



CONNECTION • COMMUNITY • EMPOWERMENT



TESL ONTARIO ANNUAL REPORT

For the year 2014-2015

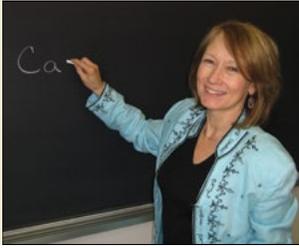


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Message from the TESL Ontario Board of Directors



I am pleased to present to you TESL Ontario's Annual Report for 2014-15. Captured in our report is not only the work of the provincial office, but also the thousands of hours volunteered by TESL Ontario members for the benefit of TESL Ontario members, as well as for the profession as a whole. To those members who volunteer at the affiliate chapter level or at the provincial level through TESL Ontario Working Committees and the TESL Ontario Board of Directors, I sincerely thank you for giving generously of your time, your expertise and your leadership. Because of you TESL Ontario fulfils its vision of a supportive community of English language educators.

In October 2014, the TESL Ontario Board of Directors held its annual meeting with the presidents of the Affiliate Chapters to discuss the results of the survey of the members of the Affiliate Chapter Executives regarding governance at the local level. Together, the TESL Ontario provincial office and the Affiliate Chapters are adjusting our organizational governance to maximize our potential.

In March 2015, the TESL Ontario Board of Directors held their annual meeting with the Affiliate Chapter Representatives to hear directly about the successes as well as the challenges facing members across Ontario. The Board brought those concerns to the appropriate bodies and are pleased to report that we have since seen positive changes as a result.

The Board's work this year concentrated on the development of our second three year strategic plan. During our deliberations, it was very evident that our ability to meet the targets set out in TESL Ontario's first strategic plan was due to the dedicated staff at the TESL Ontario provincial office – Renate Tilson, Executive Director, Eva Csiszar, Operations Manager, Reza Mazloom-Farzaghy, Accreditation Services Manager, Allison Keown, Member Services Manager, Diane Hipkin, Accreditation Coordinator and Kevin Gamble, Office Manager. On behalf of the Board of Directors I would like to thank each of you for your commitment to do the best for TESL Ontario members.

Sincerely,

Sheila Nicholas

Chair, TESL Ontario Board of Directors

Thank You For Your Support

TESL Ontario wishes to thank our members for their continued support and feedback. We continue to work diligently on your behalf and strive to provide you with the best possible service.

TESL Ontario also wishes to thank its Affiliate Chapter Executives who over the year have committed their time and energy to provide appropriate professional development opportunities in their respective areas.

We would also like to say a special thank you to all the many volunteers who have contributed their time, expertise and good will on working committees and at professional development events.

Finally, we wish to thank Citizenship and Immigration Canada and the Ontario Ministry of Citizenship, Immigration and International Trade whose partnerships with TESL Ontario assist us with our mandate.



TESL Ontario's 42nd Annual Conference

The 42nd Annual TESL Ontario Conference, “Integrating Language and Transcending Boundaries” was inspired by the concept of integration, learner pathways and immigration; themes frequently heard within our own organizations and with funders as well and was held from October 16th to 18th. While accommodations and the Friday evening dinner remained at the Sheraton Centre Toronto, the conference was located a short distance away at the Metro Toronto Conference Centre (MTCC) South Building.

Over 800 attended, with 250 receiving conference assistance from Ontario Ministry of Citizenship, Immigration and International Trade.

Many thanks to Cambridge University Press for their sponsorship of Michael McCarthy Emeritus Professor of Applied Linguistics, University of Nottingham, UK, Adjunct Professor of Applied Linguistics, University of Limerick, Ireland and Visiting Professor, Newcastle University, UK. Dr. McCarthy, a published author, enlightened and entertained his audience with his message “How Important is ‘Spoken Grammar?’”.

Kimberley A. Noels, Professor in the Department of Psychology and Adjunct Professor in the Department of Educational Psychology at the University of Alberta shared her insights regarding “Supporting Students’ Self-Determined Motivation to Learn Languages” in her keynote address.

Thursday’s Research Symposium “Learner Beliefs and Attitudes” saw Dr. Noels return to the podium with her views on ‘Mindsets, Goal Orientations and Language Learning’. She was joined by Dr. Elaine K. Horwitz from the University of Texas

at Austin who discussed ‘Beliefs About Language Learning and the Experience of Second Language Learning’. ‘Learner Beliefs of Word Frequency and the Impact on Vocabulary Notebooks’ was the focus of James McCrostie the third speaker who is from Daito Bunka University.

The Friday morning Research Symposium “Processing and Memory in ESL” drew three Canadian speakers. From L’université du Québec à Montréal, Philippa Bell spoke on ‘The Memory Effect - Does Working Memory Affect How We Learn New Second Language Grammar?’ ‘Learning and Using Language, from the Inside Out: New Perspectives on the Cognitive Basis of Language Processing’ was the focus of Craig Chambers from University of Toronto Mississauga. Rounding out the panel was Xavier Gutierrez from the University of Alberta sharing his views on ‘Knowledge Sources in L2 Writing and Their Contributions to the Resolution of LREs’.

“Discourse Analysis” was the focus of the Friday afternoon Research Symposium and featured two speakers. Julie Kerekes from OISE/University of Toronto spoke on ‘Workplace Discourse: What English Learners and Their Teachers Need to Know’. Michael McCarthy spoke again and discussed ‘Spoken Corpora and Classroom Interaction’.

