview Question Cards
Your Future  Ask the Employer  About You  Your Work History
About the Company & the New Job CLB 6

Deb Scott’s 50 Question Activities Book
Answer questions, ask questions, and make questions. Varied levels.

Ask Me! For Beginners
A speaking and listening lively simple group card game for CLB 1. 180 cards. By Terry Rivet

BEST SELLERS

The CLB Listening & Speaking Kit (book + 2 CDs) CLB Stages 1 & 2
The Grab Bag Series (A seven book series.) CLB 2-3
Lesson Packs 1, 2, 3, & 4 (A four book series.) CLB 1-2+
Deb Scott’s 50 Story Boards: 6 Pictures Tell a Story (Adaptable to All Levels)
Sophie Wang’s Literacy Foundation (A six book series.)
TA1  KEYNOTE: Preparing Teachers for the Future: Social Media and Intelligent Tools  
Greg Kessler – Ohio University

The emergence of social media and the participatory culture that it promotes has become ubiquitous throughout society. There are also numerous automated linguistic tools that provide feedback in varied and meaningful ways. Along with other trends such as crowdsourcing, data aggregation and the use of geo-location technologies, these developments create interesting and wholly unique opportunities for language teaching and learning. In many ways these emerging technologies and the social practices they support are changing the ways we communicate across society. The presenter suggests that these changes have been so dramatic (and are likely to be even more so in the future) that they warrant significant alterations to the way that we think about, create and utilize learning materials, activities and spaces. As language education professionals, we should be conscious of these developments and reflect on how they inform future authentic, engaging global language learning experiences.

8:30AM-9:30AM

TA3  20 years of a CLB for adult immigrants  
Anne Senior - Centre for Canadian Language Benchmarks

In 2016, CCLB celebrated 20 years of Canadian Language Benchmarks by commissioning the writing of a history of the standards. This presentation provides an oversight of the research and findings of the project while providing an opportunity for participants to provide input on future directions.

Category: Interactive Workshop  
Level: Adult ESL/LINC, College/University  
Focus: Research  
Audience: All Participants

TA6  Recognition of the Educational Qualifications of Refugees  
Kevin Kamal - World Education Services (WES)

The recognition of international academic credentials of refugees or for people in a refugee like situation is pertinent to access to higher education and job market. This workshop will introduce WES’ pilot project for Syrian refugees on alternative academic documentation and evaluation processes. The session will highlight self-directed online tools for people in the refugee like situation.

Category: Interactive Workshop  
Level: Adult ESL/LINC, College/University, Elementary, Secondary  
Focus: Refugee Related  
Audience: All Participants

TA7  Do you have a book in you?  
Patrice Palmer - Global Training, Coaching and Development  
Drew Smith - Circle of Friends & Mohawk College

Would you like to publish a book but have no idea how to start? Self-publishing is becoming easier and growing in popularity. In this workshop, learn "how to" from two self-published ESL teachers. Books don't sell themselves so marketing yourself and boosting your online presence will be discussed.

Category: Interactive Workshop  
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
Focus: Other: self-publishing  
Audience: All Participants
8:30AM-9:30AM

TA9 Exploring Tutela 3.0 PBLA Resources and Webinars
Diane Ramanathan - Tutela.ca

This session will introduce new and experienced Tutela users to the many PBLA resources and webinars, demonstrate how to access them as well as share their own. Features covered in this session include Collections, Resources, Groups, and Events & Webinars.

Category: Technology Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: All Participants

8:30AM-10:30AM

TA4 Occupational Stress Reactions in Helping Professions
Marcella Parr and Nabeel Hack - Toronto Public Health

This workshop addresses occupational stress reactions for workers in the helping field. Participants will become aware of the concepts of stress, burnout, compassion fatigue, and secondary/vicarious trauma. The information and activities presented aim to help participants explore ways to mitigate and address these work related stressors.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Life/Work Balance
Audience: All Participants

TA5 LearnIT2teach Stage 1
Jim Edgar, Nancy Van Dorp and Marjan Bateni - The LearnIT2teach Project

This hands-on training introduces CLB-aligned courseware and PD opportunities to IRCC-funded settlement language training programs. This session is the first of 4 training stages. After completing a follow-up online module, teachers can have their own LINC courseware hosted in Moodle by LearnIT2teach with support from a mentor. Note: participants in this session must be employed in an IRCC-funded program in order to continue on to subsequent training stages.

Category: Technology Presentation
Level: Adult ESL/LINC
Focus: Electronic Classroom/Technology
Audience: Teachers with Experience, Teachers without Experience

TA8 Strategies to promote nutrition and health with newcomers
Aliya Desai and Jasmine Ho - Toronto Public Health

A Toronto Public Health Nurse and Dietitian will review key messages and teaching resources to promote healthy eating, physical activity, tobacco-free living, disease prevention and mental health with adult English language learners. Free ESL curriculum resources will be provided.

Category: Presentation
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

TA11 Training trainers to teach IELTS classes effectively
Dr. Sabiha Khurram and Dr. Kristjan Seferaj - British Council

This two hour IELTS Teacher Training workshop is designed for teachers who are already teaching IELTS classes, as well as for ESL instructors who wish to teach IELTS classes in the future. This Workshop is not for IELTS Examiners. The aim of the workshop is to prepare trainees to teach IELTS (speaking) classes effectively. To achieve this aim, the workshop is designed with practical ideas and materials, and provides top tips and classroom activities participants can use in their classrooms.

The workshop begins with an examination of the three parts of the IELTS Speaking test. This is followed by a discussion of the marking criteria and skills students need to approach the Speaking test. Classroom activities to practice skills and tactics for each section are also provided. The workshop concludes with DVD clips of candidates taking the IELTS Speaking test.

ACCOMMODATIONS
Toronto Marriott Downtown Eaton Centre
525 Bay Street, Toronto, ON M4G 2L2

Group rate: $212.00 plus taxes, per night
Cut-off Date: October 19, 2017
Group code: TESL Ontario 2017
Reservations: 1-800-228-9290

NOTE: the group rate is available 3 days before and 3 days after the conference, if you wish to arrive early or depart late and enjoy the City of Toronto!
TB1  Annual General Meeting (AGM)

Attend the TESL Ontario Annual General Meeting for your chance to win one of our draws:

* One night stay at Toronto Marriott Downtown Eaton Centre with breakfast for 2
* Gift Baskets, including free TESL Ontario Membership
* Gift Baskets, including free conference pass for 2017 TESL Ontario Conference
* Various books and products donated by exhibitors

TB3  CCLB’s Suite of the Online Training Site
Rana Ashkar - CCLB

This workshop introduces the CLB tools found on the CCLB learning.language.ca website that support and provide training to the ESL community. The workshop will showcase the CLB online training courses and will also introduce participants to newly developed tools like the revised e-book Integrating CLB Assessment into your ESL Classroom and Multi-level Modules and PBLA resources.

Category: Presentation
Level: Adult ESL/LINC
Focus: Other: Online training
Audience: Teachers with Experience, Teachers without Experience, Administrators

TB6  PBLA and Literacy
Anne Hajer – CCLB Instructor

This workshop will introduce ESL Literacy teachers to the CCLB’s new resources: ESL for Adult Language Learners (ALL) and the ESL for ALL Support Kit. Participants will come away with an appreciation of the richness of the resources as well as practical strategies for using the resources to support teaching and PBLA in their classrooms.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Other: PBLA & Literacy
Audience: Teachers with Experience, Teachers without Experience

TB7  Overcoming the Theory-Practice Divide in ELT
Danielle Freitas - Sheridan College

Despite the consolidation of an exciting body of research and professional practice in ELT, most TESOL programs have yet to adapt their curricula to this new reality. This presentation will show how the TESOL Plus program from Sheridan College has done so through the development of innovative and state-of-the-art pedagogy.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Other: Program Design
Audience: All Participants

TB9  Supporting Listening with Quizlet Live
Angela Prosser and Maryse Prazuch - Sheridan College

Participate in the first part of the workshop as a student using your phone or other device to study a Quizlet online vocabulary set, and then play a Quizlet Live game in randomly assigned groups. Later, create your own Quizlet sets as a teacher to support your listening texts and tasks. Your students will love the vocabulary focus, the support for the listening, and the fun activities. BYOD.

Category: Technology Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Classroom Activities and Strategies
Audience: Teachers with Experience, Teachers without Experience

VID2  Practicing Prosody in Digital Storytelling
Mary Ritter - American Language Institute, New York University

How can teachers help students focus on pronunciation during their presentations? In this video presentation, I will share insights from a collaborative digital storytelling project. Viewers will see how to use the Adobe Spark Video app in highlighting and practicing prosodic features of pronunciation.

Category: This Session is 22 Minutes (Video Session)
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: Teachers with Experience, Teachers without Experience
TC2  Team Teaching with Tech: Creative Potentials
Sharon Deng and Patrick Chan - Ottawa Carleton District School Board

Technology will never replace excellent teaching. However, it can enhance traditional lessons and stretch a teacher’s creative potential. This presentation will show how using technology as part of team teaching can strengthen the learning environment for students and teachers. No tech, low tech or high tech scenarios are showcased to address the variety of settings for every multi level class.

Category: Technology Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: Teachers with Experience, Teachers without Experience

TC3  CLB, Essential Skills and Employment
Karen Geraci – CCLB Instructor

This workshop introduces the Can Do Statements for Employment by describing what learners can do at benchmarks 4 to 10 in the skills of Listening, Speaking, Reading and Writing. These lists provide instructors, counselors, employers and clients a common vocabulary to discuss workplace language competencies through sample tasks.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Employment Related
Audience: All Participants

TC4  Successful ESL classroom teaching by incorporating the arts
Krystyna Henke - Brock University

Using Howard Gardner’s multiple intelligences model, this hands-on presentation argues the need for an arts-based, multi-sensory approach to ESL classroom teaching. A diverse student body with a variety of cultural and personal learning preferences can be successfully accommodated if music, drama, poetry, movement, and drawing balance out traditional book learning.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Classroom and Community Support
Audience: All Participants

TC5  Launch of TESL Ontario’s Directory of Best Practices
Judith Bond - Sheridan College
Julianne Burgess - Mohawk College
Carolyn Cohen – TESL Ontario
Simona Sunara – University of Toronto

A valuable and proven asset to ESL and FSL instructors, the Directory of Best Practices will greatly enhance availability of current and proven resources for ESL and FSL training program delivery. This presentation will highlight the work of the Directory of Best Practices project and will provide direction for free access of quality resources for language instruction and program administration.

Category: Presentation
Level: Adult ESL/LINC
Focus: Other: Teaching Resources
Audience: All Participants

TC6  Sharing PBLA Best Practices
Rana Ashkar- CCLB
Liset Rieger - Peel District School Board
Leslie Hickey - Thomas Merton Centre & Halton Catholic School Board
Agnes Kucharska - Immigrant Women’s Centre
Margarida Almeida - Learning Enrichment Foundation
Claudia Petrescu - Toronto District School Board
Monica Zacharias and Veronica Faulkner - Thames Valley District School Board
Joseph Ng - LINC Home Study

This is an opportunity to come and share your PBLA success story and accomplishments with others in the field actively incorporating PBLA into their teaching practice. This is a sharing session that will draw on participants own stories, strategies, tools, and other useful practices to encourage exchange within the larger teaching community and foster PBLA’s success and ultimately sustainability.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Other: PBLA
Audience: Teachers with Experience, Teachers without Experience, Administrators
TC7 What’s New with the Online Self-Assessment?
Jennifer Tanudjaja and Art Rekhtin - Centre for Education & Training

Come find out what’s new with the online self-assessment! This session will provide an opportunity to learn about the benefits of the online assessment for you and your students. Bring your laptop and experience the assessment live as we walk through the newest updates in the online tool. Note: participants will need to bring their own laptops or tablets.

Category: Technology Presentation
Level: Adult ESL/LINC, ELT/SLT
Focus: Electronic Classroom/Technology
Audience: All Participants

11:20AM-12:20PM

TC8 Why listening is so difficult to teach & how to go about it
Christina Cole - University of Toronto

Are you frustrated with how to teach this skill and wondering what to do beyond playing audio files and asking comprehension questions. This presentation explains why listening is so difficult to teach, and offers best practices, and specific tools to scaffold support for learners in the listening and speaking classroom.

Category: Presentation
Level: Adult ESL/LINC, College/University, Secondary
Focus: Classroom Activities and Strategies
Audience: Teachers with Experience, Teachers without Experience

TC9 Tips for Using the Edulinc Courseware with Smartphones & Tablets
Jim Edgar and Nancy Van Dorp - The LearnIT2teach Project

This session will demonstrate how the Edulinc courseware of the LearnIT2teach Project can be used on tablets and smartphones. It will look at mobile friendly content in the courseware, how to restrict access to activities that aren’t for smaller devices, an introduction to the Moodle mobile app and ideas for collecting PBLA speaking artifacts.

Category: Technology Presentation
Level: Adult ESL/LINC
Focus: Electronic Classroom/Technology
Audience: All Participants

TC10 Classroom-based online versus offline written corrective feedback
Julian Heidt, Eva Kartchava and Michael Rodgers - Carleton University

This presentation reports on a study into a LINC 3 teacher's use, and the learners' processing of written corrective feedback (WCF) supplied via web-based applications and the traditional pen-on-paper method. Interviews with the participants show different WCF preferences for each WCF delivery mode and suggest reasons for these.

