

RE: PBLA Impact Research – Phase 2

Dear TESL Ontario Members,

As a PhD Candidate at OISE, University of Toronto, I invite LINC/ESL teachers, PBLA Leads and LINC/ESL administrators to take part in Phase 2 of the research project on their experiences with PBLA implementation.

Some of you might remember a similar survey being distributed three years ago, and if you participated, your valuable contribution became part of research summaries communicated to IRCC and CCLB officials, presented at multiple conferences, including TESL Ontario & [Tutela](#) webinars, and published as scholarly articles listed [here](#).

The goal of repeating the survey is to compare whether and how the experiences of teachers, PBLA Leads, and administrators have changed over the last few years.

By following the links, you can access detailed information letters, consent forms, and the surveys themselves.

[LINC Teacher Survey](#)

[Lead Teacher Survey](#)

[LINC Program Administrator Survey](#)

You are more than welcome to respond to a respective survey regardless of whether you previously participated or not. If you volunteer to include any identifying information (i.e. name or e-mail), I may be able to match your current responses with previous ones, which would be extremely helpful for tracing changes in PBLA experiences over the years. Complete confidentiality guaranteed.

Please do not hesitate to contact me with any questions. Looking forward to further collaboration.

Best regards,

Yuliya Desyatova

PhD Candidate

OISE, University of Toronto

yuliya.desyatova@mail.utoronto.ca