The focus of the Ninth Annual Panel Discussion was “Transcending Boundaries of Language and Learning”. Participants heard representatives from Citizenship and Immigration Canada, Ontario Ministry of Citizenship, Immigration and International Trade, Ministry of Training Colleges and Universities, and Ontario Ministry of Education share updates and discuss new initiatives relevant to the ESL profession in Ontario.

Over 150 individuals volunteered their time to share their insights, best practices and innovative ideas with other ESL professionals through workshops, presentations and poster sessions. Participants were also able to enhance their knowledge regarding technology in the classroom which is reported separately.

Nearly 40 exhibitors displayed their goods in the exhibitor hall and provided participants with the opportunity to peruse and purchase the latest ESL resources.

ESL Week was celebrated at Thursday’s Welcome Reception and ESL week contest winners were recognized. Delegates enjoyed the opportunity to relax with dinner and entertainment

on Friday evening at which time Sparks of Excellence awards for contributions to the field of ESL and the Distinguished Contribution Award were also presented.

The success of the conference depends largely on the volunteers who present, monitor doors or staff the registration desk. The conference could not exist without their commitment and effort; the conference committee is most appreciative of their dedication to our profession.



Excellent, well planned conference. Kudos to the team!

Conference Evaluation Survey response

Thanks to all of you and your staff for your hard work and organization of the dinner and awards on Friday evening. I felt very honoured and humbled to receive the accolades from my peers and professional colleagues.

Velma L.

It is a very important event and we get a variety of new topics and current issues to be discussed in a very helpful way. It has polished me as an individual and with networking I have learned a lot of new things. I think TESL Ontario is very important for a teacher who wants to imbibe new information and hands on practice on the contemporary developments in the field of teaching.

Conference Evaluation Survey response

Well organized, presenters are very helpful. I am glad I joined in the TESL Ontario conference 2014.

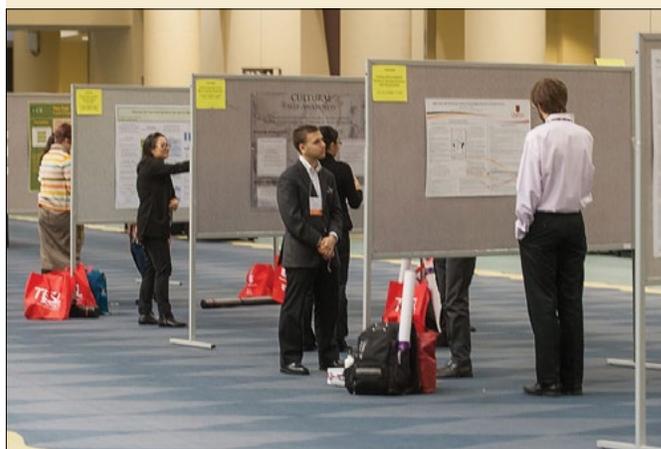
Conference Evaluation Survey response

I am a professor in the USA and this was my first conference in Canada. I learned a lot from all of the questions, comments and sessions. I hope that more people from the USA go up for the conference. We have a lot to learn from you!

Conference Evaluation Survey response

Useful to network with professionals to compare regional realities in the field, gain practical knowledge to help our students, especially in the realm of technology, and mingle with the publishers sharing our needs with them.

Conference Evaluation Survey response





Affiliate Chapter Activities

TESL Durham

On November 15, 2014, TESL Durham hosted its fall AGM and PD workshops. Instructors enjoyed presentations by two exceptional TESL professionals: Ken Lackman and Tim Westhead as well as a book exchange and raffle.

TESL Durham's spring professional development workshop was held on March 7, 2015. Robert Culling presented "The Gift of Story - Connections", which illustrated why stories are important in the language learning classroom.

TESL Hamilton-Wentworth

In October 2014, the Hamilton-Wentworth Affiliate Chapter held its ESL Week Contest and reception. Twenty-two learners participated in the contest and there were 6 winners.

The TESL Hamilton annual spring conference was held on April 25, 2015 and featured two workshop sessions with a variety of topics, the AGM and elections, brunch, networking opportunities and publisher displays.

TESL Kingston

TESL Kingston's fall workshop on September 27, 2014 featured a presentation by Tutela's Diane Ramanathan on the features of Tutela. Instructors had time for exploration and practice.

On April 18, 2015 the Kingston Affiliate Chapter held its spring workshop and AGM. Liying Cheng presented a workshop on "Supporting Teachers and Learners through Classroom Assessment". Teachers were involved in hands-on activities to understand the major components of classroom assessment, discuss models of learning, and explore their methods and procedures in relation to their purposes of assessment.

TESL London

On September 30, 2014 TESL London held its annual wine and cheese event. Guest speaker, Paula Medina took a look at the differences in the language used by men and women, some theories on why these difference exists, and how this information relates to teaching English as a Second Language in her presentation titled "He Says, She Says."

The TESL London spring conference, AGM and awards banquet were held in May, 2015. The conference theme was mental health and workshops explored this timely topic. In addition, a special Tech corner covered technology topics relevant to the TESL profession, such as further exploring SmartBoard, Tutela, and useful apps like Planboard. Afterwards, The Spring Fling awards banquet celebrated the accomplishments of London's members and highlighted some exceptional learners in a learner panel.

TESL Niagara

TESL Niagara's fall conference was held on November 14, 2014. The event featured four presentations: "Mobile Learning Tools to Inspire Creativity", "Moreover, but on the other hand... - Challenges of Transitions", "Bringing Content to Life with iBooks Author", and "Teaching Students to Write from Sources".

The Affiliate Chapter held its spring conference and AGM on May 30, 2015. In addition to presentations about PBLA, there was a roundtable discussion regarding the issues surrounding ESL Instruction in the Niagara Region.