Category: Paper
Level: Adult ESL/LINC
Focus: Electronic Classroom/Technology
Audience: All Participants

TC11 Reading Strategies and Reading Proficiency: Exploring the Relationship
Hang Ho - Binh Dinh college, Vietnam

This study explores the relationship between reading strategies employed by Vietnamese EFL learners and their reading proficiency. Results of the study offer useful perspectives as to how reading strategies should be incorporated into the classroom.

Category: Paper
Level: College/University, ELT/SLT
Focus: Classroom Activities and Strategies
Audience: All Participants

11:20AM-1:20PM

TC1 Hearing Rhythm, A Foundation for Teaching Pronunciation
Jacqueline Johnson and Shanique Campbell - St. Georges Centre for ESL

Attendees will get an overview of a pronunciation project being piloted at St. Georges Centre. The presentation includes:
1) an auditory and visual sound formula described by students as "the BOmbas and baBOMs".
2) adaptations of the classic dictogloss.
3) Spelling PLUS sample tests for PBLA Speaking and Listening, Levels 3-9.

Category: Presentation
Level: Adult ESL/LINC, College/University, ELT/SLT
Focus: Classroom Activities and Strategies
Audience: All Participants
TD2  Bombs To Books: Strategies for Syrian Learners
Marian Holley and Zainab Abdel-Gawad - Thames Valley District School Board
Rafea Ehmaeyd and Lafi Al Zoubi - LINC Program Student

TESL Canada 2017 plenary. With the resettlement of more than 40,000 Syrian refugees in Canada, this panel presentation presents the cultural, educational and linguistic backgrounds of Syrian refugees. Two instructors (Literacy-CLB8) and two Syrian learners will share a classroom-tested approach to prepare learners to integrate into Canadian culture and workplace.

Category: Presentation
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with Experience, Teachers without Experience

TD3  PBLA in the ESL Literacy Classroom
Agnes Kucharska - IWC

In this interactive workshop, we will explore how PBLA can be successfully implemented in your ESL for ALL classroom. The presenter will share her experience, strategies, classroom examples and assessment tasks.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with Experience, Teachers without Experience

TD4  I NO Little English!
Anjum Karimi and Kelly Keki - Polycultural Immigrant and Community Services

Have you ever wondered how a literacy student feels about learning a second language? Is there a way to help make the process stress-free and relaxed? This interactive workshop is based on challenges faced by the instructors, their teaching strategies and resulting success.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

TD5  Coaching in TESOL: Deploying Strengths for Professional Development
Carolyn Kristjansson, Gwen Klassen, Matt Dissen, Michelle Goerzen Martins and Shawn Rotchford - Trinity Western University

This presentation reports on an MTESOL coaching program that takes a strengths-based coach approach to cultivating conditions for successful sustained professional development of teachers. Featuring voices of in-house coaches, themselves TESOL educators, it combines accounts and demonstrations to facilitate audience awareness of the potential and practice of coaching in TESOL.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Other: Professional Development
Audience: All Participants

TD6  Two Blended Classes - IELTS Preparation and Workplace English
Lea Westlake - KEYS Job Centre

This presentation showcases two new blended courses from KEYS Job Centre where learners study both in class and online. The presentation will explain how the edulinc.org moodle site was used to host Workplace English Blended and IELTS Preparation Blended. This is one of 7 pilot e-learning projects funded by MCI. The successes and challenges of delivering blended classes will be discussed.

Category: Presentation
Level: Adult ESL/LINC, College/University, ELT/SLT
Focus: Electronic Classroom/Technology
Audience: All Participants

TD7  L1 & L2 inference processes for academic tasks
Angela Meyer Sterzik - Fansahwe College/York University

This research presentation provides details of the components in reading comprehension, including strategic reading, but focuses on inferences. 10 types of inferences will be defined specific to academic reading tasks. The study results showed task effects on inference processes in L1 & L2 but they were stronger in L2. The presentation concludes with pedagogical implications for EAP instructors.

Category: Paper
Level: College/University
Focus: Research
Audience: Teachers with Experience, Researchers
TD8  **PBLA-aligned Literacy Assessment Toolkit**  
Adrienne Horvath Cortes, Alison Wilson and Serena Reis - Conestoga College

We will introduce and provide access to a PBLA-aligned Literacy assessment toolkit developed by the Conestoga College LINC Program. We will demonstrate how to use this electronic toolkit and share sample assessment tasks with the desire to ease the workload that goes into the creation of assessment tasks.

**Category:** Presentation  
**Level:** Adult ESL/LINC  
**Focus:** Classroom Activities and Strategies  
**Audience:** All Participants

TD9  **The BYOD Toolkit for English Language Learners**  
Kara Golani - Self-employed

The 21C classroom can be a difficult space to navigate, especially in the case of a BYOD environment. With students using their own devices, how can you create interesting content that is universally accessible? In this session, we will explore a variety of apps, websites, and content-sharing platforms that are free, easy to set up. Make teaching with technology easy, fun, engaging & inclusive.

**Category:** Technology Presentation  
**Level:** Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
**Focus:** Electronic Classroom/Technology  
**Audience:** All Participants

TD10  **Examining Technology Use in North American EAP Programs**  
Geoff Lawrence, Farhana Ahmed and Kris Johnston - York University  
Christina Cole - University of Toronto

This presentation reports on government-funded research examining technology use in EAP university and college programs across North America. Findings will share program successes, challenges and emerging areas of technology-enhanced EAP teaching and learning. Implications for English language teaching, teacher education, curriculum design and research will be discussed.

**Category:** Paper  
**Level:** College/University  
**Focus:** Electronic Classroom/Technology  
**Audience:** All Participants

TD11  **The Canadian Academic English Language Assessment: Computer Edition**  
Chris Koelbleitner - Paragon Testing Enterprises

Paragon Testing Enterprises recently launched the Canadian Academic English Language Assessment - Computer Edition (CAEL CE), a Canadian-made, fully integrated, topic-based test that measures English proficiency for university admission. Learn how CAEL CE integrates reading, listening, speaking, and writing; get insights into test preparation; and understand how responses are assessed.

**Category:** Publisher's Presentation  
**Level:** Adult ESL/LINC, College/University, ELT/SLT, Secondary  
**Focus:** Other: Test Preparation  
**Audience:** All Participants

TD12  **Career Connections Forum**  
Carolyn Flores - The Centre for Skills Development and Training  
David Hazell - English School of Canada  
Carmen Valero - Canadian College of Educators  
Moderator: Sheila Nicholas - Upper Grand District School Board

Join three managers from various teaching sectors as they discuss common hiring practices in the ESL field; job requirements, screening, interviewing and selection processes, resume hints and tips and much more!

**Category:** Presentation  
**Level:** Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
**Focus:** Employment Related  
**Audience:** All Participants

VID4  **Take a field trip without leaving the class**  
John Allan - College of the North Atlantic - Qatar Campus

Virtual field trips offer teachers and students the opportunity to explore interesting places from museums to natural spaces. Virtual field trips do not have to be expensive. With a few tips, you could be guiding your students through Paris tomorrow. This session will provide steps for successful virtual field trips. Resources with educational support will be highlighted during this session.

**Category:** This Session is 22 Minutes (Video Session)  
**Level:** Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
**Focus:** Electronic Classroom/Technology  
**Audience:** All Participants
1:40PM-4:30PM

Career Connections

Visit Career Connections to network with potential employers; learn about the screening, interviewing and selection process of various organizations - bring your resume! Employers will share about where they post job openings, when they hire, and their skills requirements. Please note that employers attending Career Connections may not currently be hiring.

Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Employment Related
Audience: All Participants

TE3 Teaching Canadian Workplace Culture, Eh
Susan Webb - Centre for Education & Training

Why not infuse a dose of Canadian culture into your workplace skills lessons! We'll "get inside" Canadian workplace culture, working from soft skills to the four CLB skills, then exploring the Canadian culture embedded within. Finally, we'll look at how critical the proper use of pragmatics is to intercultural communication.

Category: Presentation
Level: Adult ESL/LINC, ELT/SLT
Focus: Employment Related
Audience: Teachers with Experience, Teachers without Experience

2:10PM-3:10PM

TE1 Teacher to Teacherpreneur: Monetizing your Professional Skills
Patrice Palmer - Global Training, Coaching and Development

Are you looking for ways to make additional income outside the ESL classroom from your creativity, skills and expertise? Then becoming a teacherpreneur could be for you! Teachers possess many skills that can be monetized. I will share additional information from last year's presentation to help you get started and transition from teacher to teacherpreneur.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Other: Teacherpreneurship
Audience: All Participants

TE2 When your MOJO goes AWOL!
Nancy Van Dorp - LearnIT2Teach / New Media Language Training

We pride ourselves on maintaining our energy-both in our lives and in our classroom. But then something (or nothing) happens, and you have a day, a week or a month (or more) when you are not up to your own standards. This session will help you see the commonness of the situation, and give you concrete tips to lure your MOJO back when it goes AWOL.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Life/Work Balance
Audience: All Participants

TE4 Increasing Learner Identity Investment in Language Portfolios
Christina Parry and Jade Kim - Ontario Institute of Studies in Education (OISE), University of Toronto

PowerPoint on key concepts.
- Gallery Walk: After reading quotes from research on subjective experiences in language learning, attendees discuss learning implications in pairs/trios.
- Using a Language Map hand-out, attendees will visually represent their language use across contexts.
- Guided small group discussions: Application for portfolio learner reflections.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with Experience, Teachers without Experience

TE5 Real World Assessment Task Bank to support PBLA
Jennifer McKay, Carol Adams, Larry Iveson and Catherine Hodgins - Ottawa-Carleton District School Board

The Ottawa-Carleton District School Board is developing Real World assessment tasks to support PBLA, with funding from Ontario (MCI). Workshop participants will learn about the task bank and take part in a mini training on developing real world tasks. The resource will be available in March 2018.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with Experience, Teachers without Experience
TE6  Experiential Learning with Augmented and Virtual Reality
Faith Marcel - Niagara College

Through this interactive technology workshop, we will examine and discuss the potential of both Augmented Reality (AR) and Virtual Reality (VR) activities for Experiential Language Learning. Participants will explore AR and VR applications for practical use with their learners in traditional, blended and online classes. This session was previously offered at the TESL Canada Spring Conference.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: Teachers with Experience

TE7  What's all the hype about translingualism?
Stephanie Sambo - Sheridan College

Languages are neither static nor discrete, but dynamic and negotiated. In this presentation, I provide a summary of the translingual approach in terms of theory, practice and pedagogy, and also share my personal and professional journey towards translingualism. This presentation aims to explore how adopting a translingual disposition leads to increased student engagement, confidence and success.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Classroom and Community Support
Audience: All Participants

TE9  Blogging as an authentic task in PBLA
Thura Aljubury - Sheridan College/ Peel District School Board

The ease, low cost, and unique nature of online blogs and forums have made them popular in ELT. The presenter will explain how online blogs and forums could be used as ‘real-world’ tasks in PBLA along with examples of assessment and evaluation tools.

Category: Technology Presentation
Level: Adult ESL/LINC, College/University, ELT/SLT
Focus: Electronic Classroom/Technology
Audience: All Participants

TE10  Learning a language is learning chunks
Brett Reynolds - Humber College

The current idea of UG is a hollow shell of what was promised. In its place is growing agreement among cognitive scientists, psychologists, and many linguists that learning language is mostly like learning other skills. The main factor allowing humans to learn language where non-humans appears to be our vastly greater memory. How does this memory work and what does that mean for language teachers?

Category: Paper
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Paper
Audience: All Participants

TE11  Listening to the Wind of Change: Re-Scoping ELT
Meral Seker - Alanya Alaaddin Keykubat University

The session starts by introducing the theoretical background and the components of the proposed teaching framework and then presents samples of tasks/activities from the material pack. In the second part, the results of the preliminary study conducted to identify students' opinions and reflections on their learning experiences with the framework on the first year of implementation are presented.

Category: Presentation
Level: College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

TESL Ontario 2017 is working towards a scent-reduced environment. In order to protect those individuals with fragrance sensitivities, TESL Ontario is asking for voluntary cooperation towards a scent-free environment. Attendees, exhibitors and presenters are strongly encouraged to avoid or reduce the use of fragranced products and to replace them with unscented alternatives.
2:10PM-3:10PM
POSTER PRESENTATIONS

POS2  
**Edutech & 21st Century Skills**  
Jen Artan - Thames Valley District School Board

This poster presentation will highlight educational technology tools in relation to the 21st Century skills of collaboration, creativity, communication and critical thinking. Relevant tools will be explored with concrete examples relevant for the Adult ESL instructor.

POS3  
**Igniting Learner Potential Through PBL Modules**  
Shafaque Mulla - Thorncliffe Neighbourhood Office

Attendees will discover creative ways to activate learner potential and develop integrated language skills exponentially through the use of project-based learning modules. Attendees will also receive useful tips and tools on selecting compelling project topics, aligning real-world task goals with the CLB, designing effective modules and conducting authentic assessment and learning reflection.