TESL Northern Region

In October 2014 TESL Northern Region held a Meet and Greet at the annual TESL Ontario Conference for its members. The lunch get-together was attended by a number of TESL Northern Region members who enjoyed the opportunity for networking.

TESL North York/York Region

The TESL North York/York Region fall conference and AGM was held on September 30, 2014. The event featured a keynote address by Geoff Lawrence, PhD who presented "Concrete Strategies to build on Intercultural ESL Practice". Instructors learned how to build intercultural ESL teaching approaches to meet the diverse communicative needs in today's Canadian societies.

The Affiliate Chapter's annual spring conference, held on April 25, 2015, featured a keynote address by Mary Ritter titled



TESL Windsor



TESL Peel Halton Etobicoke



TESL Toronto



TESL Toronto

TESL Windsor

The fall workshop was held on October 3, 2014. The event featured a presentation by Monica Zacharias titled “The What, Why and How of PBLA”. The presentation provided attendees with a better understanding of what it means to teach the PBLA way. Following the presentation, teachers chose one of two break-out sessions; the first was focussed on two free online resources for the ESL teacher (LiveBinders and Lesson Writer), and the second was a sharing session using a speed-dating format.

On May 22, 2015, TESL Windsor provided a workshop titled “Sending them back to the Well: From Theory to Practice”. Instructors had hands-on experience with templates and activities designed to slow down their teaching in order to engage learners more deeply.



Being new to the field of TESL in Canada, it was great to feel that I was part of a large family, connected through the common interest in TESL, and it was humbling when people from past conferences actually recognised and acknowledged me. I was truly amazed at the sense of vigor and connectivity I felt during the time I was volunteering at the conference.

Fathiya N.

Helping to organize our ESL Week contest and our annual TESL conference has been a great learning opportunity. I've learned many new transferable skills. It is a pleasure to work with my fellow executive members, who are always ready to share their ideas, experiences and provide support.

Agnes K.

It was a great experience knowing how much team effort is required to pull off an event like the webinars. I'm so glad I volunteered and got to know (actually became a part) a fabulous team.

Rabia R.

I have really appreciated all the events and publications that TESL, including the PHE Affiliate, has produced over the years.

Anne J.

TESL Ontario News Brief

The TESL Ontario News Brief is an informative e-news publication that provides content relevant to the field of language training. The publication is designed to help members stay informed of news that may affect their profession and also contains a special In the Classroom section that provides related articles to help members build on classroom techniques.

<http://www.multibriefs.com/briefs/teslo/>

ESL Week Contest Changes

TESL Ontario has changed the face of the annual ESL Week activities for 2015. The creativity contest that was launched in 2011 has been discontinued and in its place we have implemented a new exciting activity format for ESL Week 2015. TESL Ontario members and English Language learners were invited to share inspirational moments from their experiences as language training professionals and language learners. The shared moments have been posted on a special section of the TESL Ontario Blog, and were submitted in either written or video format.



It is so great to have these professional resources available to us with these webinars. I am looking forward to accessing the webinars from home.

Ron G.

I find the presenters' willingness to share their expertise and achievements extremely inspiring and I appreciate it very much.

Post webinar survey response

The webinar was a great experience that I would definitely repeat it, and promote it to my peers. Best format for PD, as far as I am concerned.

Post webinar survey response

This was my first webinar with TESL Ontario and Tutela. From the beginning (registering with Tutela) to the end (logging out of the webinar and receiving my PD certificate), everything has been easy to follow. I have not had any technical problems. I really enjoyed the webinar I did today and will definitely participate in the future!

Post webinar survey response

The TESL Ontario Blog is a great resource for practical information! Guest bloggers are really engaging and informative.

Linda T.

That was a nice way to get some PD. I learned a lot about using tech in the classroom. Can't wait to try some of it out.

Tori C.

This looks wonderfully promising. Thanks so much for getting it going, and to the volunteer bloggers for their commitment to professional sharing.

Carolyn C.

A blog is a great idea. Thank you, bloggers, for volunteering to get it going.

Kelly M.

Congratulations to you all! What a wonderful example of not only volunteerism, but more importantly of dedication and pride in your chosen profession and to communicating your thoughts and expertise to others.

Lynn M.



Accreditation Services

In order to direct the ongoing development of the accredited TESL program curricula and their course outcomes, TESL Ontario developed the “TESL Training Domains and Outcomes” document during this report period. This document is also helpful in cases of the development of new TESL programs, on-site reviews of TESL programs applying for initial TESL Ontario accreditation, TESL program self-evaluation, and TESL program accreditation renewal.

The 50-hour practicum required by TESL Ontario provides an opportunity for TESL students to experience a variety of English as a second language instruction settings, observe experienced instructors in action, practice-teach under their supervision, and receive professional feedback and advice. During this report period, the TESL Ontario practicum requirements were updated. The new document outlines the responsibilities of TESL students, TESL mentors, and practicum supervisors, while acknowledging that there are certain provisions and constraints under which different accredited TESL programs, their host institutions, and ESL programs hosting practicum students operate. Hence, TESL Ontario leaves it to the accredited TESL programs to determine the specific responsibilities of practicum participants and the distribution of such responsibilities.

Under the terms of the Instructor Standard Memorandum issued by the Ministry of Citizenship, Immigration, and International Trade (MCIIT) on November 28, 2011, as of September 1, 2012, the TESL Ontario Language Instructor Certificate of Accreditation became the minimum Instructor Standard for teaching in all provincially-funded adult non-credit English as a second language (ESL) programs, including Citizenship and Language (CL) and Specialized Language

Training (SLT) programs in Ontario. During this report period, TESL Ontario developed a process of accreditation application through PLAR for adult non-credit ESL instructors working for MCIIT-funded programs. We are currently accepting PLAR applications from these instructors. The application deadline is June 30, 2016.

In 2014-2015 period, the Post TESL Certificate Training (PTCT) was promoted through presentations at TESL Ontario and TESL Ontario Affiliate Chapter Conferences; presentations at Ontario Region Community Partnership Committee meetings; and distribution of flyers, posters, and info sheets. Six curricula were adapted or developed for delivery as PTCT. Also, the PTCT Fee Reimbursement Administrative System went through several upgrades to further streamline both the reimbursement application steps and the application review process. During this report period, 88 PTCT graduates were reimbursed. The Reimbursement funding was provided by Citizenship and Immigration Canada (CIC), Ontario Region.

During this report period, TESL Ontario approved 316 new language instructor accreditation applications (including 70 PLAR assessment applications), 51 accreditation reinstatement applications, 37 TESL trainer/PTCT instructor approval applications, 6 PTCT course approval applications, 12 PTCT course annual reports, and 22 TESL training program annual reports.



TESL Ontario Approved
Post TESL Certificate Training (PTCT)

Post TESL Certificate Training (PTCT) offers instructors an opportunity to further their knowledge and skills in specialized content areas such as developing teaching materials, Canadian Language Benchmarks (CLB), teaching standardized test preparation, teaching pronunciation, and technology in language teaching and learning. These PTCT content areas have been identified as high priority through our annual needs assessment survey conducted in 2014. Completion of PTCT courses can enhance instructors' portfolios and specialize their skills in the field of teaching English as a second language.

Signing up for PTCT

To sign up for a PTCT course, please contact the PTCT course providers by phone or email directly, or check their websites. A list of TESL Ontario approved PTCT courses, along with training providers' contact information, is provided on the reverse of this flyer.

PTCT Course Fee Reimbursement

Instructors who work full time or part time for a CIC-funded program (LINC/CLIC, ELT/CLTA, or OSLT/FLAP) in Ontario, including those who are currently on maternity leave but will be returning to their teaching positions in CIC-funded programs in Ontario, are eligible for PTCT training fee reimbursement application.

Before signing up for a PTCT course, eligible instructors should submit their request for reimbursement conditional approval online through the TESL Ontario PTCT Fee Reimbursement Administrative System at <http://ptct.teslontario.org/>. Step-by-step instructions are posted on the HOME page of this site.

TESL Ontario Certificate of Achievement



PTCT course graduates who hold valid TESL Ontario certificate of accreditation are eligible for the TESL Ontario Certificate of Achievement. To receive this certificate, PTCT graduates should mail, email, fax, or deliver a copy of their PTCT course certificate to TESL Ontario.

Questions? If you have any questions, please contact TESL Ontario by email at accreditation@teslontario.org or by phone at 416-593-4443, ext. 201.



Please see the reverse for a list of PTCT courses and training providers' contact information.

TESL Ontario Working Committees

Communications Advisory Committee

The Communications Advisory Committee aligns its objectives with the strategic priorities set by the TESL Ontario Board of Directors. Its role is to enhance communication with all stakeholders by providing key information in a timely and accessible manner. The committee oversees e-mail communications to members on key messages and activities as well as creation of news releases and media handling.

The committee continued its efforts to help generate new members for TESL Ontario and increased media interest in the organization's activities through an enhanced media relations strategy during ESL Week and the 42nd Annual Conference in October 2014.

Committee membership stabilized over the year as Brian Porter completed his first full year as chair. Other committee members were Sheila Nicholas, Lynn McGregor, Allison Keown and Renate Tilson.

In addition, the committee continued with the following activities:

Awards

The **Distinguished Contribution Award** is designed to recognize and honour particularly significant achievements and/or contributions to the advancement of the profession of English language educators, the English language training sector and/or TESL Ontario. There can be up to three award recipients each year. In 2014 the award was presented to Sheila Carson, Joanne Hincks and Velma Lang.



Sheila Carson is employed with the Thames Valley District School Board as a Coordinator of the Adult ESL/ LINC and the International (Heritage) Language Programs.



Joanne Hincks is a program consultant for the Adult Education Program at the Toronto Catholic District School Board.



Velma Lang has recently retired from a career as a LINC/ESL teacher, program coordinator, language assessor, CLARS Coordinator and Newcomer Information Centre advisor in the Niagara Region.

The Sparks of Excellence Award is designed to recognize and acknowledge the excellence and commitment of TESL Ontario members. Suma Balagopal and Susan Richarz received the award in 2014.



Suma Balagopal is a LINC teacher at Caledon Community Services.



Susan Richarz is an ESL instructor with the York Region District School Board.

ESL Week Poster

The annual TESL Ontario poster design is selected by the members to help promote ESL Week across Ontario. It can be downloaded from the TESL Ontario website.

ESL Week Creativity Contest

In recognition of ESL Week, TESL Ontario has hosted an annual creativity contest designed to showcase the hard work of all English language learners, instructors and administrators.

The unique works of art and literature created by our talented contest participants clearly depict the successful efforts and dedication of language training professionals in Ontario, as well as highlight how language learning opportunities make a difference.



The winner of the Instructors' Grand Prize for the 2014 ESL week contest was **Barb Sawyers** for her Video Synopsis called *The Search for the Present Perfect*.