POS5  
**Let's Paraphrase - Tell Me What the Author's Really Saying**  
Cecilia Aponte-de-Hanna - Centennial College

Analyzing what the author says is a reading strategy where students learn to question the author and paraphrase the answers by using reporting verbs. As students master they activity, they begin to differentiate between main ideas and extraneous detail. The yields better reading comprehension, paraphrasing, and summary writing skills.

POS6  
**Multi-Level PBLA Assessments: CLB 1-4**  
Agnes Kucharska - IWC

Implementing PBLA in a multi-level ESL class is a challenge for even the most experienced teacher. This poster presentation will focus on the creation of PBLA assessments designed for use in Stage I classes. Strategies for successful PBLA implementation in multi-level classes will be discussed.

POS7  
**PBLA in a Continuous In-take Environment**  
Tehreem Nathaniel - Thorncliffe Neighbourhood Office

The presentation is an attempt to demonstrate how some strategic pre-preparation can make it easier to introduce PBLA to newcomers in our classrooms and to share some best practices which have been successful in the presenter’s class. It is also to demonstrate what has worked in the presenter’s multilevel classes and to share the pros and cons of steps taken.

POS8  
**PBLA Posters**  
Adrienne Horvath Cortes, Serena Reis and Alison Wilson - Conestoga College LINC

The Goal-Setting, Learning Continuum and THE PBLA Classroom posters provide additional classroom support by explaining PBLA principles and the goal-setting process for ESL Literacy, Stage I, and Stage II learners.

2:10PM-4:10PM

TE8  
**Literacy Assessment Results: Understanding the 'L' Factor**  
Janet Guppy, Esther Bruins and Samantha Banks - Centre for Education & Training

What does it mean when a learner is placed in your program with an "L" attached to their benchmarks? Members of the Centre for Education & Training (TCET) Language Assessment Support Services (LASS) training team will explain the CLB ESL for ALL literacy designation from an assessment and placement perspective.

Category:  Presentation  
Level:  Adult ESL/LINC  
Focus:  Refugee Related  
Audience:  Teachers with Experience, Administrators
3:30PM-4:30PM

TF3 Successful Steps for Implementing PBLA
Sheila Nicholas and Katrin Alaves - Upper Grand District School Board

In this presentation we will share the PBLA learning objectives and assessment report documents and practices implemented in the adult non-credit ESL and LINC programs of the Upper Grand District School Board. These documents were created to provide instructors and learners with standardized learning objectives and assessment reporting tools to create transparent and consistent messaging.

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Administrators
Audience: Administrators

TF4 Teaching newcomers the norms of workplace social talk
Lynda Chubak - Simon Fraser University
Miya Djuric - Ontario Institute of Studies in Education (OISE)

Using authentic Canadian samples of workplace social talk, this workshop offers classroom-ready lessons and activities to teach Adult ESL/LINC learners how to participate in off-task conversations with their colleagues. The teaching material is a response to research findings that adult language learners have difficulty with social interactions at work.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

TF5A Feedback on L2 Writing: Teachers’ Beliefs and Practices Across Contexts
Antonella Valeo and Khaled Barkaoui - York University

This presentation reports on a study examining ELT teachers’ beliefs and practices about writing feedback across three language teaching contexts: pre-university EAP, undergraduate credit ESL, and newcomer settlement programs. We draw on interviews and classroom observations with 12 teachers to examine how contextual factors shape beliefs and practices concerning feedback.

Category: Paper
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Research
Audience: All Participants

TF6 Canadian History Resources For ELL Educators
Bronwyn Graves - Historica Canada

Historica Canada creates opportunities for the students, teachers and the public to engage with their history through free resources and dynamic national level programming. As the country’s largest non-profit dedicated to Canadian history, culture and citizenship, our mandate is to make Canadian history publicly accessible and engaging, inside of the classroom and in community-based settings.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Other: Classroom resources
Audience: All Participants

TF7 One-shot listening
Marijke Wertheim - Woodsworth College, University of Toronto

Too often, listening classes consist of playing a text 2 or 3 times until students “get” the answers we’re looking for. Aside from being boring, is this really helping to improve their listening skills? There really is a more effective way! If you’re ready to change things up in your listening classes, come and discover a range of creative, productive activities that don’t require endless replay.

Category: Presentation
Level: Adult ESL/LINC, College/University, ELT/SLT
Focus: Classroom Activities and Strategies
Audience: All Participants

TF9 The ongoing struggle for LGBTQ inclusivity within ELT
Tyson Seburn - University of Toronto

In this talk, we will explore modes of creating ELT (English language teaching) classroom spaces that do not ‘other’, but ‘include’ LGBTQ appropriately, by first acknowledging reasons for their absenteeism from materials and considering how attitudes, including those from learners, administration, publishers, and LGBTQ teachers themselves, impact this struggle for inclusivity.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Classroom and Community Support
Audience: All Participants
3:30PM-4:30PM

TF10 Containing "Canadian" Values in TESL Practices
Dulani Suraweera - OISE/University of Toronto

This paper presents some findings of an ongoing study and maps out the unequal power relations embedded within the Teaching English as a Second Language practices that work against the commonly shared Canadian values, such as egalitarianism and inclusion. The session will collectively examine a few potential activities/practices that can be useful to ESL teachers in addressing diversity and inclusion at classroom level.

Category: Paper
Level: Adult ESL/LINC, College/University, ELT/SLT
Focus: Classroom and Community Support
Audience: All Participants

TF11 Fine-tuning our Game: Improving our Intake Assessment
Tessa Troughton and Julian Martin - University of Ontario Institute of Technology (UOIT)

This study involved analysing student intake sessions in a post-secondary writing centre in which students are adults of differing ages, English proficiencies, and learner profiles. The data depict a rich portrait of the GTA learner population. This research is informative for educators seeking to fine-tune their intake and needs assessment practices.

Category: Paper
Level: Adult ESL/LINC, College/University
Focus: Classroom and Community Support
Audience: All Participants

ADULT EDUCATION PROGRAM

ENGLISH & FRENCH COURSES FOR ADULT IMMIGRANTS

LINC Language Instruction for Newcomers to Canada
- Literacy
- CLB levels 1-8

ESL English as a Second Language
- CLB levels 1-8
- Academic Preparation
- TOEFL/IELTS Preparation
- Workplace Language Preparation
- Courses for Visitors

Citizenship Preparation
- CLB levels 4-7

FSL French as a Second Language
- CLB levels 1-8

LBS Literacy and Basic Skills

Other Services
- ESL Nursery Program
- LINC Care for Newcomer Children

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8:00AM-8:30AM

VID5 Video Screen Capture: Effective Technology for Writing Feedback
Reza Farzi and Jessica Durepos - University of Ottawa - Official Languages and Bilingualism Institute

The presenters share the seminal research conducted to date on video screen capture (VSC) and L2 writing feedback. They will also present authentic examples of how to use VSC to provide feedback to our students’ written assignments. Finally, they conclude by suggesting additional possibilities of incorporating VSC into ESL writing.

Category: This Session is 22 Minutes (Video Session)
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: All Participants

8:30AM-9:30AM

FA5 Survive & Thrive with Humour
Tim Westhead - CEO, Tim Westhead Productions

Boost your morale with a lighthearted presentation that will leave you smiling - and feeling great! Use Tim's powerful, practical suggestions to bring some fun to your department and school, increase motivation and productivity, build camaraderie and reduce stress. (This session is not about using humour in the classroom.) Website: www.timwesthead.com

Category: Presentation
Level: Secondary
Focus: Life/Work Balance
Audience: Teachers with Experience, Teachers without Experience

FA6 Self-Care for Empathic Instructors
Lisa Manary - English at First

Release the emotional and physical tension! We experience a lot of empathy for our students' trauma as well as their struggles settling in Canada and learning English. Do we allow ourselves to run on empty? Or do we have skills and techniques to refill our tanks? We will begin with a short discussion and then we will experience three different approaches to self-care.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Life/Work Balance
Audience: All Participants

FA7 Promoting Learner Autonomy in Lower Level EAP Classes
Maria Glass, Shayla Ahmad and Afrouz Mobayan - George Brown College

In this presentation, we celebrate the successes and discuss the challenges in the implementation and running of a George Brown College lower level (CLB 2-3) EAP class that fosters learner autonomy by incorporating goal setting, reflective practices, self-evaluation, and alternative assessment.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary
Focus: Classroom Activities and Strategies
Audience: All Participants
8:30AM-9:30AM

FA8  **Tuberculosis - Dispelling the Myths**  
Phyllis Chong - Toronto Public Health

Improve your student's listening skills by inviting a guest speaker. Learn fascinating information about a disease that has long been misunderstood. Learn to break the stigma, understand who is at risk for TB, and gain practical ways people can contribute to the goal of eliminating TB worldwide.

**Category:** Presentation  
**Level:** Adult ESL/LINC, College/University, ELT/SLT  
**Focus:** Life/Work Balance  
**Audience:** All Participants

FA9  **PBLA: Moving Towards Sustainability**  
Tara Holmes, CCLB Instructor

The session will introduce a sustainability model developed by leading assessment experts. Practitioners will introduce initiatives underway to:
- Support professional learning  
- Develop classroom materials  
- Enhance accountability through a PBLA practice standards framework

Participants will discuss the initiatives and strategies for stakeholder input and explore their role.

**Category:** Interactive Workshop  
**Level:** Adult ESL/LINC  
**Focus:** Other: PBLA teachers and administrators  
**Audience:** All Participants

8:30AM-10:30AM

FA3  **Chocolate to Beach: Teach Writing the NATURAL Way!**  
Kate Maven - The Centre for Skills Development / HDSB

Traditional steps in teaching paragraph writing go against the way our brains work! Outlining leads to Writer’s Block. In this hands-on workshop, participants will practice Natural Writing - writing the way we THINK - and then learn how to show learners ways to organize and connect their ideas AFTER they write.

**Category:** Interactive Workshop  
**Level:** Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
**Focus:** Classroom Activities and Strategies  
**Audience:** Teachers with Experience, Teachers without Experience

9:00AM-11:30AM

FA1  **PANEL DISCUSSION: Creating Opportunities for Success**

TESL Ontario will be hosting our Twelfth Annual Panel Discussion to be held at our 45th TESL Ontario Conference in November 2017. The aim of this panel discussion is to identify current trends, updating of initiatives, sharing of recommendations, and it is designed to bring stakeholders together. The panel discussion presentations have proven to be very successful and continue to be fully booked each year. This year’s theme is Creating Opportunities for Success.

The panel members represent the following Ministries: Ministry of Citizenship and Immigration, Ontario Ministry of Education, Ministry of Advanced Education and Skills Development and Refugees and Citizenship Canada, Ontario Region.

Moderator: Renate Tilson, Executive Director - TESL Ontario.

9:50AM-10:50AM

FB10  **Following Spoken Instructions in L2 is Cognitively Costly**  
Edalat Shekari - McMaster University

Language processing and task performance in a non-dominant language are effortful and cognitively costly. In this talk, I present the results of two empirical studies on following spoken instructions in the second language and review the factors affecting information processing in bilinguals. Implications for the classroom and workplace are discussed.

**Category:** Paper  
**Level:** Adult ESL/LINC, College/University, ELT/SLT  
**Focus:** Research  
**Audience:** All Participants
FB11  Rethinking English Language Teaching for Migrants and Refugees
Sardar Anwaruddin - York University English Language Institute

Violent conflict and human displacement are now increasingly protracted. This situation requires re-thinking of teaching English to migrants and refugees. In this paper, I present five pedagogical principles and illustrate them with examples for classroom practices. Attendees will understand the challenges and opportunities of teaching migrants and refugees.

Category: Paper
Level: Adult ESL/LINC, College/University, Secondary
Focus: Refugee Related
Audience: All Participants

FB4  How Culture Impacts Teaching and Learning
Diane Hardy and Hana Taleb Imai - Bow Valley College

This session will encourage participants to rethink their concepts of culture, and expose them to the importance ofdifferentiating instruction to foster inclusivity. An overview of three initiatives currently offered at Bow Valley College will highlight the methods used to address the needs of staff, faculty, and learners in an increasingly diverse post-secondary learning environment.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University
Focus: Classroom and Community Support
Audience: All Participants

FB6  Low Tech for High Motivation and Engagement
Mirjana Cutura - Sheridan College and LINC Home Study Canada

This interactive workshop will explore free online tools, Kahoot, Nearpod, Google Drive, and Socrative, that can be used in ESL classrooms to boost student motivation and engagement. With little creativity, we can inspire the students to learn, practice, review, and complete formative and summative assessments in a new and fun way. Please bring a device to participate in sample activities.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: All Participants

FB7  Technology Enhanced Language Learning Project
Sharon Rajabi and Anne-Marie Kaskens - Toronto Catholic District School Board
Jim Edgar - TVLT

This is an orientation to the TELLON project funded by the Ontario Ministry of Citizenship and Immigration (MCI). The TCDSB in partnership with TVLT Media and CEPEO is funded to develop eight ecourses-four each in English and French-in a Moodle learning management system (LMS). There will be a walk-through and demonstration of the eUNITS in Moodle followed by a question answer period.