The winner of the Learners' Grand Prize for the 2014 ESL week contest was **Afia Akhlaq** for her Short Story entitled *Hansa Learned and Hansa Smiled*.

Social Content Committee

TESL Ontario's Social Content Committee's mandate is

- to provide TESL Ontario members with an online professional community in which they can connect with their peers, obtain and share relevant resources, and teaching strategies.
- to develop and provide direction, planning and execution of a social media strategy and practices for TESL Ontario that would result in a professional community for its members.

Our social media presence continued to evolve over the last year with significant activity over the major platforms. The number of TESL Ontario Linked In group members continued to rise to about 2,800 over the last year while TESL Ontario's corporate page attracted almost 3,400 followers on Linked In. Facebook likes grew to more than 1,500 and interest continued to grow both on Twitter and Pinterest.



Early this fall, the Social Content Committee's two initiatives, the TESL Ontario Webinar Series and the TESL Ontario Blog, celebrated their first anniversaries. These milestones would not have been possible without the commitment and professionalism of all volunteers.

• **TESL Ontario Webinar Series**

To date, the Webinar Administrative team has increased from three to eight administrators. This is in line with the focus to expand on the professional development options being offered to TESL Ontario members. Two webinars were offered each month, one for general information and the other for Technology for Beginners, for a total of 28 webinars. The Webinar team continues to collaborate with Tutela.ca.

• **TESL Ontario Blog (WordPress)**

The Blog Administrator team expanded to include two new administrators and one new technical administrator.

Research Committee

During the past year, the Research Committee began a review and revision of the committee webpages and links in an effort to better serve our members. With the help of one of our member volunteers, the revised Research Committee webpages have been developed and we welcome members' feedback on this ongoing project. In preparation for the TESL Ontario Annual Conference, we have continued to solicit and review research paper and poster submissions and are pleased to bring to you an increased number of diverse posters this year. We were also pleased to support the work of Corpus Academics, a consulting company in the field of English language education, examining the experiences of ELT professionals in graduate programs. We look forward to bringing you a report of this study in the coming year. The current committee has the following members: Antonella Valeo (Chair), York University; Hedy McGarrell, Brock University; FarahnazFaez, Western University; Geoff Lawrence, York University; Dmitri Priven, Algonquin College; Ranya Khan, Sheridan College; Gloria McPherson, Seneca College.

Conference Committee

Within a month of each annual TESL Ontario conference the conference committee meets to begin planning for the next event. Feedback from participants and exhibitors and our own observations help inform what changes should be considered for the next conference. Decisions regarding location are made at least 2 years in advance in order to ensure our preferred time. The conference theme is confirmed early on often reflecting trends in the field of ESL. The logistics are handled by TESL's conference coordinator working closely with the TESL Ontario office. Committee members discuss possible keynote speakers and Research Symposium participants, and contact is made. Updates are shared at our bi-monthly committee meetings.

I wish to acknowledge the dedication of Dr. Hedy McGarrell, David Wood, Kevin O'Brien, Rita Plaskett, Stefanie Wolf, Renate Tilson and the TESL Ontario office team for their hard work throughout the year to make our conference a success. Barb Krukowski, Conference Chair.

Accreditation Standards Committee

The Accreditation Standards Committee's mandate is to uphold the TESL Ontario professional standards by addressing and

advising on accreditation developments and concerns. This committee is composed of a chairperson, two program manager representation seats, two TESL instructor representation seats, one LINC instructor representation seat, one ESL instructor representation seat, TESL Ontario Executive Director, TESL Ontario Adjudicator, TESL Ontario Accreditation Services Manager, and TESL Ontario Accreditation Coordinator. The members of this committee are recruited from the TESL Ontario membership. This committee meets four times every year. In addition, it holds a joint meeting with TESL Ontario accredited TESL Program Directors every June.

The past year witnessed a few changes to the Standards Committee composition and membership. In March 2014, the TESL Ontario Adjudicator seat was added to the committee composition, so Robert Courchène joined as a member. In January 2014, the longtime former committee chair Joan Reynolds retired after many years of dedicated volunteer service, and Karen E. Evans took over as the new chair. Also, serving on the committee during this report period were Tania Connell (retired Nov. 2014), Josée Gillette (retired March 2015), David Wood, Kay Ham, Laura Stoutenburg, Ada Purcarin, Wanda

Komorowski, Sven Greve, Renate Tilson, Diane Hipkin, and Reza Mazloom-Farzaghy.

In 2014-2015, in consultation with TESL Ontario accredited TESL Program Directors, the Accreditation Standards Committee reviewed and approved updates to TESL practicum requirements including practicum standard, and responsibilities of practicum supervisors, practicum mentors and TESL practicum students. Also, while working closely with the TESL Ontario TESL Curriculum Task Force and the accredited TESL Program Directors, the Standards Committee thoroughly reviewed and approved the proposed updates to TESL training domains, outcomes, and topics required by TESL Ontario. Moreover, the Standards Committee started working on requirements and guidelines for on-site evaluation of TESL training programs that apply for TESL Ontario accreditation for the first time, as well as accredited TESL program self-evaluation and cyclical review.

The significant amount of work the Accreditation Standards Committee completed in the 2014-2015 period would not have been possible without the superb contributions and hard efforts of the committee members.