Category: Technology Presentation
Level: Adult ESL/LINC
Focus: Electronic Classroom/Technology
Audience: All Participants

FB8  Creating Effective Rubrics and Other Assessment Tools
Susan Webb - Centre for Education & Training

If you've recently started Portfolio-Based Language Assessment (PBLA) with your class and would like to learn how to develop simple, yet effective assessment tools to evaluate learner portfolio artefacts for PBLA, this session is for you. We'll explore a variety of assessment tool styles - including rubrics - that incorporate real-world tasks and relate to the CLBs.

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with Experience, Teachers without Experience
9:50AM-10:50AM

FB9  Empowering the ELL Voice through Digital Storytelling
Mary Ritter - American Language Institute, New York University

How can we encourage students to develop essential 21st-century skills in technological literacy and creative thinking? In this presentation, I will share insights from a collaborative digital storytelling project. Participants will explore how to use the Adobe Spark Video app to empower their students to share their stories.

Category: Technology Presentation
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: Teachers with Experience, Teachers without Experience

10:50AM-11:20AM

VID3  Skill-using Vs Skill-building
Larry Iveson – CCLB Instructor

This video will shed light on the difference between these two very different teaching activities and the common misconceptions that teachers have when including them in their PBLA classroom. This video will provide key points and highlight what each of these two activities are with examples for how and when they can be used in a module plan.

Category: This Session is 22 Minutes (Video Session)
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

11:20AM-12:20PM

FC3  More than Hearing: An Approach to Authentic Listening
Mary Ritter - American Language Institute, New York University

This workshop will present an approach that encourages intensive, interactive, and responsive listening. By participating in realistic conflict-resolution role-plays, intermediate and advanced students develop top-down listening skills while recognizing their own listening practices. Participants will leave with a modifiable lesson plan and an approach to goal-focused listening instruction.

Category: Interactive Workshop
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary
Focus: Classroom Activities and Strategies
Audience: Teachers with Experience, Teachers without Experience

FC4  Integrating Drama in the Adult ESL/EAP Classroom
Laura DiTrolio and Michele Muller - Fanshawe College

This interactive workshop explores the challenges and effectiveness of using drama in the ESL/EAP classroom. Participants will learn both verbal and non-verbal communicative activities to integrate into any lesson and skill level. Participants will also experience how drama can increase confidence and motivation by acting in a short dramatic scene.

Category: Interactive Workshop
Level: ELT/SLT
Focus: Classroom Activities and Strategies
Audience: All Participants

FC5  PBLA: Supporting multi-level assessment
Larry Iveson, CCLB Instructor

This session will introduce a process for developing assessment tasks at more than one benchmark level as outlined in the revised e-book Integrating CLB Assessment into your ESL Classroom. The session will introduce a development process that includes creating a class profile and the use of Peter Skehan's framework for task differentiation.

Category: Interactive Workshop
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: All Participants

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11:20AM-12:20PM

FC6  Why I Love PBLA
Liset Rieger - PDSB

A positive and inspiring presentation about my journey from EFL/Drama Teacher to ESL Instructor, from ESL Instructor to Assessor and Support Lead. Then PBLA: from PBLA Lead Instructor to Administrator of an ESL Program. Tips and reflection about how to embrace change being positive. Assessment tools for 4 skills to be shared and discussed. Handouts will be provided. (Repeat from 2016)

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: All Participants

FC7  Celebrating Mentors
Vicki Enge - Student
Linda Dunlop - George Brown College
Ann Hatch

A TESL practicum can be a stressful time for both student and teacher. Recent University of Toronto TESOL graduates will discuss their positive practicum experiences with different Toronto placements and explore what makes a successful mentor-mentee relationship. This presentation will discuss how everyone can get the most from this relationship.

Category: Presentation
Level: Adult ESL/LINC, College/University, ELT/SLT
Focus: Classroom Activities and Strategies
Audience: All Participants

FC8  Business English Fundamentals for the Classroom or Office
Ric Phillips - 3V Communications

An interactive presentation with discussions on key challenges of both BE teachers and students/immigrants, and real-world advice shared of successfully used materials, including English Communication Assessment template.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Other: Professional Development
Audience: All Participants

FC9  Increase Learning Engagement with Kahoot!
Nancy Van Dorp - LearnIT2Teach / New Media Language Training

Kahoot! is a (free) question/answer app for the whole class. It works on ANY device that has internet access. It helps promote student engagement with each other and the learning content. It's also a fun way to check understanding, review material, or conduct a pre- or post-test without students even realizing it! It's also easy to learn and use. Bring your own device to this hands-on session!

Category: Technology Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: Teachers with Experience, Teachers without Experience, Administrators

FC10  Translingual Identity, Language Ideology, and Language Pedagogy
Violetta Cupial - York University/Centennial College

The presentation will discuss research conducted with 6 language teachers who have extensive migratory experiences. It will discuss how migration can shape teachers' identity and language ideology and ultimately determine language teachers' language pedagogy. The aim will be to have attendees of the conference consider their own identity and language ideologies in respect to their teaching.

Category: Paper
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Research
Audience: All Participants

FC11  Celebrating the Subjective Dimension of Language Learning
Jade Kim and Christina Parry - Ontario Institute for Studies in Education, University of Toronto

Our PowerPoint presentation summarizes and visualizes current research on the affective and subjective dimensions of learning a second language(s). We bring together the research of various authors, cases that illustrate key concepts, and considerations/implications for teaching practice. In small groups, attendees will reflect on key concepts as they pertain to their unique context of learners.

Category: Paper
Level: Adult ESL/LINC, Elementary, Secondary
Focus: Paper
Audience: Teachers with Experience, Teachers without Experience
11:20AM-12:20PM
POSTER PRESENTATIONS

POS1  Analysis of Chinese students’ pronunciation
Yuchuan Deng and Shanshan Hua - Western University

This presentation aims to examine the current pronunciation learning situation of Chinese students and the main differences between English and Chinese pronunciation. The pedagogical implications and proper solutions to these problems will then be proposed.

POS3  Igniting Learner Potential Through PBL Modules
Shafaque Mulla - Thorncliffe Neighbourhood Office

Attendees will discover creative ways to activate learner potential and develop integrated language skills exponentially through the use of project-based learning modules. Attendees will also receive useful tips and tools on selecting compelling project topics, aligning real-world task goals with the CLB, designing effective modules and conducting authentic assessment and learning reflection.

POS4  Insights on Maximising Success for ESL Students
Vander Tavares - York University

This presentation will highlight some of the challenges ESL students experience in higher education contexts, primarily but not restricted to language-related challenges, and some of the strategies instructors can utilise to foster ESL students' success in and outside the classroom, from both research and practice perspectives.

POS5  Let’s Paraphrase - Tell Me What the Author’s Really Saying
Cecilia Aponte-de-Hanna - Centennial College

Analyzing what the author says is a reading strategy where students learn to question the author and paraphrase the answers by using reporting verbs. As students master they activity, they begin to differentiate between main ideas and extraneous detail. The yields better reading comprehension, paraphrasing, and summary writing skills.

POS6  Multi-Level PBLA Assessments: CLB 1-4
Agnes Kucharska - IWC

Implementing PBLA in a multi-level ESL class is a challenge for even the most experienced teacher. This poster presentation will focus on the creation of PBLA assessments designed for use in Stage I classes. Strategies for successful PBLA implementation in multi-level classes will be discussed.

POS7  PBLA in a Continuous In-take Environment
Tehreem Nathaniel - Thorncliffe Neighbourhood Office

The presentation is an attempt to demonstrate how some strategic pre-preparation can make it easier to introduce PBLA to newcomers in our classrooms and to share some best practices which have been successful in the presenter's class. It is also to demonstrate what has worked in the presenter's multilevel classes and to share the pros and cons of steps taken.

POS9  Scaffolding EAP Multicultural Group Projects
Nataliya Borkovska and Ling Hu - University of Guelph

Successful group work collaboration contributes to effective learning. EAP learners lack competences essential for rewarding cross-cultural collaboration. The presenters describe challenges and highlight factors contributing to successful multicultural group work. Classroom strategies are shared to show how learning is scaffolded and assessed during planning, implementation and evaluation stages.

POS10  Willingness to Communicate and L2 Speech Fluency
Shahin Nematizadeh - Carleton University

The research has investigated the cognitive and affective dynamics between the constructs of willingness to communicate (WTC) and second language (L2) speech fluency.

Twitter: #TESL2017
12:30PM-3:00PM

**FD1**  **Joint Program Administrators’ Meeting**

As in 2016, a joint Program Administrators’ Meeting will be held on Friday, November 3, 2017. Further details will be sent to you through your respective funders. The meeting will be held from 12:30PM – 3:00PM in Grand Ballroom AB at the Toronto Marriott Downtown Eaton Centre Hotel.

12:40PM-1:40PM

**FD3**  **Introducing the CLB: ESL for All Literacy Support Kit**  
Anne Hajer – CCLB Instructor

The purpose of this Kit is to show instructors how to use the CLB: ESL for ALL for planning and assessing learners with literacy needs in CLB-referenced classrooms. The presentation will provide participants with an introduction to the Support Kit that will support instructors working with learners with literacy needs.

**Category:** Interactive Workshop  
**Level:** Adult ESL/LINC  
**Focus:** Other: ESL Literacy  
**Audience:** All Participants

**FD4**  **Overcoming Language Barriers with Collaborative Collage-Making**  
Catherine Raine - Centennial College

This workshop invites participants to engage in collage-making from the perspective of learners who are frustrated by English acquisition. Attendees will co-create collages on the theme of "Celebrating Student Success" and then brainstorm ways the activity could foster an expanded and more confident L2 communicative range.

**Category:** Interactive Workshop  
**Level:** Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
**Focus:** Classroom Activities and Strategies  
**Audience:** All Participants

**FD5**  **A Pedagogical Approach to Plagiarism in EAP Writing**  
Jeff Brown - George Brown College

This interactive presentation is for teachers who are troubled by student plagiarism. I describe a ‘pedagogical’ approach to the problem and how such an approach works in an EAP syllabus, outlining assignments and activities that teach students about plagiarism, improve their academic writing skills, and boost their English language proficiency.

**Category:** Presentation  
**Level:** Adult ESL/LINC, College/University, ELT/SLT  
**Focus:** Classroom Activities and Strategies  
**Audience:** All Participants

**FD6**  **Google Drive Listening Journals**  
Nicola Carozza - University of Toronto

This presentation will show a teacher's best practices using listening journals with international students on conditional offers in an EAP program at UofT. The focus is on Google Drive, Google Docs, strategies and skills, and reflection.

**Category:** Presentation  
**Level:** Adult ESL/LINC, College/University, ELT/SLT, Secondary  
**Focus:** Electronic Classroom/Technology  
**Audience:** All Participants

**FD7**  **Next steps for CLB/NCLC**

Anne Senior - CCLB  
Doug Dixon - Ontario Ministry of Citizenship and Immigration  
Yves Saint-Germain - Integration Branch, Citizenship and Immigration

In this panel, moderated by Anne Senior of CCLB, Doug Dixon of MCI and Yves St. Germain of IRCC will reflect on the role of the Canadian Language Benchmarks and NCLC in Canada and look to the future to examine their potential in an expanded role in Canada.

**Category:** Presentation  
**Level:** Adult ESL/LINC  
**Focus:** Pan-Canadian Initiatives & Activities (e.g. CCLB, certification, etc)  
**Audience:** All Participants
FD8  Unlock Learning Abilities - Help Your Learners Thrive
Shafaque Mulla - Thorncliffe Neighbourhood Office

Attendees will discover innovative ways to unlock learning abilities in adult learners, especially refugees and new immigrants, through the use of research-based strategies and 8 specific classroom activities that can help lower the affective filter, develop risk-taking skills and build a strong sense of community in the multicultural ESL classroom. Classroom-ready tools will be provided.

Category: Presentation  
Level: Adult ESL/LINC  
Focus: Classroom Activities and Strategies  
Audience: All Participants

FD9  Digital Tools for Project Based Learning
Jennifer Artan - Thames Valley District School Board

In this presentation PBL will be explored through the presenter's Specialized Language Training (SLT) experience as a positive teaching approach that emphasizes learner autonomy and applies the 4Cs of 21st Century: creativity, collaboration, critical thinking and communication, as well as the digital tools that can be used to help create meaningful real-world learning.

Category: Technology Presentation  
Level: Adult ESL/LINC, College/University, ELT/SLT  
Focus: Electronic Classroom/Technology  
Audience: All Participants

FD10  Teachers' engagement with new literacies
Sohel Chowdhury - Western University

The paper investigates teachers' engagement with new literacies in their personal and professional domain in Canadian higher education, how they can connect their personal use of technology to their professional context, and how they can transform themselves and their students as life-long learners.

Category: Paper  
Level: Adult ESL/LINC, College/University  
Focus: Research  
Audience: All Participants

FD11  Limited Achievement Gains in Advance Users of Tell Me More
George Gyamfi - Prince of Songkla University

Attendees will hear what works and does not work when EFL learners use online learning program for self-study. Participants would also get to know what accounts for learning gains is not only dependent on learners attitude but also goals set by instructors.

Category: Paper  
Level: College/University  
Focus: Electronic Classroom/Technology  
Audience: Administrators, Researchers

VID1  Becoming a YouTube Star in Your Own Classroom
Misha Gingerich and Larissa Conley - Conestoga College, ExtraEnglishPractice.com

How many hours have you spent searching for just the right video content for your classroom? No more! Discover the simple process of making videos for your own classroom use. We'll discuss benefits, dispel myths, and demonstrate the basics. It's easier than you think, and you already have the necessary skills and equipment.

Category: This Session is 22 Minutes (Video Session)  
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
Focus: Electronic Classroom/Technology  
Audience: Teachers with Experience, Teachers without Experience

FE3  What is your resume like Teacher?
Cameron Moser - Sheridan College

English language learners with great resumes have advantages entering the labour market. Teaching resume writing, though, can be difficult for instructors who have just entered the job market, or have been in one position for a long time. In this workshop, instructors will review their resumes with the goal of informing their teaching practice. Participants must bring a resume w/o their name.

Category: Interactive Workshop  
Level: Adult ESL/LINC, College/University, ELT/SLT  
Focus: Classroom Activities and Strategies  
Audience: Teachers with Experience, Teachers without Experience
Redesigning Rubrics will introduce teachers to a method of rubric creation they will find quicker, more intuitive, and that will give students more concrete feedback; thus reducing the number of comments needed to give the same amount of feedback. Join the workshop and start creating your own rubrics right away.

Category: Interactive Workshop  
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
Focus: Classroom Activities and Strategies  
Audience: Teachers with Experience, Teachers without Experience, Administrators

PBLA and the LearnIT2teach Project are two settlement language training initiatives funded by Immigration, Refugees and Citizenship Canada. LearnIT2teach has begun updating edulinc.org to better align it with PBLA. Presenters will demonstrate how to use ready-made PBLA-aligned activities and resources in the courseware and provide an update about future plans to support PBLA.

Category: Technology Presentation  
Level: Adult ESL/LINC  
Focus: Electronic Classroom/Technology  
Audience: All Participants

The Belgian experience of introducing Task-Based Language Teaching (TBLT) is analysed with the goal of drawing parallels to the implementation of Portfolio-Based Language Assessment (PBLA). Participants are invited to discuss benefits and challenges of different implementation models. Opportunities for further participation in a research project on PBLA and TBLT in Canada will be offered.

Category: Presentation  
Level: Adult ESL/LINC  
Focus: PBLA for Teachers  
Audience: All Participants

Learn to use everyday news stories as a teaching tool in your classroom to keep students engaged and current. You will learn how to quickly create a variety of multi-level activities based on these news stories that will help strengthen and improve your students’ vocabulary, reading and conversational skills!

Category: Presentation  
Level: Adult ESL/LINC  
Focus: Classroom Activities and Strategies  
Audience: All Participants

Join Ben Buckwold from ESL Library for tips and techniques on using images and realia to elicit, teach, and reinforce vocabulary and language structures in the classroom. This session will be especially useful for teachers of beginner and low-intermediate learners. You'll also learn how ESL Library subscribers can access and print ready-made images for any lesson.

Category: Publisher's Presentation  
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary  
Focus: Classroom Activities and Strategies  
Audience: All Participants

This presentation will look at apps and online platforms to help organize and run classes--from before to during to after. Organizational and communication tools are among some of the concepts that will be explored.

Category: Technology Presentation  
Level: Adult ESL/LINC, College/University, ELT/SLT, Secondary  
Focus: Electronic Classroom/Technology  
Audience: All Participants
2:10PM-3:10PM

FE10 Teachers' misconception about the use of technology
Sohel Chowdhury - Western University

This study investigates factors that impact ESL instructors' interaction with technology in their professional domain. It describes ESL instructors' own reasons for their acceptance or rejection of technological tools in their EAP classroom.

Category: Paper
Level: Adult ESL/LINC, College/University
Focus: Research
Audience: All Participants

FE11 Engaging ESL Writers with Comic Book Project
Hee-Seung Kang - Sheridan College

This presentation introduces how a comic book project can be integrated into the ESL writing classroom to improve students' writing proficiency and narrative strategies. Students use the visual narrative format to tell a story that will entertain and educate readers. Project examples and samples of student work will be shared.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants

3:30PM-4:30PM

FF4 Genre-based Metacognitive Awareness in Teaching Academic Writing
Kyle Lachini - York CDSB

Writing an academic paper could trigger a metacognitive awareness in the learners by the intervention of teachers who are fully aware of the significance of this relationship. Teachers can prompt their students' metacognitive awareness (declarative, procedural, conditional, personal) to enable them to monitor and evaluate their own performance.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Paper
Audience: Teachers with Experience, Teachers without Experience, Researchers

FF5 PBLA - The good, The bad & The ugly
Danielle Marchese - The Centre for Skills Development & Training

With the presentation I hope to help those who are still challenged by PBLA. This presentation will present some suggestions on how to incorporate this into our work routine with minimal disruption.

Category: Presentation
Level: Adult ESL/LINC, ELT/SLT
Focus: PBLA for Teachers
Audience: All Participants

FF6 Getting more out of the OPD
Kevin McCourt - Oxford University Press

Learn how to transform the OPD into a more dynamic program through the use of the Online Teacher Resource Centre. Attendees will find out how the new OPD OTR can assist in planning and conducting lessons and learn how to utilize a variety of tools to evaluate students.

Category: Publisher’s Presentation
Level: Adult ESL/LINC
Focus: Classroom Activities and Strategies
Audience: Teachers with Experience, Teachers without Experience
Making PBLA Work in a Continuous In-take Environment

Tehreem Nathaniel - Thorncliffe Neighbourhood Office

The presentation is an attempt to discuss and demonstrate how some strategic pre-preparation can make it easier to introduce PBLA to newcomers in our classrooms and to share some best practices which have been successful in the presenter’s class.

Category: Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: All Participants

AncestryProject.ca - Digital Storytelling and Resources for Canadian Educators

Michael Simpson - Independent

Ancestry Project is a digital education resource designed with ESL instructors in mind. Learn about digital media for the classroom and download free materials on topics such as: Canadian history, culture, Canada 150 and digital storytelling.

Category: Presentation
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Electronic Classroom/Technology
Audience: All Participants

BLORMS! Free and Easy E-Portfolios for PBLA

Joseph Ng - TCET/LINC Home Study

The paper-based PBLA offers newcomers an unprecedented opportunity for cardio and bicep enhancement through daily Learning Companion management and mobilization. For the fitness rep-averse, the Google universe offers learners and training providers free resources for virtually infinite e-portfolio management, archival, and mobility—all accessible through a single Gmail password. BYOD welcome!

Category: Technology Presentation
Level: Adult ESL/LINC
Focus: PBLA for Teachers
Audience: Teachers with Experience

Language proficiency and (self-reported) teaching effectiveness

Michael Karas - Western University

This presentation discusses the relationship between teacher language proficiency and teachers’ self-reported teaching effectiveness. Language proficiency remains critical for (English) language teachers, but the relationship between proficiency and teachers’ abilities to enact classroom tasks remains unclear. Past literature is reviewed along with initial results from a new study.

Category: Paper
Level: Adult ESL/LINC, College/University, Elementary, ELT/SLT, Secondary
Focus: Paper
Audience: All Participants

Using Primary Research Projects to Maximize Language Learning

Hee-Seung Kang - Sheridan College

Through utilizing sociocultural perspectives, this presentation explores teaching practices that incorporate primary research projects beyond the ESL classroom. Participant presents examples and resources for primary research projects conducted by students that empower them to genuinely engage with campus and local communities, and maximize their language learning.

Category: Presentation
Level: Adult ESL/LINC, College/University
Focus: Classroom Activities and Strategies
Audience: All Participants
Zainab Abdel-Gawad
Zainab Abdel-Gawad (Masters Adult Ed current) is a certified ESL/LINC Instructor teaching for twenty years with Thames Valley DSB in London, Ontario. She was born and university-educated in Syria (English Literature).

Carol Adams
Carol Adams has been a LINC/ESL Instructor for the Ottawa-Carleton District School Board for the past 8 years. Since 2012, she has also worked as Support Instructor at their Albert Education Centre.

Shayla Ahmad
Shayla Ahmad is a part-time faculty at George Brown College teaching in the EAP program. She also teaches English Communication Skills and ESOL at Humber College. She holds an M.A. in Applied Linguistics and is a TESL Ontario certified teacher. Her professional interests include assessment and second language acquisition.

Farhana Ahmed
Lafi Al Zoubi
Lafi Al Zoubi is an ESL student at B. Davison school in London, Ontario. He was born and educated to ninth grade in Syria.

Katrin Alaves
Katrin Alaves was a dedicated ESL and LINC instructor in the adult non-credit ESL program for the Upper Grand District School board for 17 years. Then, she was a Lead Instructor for the implementation phase of PBLA at St. George's Centre for ESL, in Guelph.

Thura Aljubury
Thura, M.Ed, is a professor at Sheridan College and an ESL/ TESL instructor at Peel District School Board. Thura has been teaching English for ten years in Canada and internationally. Her interests include incorporating educational technology, evaluation and assessment tools, and teacher training.

John Allan
John is a language instructor and education technology specialist working in the Middle East. He also works with the LearnIT2Teach team on various projects. He recently created and piloted the open Teacher Development Workshop for Technology Enhanced Learning.

Sardar Anwaruddin
Sardar Anwaruddin, PhD, is an instructor at York University English Language Institute. His research interests include knowledge mobilization, language teacher education, and technology assisted language learning.

Cecilia Aponte-de-Hanna
MA in Applied Linguistics from York University, teaches English and ESL at Centennial College and is also an experience language assessor. She is an executive member of TESL Toronto and has been a regular blogger and webinar team member as both moderator and administrator for TESL Ontario since their inception.

Jennifer Artan
Continuing Education Instructor with a demonstrated history of working in the information technology and services industry. Jen is a certified Google Educator (Level 2), TESL Ontario Webinar Manager and Video Editor, TESL London Communications Chair, and a current Masters of Education student at University of Ontario Institute of Technology.

Rana Ashkar
Rana Ashkar is a Project Manager working for the Centre for Canadian Language Benchmarks. Rana has taught and Coordinated in adult ESL and LINC program environments. Rana is currently working with the PBLA project.

Samantha Banks
Samantha Banks has worked in the ESL field for 11 years, teaching adult literacy and LINC levels 1-3. In 2010, she became a CLB assessor in Niagara. Recently, she became a TESOL instructor, an assessor trainer with TCET and a supply ESL teacher in the Niagara Region.

Khaled Barkaoui
Khaled Barkaoui is an Associate Professor at the Faculty of Education, York University, Canada. His current research and teaching focus on second-language (L2) assessment, L2 writing, L2 teachers’ conceptions of assessment, longitudinal and mixed-methods research, and English for Academic Purposes (EAP).

Marjan Bateni
Marjan Bateni holds a master's degree in Teaching English as a Second Language and a Post-TESL Certificate of Training in teaching technology for classroom application. She is a Coordinating Assessor and a Language Assessor Trainer. Marjan is also a LearnIT2Teach Trainer and an Item Writer/Reviewer with Paragon Testing Enterprises.

Judith Bond
Judith Bond has taught ESL in a variety of situations: ESL, LINC, Workplace Education and levels from literacy to CLB 8. She is an experienced curriculum designer (ELT, OSLT, Train the Trainer); a workshop facilitator, resource writer and online content developer.

Nataliya Borkovska
Nataliya Borkovska is a Lead Instructor in the English Language Program at the University of Guelph. Her professional interests include SLA, collaborative learning, and specialized vocabulary instruction.
Jeff Brown
Dr. Jeff Brown is a professor in the Centre for Preparatory and Liberal Studies at George Brown College. He teaches EAP in the School of ESL and writing courses in the Faculty of Communication.

Esther Bruins
Esther Bruins has worked in language assessment for 12 years, as an assessor and CLARS centre coordinator. She has worked on special projects with CCLB and TCET, and is currently working as a speaking rater with Paragon Testing, an assessor trainer with TCET, and a literacy instructor in Hamilton, Ontario.

Ben Buckwold
Ben Buckwold is the founder and director of the very popular resource site, ESLlibrary.com. Ben studied Journalism at Ryerson University in Toronto, and Commerce at Royal Roads University in Victoria. He taught English in Tokyo for five years before launching ESL Library in 2002.

Julianne Burgess
Julianne Burgess currently teaches newcomer youth in the LINC program at Mohawk College in Hamilton

Shanique Campbell
ESL/LINC and Pronunciation Instructor at St. Georges Centre for Adult ESL. Although a newly minted instructor, her strong ability to create rapport with students, dedication to exploring the field of language instruction and insistence on personal excellence made her a logical choice for the teaching team piloting the program.

Nicola Carozza
Nicola Carozza teaches EAP and conversation classes at University of Toronto and George Brown College, respectively. He serves as the current Treasurer of TESL Toronto. His interests include authentic assessment and developing materials relevant to international millennials.

Patrick Chan
Patrick has been teaching for nine years. In addition to his TESL certification, Patrick has a B.A in English and Sociology from Carleton University; B.Ed from the University of Western Ontario (Intermediate/Senior division); and a M.Ed. from the University of Ottawa with a specialization in Society, Culture, and Literacies.

Phyllis Chong
Phyllis has been a nurse educator for over 25 years and has actively used her skills internationally to improve access to health care for many communities. Most recently, she has been with Toronto Public Health TB department for the past 7 years.