Contact Magazine

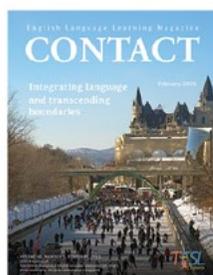
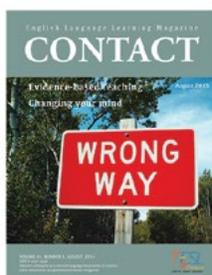


Contact, TESL Ontario's quarterly professional development magazine, was established in 1974, and has developed over the years to match the changing needs of its evolving audience. The 2014/15 year saw the completion of volume 40 and the beginning of volume 41. The first issue each year celebrates the previous year's annual conference and includes articles based on conference presentations. The second is a special refereed issue featuring the previous year's Research Symposium presentations.

The last two issues carry a wide range of research articles, lesson ideas, book reviews, special features and profiles of community organizations. *Contact* is available at <http://www.teslontario.net/publication/contact-magazine> for viewing or printing.

Brett Reynolds continues as editor, a position he has held since 2011. Hedy McGarrell and David Wood continue to oversee the research symposium at the conference and to edit each year's resulting refereed issue.

In choosing articles to publish, we strive to prioritize practical teaching information, techniques and methods, lesson plans and classroom tools, and career advice. We continue to solicit these kinds of articles from writers, but we welcome and, indeed, depend on your unsolicited contributions.



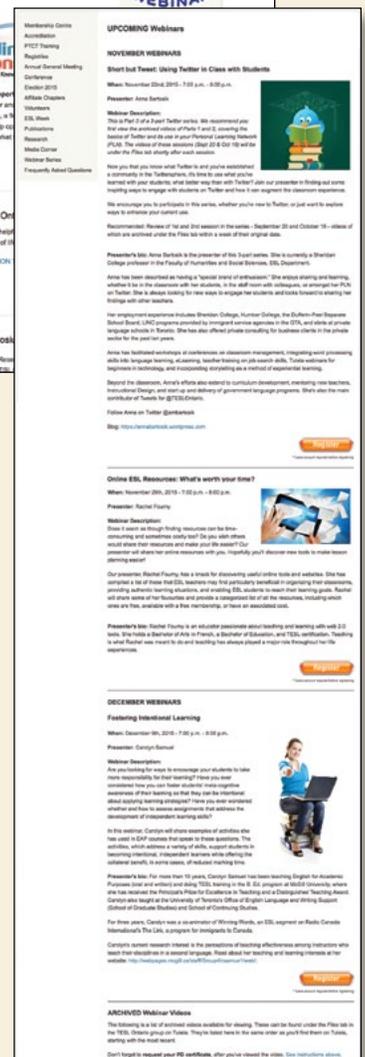
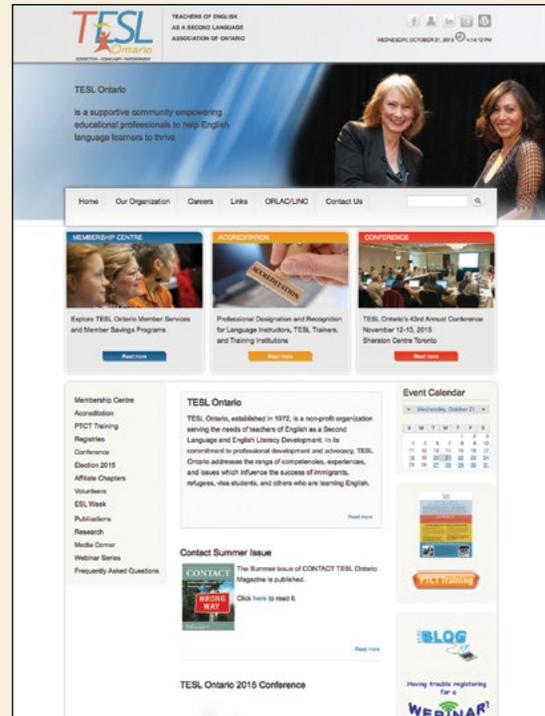


Technology

TESL Ontario continues to utilize many technologies every day in order to function and communicate in today's world. Technology is used to communicate with the membership, to interact with funders and companies, and to help us to continue to provide the high level of services to our membership. We continue to research the ways in which the many technologies are being used by organizations and businesses and how emerging technologies are utilized. We also assess the appropriateness of incorporating each of the technologies into the process of meeting the mandate to effectively service our membership. We continue to upgrade our existing online tools when needed to ensure we are maximizing the technologies we have at hand.

Our online tools continue to be updated from year to year and this requires the ongoing learning on the part of the office staff to effectively take advantages of the upgrades to the online tools. These tools are used to help TESL Ontario to either communicate with our membership or to receive feedback from our membership. The TESL Ontario staff undertakes the task of learning about the changes to these online tools and how to appropriately integrate the new features into the way we need to use these tools. TESL Ontario continuously provides opportunities to the staff to take additional training in using technology and a variety of the tools to ensure they are used effectively and efficiently and that the staff can become comfortable with their use in their day-to-day needs.

TESL Ontario continues to explore beneficial ways of utilizing existing and new technologies that will assist in the delivery of support to the teachers, instructors, and administrators. We hope this endeavor provides the resources they need to provide the best learning environments to the learners in Ontario.



Operations

TESL Ontario now serves over 4700 members, and a large number of members are TESL Ontario Accredited.