Sohel Chowdhury
Graduated from York University in Applied Linguistics, Mr. Chowdhury is currently a PhD student and Instructor at Western University, and working as Professor at Centennial and Sheridan College. He taught at Chittagong University, Bangladesh, King khaled University in KSA and presented papers in Canada, Malaysia, Saudi Arabia and India.

Lynda Chubak
Lynda Chubak specializes in workplace communications. Her ESL experience includes working with learners at all levels at the Toronto District School Board and the University of Toronto. She is currently concentrating on research which involves analyzing conversations at work and within psychotherapy sessions.

Carolyn Cohen
Carolyn Cohen has extensive experience in the field of English as a second language training including management of the Post TESL Certificate Training initiative, senior ESL program and services administration, program evaluation, teaching, assessment, teacher and assessor training and CLB based assessment development.

Christina Cole
Teaches Academic Listening and Speaking in the International Foundation Program at the University of Toronto. She recently completed an M.A. in Applied Linguistics at York University, focusing on technology-mediated feedback. She actively engages in using technology as a tool for EAP learning and is involved in research on this topic.

Larissa Conley
Larissa has been an English instructor for over 15 years, teaching in places as diverse as Canada, Bosnia and Herzegovina, Chile, and Qatar. She currently teaches academic English at Conestoga College and is one of the co-founders of ExtraEnglishPractice.com.

Violetta Cupial
Teaches reading and writing courses at York University. In her research, she focuses on intersections of multilingualism, migration experiences, and identity development of language teachers and the implications for language pedagogy. Her current research involves ‘linguascaping’ the city of Toronto project focusing on the subjective construction of landscapes through language.

Mirjana Cutura
Mirjana Cutura is a content provider for two TESL courses at the University of Manitoba, TESL trainer at Conestoga College, EAP professor at Sheridan College, and LINC online instructor. She taught TESL at Seneca College and ESL at the University of Toronto. She holds a Master’s Degree in Applied Linguistics.

Sharon Deng
Sharon Deng has over a decade of experience in a number of ESL-focused positions that includes ESL/LINC instructor, course developer, and post-graduate CTESL Trainer at Algonquin College. She served as president for TESL Ottawa and currently as director on the TESL Ontario Board.

Yuchuan Deng
Yuchuan Deng is a TESOL student of Master degree in Western University since September 2016. His undergraduate program is English language and literature in Jinan University from September 2012 to June 2016. His interest area is the field of multilingual language acquisition.
Aliya Desai
Aliya Desai is a Public Health Nurse in Chronic Disease and Injury Prevention at Toronto Public Health. She has a passion for promoting health and wellbeing for all. Her experience includes working with community partners to promote health throughout the lifespan.

Yuliya Desyatova
Yuliya is pursuing her PhD at the University of Toronto while continuing to teach in a LINC program. Her experience includes teaching TESL courses, mentoring TESL students, as well as pedagogy-oriented research on language learning with a focus on Task-based Language Teaching.

Matt Dissen
Matt Dissen holds a MA in TESOL from Trinity Western University. He has spent time teaching business English in Japan and collaborated to develop an ESP course for an international airline carrier in Myanmar. Matt currently lives in Red Deer, AB where he enjoys teaching LINC to Canadian newcomers.

Laura DiTrolio
Laura DiTrolio teaches English for Academic Purposes at Fanshawe College. She has a strong interest in drama as a teaching tool for language learners.

Miya Djuric
Miya Djuric is writing her MA thesis at OISE. Her research explores the feasibility of teaching adult newcomers how to make small talk. She has taught ESL at the University of Toronto and York University, and ELT at ACCES Employment.

Maria Glass
Maria Glass is a full-time EAP professor with George Brown College in Toronto, Ontario, Canada. She holds a Ph.D. in Linguistics (Pragmatics), a Master’s in Applied Linguistics, and a TESL certificate. Her research interests include Pragmatics, Interpersonal and Intercultural Communication, and Second Language Teaching/Learning.

Rafea Ehmaeyd
Rafea Ehmaeyd is an ESL student in Wheable Adult Education Centre, London, Ontario. He is from Syria and arrived in Canada from Jordan on February 15, 2016. He completed his university education in Syria (BA Media Studies).

Vicki Enge
Vicki Enge has just graduated from University of Toronto with her TESOL certificate. Her prior education and experience are in the area of nursing education, program development and leadership training. Currently, she is tutoring Syrian refugees.

Reza Farzi
Dr. Farzi is a creative and talented ESL researcher and instructor who enjoys working in various areas of applied linguistics. He has extensive experience teaching English for Academic Purposes (EAP) with a focus on writing in the disciplines. He has also worked in English language test and curriculum development.

Carolyn Flores
Carolyn Flores is a LINC instructor with over 20 years of teaching/tutoring experience. She has run a successful ESL tutoring business and coaches those wishing to start their own. She’s a published author with Macmillan Education and Cambridge University and also provides tons of ESL resources on her blog www.eslmadeeasy.ca.

Danielle Freitas
Danielle Freitas is a professor at Sheridan College, where she teaches in the TESOL Plus and ESL programs. She holds a master’s in Second Language Education, U of T, a master’s degree in TESOL, UCL, and is currently completing her PhD in Language and Literacies Education, U of T.

Karen Geraci
Karen Geraci has worked with the Canadian Language Benchmarks since 1996, when she co-wrote Canadian Language Benchmarks for Literacy Learners and its accompanying assessment. Since that time, she has worked extensively with the Centre for Canadian Language Benchmarks on projects and products that analyze occupational language requirements.

Misha Gingerich
Misha has taught both within Canada and overseas. In Kitchener, she has taught in EAP programs at both Renison and Conestoga College. She has also taught English to children and adults in Laos. Currently, she creates and distributes online learning videos with Extra English Practice (EEP -- www.ExtraEnglishPractice.com).

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Danielle Freitas
Danielle Freitas is a professor at Sheridan College, where she teaches in the TESOL Plus and ESL programs. She holds a master’s in Second Language Education, U of T, a master’s degree in TESOL, UCL, and is currently completing her PhD in Language and Literacies Education, U of T.

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**Michelle Goertzen Martins**
Michelle Goertzen Martins is a TESOL educator who currently lives in Thunder Bay, ON. She is a collaborating instructor and coach in the MATESOL program at Trinity Western University.

**Kara Golani**
Kara Golani is an #edtech consultant who focuses on how cutting-edge technologies can drive learning. A lifelong learner herself, Kara is passionate about leveraging the power of 21C tools in the classroom. @karagolani

**Bronwyn Graves**
A former high school teacher and community college professor, Bronwyn's passion is for sharing her love of history while challenging learners to think critically about the past. A graduate of the University of Toronto and Oxford University, she is currently the Education Manager at Historica Canada.

**Janet Guppy**
Janet has worked in the adult ESL field for almost 20 years, as an instructor, instructor trainer, pronunciation curriculum developer, assessor, assessor trainer, and literacy procedure reviewer. She currently serves the Ontario language assessment community in the role of Project Manager / Lead Trainer, Language Assessment Support Services at TCET.

**George Gyamfi**
George Gyamfi is a Master of Arts student in Teaching English as an International Language at Prince of Songkla University, Thailand. His research interest includes self-directed online and computer assisted language learning. He can be reached on ggyamfi4u@gmail.com.

**Nabeel Hack**
Nabeel Hack, R.N., M.N. Mental Health Nurse Consultant, Toronto Public Health
Diverse experience providing coordinated complex case management with vulnerable persons and working with health and social service agencies.

**Anne Hajer**
Anne Hajer is an Education Consultant specializing in curriculum development, PBLA, and e-learning course development and facilitation. She was part of the team that developed the CLB: ESL for ALL Support Kit.

**Diane Hardy**
Diane Hardy is a Coordinator of Innovation and Research in the Centre for Excellence in Immigrant and Intercultural Advancement at Bow Valley College in Calgary.

**Ann Hatch**
Ann has just completed the U of T TESOL program. Prior education and experience includes an elementary school teacher and a Director of Corporate Relations for a not-for-profit.

**Julian Heidt**
Julian is an accelerated master’s student at Carleton University. He has worked as a research assistant on the topic of online feedback. He is a recipient of Carleton’s CUROP award, an undergraduate summer research-ship, during which the study reported here was conducted. Julian is interested in feedback, CALL, and FL.

**Krystyna Henke**
A photographer, writer, and journalist/broadcaster with a liberal arts degree from Sarah Lawrence College, NY, Krystyna Henke is a multilingual PhD student in Educational Studies at Brock University and is accredited by TESL Ontario as a Certified English Language Teacher.

**Hang Ho**
Hang Ho is an English lecturer at Binh Dinh college, Vietnam. Her research interest includes second language acquisition, reading strategies and learner autonomy.

**Jasmine Ho**
Jasmine Ho is a Registered Dietitian with Toronto Public Health. She has worked with newcomers at community health centres, prenatal nutrition programs and provided education and training with community agencies and their clients. She is passionate about showcasing nutrition in fun, practical and delicious ways.

**Catherine Hodgins**
Catherine Hodgins is a LINC & ESL instructor and PBLA Lead for the Ottawa-Carleton District School Board, and has been involved with PBLA since 2010. Catherine was one of the developers of the Ottawa Public Health/CLB lesson plans: Language Learning for Health.

**Marian Holley**
Marian Holley (MA TESOL) is a Professor of TESL Assessment and Grammar at Fanshawe College and Academic Prep CLB 7-8 with Thames Valley DSB in London. She has a wide range of experience from Syrian learners Literacy through CLB 6 to EAP and pronunciation working in Asia and Canada.

**Adrienne Horvath Cortes**
I am a LINC Professor, PBLA Lead Teacher and Program Coordinator at Conestoga College. I have been specializing in employment-focused language classes called LINC to Work. I currently teach CLB 5/6 and 7/8 LINC to Work classes.

**Larry Iveson**
Larry Iveson has been a PBLA Lead Instructor with the Ottawa Carleton District School Board since 2010 and a PBLA Regional Coach since 2014. He has been a LINC and ESL Instructor with the school board since 1985 and is currently teaching an ESL CLB 5/6 class.

**Jacqueline Johnson**
Jacqueline Johnson M.A. specializes in Pronunciation and Oral Skill Development for ESL learners from basic literacy to Level 8/9 as well as advanced Academic. She brings extensive experience in innovative curriculum design in language and life skill development for diverse clienteles ranging from Corrections, to Corporate to everyday ESL Classrooms.
Otherwise, he is likely to be immersed in nature.

the many other comprehensive collections.

Technology CALL Practice & Research Language Instruction Consortium (on addresses technology, learning, and language use with an emphasis widely

Greg Kessler

Greg Kessler is a faculty member at Sheridan College where she teaches EAP and ESL courses. Her research areas include multilingual students’ academic writing socialization, ESL program administration and ESL/EFL teacher education.

Michael Karas

Michael Karas is a PhD candidate at Western University. His research interests include teacher self-efficacy, proficiency, and learner silence. He has taught English in Korea, China, and Canada.

Anjum Karimi

TESL Accredited LINC/ESL Instructor. PBLA Lead and TESL Methodology Instructor. Published author- An ELT Experience. Literacy teacher for two years. At present teaching LINC 2 at Polycultural Immigrant and Community Services. (PICS).

Eva Kartchava

Eva Kartchava is Assistant Professor of Applied Linguistics at Carleton University. Her main research interest is to explore the classroom-based processes involved in the acquisition of second languages, including the relationship between corrective feedback and language learning and the role of individual differences in the language learning process.

Anne-Marie Kaskens

Anne-Marie Kaskens has been working in the adult literacy and English as a Second Language field for over 20 years. She works for the Adult Education Department of the Toronto Catholic District School Board, on government funded curriculum development projects.

Kelly Keki

Currently a LINC 1 Instructor. Previously taught Literacy students for one year. OCT Certified (2008) with ESL AQ. Volunteered for 2 years as a ‘Conversation Circles’ facilitator for newcomers to Canada.

Greg Kessler

Greg Kessler is Associate Professor of Instructional Technology in Educational Studies at Ohio University. He has published widely and delivered featured talks around the world. His research addresses technology, learning, and language use with an emphasis on teacher preparation. He is editor of the Computer Assisted Language Instruction Consortium (CALICO) book series, Advances in CALL Practice & Research, the Language Learning & Technology journal forum, Language Teaching & Technology, and many other comprehensive collections. At Ohio University, he is the chair of the Faculty Technology Advisory Group (FTAG). Otherwise, he is likely to be immersed in nature.

Jade Kim

Currently a doctoral student at OISE/UT, Jade’s research interest is on exploring social and cultural aspects of language learning for immigrant/international students. She studied intercultural communication in the States where she also worked as a classroom assistant teaching basic literacy and academic English at a non-profit organization.

Gwen Klassen

Gwen Klassen is a TESOL educator who currently lives in Langley, BC. She is a collaborating instructor and coach in the MATESOL program at Trinity Western University.

Chris Koebeltein

Chris Koebeltein spent 17 years teaching English in colleges and universities in Canada and Japan. He leads the Instructional Products and Programs Unit at Paragon Testing Enterprises. His areas of professional interest include curriculum development, instructional design and assessment. He has an M.A. in English Literature and a CELTA.

Carolyn Kristjansson

An associate professor of applied linguistics at Trinity Western University in BC where she teaches in the MA TESOL program. She is also a certified executive coach and enjoys using coaching in TESOL to help teachers and other leaders maximize their potential and that of those around them.

Agnes Kucharska

Agnes Kucharska is a LINC Instructor and a PBLA Lead Teacher at Immigrants Working Centre in Hamilton. She has been teaching ESL since 1999 and has taught Literacy through CLB 8. She enjoys developing new ESL teaching resources and assessments and has co-authored three ESL books.

Kyle Lachini

Dr. Kyle Lachini has been teaching English internationally over the past 32 years. He has presented and published widely on second language learning issues and have been awarded the best of TESOL Arabia 2005 certificate for excellence of research. He is currently an adult ESL instructor with York CDSB.

Geoff Lawrence

Geoff Lawrence is an Assistant Professor of ESL and Applied Linguistics at York University in Toronto. His research interests include examining technology-mediated and intercultural approaches to ESL/EAL and teacher education.

Lisa Manary

I have been a LINC instructor in Waterloo for the past seven years. I graduated from Carleton University with a BA in French Literature and from Humber College with a Post-Graduate TESL Certificate. In addition to teaching English, I have over 10 years experience teaching belly dance.
Faith Marcel
Faith Marcel teaches EAP at Niagara College and is an Educational Technology Consultant for Colleges Ontario. She is a PhD Candidate in Language & Literacies Education/Knowledge Media Design at OISE, University of Toronto.

Danielle Marchese
Danielle has been an instructor for 8 years in the Hamilton, Halton & Peel Regions. Current position is with The Centre for Skills in Burlington, ON. Danielle has taught ESL, LINC, OSLT, SLT and other various classes.

Julian Martin
Julian has taught English as a Second Language all around the GTA, from LINC to college to university level. Julian currently teaches in a writing centre at a post-secondary institution in the GTA.

Kate Maven
Kate Maven has a Masters degree in English, and has taught adult LINC & ESL for more than 30 years. She has received “Excellent” evaluations for her TESL Ontario and Affiliate ESL workshops since she began presenting in 2009. She teaches CLBs 0-2 & 5-8 at The Centre in Burlington.

Kevin McCourt
Before joining the OUP team, Kevin taught in the ESL classroom for 10 years and helped developed curricula at schools in Canada and overseas.

Jennifer McKay
Jennifer McKay is the Supervisor for the adult ESL, LINC and LBS programs at the Ottawa-Carleton District School Board. Previously, Jennifer worked at the Centre for Canadian Language Benchmarks starting as a Project Manager and moving into the role of Senior Program Manager.

Angela Meyer Sterzik
Angela is the TESL academic coordinator and an EAP professor at Fanshawe College. She has been teaching EAP since 2004, and this presentation is based on her Doctoral research while at York University.

Afruz Mobayen
Afruz Mobayen teaches English for Specific Purposes at McGill's School of Continuing Studies in Montreal, and previously, she taught in the EAP program at George Brown College's school of ESL in Toronto. Afruz holds a TESL certificate and has completed her M.Ed. in Curriculum Studies and Teacher Development at OISE/UT.

Cameron Moser
Manager of Workforce Development at Sheridan College. Cameron advocates locally, provincially and nationally for improved settlement services for newcomers.

Shafaque Mulla
Shafaque Mulla is an enthusiastic educator with a special interest in SLA research, reflective teaching and learner autonomy. She is a LINC Instructor and PD Partner Lead at the Thorncliffe Neighbourhood Office. Shafaque is a conference and webinar presenter and has presented at TESL Ontario, TOSCON and Tutela.

Michele Muller
Michele is an EAP professor at Fanshawe College. She has conducted extensive research on the benefits of English language learning and drama.

Tehreem Nathaniel
Tehreem is currently a LINC teacher at Thorncliffe Neighbourhood Office. She has a vast experience of International ESL and EFL teaching in the Middle East and Pakistan. She aims to make ESL learning practical and real world in her classes especially with the added challenge of PBLA.

Shahin Nematizadeh
Shahin Nematizadeh is a PhD candidate at the school of Linguistics and Language Studies at Carleton University. He is a TESL Canada certified instructor and TESL Ontario certified instructor trainer. He also has extensive experience teaching EFL/EFL/EAP courses.

Joseph Ng
Joseph Ng, OCELT, has been advocating for e-portfolios for both LINC and pre-immigration language assessment for over two years. An instructor with LINC Home Study, his other interests include SFL, corpus linguistics, location-based mobile learning, and field trips in the post-funding world.

Sheila Nicholas
Sheila Nicholas has been the Program Manager of adult non-credit ESL and LINC programs for the Upper Grand District School Board since 2000. Prior this, Sheila was an ESL/LINC instructor who taught a wide range of courses from literacy to academic test preparation.

Patrice Palmer
Patrice Palmer, OCELT, M.Ed., M.A. has more than 20 years experience as an ESL Teacher, TESL Trainer, and Writer in Canada and Hong Kong. Patrice has taught students from 8 to 80 years in a variety of programs such as ESP, EAP, OSLT, ELT, & LINC.

Marcella Parr
Marcella Parr works as a Mental Health Nurse Consultant at Toronto Public Health. She has a Bachelor of Nursing degree from University of Manitoba and has public health nursing experience both in Canada and overseas.

Christina Parry
After receiving an MA in cross-cultural communication, TESL training, and a B.Ed from OISE/UT, Christina spent a decade teaching EFL in Japan, Korea, and Thailand. She returned to Calgary and taught LINC and adult EAP full-time for 9 years for the Calgary Board of Education.

Ric Phillips
Ric Phillips is a Communication Coach/Trainer with 3V Communications and the Executive Director of NCCA Canada. He teaches communication skills and business English locally and abroad, for government, non-profit and for-profit organizations. His background includes sociology/psychology, TESOL, coaching, NLP and body language analysis.
Maryse Prazuch
Maryse Prazuch (MSc, BEd, CerTESL, CLBPT Assessor) is a faculty member in the LINC Program at Sheridan College and has over twenty-five years of experience in ESL teaching, program coordination, language assessment, and curriculum and material development.

Angela Prosser
I currently work as a partial-load LINC professor at Sheridan College. I generally teach listening and speaking. I have my Masters in Applied Linguistics from York University. I am interested in incorporating technology into the classroom in ways that really add value without also adding a burden of stress/time.

Catherine Raine
Dr. Catherine Raine has over twenty-two years’ teaching experience in ESL, university-level literature and composition, G.E.D. preparation, adult literacy, and college workshops. Additionally, six solo exhibits of her collages and photography have taken place in Toronto and Kansas City. She currently works as an English tutor at Centennial College.

Sharon Rajabi
Sharon Rajabi, M.Ed. works for the TCDSB & currently manages the Ontario Curriculum Guidelines and the TELLON e-Learning project funded by MCI. Sharon’s interest is in the application of technology in SLA & its impact on second language learning. In 2007, Sharon authored Step Forward Canada Books 1 & 2.

Diane Ramanathan
Diane has been a Community Coordinator for Tutela since 2012. In her role as an online LINC Home Study instructor with TCET and TESL professor at Algonquin College she is also a regular user of Tutela resources and webinars for PD.

Serena Reis
I am a LINC Professor, PBLA Lead Teacher and Site Coordinator at Conestoga College. I have been involved in LINC for 19 years. I have also taught EAP, EWP, and TESL. I currently teach CLB 7/8.

Art Rekhtin
Art Rekhtin, OCELT is a Project Manager with the Centre for Education & Training. He has extensive experience in Language Training, Newcomer Settlement, and Employment Services. Currently, Art is overseeing Ontario delivery of CLB and NCLC Online Self-Assessment project.

Brett Reynolds
Brett Reynolds teaches in Humber’s EAP and TESL certificate programs. He also edits TESL Ontario’s Contact magazine

Liset Rieger
Liset has been involved in education for more than 25 years. EFL/Drama Teacher, ESL Instructor, Assessor, Ssupport Lead, Actress, PBLA Lead Instructor. She has presented in TESL Ontario and affiliates conferences as well as in TESL Canada. She has presented in England and South America, too.

Mary Ritter
Mary Ritter teaches EAP and ESP in the American Language Institute at New York University. The recent winner of an NYU-SPS Teaching Excellence Award, she specializes in teaching listening and speaking, pronunciation, intercultural communication, and presentation skills. Her current favourite course to teach is Improv for English.

Michael Rodgers
Michael P.H. Rodgers is an Assistant Professor at Carleton University in Ottawa, Canada. His research interests include ESAL pedagogy, vocabulary acquisition, language learning through viewing videos, and extensive viewing and listening.

Shawn Rotchford
Shawn Rotchford is a TESOL educator who lives in Calgary, AB. He is a collaborating instructor and coach in the the MATESOL program at Trinity Western University.

Yves Saint-Germain
Yves Saint-Germain is the Director of Language Policy, Franco Communities, performance measurement, Integration Branch, Citizenship and Immigration. Yves joined CIC in 2006, occupying various functions including the development of an accountability approach for settlement programs and the management of performance measurement aspects.

Stephanie Samboo
Stephanie Samboo is an Associate Dean at Sheridan who has taught ESL, English Communication & Literature as a faculty member. She has a BA and MA in Applied Linguistics from the National University of Singapore. She is TESL certified, a CLPBT assessor and a certified ISW facilitator.

Tyson Seburn
Tyson Seburn, author of Academic Reading Circles, is Lead EAP instructor of Critical Reading & Writing at the University of Toronto. He holds an MA Educational Technology & TESOL (University of Manchester). His main interest focuses on public spaces for exploring teacher identity and development.

Meral Seker
Meral Seker is the Head of the Foreign Languages Teaching Department at Education Faculty, Alanya Alaaddin Keykubat University, Alanya, Turkey. Her research interests include innovations in teaching and learning of foreign languages, writing instruction and assessment, instruction of foreign language skills and strategies, and learner autonomy.

Anne Senior
Anne Senior is a specialist consultant with the Centre for Canadian Language Benchmarks. She has over 20 years’ experience working in settlement, language training and cross-cultural training.

Edalat Shekari
Edalat Shekari (BA & MA in TESL & Linguistics) is a TA and PhD candidate at McMaster University. His research focuses on language processing & acquisition in bilinguals, working memory & bilingualism, and cognitive consequences of bilingualism in real-life situations. He has taught ESL, EAP, and ESP for 20 years.
Michael Simpson
Mike Simpson is the founder of Ancestry Project, an online education site. He’s a teacher/trainer (ESL/TEFL, computer tech) and freelance designer (websites, video and e-learning). In fall 2016, he completed the E-Learning Certificate at University of Toronto. Mike brings a DIY spirit to his tech explorations. Learn more at http://mikesimpson.ms/.

Drew Smith
Drew Smith has been an ESL instructor in Hamilton, Ontario for over 14 years. Drew is the author of Canadian Citizenship Made Easy, a study guide for the Canadian Citizenship Exam. Drew also runs BeaverMaple.ca, a website to promote resources for the Canadian ESL classroom.

Chris Smrke
Chris Smrke is a Lead Teacher and Academic Support Counselor at English School of Canada and a member of the TESL Toronto executive. He always looks for ways to help students gain autonomy over their learning both in and out of the classroom and increase his effectiveness as an educator.

Simona Sunara
Judith Bond has taught ESL in a variety of situations: ESL, LINC, Workplace Education and levels from literacy to CLB 8. She is an experienced curriculum designer (ELT, OSLT, Train the Trainer); a workshop facilitator, resource writer and on-line content developer.

Dulani Suraweera
Dulani Suraweera is a doctoral candidate at the Department of Leadership, Higher and Adult Education, OISE/University of Toronto. She works as a TESL trainer as well as an ESL instructor. Her research interests are multiculturalism and ESL education, TESL teacher training, and reading/writing in EAP classroom.

Hana Taleb Imai
Hana Taleb Imai is a Coordinator of Innovation and Research in the Centre for Excellence in Immigrant and Intercultural Advancement at Bow Valley College in Calgary.

Jennifer Tanudjaja
Jennifer Tanudjaja has worked as an instructor, language assessor, teacher trainer, coordinator, team leader and advisor. With a B.A. in Modern Languages and certifications in CLBA, CLBA-LL, ELTPA, CLBPT, IELTS and MELA, Jennifer is currently the project manager of National OSA at Centre for Education & Training.

Vander Tavares
Vander Tavares is a PhD student in Applied Linguistics at York University and an ESL instructor. He holds a master of Education, also from York, and is interested in the academic experiences of ESL students particular to the Canadian higher education context.

Tessa Troughton
Tessa has taught English and French as an additional language in Mexico, the United States, and Canada. Tessa currently teaches in a writing centre at a post-secondary institution in the GTA.

Antonella Valeo
Antonella Valeo is an Assistant Professor at York University where she teaches graduate courses in applied linguistics and ESL to undergraduate students.

Nancy Van Dorp
Nancy Van Dorp, CTDP, is a Senior Trainer and PTCT Instructor on the LearnIT2Teach team, and she teaches culture, computer and business courses at Sheridan College and McMaster University. Nancy is an advocate of using technology, in all of its forms, to support learning.