The operations of TESL Ontario are carried out by six full-time staff members

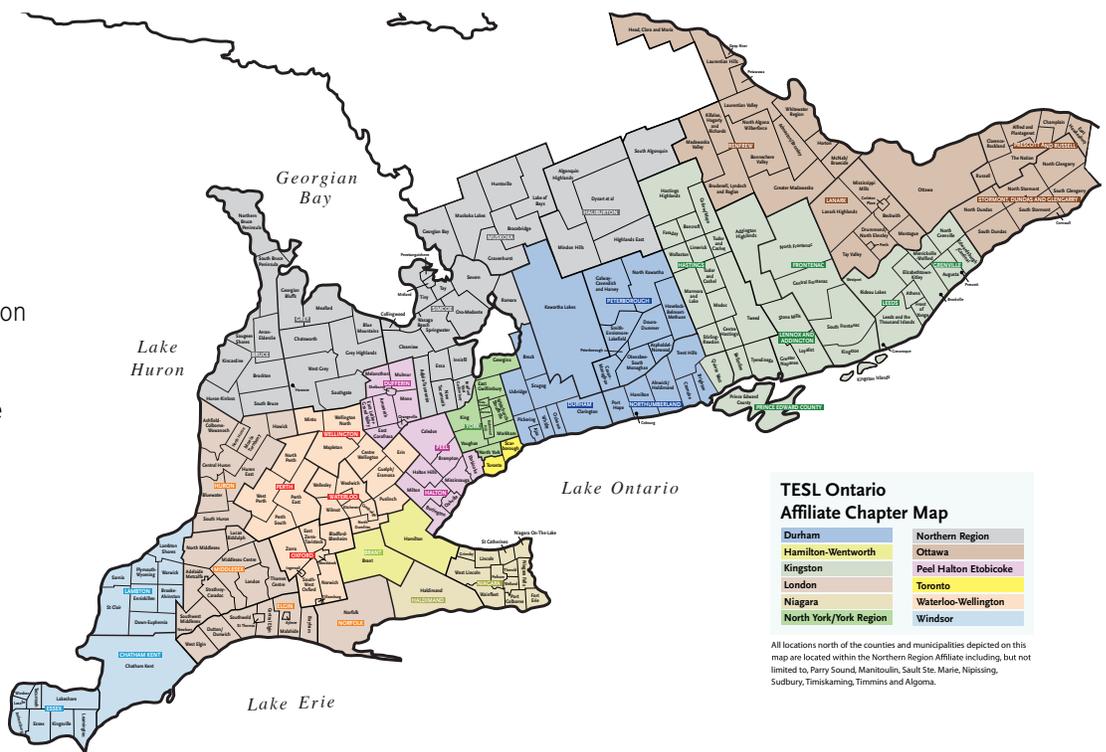
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- Accreditation Coordinator, Diane Hipkin
- Office Manager, Kevin Gamble

Under the direction of the Board of Directors, and supervision of the Executive Director, the office carries out the functions of Membership Support, TESL Ontario Accreditation, which includes TESL Ontario’s PLAR service, Financial Management, Project and Contract Administration, Office Administration, Liaison Function with Ministries, other agencies and the public and, of course, the delivery of our large TESL Ontario Conference.

Affiliate Chapters

Each of the 12 TESL Ontario Affiliate Chapters has an executive body consisting of a President, Affiliate Chapter Representative, Treasurer and Membership Secretary, but may also include other positions such as Newsletter Editor, Communications Officer and Members-at-large. Both the Affiliate Chapter Membership Secretaries and the Affiliate Chapter Treasures met with their counter-parts at the 2014 TESL Ontario conference. The Affiliate Chapter Representatives also meet on a regular basis to share best practices and additionally meet once a year with the Board of Directors to contribute to the Board’s awareness of the strategic issues of their members.

- TESL Durham
- TESL Hamilton-Wentworth
- TESL Kingston
- TESL London
- TESL Niagara
- TESL Northern Region
- TESL North York/York Region
- TESL Ottawa
- TESL Peel Halton Etobicoke
- TESL Toronto
- TESL Waterloo-Wellington
- TESL Windsor