Susan Webb
Susan is the Coordinator of Language Curriculum Training Services, Centre for Education & Training. She taught ESL with TDSB for 20 years, has written material for the LINC 5-7 Classroom Activities and Financial Literacy Resource, and developed curricula for COSTI. She has also been a technical writer/editor/assistant trainer with LearnIT2teach.

Marijke Wertheim
Marijke Wertheim teaches Methodology in the TESOL Certificate program at Woodsworth College, University of Toronto. She also teaches a wide variety of courses at the University of Toronto School of Continuing Studies, George Brown College and Humber College. Marijke is a regular presenter at TESL conferences.

Tim Westhead
Actor, author and professional speaker, Tim Westhead, BA, MA, BEd, is CEO of Tim Westhead Productions; head of English, Toronto DSB (Ret.); instructor, Faculty of Education, Queen’s University (Ret.); nominee for the Prime Minister’s Awards for Teaching Excellence; recipient, OPSBA award for “outstanding contribution to education throughout Ontario.” Website: www.timwesthead.com

Lea Westlake
Lea Westlake has worked as an instructor, department head and curriculum developer in ESL for over 20 years in high school, university and community settings. She is currently developing and delivering e-learning courses at KEYS Job Centre.

Julia Williams
Julia Williams is the Director of English Language Studies at Renison University College, at the University of Waterloo. She has taught additional languages for over 25 years and is the author of several EAP textbooks.

Alison Wilson
I have been teaching in LINC for 8 years. I have experience teaching at all levels both in class and online. Currently, I am coordinating and teaching CLB 2/3 in the Conestoga College LINC program. I am a part of the Cohort 1 PBLA Lead Teachers.

Agnieszka (Aga) Wolczuk
Aga Wolczuk is a senior instructor of English Language Studies at Renison University College at the University of Waterloo and the coordinator of Learning Outcomes Project. She has taught EAP courses in Ontario for eight years and coordinated initiatives related with Learning Outcomes Project for two and a half years.
Trains arrive at Union Station on Front Street, 1 block west of Yonge Street, opposite the Fairmont Royal York hotel.

**VALID:** October 31 to November 5, 2017  
**TERRITORY:** From all stations throughout the VIA system to Toronto, Ontario and return.  
**RESTRICTIONS:** Fare applies to a maximum of two passengers per booking.  
One complimentary stopover is allowed at no additional charge.  
For travel on all fare plans in Business class, the first stopover is allowed at no additional charge, provided that this stopover takes place in Toronto, Montréal or Ottawa only.  
**DISCOUNT:** 10% off the best available fare in Economy, Economy Plus, Business, Business Plus, Sleeper, or Sleeper Plus class. "Subject to the conditions and restrictions of the fare plan to which the additional discount is being applied."  
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Online booking tips >> You have to log in to your profile, or create one prior to booking. On the Passenger information screen, select "Convention fare" from the “Discount Type” drop-down menu, and enter the discount code for your convention or event in the “Discount code” field. This code has been given to you by the conference organizer. The conference fare will be shown on the next page.

Porter Airlines flies from the Toronto City Centre Airport, just minutes from downtown. Porter shuttles offer comfortable and complimentary service between downtown and Toronto City Airport, approximately every 15 minutes. The Porter shuttle bus runs to and from the west entrance of The Fairmont Royal York Hotel, at the north-east corner of Front and York streets, just across from Union Station.

Porter Airlines is proud to offer a 10% discount on available base fares (with the exception of the lowest class fare during a public seat sale) for travel to and from TESL Ontario’s 45th Annual Conference. The discounted fares are available for booking from October 29 to November 6, 2017 and available for travel:

<table>
<thead>
<tr>
<th>Location: From: Anywhere in Canada or US</th>
<th>To: Toronto</th>
<th>Dates of Travel: From: 29/10/2017 To: 03/11/2017</th>
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<tr>
<td>From: Toronto</td>
<td>To: Anywhere in Canada or US</td>
<td>From: 02/11/2017 To: 06/11/2017</td>
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Please book online at [https://flyporter.com/Flight?culture=en-CA&promocode=TESL45](https://flyporter.com/Flight?culture=en-CA&promocode=TESL45) or through your travel agent using promo code TESL45.

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Rate: $212.00 plus taxes per night
Reservations: 1-800-228-9290
Participant code: TESL Ontario 2017
Cut-off date: October 19, 2017. Book early to avoid disappointment.

NOTE: the group rate is available 3 days before and 3 days after the conference, if you wish to arrive early or depart late and enjoy the City of Toronto!

Directions (see parking on next page)
For a map of the local area and directions from your location, please visit http://www.marriott.com/hotels/maps/travel/yyzec-toronto-marriott-downtown-eaton-centre-hotel/#directions.

Public Transporation

Bus Station - Toronto Coach Terminal
http://torontocoachterminal.com/home.html

Subway Station – Dundas Subway Station or Queen Subway Station
http://www.ttc.ca

Train Station – Union Station
https://www1.toronto.ca/wps/portal/contentonly?vgnextoid=dfacd50749604510VgnVCM10000071d60f89RCRD

Via Rail
http://www.viarail.ca/en

Go Transit

Airports

Toronto Pearson International Airport – YYZ (16 miles SE)
https://www.torontopearson.com/
Estimated taxi fare: $65 (one way)
Driving directions - Take Highway 427 South to the QEW-Queen Elizabeth Way East to the Gardiner Expressway East and exit at York/Bay Streets. Follow Bay Street north and the hotel will be on the right just north of Queen Street.

Billy Bishop Toronto City Airport – YTZ (1.6 miles N)
http://www.portstoronto.com/airport.aspx
Estimated taxi fare: $20 (one way)
Aerofleet Services $30 (one way); reservation required
Driving directions - Take the Gardiner Expressway East and exit at York/Bay Streets. Follow Bay Street north and the hotel will be on the right just north of Queen Street.
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**Parking Lots located near Bay & Dundas**

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**Website**

**Rate Information**
$2.75 / Half Hour
Monday – Friday Day Maximum (7am - 6pm): $15.00
Monday – Friday Night Maximum (6pm - 7am): $6.00
Sat/Sun/Holidays - (7 am - 7 am) - $8.00
Unless otherwise posted in a parking facility, regular rates apply on Holidays

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**Website**
https://lots.impark.com/imp?utm_source=google&utm_medium=maps&utm_content=toronto&utm_campaign=local_canada#details=9,434

**Rate Information**
Hourly: $10.50/hour
Monday – Friday Day Maximum (6am – 6:30pm): $16.00
Monday – Friday Night Maximum (6:30pm – 6am): $8.00
Saturday Day Maximum (6am – 7:30pm): $8
Saturday Night Maximum (7:30pm – 6am): $8
Sunday and Holidays Maximum (6am – 6am): $8

**BELL TRINITY SQUARE PARK**
483 Bay Street

**Website**

**Rate Information**
Daily (8:30am – 7:00pm): $17.00
Early Bird (in between 7am – 8:30am, out by 7pm): $14.00
Evening after 5pm: $6.00
Weekend flat: $6.00

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A Membership in TESL Ontario provides you with:

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- TESL Ontario Annual Conference - Members enjoy reduced fees for the 3-day annual conference.
- Webinars – Bi-monthly webinars will be available free of charge to all TESL Ontario members.

**Publications**
- CONTACT - TESL Ontario's e-Magazine (3 issues annually) highlights professional topics and current research, conferences, association news, book reviews, and teaching suggestions.
- TESL Ontario Conference Program (1 issue annually) - summarizes conference proceedings.
- TESL Ontario Membership Minute e-Newsletter (4 issues annually) - an e-Newsletter designed for members about association member programs and services.
- TESL Ontario Blog

**Social Media**
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**Networking**
Meet and keep in touch with a wide range of language training colleagues. Exchange information, ideas, and teaching techniques. Discuss current issues and concerns. Find out what's new on the language training scene.
Involvement
- Membership in TESL Ontario is an opportunity to get involved, volunteer, and participate in the growth of your profession.
- Share your expertise by giving a conference presentation.
- You may choose to expand your management skills and experience by serving on an Affiliate Chapter Executive, the TESL Ontario Board of Directors or TESL Ontario committees.

Member Savings Programs

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TESL Ontario Members are eligible for discounted group rates on individual Health and Dental, Travel, Life, Critical Illness, and out of Country Insurance.

The group benefits plans offer:
- Excellent benefits at affordable prices
- Easily understood and administered plans
- Fast and fair claim services
- Pre-authorized premium deposit
- Toll-free Customer Service Centre
- Secure internet sites

James Gordon, TESL Ontario’s insurance representative, is readily available to all TESL Ontario members to discuss your specific health and dental insurance needs and help you make an informed decision. James can be reached at: (905) 628-9265 or Toll-Free at: 1-855-432-7361 or by email at: nodrogaj@cogeco.ca.

Auto and Home Insurance
*The Personal Auto and Home Insurance* offers TESL Ontario Members a complete range of Home and Auto insurance products including coverage for homes, condos, rental properties, tenants, cottages, mobile homes, cars, light trucks, vans, motorcycles, boats and recreational vehicles (some conditions apply). There is also 24/7 Emergency Claims Assistance.

To find out how much you can save, get a quote from *The Personal* by phone at 1-888-476-8737 or visit their website at www.thepersonal.com/teslontario. You will be asked to provide the group name "TESL Ontario".

Museum Admissions
TESL Ontario Members can now enjoy FREE admission to the following Ottawa area Museums by simply showing a valid TESL Ontario Membership card at the admission desk.
- Canada Agriculture Museum–Free admission any time
- Canada Science and Technology Museum – museum temporarily closed
- Canadian Museum of History - Free admission for teacher attending with a class
- Canadian War Museum – Free admission for teacher attending with a class
- Canada Aviation and Space Museum - Free Admission any time

Retail and Local Attractions Discounts
TESL Ontario offers its members a wide selection of discounts to many national retail chains and local attractions including:
- 20% discount at Chapters/Indigo
- 10% discount at New Readers online bookstore
- Canada's Wonderland discount
- CNE discount
- 30% off Royal Ontario Museum admission
- Ontario Science Centre discount
- Centreville Amusement Park discount
- Wet 'n Wild Toronto

For more information on our programs, visit http://www.teslontario.org/membership-centre/membership-benefits/.
MEMBERSHIP TYPE: Please check one
☐ New Standard Membership  ☐ Standard Membership Renewal  ☐ Accredited Membership Renewal

Last Name ________________________________ First Name ________________________________ Middle Name ________________________________

Mailing Address (include suite number if applicable) ________________________________

(______) ________________________________ Home Phone ________________________________

(______) ________________________________ Cell Phone ________________________________

(______) ________________________________ Ext. ________ ☐ Place of Employment (if applicable) or ☐ Name of School (if currently attending)

Work Phone (if applicable)

As a member of TESL Ontario, in addition to receiving emails from TESL Ontario I am consenting to receive electronic communications from TESL Ontario local Affiliate Chapters, TESL Ontario partners & occasional messages on behalf of 3rd party organizations offering services that are of interest to TESL Ontario members. Unsubscribe options are available at the bottom of every email that you receive from TESL Ontario, TESL Ontario Affiliate Chapters and TESL Ontario partners.

CURRENT TEACHING SECTOR: Please check all that apply
☐ Elementary  ☐ LINC  ☐ Continuing Education/ Adult ESL (non-credit)
☐ Secondary  ☐ OSLT  ☐ College/University  ☐ Adult ESL Credit
☐ ELT  ☐ Private School  ☐ Not Currently Teaching  ☐ Other

LOCAL TESL AFFILIATE: Your membership includes one free membership to a local TESL affiliate of your choice. You will receive notices of local affiliate PD events, newsletters, and other affiliate information. Please check one.
☐ Durham  ☐ London  ☐ Northern Region  ☐ Toronto
☐ Hamilton/Wentworth  ☐ Niagara  ☐ Ottawa  ☐ Waterloo-Wellington
☐ Kingston  ☐ North York/York Region  ☐ Peel/Halton/Etobicoke  ☐ Windsor
☐ Check here if you reside outside of Ontario and wish to decline your affiliate membership

ANNUAL FEE SCHEDULE: Please check one
Prices are Non-Refundable and Include HST (R126198043)

☐ Standard Membership Fee $ 83.62
☐ Volunteer/Student/Retirees* $ 54.24
☐ Accredited Membership Renewal Fee $ 174.02

PAYMENT OPTIONS:
*This category is available for non-accredited members only.
Teaching volunteers please submit a letter from your supervisor.
Part-time or full-time students please submit a copy of student fee pmt.
This option is also available for retired or unemployed members.

☐ I hereby confirm that I have completed the required 10 PD hours for this accreditation renewal. Proof will be submitted to TESL Ontario upon request.

For office use only: pmt rec’d __________________________ Amt Paid $ __________________________ ☐ Chq ☐ Cash ☐ Visa ☐ MC ☐ AMEX

MS Expiry Date: __________________________ Accreditation Date: __________________________

__________________________
SIGNATURE OF CARDHOLDER

09/20/2017
Advanced blockchain technology!

Easy payments without fraud or middlemen!

Community and development grants available!

Learn how ESL Coin could help your business or career at eslcoin.org or contact us on info@eslcoin.org

twitter.com/ESLcoin

facebook.com/ESLcoin

More information about our first decentralized app is coming soon.