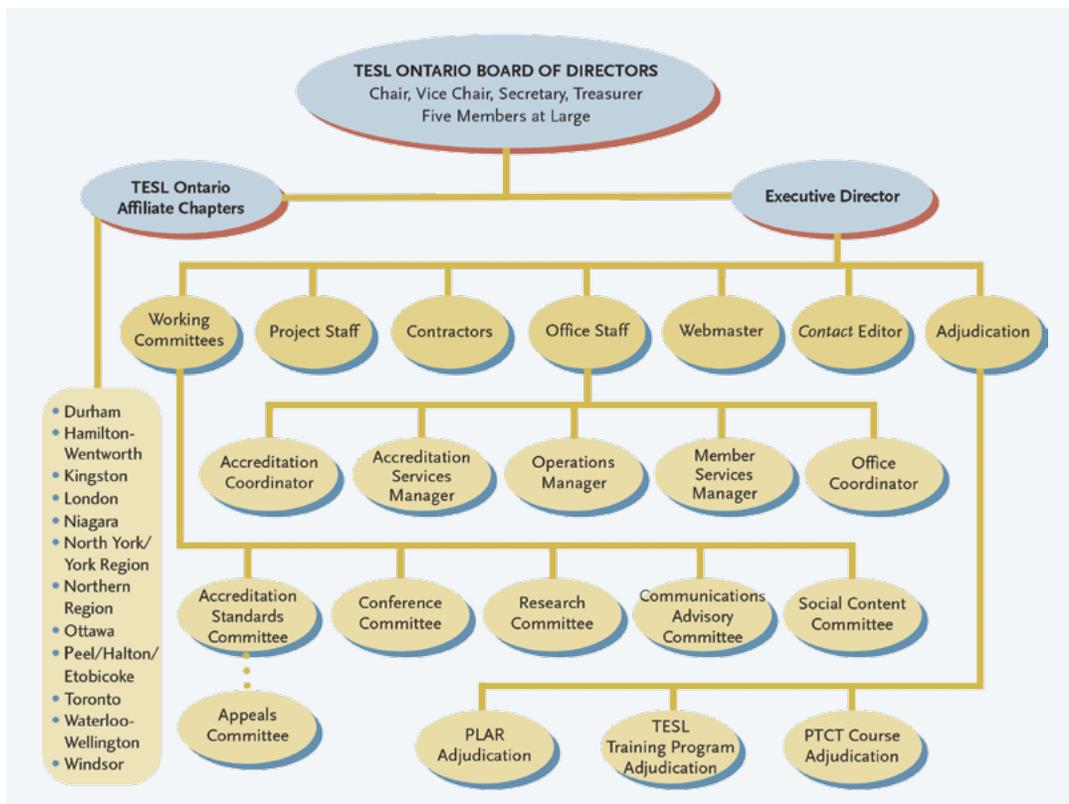
Board of Directors

The Board of Directors of TESL Ontario is comprised of nine members, all designated Members-at-Large. A Chair, Vice-Chair, Secretary and Treasurer are elected each year from amongst these nine Directors following the Annual General Meeting. The Board meets a minimum of five times per year. Operational matters of the association are managed by the Executive Director. The ED is guided and governed by Board policies and serves a pivotal role in the organization.

The TESL Ontario Board uses a policy governance model as its “operating system”. Policy Governance enables the Board to focus on the larger issues, to delegate with clarity, to control operation’s job without interference, to rigorously evaluate the accomplishment of the organization: to truly lead the association. The Board’s job is to decide, through strategic planning, the kind of “Targets” the association is to produce. It relies on the Executive Director to interpret and work with staff, paid and voluntary, to achieve the means to meet those targets.

2014/15 Board of Directors

Chair	Sheila Nicholas
Vice-Chair	Jim Papple
Treasurer	Dan Cornish
Secretary	Irene Kosmas
Member-at-Large	Cheryl Fretz
Member-at-Large	Bhupinder Gill
Member-at-Large	Bernice Klassen
Member-at-Large	Jennifer McKay
Member-at-Large	Melita Vrakela



Financial Report

The condensed financial information below represents the abbreviated annual financial statements of TESL Ontario for the year ended March 31, 2015

Readers of the condensed financial information are cautioned that the information contained may not be appropriate for their purposes and may be misleading without referring to auditors' report and the information contained in the notes to the financial statements. The independent auditors' report and complete audited financial statements, which include notes and more detailed supplementary financial information, are available on the TESL Ontario website at www.teslontario.net/publication/annual-report.

Statement of Financial Position

as of March 31, 2015

	<u>2015</u>	<u>2014</u>
		Restated
ASSETS		
Current Assets		
Cash and cash equivalents	\$150,781	\$251,906
Short-term investments	116,741	262,460
Project funding receivable	45,959	79,034
Prepaid expenses and other assets	18,572	40,835
H.S.T. receivable	-	5,930
	<hr/> \$332,053	<hr/> \$640,165
Capital Assets	30,276	32,720
Intangible Assets	32,000	25,000
	<hr/> \$394,329	<hr/> \$697,885
LIABILITIES		
Current Liabilities		
Accounts payable and accrued liabilities	\$88,660	\$52,685
Deferred contributions	343,337	332,416
	<hr/> \$431,997	<hr/> \$385,101
NET ASSETS		
Unrestricted	\$(37,668)	\$312,784
	<hr/> \$394,329	<hr/> \$697,885

Statement of Operations and Changes in Net Assets

Year Ended March 31, 2015

	<u>2015</u>	<u>2014</u>
		<u>Restated</u>
REVENUES		
Annual TESL Ontario Conference		
Conference Assistance project - CIC	\$ -	\$251,582
Conference Assistance project - MCIIT	145,016	133,670
Publisher fees	27,825	36,886
Registration fees	78,933	101,252
Sponsorship	18,750	12,000
Project revenue		
Ministry of Citizenship, Immigration and International Trade		
Pay Equity Program	9,259	9,259
CLARS	-	187,615
Citizenship and Immigration Canada		
PTCT	140,684	121,032
Membership fees	349,067	326,191
Accreditation fees	325,709	314,623
Affiliates Chapters' conferences	42,376	47,382
Interest	1,511	4,318
Other	27,383	24,757
	<hr/> \$1,166,513	<hr/> \$1,570,567
EXPENDITURES		
Membership	\$124,577	\$87,348
Accreditation	202,131	213,708
Projects	128,029	277,324
Annual conference	485,033	696,122
Affiliate Chapters' conferences	88,346	89,937
Office and administration	308,755	300,555
TESL Canada and TESOL affiliation	82,706	86,635
Board and committee meetings	58,418	55,451
Occupancy	38,970	39,189
	<hr/> \$1,516,965	<hr/> \$1,846,269
Deficiency of revenues over expenditures before other items	\$(350,452)	\$(275,702)
Repayment of prior year conference assistance	-	(19,396)
	<hr/>	<hr/>
Net deficiency of revenues over expenditures for the year	\$(350,452)	\$(295,098)
	<hr/>	<hr/>
Net assets, beginning of year, as previously stated	\$287,784	\$595,882
Prior period adjustment	25,000	12,000
	<hr/>	<hr/>
Net assets, beginning of year, as restated	\$312,784	\$607,882
	<hr/>	<hr/>
Net assets, end of year	\$(37,668)	\$312,784
	<hr/>	<hr/>



CONNECTION • COMMUNITY • EMPOWERMENT

**TEACHERS OF ENGLISH
AS A SECOND LANGUAGE
ASSOCIATION OF ONTARIO**

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